

# Robert Browning, Snowsfields and Tower Bridge Primary Schools

We learn and succeed together



15th May 2020



@PrimaryRobert @SNSPrimary @tbprimary Find us at: [www.bridgesfederation.org.uk](http://www.bridgesfederation.org.uk)

## CLOSURE

As of Friday **20th March** our schools are closed to all children except for children of key workers and the most vulnerable.

## Home Learning

While at home during the Coronavirus outbreak, please remember to use our school e-learning platforms such as: Mathletics, Reading Eggs, Spellodrome and ireadwriter to continue learning throughout your time at home.

Remember to also follow your class twitter page for daily updates, ideas and activities that can be completed daily. Below, you will find the links to your **Google class page** and **twitter page**

There are so many lovely videos and pictures of children working! Parents, please continue to share, but do not name children in the posts if their image is tweeted.

### Changes to Home Learning Packs

From Monday, we will be emailing you, a weekly learning sheet for your child (it will look similar to the half termly homework sheet). We will no longer be posting or delivering paper packs of work. All the activities and learning for your child for the week will be included on this sheet. It will replicate what is being shared on twitter and the Google class pages (links below).

## Southwark Council

If you know of a vulnerable person who can't leave the house due to coronavirus or who might not have families or neighbours who can help with the delivery of essential supplies, below are three ways to tell the council.

**COVID-19**

**Tell Southwark Council if a vulnerable resident needs help**

There are three ways to do this:

1. Complete a referral form at [www.southwark.gov.uk/coronavirus-gethelp](http://www.southwark.gov.uk/coronavirus-gethelp)
2. Email [covidsupport@southwark.gov.uk](mailto:covidsupport@southwark.gov.uk)
3. Phone 0207 525 5000 (option 3)

## Keeping in Touch

We hope you are all safe and well. However, if your circumstances have changed or you just need to speak to someone please call Snowsfields school on **02075259065**

## Nursery Application

If your child will be 4 between 1st September 2020 and 31st August 2021 they are eligible for a school Nursery place. Nursery is 3 days a week, Monday to Wednesday, 9.00am until 3.30pm. Please see our federation website or contact the school office at Snowsfields school for how to apply.

## Twitter Handles for all three Schools

### Snowsfields

@SNS\_Rainbow  
@SNSFoundations  
@SNSRed1  
@SNSOrange2  
@SNSYellow\_3  
@SNSgreen\_4  
@SNSBlue5g  
@SNSPurple6

### Robert Browning

@RBCaterpillar  
@RBButterfly\_  
@RBRedClass  
@RBOrangeClassY2  
@RBYellowClass  
@RBGreenClass  
@RBTurquoise  
@RBBlueClass  
@RBPurpleClass

### Tower Bridge

@tb\_butterfly  
@CaterpillarTb  
@TBRedClass  
@TBOrangeClassY2  
@TBYellowClassY3  
@TBGreenClassY4  
@TBBBlueClassY5  
@TBPurpleClassY6

## Action for Happiness

Focus on what you can do rather than what you can't do.



Learning at home

Please click on the links below for your year group Google class page which your children's teacher will update regularly with activities for your children to complete at home.

**Remember, you don't need a Twitter account to access the class page.**

Rainbow Class: <https://sites.google.com/view/rainbow-class-home>

Nursery Class: <https://sites.google.com/view/caterpillarclassathome/home>

Reception Class: <https://sites.google.com/view/sns-butterfly-class/home>

Year 1: <http://sites.google.com/view/thebridgesy1/>

Year 2: <https://sites.google.com/view/thebridgesy2/home...>

Year 3: <https://sites.google.com/view/yellowclassyear3/home>

Year 4: <https://sites.google.com/view/greenclasshome/home>

Year 5: <https://sites.google.com/view/blue-class-home/home>

Year 6: <https://sites.google.com/view/purple-class-home/>



### StarLine

This is a new DfE home learning telephone helpline to support parents and carers nationwide. Free, confidential advice is available six days a week by phoning the StarLine team on: 0330 313 9162.

