

The Bridges Federation

PUPIL PREMIUM and EARLY YEARS PUPIL PREMIUM at TOWER BRIDGE – PLAN 16-17

The funding received is used to meet identified needs of pupils, using a range of intervention strategies outlined below. Each of these is tailored to individual needs, reviewed and evaluated regularly. Due to the nature of the demographics surrounding our schools, there are issues around the threshold for Pupil Premium. There are many families that are just above the cusp for pupil premium.

We strive for **all** children to achieve their potential throughout the federation, regardless of any barriers to learning. What are we doing to diminish the difference in attainment and progress?

- Reviews of pupil progress 3 times a year- interventions put in place for identified groups of children
- Ensuring all children receive high quality teaching
- Teachers and other staff targeting Pupil Premium children in class
- Analysis of data and strategies/interventions put in place to close any gaps
- Regular reviews of interventions to ensure that they are effective
- Regular updates to the Governing Body on the use of pupil premium funding and progress of pupils. Named Governor responsible for overseeing Pupil Premium funding and provision.

Identified **barriers** to attainment and progress:

- Children who achieved a 2c at KS1 who make slower progress in KS2
- Parents unable to support learning at home
- Low communication and language skills across EYFS and KS1
- Behaviour of individual children and challenging personal circumstances
- Mobile pupils with gaps in their prior knowledge
- Pupil's resilience when tackling challenging tasks

Overview of the school 2016/17 (financial year)	
Total number of pupils on roll	193
Total number of pupils entitled to funding for disadvantaged pupils	98
% Pupil Premium	50.8%
Total amount of funding received	£129,360
Planned Spending 2016/17	
Teacher to run Year 5 and 6 booster groups. To enable pupils to make the expected, and in some cases, accelerated progress.	£20,885
3 teachers to run out of hours booster groups in Year 6. 1 session a week. To enable pupils to make the expected, and in some cases, accelerated progress.	£4724
Teacher to run booster group in Year 4 and Year 5	£6,824
Teacher to run booster groups across KS1 and KS2	£14,936
Teacher to run G&T booster groups	£2,636
Teacher to run Year 1 and 2 booster groups – reading, writing and maths. To enable more children to achieve National expectations	£5806
2 Teachers to run additional phonics group for Year 1. To enable children to meet expected standard	£8,022
Learning Mentor to support individual children and run focussed groups	£28,587
Buy in additional Speech and Language Support	£12,950
Camhs support worker	£10,000
Homework club to support pupils – 3 teaching assistants	£1488
Intervention Programmes – Mathletics Spellodrome Reading Eggs Teach your Monster to Read	3 years £6584
TA to run booster groups in reception for communication and language/ SALT and PSED	£5,951
Total	£129,393