



PE AND SPORT PREMIUM PLAN



Funding for 2017-18 – Snowfields

Total number of eligible pupils on roll	170
Total amount of premium	£16,000 + £1,700 TOTAL: £17,700

PE and Sport Priorities for 2017-18

Conditions of grant: The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Our School Priorities (linked to our School Improvement Plan and Healthy Schools Award):

1. Increase participation in competitive sports events
2. Improve the quality of PE teaching
3. Increase access and uptake of physical activity across the school to improve health and wellbeing

Review:

This plan will be evaluated termly by the Healthy Schools Leader working alongside the Leadership Team. The evaluated plan will be published each academic year. Evaluation will be through measuring participation, cpd evaluations, interviews with pupils and sports leaders, questionnaires with parents, staff and pupils.

Identified Priority	Actions	Planned Cost
<p>increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>broader experience of a range of sports and activities offered to all pupils</p> <p>increased participation in competitive sport</p> <p>the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>Participation in the LPESSN</p> <p>CPD for staff including:</p> <ul style="list-style-type: none"> • bespoke 1-1 sessions with staff- team teaching and feedback • CPD sessions for NQTs • Termly support sessions for PE leader <p>Broader experiences for pupils including:</p> <ul style="list-style-type: none"> • Playmaker sessions for sports leaders • Special events such as 'women in sport week' • SEN sport festival • G&T identification package <p>Competitions including:</p> <ul style="list-style-type: none"> • Cross country running • Tournaments • KS1 experiences • Leagues <p>Healthy Eating Workshops</p>	<p>Cost of LPESSN: £2,640</p> <p>Supply cover for PE leader (6 half days): £744</p> <p>NQT training (2 full days) : £350</p> <p>Bespoke sessions (10 half days): £875</p> <p>Additional adult costs to take children to sports tournaments: Approximately 12 events over the year with 2 adults to take the children: £2400</p> <p>Additional adult to support workshops: (2 half days) £248</p>
<p>the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>Wide range of After School Clubs on offer each term: Including : Basketball, 3 Football Clubs, Athletics With further clubs to be planned over the year based on children's needs and interests to maximize take up.</p>	<p>Cost of Adults to run after school clubs: £17.50 per session per adult for 32 weeks £5,600</p>
<p>the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Daily running introduced and high profile Regular discussion in assembly – links to organisations such as parkrun Rewards and recognition Sports leaders monitoring and supporting the</p>	<p>Release for PE leader (3 half days): £372</p> <p>Equipment for PE and Playtimes £500</p>

	provision – acting as role models and encouraging others Regular meetings with subject leader and sports leader	
the profile of PE and sport being raised across the school as a tool for whole school improvement	Annual health week linked to school identified priorities: Increase access and uptake of physical activity across the school to improve health and wellbeing	Workshops, events and resources for Health Week: £500
the profile of PE and sport being raised across the school as a tool for whole school improvement	Healthy school Action Plan Implementation and evaluation	Release for subject leader 1 half day per term: £372
broader experience of a range of sports and activities offered to all pupils	Provision of swimming for an additional two terms in Year 4	Cost of swimming pool and instructor: £3,120
Total Cost		£17,721

Evaluation and Review- July 2018

Snowsfields Primary School was awarded a Healthy Schools GOLD award in July 2018. This was as a result of focused work on improving children's emotional health and wellbeing. According to our in school data, children now feel much more able to overcome challenges (increase from 36% to 83%) and they now feel that they have strategies to remain clam (increase from 38% to 91%). An aspect of that was particularly successful was the introduction of mindfulness, which teachers use daily with their classes.

During the Spring term Snowsfields hosted a visit from the Deputy Mayor of London. The focus of the visit was on healthy schools. She observed a range of activities that promote healthy lifestyles, including daily running, emotional literacy intervention, PSHE lessons and P4C. She also met the School Sports Leaders. She was very impressed and commended the school on it's provision.

1. Increase participation in competitive sports events

15 events were entered this year- an increase on the previous year. Most events were whole class events such as Y3 football, Year 4 Benchball and the Virtual Athletics competition. This meant that more children could take part.

There were more events for KS1 this year, including scatterball. KS1 won the Virtual Athletics competition, which was our first success in a competitive event.

Although not competitive, groups of children attend the SEN festival of sport in October and June. This is alongside other pupils from other schools with SEN. Feedback from the children: SH: "There were all types of activities, stuff to play with while you were waiting e.g. trampoline, scooters, Trampoline was my favourite part. Score: 9 ½ out of 10. OV: I like the trampolines, Score 9/10. We were also able to offer a Rainbow sports day for our autistic class.

2. Improve the quality of PE teaching

All teachers have participated in CPD within the school, led by our PE leader. Teachers found this helpful.

NQT attended CPD session externally and bespoke training in school with a leader from the PESSN. - feedback was that the session was excellent and that it gave great ideas to organise and differentiate the session.

Teacher attended SEN CPD session. 'it was inspiring, it gave me tips and strategies for organising support staff and the session'.

During the Summer term 4 teachers were observed teaching PE across the school, all lessons were at least good and there was a strong, consistent approach across all 4 lessons. Teachers were using the scheme effectively and ensuring that all children were active and challenged. Two lessons had outstanding features.

91% of the children said they have enjoyed their PE lessons

Next steps are to share good practice across the school to ensure that teaching continues to improve.

3. Increase access and uptake of physical activity across the school to improve health and wellbeing

Daily mile introduced in September 2017 with every KS2 child now completing daily running. This has increased the amount of physical activity that each child does. This has had a positive impact on their behaviour and resilience. As one child said: **"every day I try and run better than I did they day before. It helps me feel fitter and more confident because I'm trying to always do my best"** Year 3 child.

The number of after school clubs has helped to increase access and uptake of physical activity:

Autumn 2017:

5 clubs offered and 51 children accessing

Spring 2018:

3 clubs offered and 40 children accessing

Summer 2018:

4 clubs offered and 48 children accessing

89% of children said they felt healthier this year because of the extra opportunities they have been given in terms of sports provision and understand what being healthy means

87% said they feel like they do more exercise