

Assessment at Tower Bridge

How well are the children doing at Tower Bridge? How does it compare to other schools?

KEY STAGE 2

READING

Expected standard	2016	2017	2018	2019	3 Year Ave
Tower Bridge	38%	83%	100%	67%	83%
National	66%	71%	75%	73%	73%

WRITING

Expected standard	2016	2017	2018	2019	3 Year Ave
Tower Bridge	92%	80%	90%	81%	84%
National	74%	76%	78%	78%	77%

MATHS

Expected standard	2016	2017	2018	2019	3 Year Ave
Tower Bridge	75%	83%	87%	70%	80%
National	70%	75%	76%	79%	77%

SPELLING, PUNCTUATION AND GRAMMAR

Expected standard	2016	2017	2018	2019	3 Year Ave
Tower Bridge	67%	80%	83%	52%	72%
National	72%	77%	78%	78%	78%

READING, WRITING AND MATHS

Expected standard	2016	2017	2018	2019	3 Year Ave
Tower Bridge	38%	77%	80%	63%	73.3%
National	53%	61%	64%	65%	63%

CHILDREN REACHING A HIGHER STANDARD

	Reading	Writing	Maths	Reading, Writing and Maths
Tower Bridge 2019	15%	15%	26%	7%
Tower Bridge 2018	47%	10%	40%	10%
National 2018	25%	18%	23%	9%

AVERAGE SCALED SCORES:

	Reading	Maths	Spelling, punctuation and grammar	Reading and Maths
Tower Bridge 2019	102	104	103	103
Tower Bridge 2018	109	107	109	108
National	105	104	106	104

PROGRESS FROM KS1 TO KS2

From 2016, progress was compared to children nationally, using average point scores. Most schools will fall between -5 and +5, with the average being 0.

	2016	2017	2018	2019
Reading	-3.2	2.8	4.8	0.7
Writing	3.3	2.0	1.3	2.5
Maths	1.1	4.9	3.5	2.1

KEY STAGE 1

The expectation at the end of Year 2 changed in 2016, and cannot be directly compared with previous data. The new national expected standard is reported in these tables from 2016 onwards.

READING

	2016	2017	2018	2019
Tower Bridge	74%	83%	74%	80%
National	74%	76%	75%	

WRITING

	2016	2017	2018	2019
Tower Bridge	61%	72%	70%	80%
National	65%	68%	70%	

MATHS

	2016	2017	2018	2019
Tower Bridge	74%	83%	74%	80%
National	73%	75%	76%	

PHONIC SCREENING TEST

	2016	2017	2018	2019
Year 1	93%	89%	90%	88%
National	81%	81%	82%	

END OF FOUNDATION STAGE (RECEPTION)

Children are assessed throughout the foundation stage, and scores are reported at the end of their Reception Year. Children needed to meet the expected level in all the prime areas of learning to be assessed as having a 'good level of development'.

	2016	2017	2018	2019
At the expected level				
Tower Bridge	72%	67%	79%	76%
National	69%	71%	71%	