#### StarLine helps parents and carers in the following ways:

- By providing access to a team of qualified teachers, education and parenting experts.
  - By focusing on providing practical ideas, support and reassurance.
  - By offering tips, techniques and resources to enable parents to give their children the support they need to continue learning while schools are closed.
    - By supporting family wellbeing and mental health.
  - By covering all phases of education and subjects plus behaviour, pupil wellbeing and SEND.
- For more information, visit [www.starline.org.uk/](http://www.starline.org.uk/) or follow @StarLineSupport on Twitter.

The team behind StarLine will also be broadcasting a weekly programme on YouTube. In each episode of StarLive, a guest presenter will share practical ideas for home learning. Further details can be found on the StarLine website.

### Useful Contacts for Parents

Solace 0808 802 5565

<https://www.solacewomensaid.org/>

Southwark Local Offer

<https://localoffer.southwark.gov.uk/>

Samaritans

<https://www.samaritans.org/how-we-can-help/contact-samaritan/>

Guidance on closure of educational setting

<https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers>

Southwark Food Bank

<https://southwark.foodbank.org.uk/>

Financial advice and support for Southwark residents

<https://www.southwark.gov.uk/health-and-wellbeing/public-health/for-the-public/coronavirus/financial-support-for-residents>

Coronavirus and mental wellbeing

<https://www.nhs.uk/oneyou/every-mind-matters>

NSPCC

<https://www.nspcc.org.uk/what-we-do/about-us/contact-us/>



## Shout Out!

Well done to all of our children who have shared on Twitter examples of some of the activities they have been completing at home.

### Robert Browning

Maksim YR	Logan YR
Samara D YR	Samara F YR
Awwal YR	Caleb YR
Amereen Y2	Mason Y2
Meshach Y2	Elijah Y2
Raied Y2	Anum Y2
George Y2	Rahi Y2
Austin Y2	Simon Y2
Kara Y2	
Mounir Y3	Fawaz Y3
Maryam Y3	Aamir Y3
Aaliyah Y3	Skye Y3
Ledion Y3	Joseph Y3
Fatouma Y3	Ermal Y3
Aia Y3	Aaliyah Y3
Long Y3	Enoch Y3
Tnock Y3	Chelsea Y3
Eloida Y3	Saharla Y3
Hassan Y3	Ermal Y3
Lola Y3	Luke Y4
Ellie-Rose Y4	Isabelle Y4
Mohamed Y4	Liam Y4
QiZong Y4	Sherrin Y4
Aella Y4	Betsy Y4
Nimco Y4	Olivia Y4
Aneeqa Y4	Tei K4
Anthony Y4	Kelly Y4
Mawatta Y4	Ryaan Y4
Amir Y4	Fatima Y4/5
Suriya Y4/5	Sara Y4/5
Natalie Y4/5	Yusuf Y4/5
Timi Y5	Sian Y5
Stefan Y5	Tiago Y5
Julia Y5	Adnan Y5
Darin Y5	Ethan Y5
Zhixuan Y5	Luca Y5
Zain Y5	Ilias Y5
Kazuo Y5	Chloe Y5
Aminata Y5	Sorayah Y5
Matthew Y5	

