

Purple Class Spring Term

HISTORY

Skills

- Identify and explain differences and similarities and changes between different periods of history
- Identify and explain propaganda
- I can describe the features of historical events and way of life from periods I have studied; presenting to an audience

Knowledge

- Place historical features of historical events and people from past societies and periods
- I can describe the features of historical events and way of life from periods I have studied.

GEOGRAPHY

Skills

- I can describe how some places are similar and dissimilar in relation to their human and physical features
- I can explain how a location fits into its wider geographical location with reference to human and economical features.

Knowledge

- To name capital cities around Europe
- To identify on a map the place of birth of particular scientists
- I can answer questions by using a map

Outcomes

This term we are reading *The Invention of Hugo Cabret* by Brian Selznick
We will be writing a non-chronological report about the history of film.
Some of us will be writing a balanced argument. We will also be writing some historical diary entries and narratives

Literacy Texts

The Invention of Hugo Cabret

Science Units

Evolution and Inheritance
Light

SMSC

Equality of all - gender, race and creed.
Beliefs about creation.
Beliefs in a divine creator.
Having a personal set of beliefs and values

Outdoor Learning

Maths outdoors (see maths planner)
Light and shadow using the garden and playground
Filming outside

Trips and Visits

Little Inventors workshop at the Victoria and Albert Museum

This term our topic is:
Inventors and Inventions

ART

Skills

Independently select and effectively use relevant processes in order to create successful and finished work.

Knowledge

To learn about the cross hatching technique

DESIGN TECHNOLOGY

Skills

Generate, develop, model and communicate ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, patterned pieces and computer aided design
Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

RELIGIOUS EDUCATION

Knowledge

To know the chronology and names of the 10 human Gurus;
To know the significant contribution of the Gurus to the development of Sikhism.
To know that the Guru Granth Sahib is the final Guru;
To know that the Guru Granth Sahib is written in Gurmurkhi;

PE

Use running, jumping, throwing and catching in isolation and in combination.
To play competitive games, modified where appropriate (basketball).

Apply basic principles suitable for attacking and defending.
Perform dances using a range of movement patterns

PSHE

To reflect on spiritual, moral social and cultural issues, using imagination to understand other people's experiences.
To recognise that they may experience conflicting emotions and when they might need to listen to their emotions or overcome them.

Music

Compare and contrast music from the past to contemporary/modern music (instruments and rhythm)

Computing

Skills

To choose appropriate software for a given task
To create clips in the George Melies style