

The Bridges Federation

PUPIL PREMIUM at TOWER BRIDGE – PLAN 18-19

The funding received is used to meet identified needs of pupils, using a range of intervention strategies outlined below. Each of these is tailored to individual needs, reviewed and evaluated regularly. Due to the nature of the demographics surrounding our schools, there are issues around the threshold for Pupil Premium. There are many families that are just above the cusp for pupil premium.

We strive for **all** children to achieve their potential throughout the federation, regardless of any barriers to learning.

What are we doing to diminish the difference in attainment and progress?

- Reviews of pupil progress 3 times a year- interventions put in place for identified groups of children
- Ensuring all children receive high quality teaching
- Teachers and other staff targeting Pupil Premium children in class
- Analysis of data and strategies/interventions put in place to close any gaps
- Regular reviews of interventions to ensure that they are effective
- Regular updates to the Governing Body on the use of pupil premium funding and progress of pupils. Named Governor responsible for overseeing Pupil Premium funding and provision.

Identified **barriers** to attainment and progress:

- Children who achieved a 2c at KS1 who make slower progress in KS2
- Parents unable to support learning at home
- Low communication and language skills across EYFS and KS1
- Behaviour of individual children and challenging personal circumstances
- Mobile pupils with gaps in their prior knowledge
- Pupil's resilience when tackling challenging tasks

Overview of the school 2017/18 (financial year)	
Total number of pupils on roll	217
Total number of pupils entitled to funding for disadvantaged pupils	101
% Pupil Premium	46.5%
Total amount of funding received	£128,040
Planned Spending 2017/18	

Teacher to run Year 5 and 6 booster groups. To enable pupils to make the expected, and in some cases, accelerated progress. Target children who were 2c at KS1, mobile pupils and those with poor prior attendance. Also target group that were Level 3 at KS1 for greater depth at KS2	£22,304
3 teachers to run out of hours booster groups in Year 6. To enable pupils to make the expected, and in some cases, accelerated progress. Target children who were 2c at KS1, mobile pupils and those with poor prior attendance. Target additional children who were level 3 at KS1 for greater depth at KS2.	£4,899
Teacher to run booster groups and support in Year 5- target new arrivals, those with poor attendance and lower attainers at KS1 to catch up.	£10,936
Teacher to run booster groups across KS2 and to support teachers- ensuring quality first teaching for all children.	£8,659
Teacher to run G&T groups – support those who have been identified.	£2,734
Teacher to run Year 2 booster groups – writing and maths. To enable more children to achieve National expectations. Target those who have made slower progress in Year 1 and those who may be able to reach greater depth within the standard.	£7291
Teacher to run additional phonics group for Year 1. To enable children to meet expected standard. Target children with poor communication and language skills, those with learning difficulties.	£4,557
Learning Mentor to support individual children and run focussed groups, including support for children in challenging circumstance, those with challenging behaviour and children with poor attendance.	£32,431
Buy in additional Speech and Language Support- target those with poor communication and language skills.	£12,950
CAMHS support worker- support for identified children in challenging circumstances or specific issues.	£10,000
Homework club to support pupils – target children whose parents are unable to support them at home.	£668
Clubs to support children without Internet access/ Computer access at home: Athletics, Spellodrome, Reading eggs etc.	£2,672
Intervention Programmes – Mathletics Spellodrome Reading Eggs Teach your Monster to Read Used to support children in school to develop independence and at home, particularly where parents do not have the skills to support their children.	£7,583
TA to run booster groups in reception for communication and language/ SALT and PSED – target children with low speech and language skills and those children identified with social and emotional difficulties.	£8,018
Total Spend planned	£128,119
Total Allocated Pupil Premium	£128,040