### Snowsfields

Leo RB	Amelia YN
Eliana YN	Salma YN
Riley YR	
Emmanuel Y1	Ayaan Y1
Eugenio Y1	Filip Y1
Francis Y1	Iris Y1
Kareem Y1	Melat Y1
Lilly-Jean Y1	Nia Y1
Preston Y1	Prince Y1
Regina Y1	Theo Y1
Oumeira Y2	Nour Y2
Yaseen Y2	Romeo Y2
Mosunmola Y2	Jacob Y2
Leena Y2	Imran Y2
Isabella Y2	Enzo Y2
Jason Y2	Raila Y2
Lilly-Rose Y2	Keegan Y2
Jayden Y2	Bethany Y2
Salem Y3	Perry Y3
Edward Y3	Ava Y3
Chrisamel Y3	Elea Y3
Trinette Y4	Sidney Y4
Ava Y4	Lailaa Y4
Parin Y4	Param Y4
Dominika Y4	Zoe Y4
Braydon Y4	Reem Y4
Domenico Y4	Hope Y4
Temitayo Y4	Ilham Y4
Temidayo Y4	Angelina Y4
Joannie Y4	Rosie Y4
Philippa Y4	Adnan Y4
Princess Y4	Ahmed Y4
Kawthar Y4	Kimora Y4
Solomon Y5	Pixie Y5
Kiana Y5	Adam Y5
Farhan Y5	Aleeza Y5
Fatima Y5	Casey Y5
Suleyman Y5	Ayman Y5
Christianna Y5	Natalia Y5
Ola Y5	Milo Y5
Olivia Y6	Bolaji Y6
Elizabeth Y6	Susan Y6
Rayan Y6	Maisha Y6
Hadyea Y6	Chloe Y6
Safaa Y6	Shaniah Y6
Busrena Y6	Divatty Y6
Sali Y6	

### Tower Bridge

Asher YN	Bethenny YN
Sapphire YN	Isla YN
Daniel YN	Ksenija YN
Isaiah YN	Sara YN
Naasir YN	Tobi YN
Muhammed YR	Theo YR
William YR	Leora YR
Poppy YR	Ella YR
Daivansh YR	Ratwan YR
Maria YR	
Lexie Y1	Isaac Y1
Amirah Y1	Mia Y1
Amarion Y1	Maliyah Y1
Aneesha Y1	Anjaneya Y1
Deetya Y1	Chinonso Y1
Amanda Y1	Reggie Y1
Arthur Y1	
Suraya Y2	Chase Y2
Salwa Y2	Majed Y2
Wassim Y2	Xingrui Y2
Amani Y2	Gibril Y2
Jasmine Y2	Kiyrah Y2
Mohammed Y2	Joel Y2
Shebaniah Y2	La'rayah Y2
Nicole Y2	Rabia Y2
Taja'lee Y2	Saira Y2
Youcef Y2	Ameerat Y2
Kyah Y3	
Leah Y4	Ephraim Y4
Xingya Y4	Amari Y4
Armani Y4	Emily Y4
Maisie Y4	Rakin Y4
Jayden Y4	Shayne Y4
Demi Y4	Elijah Y4
Deacon Y5	Elijah Y5
Lordina Y5	Kajus Y5
Moaad Y5	Tino Y5
Amna Y5	Nadir Y5
Beatriz Y5	Ruya Y5
Tilly-Anne Y5	Myrell Y5
Malak Y5	Sirius Y5
Isi Y5	Andre Y5
Afsana Y6	Khadija Y6
Jessica Y6	Jamie Y6
David Y6	Sabira Y6
Matthew Y6	Roukaya Y6
Patrick Y6	Stefano Y6

# Tweets



**TBBlueClass** @TBBlueClassY5 · 15m  
Big shout out to Deacon for his brilliant at home learning! Thank you for the email! 😊

**TBBlueClass** @TBBlueClassY5 · 14m  
Another shout out to Beatriz for her at home learning! So happy to see you are using all of the resources on our class website! You've been working so hard!  
Thank you for the email!! Keep it up 😊

**TBBlueClass** @TBBlueClassY5 · 3m  
And another shout out to Malak for her brilliant at home learning! Thank you for sharing this with us!  
Keep up the amazing work! 😊

**Bethany** @AwetKahsay5 · 56m

**Orange Class** @SNSOrange2 · 49m  
Super Maths Work! Well done for showing 2 addition sentences for each

**Ali McCulloch** @AliandNia · 1h  
Replying to @SNSRed1, @TBRedClass and @RBRedClass  
From Nia

**TBBlueClass** @TBBlueClassY5 · 1m  
Final shout out of the day goes to Isi for her incredible science work!!  
Brilliant job!  
Thank you for sharing this with us! 😊

