

The Bridges Federation

PUPIL PREMIUM and EARLY YEARS PUPIL PREMIUM at SNOWFIELDS

The funding received is used to meet identified needs of pupils, using a range of intervention strategies outlined below. Each of these is tailored to individual needs, reviewed and evaluated regularly. Due to the nature of the demographics surrounding our schools, there are issues around the threshold for Pupil Premium. There are many families that are just above the cusp for pupil premium.

We strive for **all** children to achieve their potential throughout the federation, regardless of any barriers to learning. What are we doing to narrow the gap?

- Reviews of pupil progress 3 times a year- interventions put in place for identified groups of children
- Ensuring all children receive high quality teaching
- Teachers and other staff targeting Pupil Premium children in class
- Analysis of data and strategies/interventions put in place to close any gaps
- Regular reviews of interventions to ensure that they are effective
- Regular updates to the Governing Body on the use of pupil premium funding and progress of pupils. Named Governor responsible for overseeing Pupil Premium funding and provision.

Over time we have seen the gap between pupil premium and non- pupil premium children close, particularly in KS2, where they have spent more time in the school.

Overview of the school 2015/16 (financial year)	
Total number of pupils on roll	220 inc EY
Total number of pupils entitled to Pupil Premium funding	93
Total number of pupils entitled to Early Years Pupil Premium funding	15
% Pupil Premium	42%
Amount of funding received per pupil	£1320
Amount of funding received per Early Years pupil	£300
Total amount of funding received	£127,260

2015/16	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Number on roll	23	28	30	26	29	28	27	30
%FSM Ever6	39% (9)	21% (6)	30% (9)	35% (9)	31% (9)	50% (14)	52% (14)	40% (12)
CLA							4% (1)	

Performance of disadvantaged pupils – July 2016

EYFS	Overall GLD		Reading		Writing		Maths	
	School	National	School	National	School	National	School	National
Reception Expected level + (all children)	75%	66.3% (2015)	82%	76.1% (2015)	79%	70.8% (2015)	89%	82.1% (2015)
Reception Expected level + (pupil premium)	67% (4/6)		83% (5/6)		83% (5/6)		100% (6/6)	
Reception Expected level + (non pupil premium)	77% (17/22)		82% (18/22)		77% (17/22)		86% (19/22)	

KS1	Reading		Writing		Maths	
	School	National	School	National	School	National
Year 2 Expected Standard (all children)	69%	74%	69%	66%	73%	73%
Year 2 Expected Standard (pupil premium)	67% (6/9)		67% (6/9)		67% (6/9)	
Year 2 Expected Standard (non-pupil premium)	71% (12/17)		71% (12/17)		76% (13/17)	

The Bridges Federation

KS2	Reading		Writing		Maths		Grammar, Spelling, Punctuation	
	School	National	School	National	School	National	School	National
Year 6 Expected Standard (all children)	71% (20/28)	66%	86% (24/28)	74%	89% (25/28)	70%	82% (23/28)	72%
Year 6 Expected Standard (pupil premium)	75% (9/12)		83% (10/12)		92% (11/12)		91% (10/12)	
Year 6 Expected Standard (non pupil premium)	69% (11/16)		88% (14/16)		88% (14/16)		76% (13/16)	

Disapplication of pupils new to the country from KS2 Data.

School Internal Data:

Year 1	Reading	Writing	Maths	Year 3	Reading	Writing	Maths
ALL	70%	70%	57%	ALL	79%	76%	83%
PP	78%	67%	44%	PP	89%	78%	78%
Non PP	67%	71%	62%	Non PP	75%	75%	85%
Year 4	Reading	Writing	Maths	Year 5	Reading	Writing	Maths
ALL	71%	61%	75%	ALL	85%	70%	81%
PP	71%	57%	71%	PP	86%	64%	71%
Non PP	71%	64%	79%	Non PP	85%	77%	92%

Record of spending 2015/16 and Evaluation		
Use of Pupil Premium	Cost	Evaluation Notes
Teacher to run Year 5 and 6 booster groups. To enable pupils to make the expected, and in some cases, accelerated progress.	£17,060	Successful in ensuring targeted children achieved age related expectation in the tests.
2 teachers to run booster groups in Year 6 and Year 5 (after May). Target pupils who were 2c at KS1. To enable pupils to make accelerated progress.	£3,411	
Teacher to run G&T booster group in maths Y6	£4,039	5 children achieved the 'higher level' - 2/5 were disadvantaged
Teacher to run additional reading group for Year 2.	£1,705	Targeted children made good progress. Gap between groups narrowed. 3 children working at greater depth.
Teacher to run Year 2 booster groups – writing and maths. To enable more children to achieve National expectations	£17,060	Targeted children made progress and reached ARE.
2 teachers to run additional phonics group for Year 1. To enable children to meet expected standard	£5,687	73% reached the expected standard in the phonics screening check. The average score for disadvantaged and other children was the same.
Additional Learning Mentor to support individual children and run focussed groups – including Early Years Classes	£28,872	Effective support enable children to make progress. It also helped to reduce the number of behaviour referrals, ensuring more children stayed in class.
Buy in additional Speech and Language Support-including Early Years Classes	£12,950	82% achieved the expected standard for Communication and Language in EYFS.
Camhs support worker	£10,000	Successfully supported targeted children and reduced behaviour referrals for individuals.
Introduce a homework club to support pupils – 2 teaching assistants	£971	Enabled targeted individuals to access the homework.
Intervention Programmes – Mathletics, Spellodrome, Reading Eggs, Teach your Monster to Read	£6,584	Children able to access at home and through homework club.
Nursery Nurse to run booster groups in reception 2 days per week for communication and language/ SALT and PSED (additional TA in EYFS)	£19,536	82% achieved the expected standard for Communication and Language in EYFS. 86% achieved the expected standard in PSED. Disadvantaged pupils had a higher average score than others.
School Journey (LAC)	£200	Enabled pupil to attend school journey.
Total	£128,075	