

Orange Class Spring Term

HISTORY

Skills

- Research Samuel Pepys using the internet and books
- Answer questions about a specific event or famous person from our past.
- Order events onto a timeline using chronological vocabulary.
- Compare London before and after the Great Fire.

Knowledge

- Recall major events surrounding the Great Fire of London.
- To recall changes to the Fire Service after the Great Fire.
- Explain the reasons why the Great Fire spread.

Skills

- I can locate the oceans around the world on a map.
- I can find where I live on a map.
- I can explain the facilities that a capital city has.
- I can describe features of an island.
- I can research the river Thames.
- Draw a map of historically accurate London and label the key landmarks.

Knowledge

- Name the capital cities in the UK
- I can name the world's oceans
- I can list the different jobs people have in my local community.
- I can compare and contrast our community to another community.

GEOGRAPHY

ART

Skills

- Mix primary colours to make secondary colours.
- Use different media to portray the Great Fire.

**This term our topic is:
The Great Fire of
London**

DESIGN TECHNOLOGY

- Plan and make 3D models of Tudor houses.
- Evaluate the effectiveness and safety of different materials when building a house.

RELIGIOUS EDUCATION

Growing up as a Hindu.

Knowledge:

- The story of Krishna the butter thief
- Identify the different elements of worship at home.
- To know the story of Krishna and Sudhama.

PE

Create Stuart dances to perform in our assembly.

Skills

- To use our bodies to make different shapes
- To use different levels, directions and speeds.
- Show an understanding of dance communicating stories.
- Change and vary actions and demonstrate speeds and weights.
- To know and perform dance actions with an idea of mood and feeling.

PSHE

To talk about our likes and dislikes, what is right and wrong and what is fair and unfair.

Music

Find layers of sounds sing higher and lower sing louder and quieter

Computing

Skills

Use Purple mash to:

- Understand algorithms are implemented as programs
- Understand that programs follow precise instructions

Outcomes

- To make a Historical report about the Great Fire.
- To perform and share our knowledge in our class assembly.
- To make Stuart models and maps.

Literacy Texts

- Katie in London
- The Great Fire of London

Science Units

- Animals and Humans
- The role of animals in the Great Fire.

SMSC

- Learn about fire safety.
- Respect all living things.
- Learn about the jobs people do for others in our local community.
- To understand lessons learnt from the Great Fire (learning from our mistakes.).

Outdoor Learning

- Creating a Stuart map in the playground.
- Creating and following directions around the garden using a compass.
- Walk around our local community.

Trips and Visits

Museum of London
Monument.
Great Fire walk.