**Green Class** @SNSgreen\_4 · 4h  
This is great! I love the colour coding!

**Ann Highman** @ann\_highman · 7 May  
@SNSgreen\_4

**TBRedClass** @TBRedClass · 22h  
Replying to @maliyah\_f, @SNSRed1 and 2 others  
Amazing work Maliyah! I especially love how you have highlighted the nouns, adjectives and verbs! I also love that you swapped 'said' for 'shouted'! Well done 🌟

**Green Class** @SNSgreen\_4 · 4h  
Great job! What did you make?

**Mohamed Ouanoufi** @Raoufuk · 8 May  
@SNSgreen\_4 Hello 🌟, R... recycling some plastic bottles 😊

**Robert Browning Primary School** @PrimaryRobert · 44m  
Love that you are challenging yourself M!  
@snschance @WalworthSociety

**E&M Home School 2020** @EMHomeSchool201 · 21h  
M work on how his life has changed due to covid 19. I know it was set for year 5 but wanted M to have a go  
@PrimaryRobert @RBBlueClass @RBOrangeClassY2

Today I would like you to write a letter explaining the changes that have occurred in your local area because of lockdown. When writing this letter to your teacher/school, can you think about these questions:

- What was life like before and what is life like now?
- What new rules have been put in place?
- What have you and your family done to adapt to these changes? E.g. rules.
- What has happened in the local area? E.g. shops, parks.
- What do you hope to happen in the future?

*Dear Mr V,*  
My life before was wonderful because I used to go out and visit my friends and eat in a restaurant but now I can't go outside because the virus is spreading so my life now is boring.

**Snowsfields Primary** @SNSPrimary · 1h  
Well done Lilian, Salem, Edward and Perry!

**Charlie** @Charleequinlan · 2h  
@CaterpillarTb Islas morning crafts making her hand hugs x

**Robert Browning Primary School** @PrimaryRobert · 3h  
This looks really interesting! Well done! 🌟🌟🌟  
@snschance @WalworthSociety

**E&M Home School 2020** @EMHomeSchool201 · 22h  
E work on how his life has changed since covid 19 @PrimaryRobert @RBBlueClass

**TB Orange Class Year 2** @TBOrangeClassY2 · 2h  
Replying to @TheReed\_Family  
What a marvellous postcard recounting what has happened so far in the story! Thanks for putting a smile on my face 😊😊

**Emily** @TheReed\_Family · 1h  
Maths activity

**Red Class** @SNSRed1 · 23h  
Shoutout time!  
Huge well done to Melat who's topping our @Mathletics3PL leaderboard this week! She's earned our first certificate of the week!...

**Sarah Magney** @MagneySarah · May 11  
Betsy did some great independent research into King Henry VIII last week @SNSgreenClass @PrimaryRobert My favourite of her answers from the Sources task is that the artist would have wanted to flatter Henry because he didn't want his head chopped off!

**Fadoua Hadad** @FadouaHadad · 15h  
 @SNSPurple6 @SNSPrimary  
 Multiplying & devising fractions 📊👍👍 Safaa

**Runa Begum** @runabx · 19h  
 Replying to @tbprimary and @snschance  
 📊👍 @TBOrangeClassY2 Amani's Maths work on Place value

**B Orange Class Year 2** @TBOrangeClassY2 · 20h  
 Time for some more shout outs!

Well done Jasmine, Shebaniah, La'ayah, Wassim, Kiyrah, Gibri, Rabia and Amani for completing some great work on Purple Mash over the last week.

