

## The Bridges Federation

### PUPIL PREMIUM and EARLY YEARS PUPIL PREMIUM at SNOWFIELDS-PLAN 16-17

The funding received is used to meet identified needs of pupils, using a range of intervention strategies outlined below, based on the barriers to learning we have identified. Each of these is tailored to individual needs, reviewed and evaluated on a **termly basis** as part of pupil review meetings. Due to the nature of the demographics surrounding our schools, there are issues around the threshold for Pupil Premium. There are many families that are just above the cusp for pupil premium.

We strive for **all** children to achieve their potential throughout the federation, regardless of any barriers to learning. What are we doing to diminish the difference in attainment and progress?

- Reviews of pupil progress 3 times a year- interventions put in place for identified groups of children
- Ensuring all children receive high quality teaching
- Teachers and other staff targeting Pupil Premium and identified children in class
- Analysis of progress data
- Regular reviews of interventions to ensure that they are effective
- Regular updates to the Governing Body on the use of pupil premium funding and progress of pupils. Named Governor responsible for overseeing Pupil Premium funding and provision.

Identified **barriers** to attainment and progress:

- Children who achieved 2c at KS1 who make slower progress in KS2
- Parents unable to support learning at home
- Low communication and language skills across EYFS and KS1
- Behaviour of individual children and challenging personal circumstances
- Mobile pupils with gaps in their prior knowledge
- Children with prior poor attendance with gaps in their knowledge

<b>Overview of the school 2016/17 (financial year)</b>	
Total number of pupils on roll	202
Total number of pupils entitled to Pupil Premium funding	83
% Pupil Premium	41%
Total amount of funding received	£109 560

<b>Planned spending 2016/17</b>	
Teacher to run Year 5 and 6 booster groups. To enable pupils to make the expected, and in some cases, accelerated progress.	<b>£23,193</b>
Teacher to run G&T groups	<b>£1,757</b>
Teacher to run additional reading group for Year 2.	<b>£1,452</b>
Teacher to run Year 2 booster groups – writing and maths. To enable more children to achieve National expectations	<b>£1,452</b>
Teacher to run Booster groups in Year 4- reading, writing and maths	<b>£8,035</b>
2 teachers to run additional phonics group for Year 1. To enable children to meet expected standard	<b>£8,022</b>
Learning Mentors to support individual children and run focussed groups	<b>£28,872</b>
Buy in additional Speech and Language Support	<b>£12,950</b>
Camhs support worker	<b>£10,000</b>
Homework club to support pupils – 2 teaching assistants	<b>£992</b>
Intervention Programmes – Mathletics Spellodrome Reading Eggs Teach your Monster to Read	3 years <b>£6584</b>
School Journey funding- looked after child	<b>£200</b>
TA to run booster groups in reception for communication and language/ SALT and PSED	<b>£5,951</b>
<b>Total</b>	<b>£109,460</b>