

# Blue Class – Spring Term

## HISTORY

### Knowledge:

To explore how the idea of democracy has changed over time.  
To understand how changes to democracy have affected decision making in British Parliament.  
To know why ancient Greece lost its power.

### Skills:

To draw timelines that show key historical events in chronological order.  
To categorise historical evidence into primary and secondary sources.

## GEOGRAPHY

### Knowledge:

To name the major cities in ancient Greece.  
To explain how the location of Athens helped make the Greeks economically successful.  
To compare and contrast Athens and Sparta in terms of physical/human features and economy.

### Skills:

To plan a journey to Greece, taking account of distance and time.  
To name and locate many of the world's most famous mountainous regions in an atlas.  
To explain how a location fits into its wider geographical location with reference to human and economical features.

## ART

### Knowledge:

To understand perspective in reference to Greek art and architecture.

### Skills:

To sketch the Parthenon focussing on tone, gradation, shading and light sources.

## This term our topic is: The Ancient Greeks

## DESIGN TECHNOLOGY

### Knowledge:

To generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design.  
To apply their understanding of how to shape, stiffen and reinforce clay.

### Skills:

To design and make a Greek vase using clay.

## RELIGIOUS EDUCATION

### Knowledge:

To know that the Golden Temple is a special place for Sikhs in India.  
To know that a Gurdwara is the place of worship for Sikhs.  
To know the festival of Vesak celebrates the birth and passing away of the Buddha.

### Skills:

To compare a Gurdwara to their own special place.  
To reflect on how they would respond to the Buddha's challenge to change their life.

## PE

### Knowledge:

To know which sports require good dynamic and counter balance.  
To know what my personal challenges are.  
To know how to adjust the body to help keep balance.

### Social Skills:

To give and receive positive comments before any improvement feedback to our peers.  
To listen to and take on other's opinions.

### Applying Physical Skills:

To focus on keeping in balance controlling landings.  
To combine and control jumps with throws.

## PSHE

To explore and explain your opinion of democracy and how it effects you.  
To reflect on the different types of rights and responsibilities and how your actions affect yourself and others.

## Music

We will resume our Music curriculum in the Summer Term.

## Computing

### Knowledge:

To understand the opportunities computer networks offer for collaboration.  
To understand computer networks including the internet.

### Skills:

To collaboratively use a range of computer networks and create a timeline.

## Outcomes

To produce a historical text that shows the achievements of the ancient Greeks and their influence on British Society, the legacy of Greek literature, art and architecture.

## Literacy Texts

Greek Myths for young children – retold by Marcia Williams. Stories include: Pandora's Box, Orpheus and Eurydice, The Twelve Tasks of Hercules, Daedalus and Icarus.

## Science Units

### EARTH AND SPACE:

To describe the movement of the Earth and other planets, relative to the Sun in the solar system.  
To describe the movement of the Moon relative to the Earth.  
Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.

## SMSC

We will learn about the importance of tolerance, respect and empathy by exploring the lives of Hypatia and Socrates.

## Outdoor Learning

Greek Drama – Greek banquet. Conscience Alley linked to Persuasive writing.  
Re-enact Battle of Salamis/Marathon – link to the running of Pheidippides and the first Marathon run.  
Find special places that help us to reflect/meditate/feel calm.

## Trips and Visits

The British Museum – Workshop using digital technology to design their own Greek temple  
The Houses of Parliament – People's Parliament Workshop and Tour