It makes my day seeing your amazing work and reading your comments telling me how you went 😊

**Shakira Bell** @Shakira02270466 · 18h  
 Sapphire has also been practicing writing her name.

**TBBlueClass** @TBBlueClassY5 · 12 May  
 Brilliant brilliant brilliant!  
 @tbprimary have a look at Ruby's letter as well!  
 Some amazing vocabulary! 📖

**TBCaterpillar** @CaterpillarTb · 2m  
 Daniel, I love how you are writing words all by yourself! 📖

Your phonics knowledge has really come in handy here, and your letter formation is improving each time I see it - I am super impressed! 📖

Very proud of you and all your hard work 📖

**TBCaterpillar** tagged you in a photo  
**TBCaterpillar** @CaterpillarTb · 20h  
 Another @purpleMash special shoutout goes to Naasir for his beautiful artwork 📖👍

Well done - I am so proud of you.

You are a superstar 📖👍

**TheMendesFamily** @TheMendesFam1 · 12m  
 @CaterpillarTb Daniel wanted to role play this morning and we were going shopping, he even wrote the shopping list himself 📖

**Hawa Mansaray** @HawaMansaray19 · 1h  
 Morning reading, writing and story time all done. After lunch Bethenny...wants crafty time. We try to make these a few weeks back and it was so much fun she wants to do it again.

**The Hunger Games**  
 Why have these lines been identified?  
 What is the weather and climate like along the Tropics of Cancer and the Tropics of Capricorn?  
 Why is it important to identify particular lines and time zones on the earth?

**Suela** @suela12316588 · 2h  
 Replying to @SNSOrange2  
 What we can see from aerial views 📖📖📖 @SNSOrange2 @SNSPrimary @snschance

**TBPurpleClass** @TBPurpleClassY6 · 3h  
 Shout out to Jessica who has already earned Silver on Mathletics this week 📖👍 Afsana, Patrick, Josh, Sabira and David all on Bronze so far! 📖 Who is going to get Gold this week and join Sabira last week?! 📖 Well done! @tbprimary

Hi Tom

I have just got to Wales. I am staying in Cardiff and it is the capital city. I have just ate sumilovely lamb chops. I also visited the highest mountain called Mount Snowdon. Old legends say that a giant was buried under the mountain. I reite like the Welsh flag bec cos it has a red dragon on it.

see you soon.

from Francis

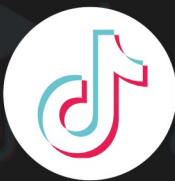
**p vyas** @pvyas18 · May 10  
 @SNSGreen\_4 Look at this!!! I have completed all of my mathletics lessons!!!

**Ann Highman** @ann\_highman · 19h  
 @SNSGreen\_4 I enjoyed making this rainforest habitat. I used a box some animals and some leaves and twigs from the garden. 📖👍

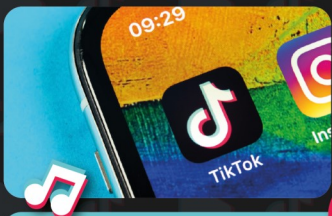
**History**  
 How has London changed over the years?  
 How do people live around the world today in London?  
 How do people live around the world today in London?  
 How do people live around the world today in London?

**Classifying Organisms**  
 How do we classify organisms?  
 How do we classify organisms?  
 How do we classify organisms?

**TB Green class** @TBGreenClassY4 · 4h  
 Shout out to Maisie for her fantastic @readingeggs learning, Rakin for his superb column method on @mathletics3pl and Ephraim for his awesome spellings on @purpleMash 📖👍 @tbprimary



TikTok is a video-sharing social media app available on iOS and Android which lets users create, share, and view user created videos much in a similar manner to Facebook, Instagram and Snapchat. It's main draw, however, is that users can record and upload bite-sized looping videos of themselves lip-syncing and dancing to popular music or soundbites, often for comedic effect, which can then be further enhanced with filters, emojis and stickers. TikTok has been designed with the young user in mind and has a very addictive appeal. At the beginning of 2019 it skyrocketed in popularity to become the iOS store's most downloaded app with over 33 million downloads. Estimates suggest that it now has anything between 500 million and over 1 billion monthly active users worldwide.



