

PUPIL PREMIUM and EARLY YEARS PUPIL PREMIUM at TOWER BRIDGE

The funding received is used to meet identified needs of pupils, using a range of intervention strategies outlined below. Each of these is tailored to individual needs, reviewed and evaluated regularly. Due to the nature of the demographics surrounding our schools, there are issues around the threshold for Pupil Premium. There are many families that are just above the cusp for pupil premium.

We strive for **all** children to achieve their potential throughout the federation, regardless of any barriers to learning. What are we doing to diminish the difference in attainment and progress?

- Reviews of pupil progress 3 times a year- interventions put in place for identified groups of children
- Ensuring all children receive high quality teaching
- Teachers and other staff targeting Pupil Premium children in class
- Analysis of data and strategies/interventions put in place to close any gaps
- Regular reviews of interventions to ensure that they are effective
- Regular updates to the Governing Body on the use of pupil premium funding and progress of pupils. Named Governor responsible for overseeing Pupil Premium funding and provision.

Identified **barriers** to attainment and progress:

- Children who achieved a 2c at KS1 who make slower progress in KS2
- Parents unable to support learning at home
- Low communication and language skills across EYFS and KS1
- Behaviour of individual children and challenging personal circumstances
- Mobile pupils with gaps in their prior knowledge
- Pupil's resilience when tackling challenging tasks

Overview of the school 2017/18 (financial year)								
Total number of pupils on roll						199		
Total number of pupils entitled to funding for disadvantaged pupils						101		
% Pupil Premium						50.8%		
Total amount of funding received						£133,320		
2017/18	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Number on roll	25	29	29	23	27	25	28	30
%FSM Ever6	32% (8)	48% (14)	52% (15)	65% (15)	37% (10)	40% (10)	61% (17)	60% (18)
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Performance of disadvantaged pupils- July 2018								
EYFS	Overall GLD		Reading		Writing		Maths	
	School	National	School	National	School	National	School	National
Reception Expected level + (all children)	79%	71% (2017)	86%	77% (2017)	86%	73% (2017)	86%	79% (2017)
Reception Expected level + (pupil Premium)	79% (11/14)		79% (11/14)		79% (11/14)		79% (11/14)	
Reception Expected level + (non pupil Premium)	79% (11/14)		93% (13/14)		93% (13/14)		93% (13/14)	
KS1	Reading		Writing		Maths		Grammar, Spelling, Punctuation	
	School	National	School	National	School	National	School	National
Year 2 Expected Standard (all children)	74%	76% (2017)	70%	68% (2017)	74%	75% (2017)	n/a	n/a
Year 2 Expected Standard (pupil premium)	73% (11/15)		73% (11/15)		73% (11/15)		n/a	n/a
Year 2 Expected Standard (non-pupil premium)	75% (6/8)		63% (5/8)		75% (6/8)		n/a	n/a
KS2								
Year 6 Expected Standard (all children)	100% (30/30)	75% (2018)	90% (27/30)	78% (2018)	87% (26/30)	76% (2018)	83% (25/30)	78% (2018)
Year 6 Expected Standard (pupil premium)	100% (18/18)		89% (16/18)		83% (15/18)		83% (15/18)	
Year 6 Expected Standard (non pupil premium)	100% (12/12)		92% (11/12)		92% (11/12)		83% (10/12)	

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School Internal Data:

Year 1	Reading	Writing	Maths	Year 3	Reading	Writing	Maths
ALL	80%	80%	83%	ALL	70%	70%	70%
PP	77%	77%	85%	PP	78%	78%	78%
Non PP	82%	82%	82%	Non PP	67%	67%	67%
Year 4	Reading	Writing	Maths	Year 5	Reading	Writing	Maths
ALL	84%	72%	80%	ALL	71%	71%	68%
PP	67%	56%	67%	PP	56%	56%	56%
Non PP	94%	81%	88%	Non PP	92%	92%	83%

