

Assessment at Tower Bridge

How well are the children doing at Tower Bridge? How does it compare to other schools?

KEY STAGE 2

The expectation at the end of Year 6 changed in 2016, and cannot be directly compared with previous data. The new national expected standard is reported in these tables from 2016 onwards.

READING

Expected standard	2013	2014	2015	2016	2017
Tower Bridge	53%	76%	82%	38%	83%
National	86%	88%	90%	66%	71%

WRITING

Expected standard	2013	2014	2015	2016	2017
Tower Bridge	84%	72%	82%	92%	80%
National	83%	85%	88%	74%	76%

MATHS

Expected standard	2013	2014	2015	2016	2017
Tower Bridge	74%	80%	73%	75%	83%
National	85%	85%	87%	70%	75%

SPELLING, PUNCTUATION AND GRAMMAR

Expected standard	2013	2014	2015	2016	2017
Tower Bridge	53%	68%	68%	67%	80%
National	74%	76%	80%	72%	77%

READING, WRITING AND MATHS

Expected standard	2013	2014	2015	2016	2017
Tower Bridge	47%	60%	73%	38%	77%
National	75%	78%	80%	53%	61%

CHILDREN REACHING A HIGHER STANDARD

	Reading	Writing	Maths	Reading, Writing and Maths
Tower Bridge 2017	10%	7%	30%	3%
Tower Bridge 2016	8%	17%	8%	0%
National 2016	19%	15%	17%	5%

AVERAGE SCALED SCORES:

	Reading	Maths	Spelling, punctuation and grammar	Reading and Maths
Tower Bridge 2017	103	105	105	104
Tower Bridge 2016	98	103	102	101
National	104	104	106	104

PROGRESS FROM KS1 TO KS2

Until 2016 the expectation was that every child should make at least two full levels of progress from Key Stage 1 to Key Stage 2. This shows the percentage who were able to do this. From 2016, progress was compared to children nationally, using average point scores. Most schools will fall between -5 and +5, with the average being 0. The national floor targets were -5 for reading and maths and -7 for writing.

	2013	2014	2015	2016	2017
Reading	50%	88%	70%	-3.2	2.8
Writing	94%	88%	90%	3.3	2.0
Maths	72%	88%	70%	1.1	4.9

KEY STAGE 1

The expectation at the end of Year 2 changed in 2016, and cannot be directly compared with previous data. The new national expected standard is reported in these tables from 2016 onwards.

READING

	2013	2014	2015	2016	2017
Tower Bridge	69%	97%	83%	74%	83%
National	89%	90%	90%	74%	76%

WRITING

	2013	2014	2015	2016	2017
Tower Bridge	66%	97%	79%	61%	72%
National	85%	86%	88%	65%	68%

MATHS

	2013	2014	2015	2016	2017
Tower Bridge	62%	93%	83%	74%	83%
National	91%	92%	93%	73%	75%

PHONIC SCREENING TEST

	2014	2015	2016	2017
Year 1	66%	72%	93%	89%

END OF FOUNDATION STAGE (RECEPTION)

Children are assessed throughout the foundation stage, and scores are reported at the end of their Reception Year. Children needed to meet the expected level in all the prime areas of learning to be assessed as having a 'good level of development'.

	2013	2014	2015	2016	2017
At the expected level					
Tower Bridge	27%	48%	78%	72%	67%
National	52%	60%	66%	69%	71%