What parents need to know about

# TIKTOK



## MATURE CONTENT

On the iOS store, TikTok is listed as 12+. On the Google Play Store it is rated as 'Parental guidance recommended'. When signing up for the app, it's possible to lie about your age without any form of verification. As children scroll through their feed, most of the videos they're likely to come across are lighthearted or funny takes on dance routines which are designed to make people laugh. However there has been a slew of videos which have been reported for featuring drug and alcohol abuse, self-harm and sexual content, including young teens dressing overtly sexually and behaving suggestively. Given the deluge of material uploaded to TikTok every day, it's impossible to moderate everything and it can be quite common to come across explicit content on the 'for you' feed when logging into the platform.



## INAPPROPRIATE MUSIC

TikTok revolves around creating music videos through lip-syncing and dancing. Inevitably, some of the music featured by users will contain explicit or suggestive lyrics. Given the undeniably young user base, there is a risk that children may look to imitate the explicit language they hear or the suggestive actions they see when viewing others user's videos on the app.



## TIKTOK FAME

TikTok is very image focused and there is a notable preoccupation with appearing cool and attractive. Many teenagers now attempt to go viral and become what's known in-app as 'TikTok famous'. TikTok (and its predecessor musical.ly) has spawned its own celebrities - social media stars Loren Gray and Jacob Sartorius have been catapulted to fame through their initial exposure on the app. Obviously, most budding influencers looking to become the next big thing will be disappointed, but this may have the knock-on effect of making them go to more and more drastic lengths to get noticed.



## ONLINE PREDATORS

As a social network, TikTok makes it easy to connect with other users. This includes the ability to comment on and react to other user's videos, follow their profile and download their content. Be aware that by default, any user can comment on your child's video if their account is set to public. Most interactions are harmless enough but as an app, TikTok is prone to predators because of the abundance of younger users.



## ADDICTIVE NATURE

Social media is designed to be addictive and TikTok is no different. It can be fun and hugely entertaining. However, it is also because of this that it can be hard to put down. In addition to the short, punchy nature of the looping video format, the app's ability to keep you guessing what will come on screen next makes it easy to turn a five-minute visit into 45-minute visit.



## IN-APP PURCHASES

Aside from the content, there's also the option to purchase in-app extras called 'TikTok coins'. Prices range from £0.99 for 100 coins to an eye-watering £93.99 for 10,000 coins. TikTok coins are used to purchase different emojis to reward content creators that a user finds funny or entertaining. In the iOS version of the app you can disable the option to buy TikTok coins but this sadly doesn't seem to be a feature in the Android version.



# Safety Tips For Parents



## TALK ABOUT ONLINE DANGERS

Assuming your child is above the age limit to use the app, make sure you also take the time to talk to them about what they are seeing on the app. Have a dialogue, get them to give you their opinion on what is appropriate and model the correct behaviour for them. Go over why they shouldn't give out private information or identifiable photos and be positive and understanding of them. In the long run, getting them to think critically about what they're seeing goes a long way to keeping them social media savvy.



## USE PRIVACY SETTINGS

Undoubtedly, the easiest way to safeguard your child on TikTok is to make sure their account is set to private. This means only those users your child approves can view, like, and follow their content. Setting the account to private may clash with your child's goal of social media superstardom, but it will keep their account secure from strangers. This setting can be enabled under the privacy and safety menu by pressing the ellipsis in the 'me' tab of the app. To be extra safe, there are additional controls available to toggle such as who can send comments and messages, among other options.



## ENABLE RESTRICTED MODE

In the digital wellbeing section there's the ability to turn on restricted mode using a PIN. Restricted mode filters out content that is not age appropriate although it should be noted that this isn't always 100% fool proof. When enabling restricted mode, parents should still be vigilant to what their child is watching and take note that the algorithm moderating content is not infallible.



## EXPLORE AND LEARN YOURSELF

Understanding and learning the app yourself is a great way to get to grips with TikTok. You could then even use the app with your child and watch some videos with them. If you are the parent of a teen, even if it does not make you popular, keep a close eye on what they're viewing and sharing. That said, it's a brilliant chance to turn it into a bonding opportunity with your child also. You could even unleash your inner performer and make videos with them while (more importantly) keeping them safe online.



