Assessment at Snowsfields

How well are the children doing at Snowsfields? *Remember that our results include* ***all*** *of the children in our school – including those in Rainbow Class who are unable to access the tests.*

# Key Stage 2

The expectation at the end of Year 6 changed in 2016, and cannot be directly compared with previous data. The new national expected standard is reported in these tables from 2016 onwards.

## Reading

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| At the expected level | **2012** | **2013** | **2014** | **2015** | **2016** |
| **Snowsfields**  | 83% | 82% | 77% | 84% | 71% |
| **National** | 86% | 86% | 88% | 90% | 66% |

## Writing

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| At the expected level | **2012** | **2013** | **2014** | **2015** | **2016** |
| **Snowsfields**  | 83% | 79% | 80% | 88% | 86% |
| **National** | 81% | 83% | 85% | 88% | 74% |

## Maths

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| At the expected level | **2012** | **2013** | **2014** | **2015** | **2016** |
| **Snowsfields**  | 89% | 82% | 89% | 88% | 89% |
| **National** | 84% | 85% | 85% | 87% | 70% |

## English and Maths

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| At the expected level | **2012** | **2013** | **2014** | **2015** | **2016** |
| **Snowsfields**  | 83% | 79% | 71% | 84% | 68% |
| **National** | 79% | 75% | 78% | 80% | 53% |

## Children reaching a higher standard

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Reading** | **Writing** | **Maths** | **Reading, Writing and Maths** |
| **Snowsfields**  | 11% | 14% | 18% | 0% |
| **National** | 19% | 15% | 17% | 5% |

## Average scaled scores:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Reading** | **Maths** | **Reading and Maths** |
| **Snowsfields**  | 103 | 106 | 104.5 |

## Progress from KS1 to KS2

In previous years the expectation was that every child should make at least two full levels of progress from Key Stage 1 to Key Stage 2. This shows the percentage who were able to do this. From 2016, progress was compared to children nationally, using average point scores. Scores range from -10 to +10, although most schools will fall between -5 and +5, with the average being 0. The national floor targets were -5 for reading and maths and -7 for writing.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Expected progress | **2012** | **2013** | **2014** | **2015** | **2016** |
| **English** | 89% | 92% | Reading 89%Writing 94% | 96% | Reading 2.5Writing 2.6 |
| **Maths** | 89% | 88% | 94% | 96% | 4.2 |

# Key Stage 1

The expectation at the end of Year 2 changed in 2016, and cannot be directly compared with previous data. The new national expected standard is reported in these tables from 2016 onwards. We are not expecting the National data to be as high as in previous years.

## Reading

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| At the expected level | **2012** | **2013** | **2014** | **2015** | **2016** |
| Snowsfields  | 82% | 83% | 76% | 83% | 69% |
| National | 87% | 89% | 90% | 90% | n/a |

## Writing

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| At the expected level | **2012** | **2013** | **2014** | **2015** | **2016** |
| Snowsfields  | 79% | 79% | 72% | 79% | 69% |
| National | 83% | 85% | 86% | 88% | n/a |

## Maths

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| At the expected level | **2012** | **2013** | **2014** | **2015** | **2016** |
| Snowsfields  | 79% | 83% | 83% | 86% | 73% |
| National | 91% | 91% | 92% | 93% | n/a |

# End of Foundation Stage (Reception)

Children are assessed throughout the foundation stage, and scores are reported at the end of their Reception Year. The way that the DfE measures progress changed in 2013, and was made more challenging. Children were expected to write more and carry out more mathematical activities. Children were assessed as being at the expected level, emerging into the expected level (working below the expected level) and exceeding the expected level. Children needed to meet the expected level in all the prime areas of learning to be assessed as having a ‘good level of development’. We have included our previous year’s data, although it does not directly compare.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| At the expected level | **2012** | **2013** | **2014** | **2015** | **2016** |
| Snowsfields  | 70% | 63% | 66% | 60% | 75% |
| National | 64% | 52% | 60% | 66% | n/a |