Spending 2017/18			
Use of Pupil Premium	Cost	Evaluation	
Teacher to run Year 5 and 6 booster groups. To enable pupils to make the expected, and in some cases, accelerated progress. Target children who were 2c at KS1, mobile pupils and those with poor prior attendance. Also target group that were Level 3 at KS1 for greater depth at KS2	£21,550	Children made very good progress overall. Children who made slower progress were those who moved school in KS2 or children with identified additional SEN.	
3 teachers to run out of hours booster groups in Year 6. To enable pupils to make the expected, and in some cases, accelerated progress. Target children who were 2c at KS1, mobile pupils and those with poor prior attendance. Target additional children who were level 3 at KS1 for greater depth at KS2.	£4827	Overall more children achieved a higher score in all subjects as a result of these interventions: maths 40%, reading 47% and writing 10%. For Pupil Premium children this was: 22% (4/18) in maths, 41% (7/17) in reading and 6% (1/17) in writing. We will continue to target pupil premium children to achieve higher scores.	
Teacher to run booster groups and support in Year 5- target new arrivals, those with poor attendance and lower attainers at KS1 to catch up.	£10,775	Supported children have made good progress, but will need continued support and booster to make accelerated progress in Year 6.	
Teacher to run booster groups across KS2 and to support teachers- ensuring quality first teaching for all children.	£8,532	Most children across KS2 have made good progress, particularly in Y4 & Y6. Children have been identified in Year 3 and Year 5 for targeted intervention next year.	
Teacher to run G&T groups – support those who have been identified.	£2,694	Assessment and identification of children working at Greater depth continues to be a focus. Teachers are assessing this more securely. The number of children working at Greater Depth has increased over the year.	
		Reading	Writing
		Year 1	10%
		Year 2	4%
		Year 3	7%
		Year 4	8%
		Year 5	14%
		Year 6	13%
Teacher to run Year 2 booster groups – writing and maths. To enable more children to achieve National expectations. Target those who have made slower progress in Year 1 and those who may be able to reach greater depth within the standard.	£7184	Small cohort- 7 children have left and 3 have joined. This has had an impact on the predicted outcomes, as children who were securely ARE have left. 4% at Greater Depth for Reading, 9% for maths.	
Teacher to run additional phonics group for Year 1. To enable children to meet expected standard. Target children with poor communication and language skills, those with learning difficulties.	£4,490	90% of children passed the phonics test. 13/15 PP passed in Year 1	
Learning Mentor to support individual children and run focussed groups, including support for children in challenging circumstance, those with challenging behaviour and children with poor attendance.	£31,796	Children in targeted groups have made good progress. Attendance has remained at 96.1%. PA has reduced over the year to 14 children.	
Buy in additional Speech and Language Support- target those with poor communication and language skills.	£12,950	Groups have made good progress and targets have been met. 79% of children in Reception achieved the expected standard in Communication and Language.	
CAMHS support worker- support for identified children in challenging circumstances or specific issues.	£10,000	This has enabled identified children to make progress. Reduced behaviour referrals.	
Homework club to support pupils – target children whose parents are unable to support them at home.	£655	Homework club continues to run across the year. Children who attend say that it helps them to complete their homework projects.	

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Clubs to support children without Internet access/ Computer access at home: Mathletics, Spellodrome, Reading eggs etc.	£2,620	Children able to access at home and through homework club. There were specific after school clubs for children to access these. 26/ 105 children who were PP accessed these clubs after school. The children evaluated these really highly. They said that they help them to improve their maths and literacy skills.
Intervention Programmes – Mathletics, Spellodrome, Reading Eggs, Teach your Monster to Read Used to support children in school to develop independence and at home, particularly where parents do not have the skills to support their children.	£7583	
TA to run booster groups in reception for communication and language/ SALT and PSED – target children with low speech and language skills and those children identified with social and emotional difficulties.	£7861	Groups have made good progress and targets have been met. 82% of children in Reception achieved the expected standard in PSED.
Total Spend planned	£133,517	
Total Allocated Pupil Premium	£133,320	