## LEARN HOW TO REPORT AND BLOCK INAPPROPRIATE CONTENT

With the proper privacy settings in place, TikTok can be a safe space for your child to express themselves. However, just in case something does manage to slip through, make sure your child knows how to recognise and report content that isn't appropriate and get them to come to you about what they have seen. TikTok allows users to report offenders and comments within the app. You can also block individual users by going on their profile.



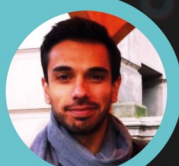
## MODERATE SCREEN TIME

As entertaining as TikTok is, you can help your child moderate their time on the app by making use of the digital wellbeing section. Under the screen time management option, you can limit the daily allotted time allowed on the app in increments ranging from 40 to 120 minutes. You can also lock this preference behind a PIN number which has to be inputted in order to then exceed the daily time limit. This way your child can get their daily dose of memes without wasting away the day.



## Meet our expert

Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.



## \*NEW FOR 2020\* FAMILY SAFETY MODE

TikTok Family Safety Mode allows parents to link their own TikTok account to their child's. It's a great way to oversee your child's digital wellbeing by giving you direct control over their safety settings and being able to remotely turn features on and off. This includes managing screen time, the ability to send and receive direct messages (and with whom) and the ability to restrict the appearance of content that might not be age appropriate.



SOURCES: [www.tiktok.com](http://www.tiktok.com)

WLM (West London Mission) has been a vehicle for change for over 130 years, since 1887. We are part of the West London Mission Circuit which includes Hinde Street Methodist Church and King's Cross Methodist Church. Our diverse projects share a common vision of enabling transformative change for people in challenging circumstances. We are proud of our inclusive Christian approach which is welcoming and celebrates the diversity of our staff, clients and society. We embrace partnerships with other agencies and prioritise the empowerment of those we work with.



## Housing

WLM offers a wide range of housing services to help those sleeping rough to come off the streets or those who need long-term housing solutions.



## Neighbourhood skills hub

We offer lots of different ways to help you get more confident in managing your money as well as supporting you in using computers and getting online. Come in!



## Space hire

Looking for the perfect meeting room, bright workspace or affordable accommodation in the heart of London? We got you covered.

## WLM can help with sorting out money problems, cut costs and apply for benefits at this difficult time.

Please pass it on to friends, family, neighbours and colleagues who may find it useful.

We at WLM St Luke's look forward to seeing you again when we reopen.

Ways to get in touch:

**WLM Housing & Community services central office:** 19 Thayer Street, London, W1U 2QJ

**Telephone:** 07933 791 602

**Email:** [office@wlm.org.uk](mailto:office@wlm.org.uk)

**Hinde Street Methodist Church office:** 19 Thayer Street, London, W1U 2QJ

**Telephone:** 07933 791 602

**Email:** [office@hindestreet.org.uk](mailto:office@hindestreet.org.uk)

**King's Cross Methodist Church office:** 58 Birkenhead St, London WC1H 8BB

**Telephone:** 0207 278 5640

**Email:** [administrator@kxmc.org.uk](mailto:administrator@kxmc.org.uk)

**W**elcome to this newsletter from Southwark's Autism Support Team. During this time of school closures, we are all still available to offer our support to parents/carers and educational staff.

## Helpline

We have a telephone support service from Monday – Friday, 9am-5pm.

More information can be found: [here](#).

## Training

We are in the process of looking at online options for training. If you wish to register your interest or find out more please email:

[AutismSupportTeam@southwark.gov.uk](mailto:AutismSupportTeam@southwark.gov.uk)

- Cygnet
- Next Steps
- Toileting workshop



## Question Corner...

**Q:** I would like to work on social skills with my child with autism, can I include their brother and sister when playing games?

**A:** Yes!! Absolutely involve siblings when practicing social skills. Having sibling support provides positive peer role models. Older or more sophisticated siblings may take an active role in instruction in which they model activities, coach their sibling to follow suit, and respond to their sibling to encourage positive behavior.

When including siblings it is essential that their involvement is voluntary and that they are not forced into having to play with their brother or sister.

Parents should support and praise the siblings playing together as they must see value in their sibling learning skills and feel confident that they can make a difference. Therefore, the activities selected should be "mutually-reinforcing"; that is, both of the children should find them to be equally enjoyable.

## Games Corner

Each week we provide simplified instructions to a game you might have at home.



This week it's **Battleships**

How to play if you have the game [here](#)

Instructions on how to play if you don't have the game [here](#) and a blank game board [here](#)

### Visual supports

Visual instructions to help teach learning to wait [here](#), to support learning to take turns [here](#).

### Social Stories to support with losing a game

There are three different stories below about learning to lose, they are at different levels, choose the one that is right for your child.

It's OK to Lose 1 [here](#)

It's Ok to Lose 2 [here](#)

It's Ok to Lose 3 [here](#)

To be added to our newsletter mailing list or to contact the team with a question/request for a forthcoming newsletter please contact us on:

[AutismSupportTeam@southwark.gov.uk](mailto:AutismSupportTeam@southwark.gov.uk)

Clicking on links in this document take you to google drive where the resources can be downloaded. If you would like us to email you any of the resources, use the email above.

# Social Skills at Home

Social skills are skills that people use to know how to act in different social situations. Children on the autistic spectrum, sometimes need to be taught social skills directly as they may not learn them indirectly. Social skills help with making and keeping friends and building family relationships. Basic social skills that can be practiced at home are sharing, waiting, turn taking, and, sportsmanship (being okay with losing, being a good winner).

**Sharing**– can be challenging for any child, it may be particular challenging for children with autism. This may be because they think that if they give an item that they really like to someone else they may never get it back. Click [here](#) for some ideas on how to practice sharing.

**Waiting**- is not only a social skill but an essential life skill. Waiting to get what you want is a skill that every child needs to learn. *A link to how to use wait cards is in the Games Corner section.*

**Turn taking**- this can be challenging if waiting and sharing skills have not yet been established. Turn taking helps with interacting socially with peers. Understanding how to take turns allows you participate in sports, board games, and it's the building blocks to understand how conversations work. *Link to turn taking board in Games Section.*

**Sportsmanship** - if you are able to accept losing or winner at a game, this can help build relationships. Peers will be more likely to want to play again someone who accepts when they lose at a game and if the winner does not make them feel bad. *A link to social stories around losing are in the Games Corner section.*

## Super Seven(ish)



Here are some ideas of playdate ideas over video chatting:

- Play Simon Says– how to [here](#)
- House scavenger hunt- a list of items [here](#) - Colouring or origami activities
- Pictionary- one child draws something and the other guesses what they drew. This could also be done with playdough.
- Charades [here](#) for word lists, visual versions [here](#) and [here](#)
- Make up a dance routine together through video– pick out a song and costumes.
- Build Lego together, [here](#) are printable Lego challenge cards, [here](#) are printable Lego Charades cards.
- Play show and tell—take it in turns to show an item and talk about it for 1 minute
- Play 20 questions/yes - no game
- Play Hangman
- Play Battleships (Star wars paper version [here](#))
- Directed drawing games [here](#)

## Tips for using Video Chat

While our children are currently not attending schools, they could be missing interactions with peers. Arranging video chat playdates with one or more peers that they enjoy playing with could be nice for them during this time.

### Tips on e-safety while online [here](#)

- Having a structure to the time can help things to run smoother as your child gets comfortable video chatting
- Make sure there are not too many peers in the playdate that could overwhelm your child
- It is recommended that parents stay near during the video playdate to help with any technical issues and some prompting or guidance if needed during the social interactions.
- Remember Video playdates will take time for children to get used to so if the first one does not work out keep trying.
- If planning on playing a game in a video chat practice it with your child first to ensure they know the rules