



# PE AND SPORT PREMIUM PLAN



## Funding for 2019-20 – Snowfields Primary

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| Total number of eligible pupils on roll | 162                   |
| Total amount of premium                 | <b>TOTAL: £17,690</b> |

### PE and Sport Priorities for 2019-20

**Conditions of grant:** The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Review:** This plan will be evaluated termly by the Healthy Schools Leader working alongside the Leadership Team. The evaluated plan will be published each academic year. Evaluation will be through measuring participation, CPD evaluations, interviews with pupils and sports leaders, questionnaires with parents, staff and pupils.

| Identified Priority   | Actions   | Planned Cost  |
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| <b>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b> | Commitment to 2 sessions of PE each week<br>Daily mile embedded in structure of school day throughout the school from Reception to Year 6 daily. Every child running, jogging or walking continuously for designated amount of time, daily.<br>Healthy Eating Workshops – parent and child - LPESSN | Additional adult to support workshops:<br><b>£248</b><br>Workshops, events and resources for Health Week: |

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|  | <p>Equipment for playtimes and PE lessons</p> <p>Active learning in the curriculum</p> <p>Promote walk to school – TFL STARS</p> <p>Active playgrounds – children to be provided with activities to use during playtimes to engage body and mind. Specific playground equipment, play-leaders to encourage and support games and inclusion</p> <p>Physically active after school clubs</p> <p>‘Let’s get physical’– Southwark initiative to combat childhood obesity issues in borough</p> <p>Children identified as ‘talented’, by class teachers and through LPESSN staff observations, to be supported and challenged.</p>  | <p>Equipment for PE and Playtimes</p> <p><b>£1,000</b></p> |
| <p><b>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p> | <p>Regular discussion in assembly – links to organisations such as Parkrun. Assemblies celebrating our core values through our physical activities – Daily Mile Runner, resilience through sport/PA etc, league accomplishment and class participation and experience. Rewards and recognition for participation, personal achievements. And demonstrating sporting values. Start our high profile days/week with a launch assembly.</p> <p>Regular updates on school newsletter and website – sporting achievements</p> <p>Sports leaders monitoring and supporting the provision – acting as role models and encouraging others</p> <p>Regular meetings with subject leader and sports leaders</p> <p>Carry out a pupil survey</p> <p>Healthy schools award - Healthy School Action Plan - Implementation and evaluation (see plan)</p> <p>School Games mark</p> <p>Premier League – display, certificates</p> <p>Sharing good practice across other curriculum areas:</p> <ul style="list-style-type: none"> <li>• Does your PE teaching enable the development of life skills that are transferred to other curriculum areas, wider school and beyond?</li> <li>• Does your PE teaching develop the whole person including thinking, social and personal skills?</li> <li>• Do you have external recognition for PE and the impact it has on the schools priorities, values and ethos?</li> <li>• Does your PE teaching aid fine and gross motor skill development?</li> <li>• Are sporting role models used to engage and raise achievement?</li> <li>• Is PE and school sport visible in the school (assemblies, notice boards, school website, local</li> </ul> | <p>Release for PE Leader:</p> <p><b>£1,184.37</b></p>      |

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|  | press, pupil reward and recognition of pupils)  |  |
| <b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b> | <p>PESSN CPD for staff including:</p> <ul style="list-style-type: none"> <li>• bespoke 1-1 sessions with staff- team teaching and feedback</li> <li>• CPD sessions for NQTs</li> <li>• Termly support sessions for PE leader</li> <li>• CPD for support staff working with SEND</li> </ul> <p>Other planned CPD :</p> <ul style="list-style-type: none"> <li>• Training for lunchtime supervisors supervising activities</li> <li>• Sports coach delivering high quality PE sessions – modelling/support for teachers</li> </ul>  | <p>Supply cover for PE leader (6 half days):<br/><b>£791.18</b></p>  |
| <b>4. Broader experience of a range of sports and activities offered to all pupils</b>     | <p>Use of PESSN lesson plans as a starting point for broad use of skills. Class teacher led P.E sessions to focus on broader skills beyond physical</p> <p>Wide range of After School Clubs on offer each term based on children’s needs and interests to maximize up take:<br/>Autumn Term: Dance, Fitness Club, Football Club, Basketball Club<br/>Spring Term:<br/>Summer Term:</p> <p>Sports coach:<br/>Run ‘move to learn’ fitness sessions before school during ‘Healthy Mind, Healthy Body Week<br/>Children signposted to external clubs where appropriate and identified as being gifted and talented within specific areas<br/>Gross motor skills support given in small groups during curriculum to help bridge gap in access to full P.E curriculum.<br/>Run after school clubs</p> <p>PESSN Broader experiences for pupils including:</p> <ul style="list-style-type: none"> <li>• Playmaker sessions for sports leaders</li> <li>• Special events such as ‘mental health week’</li> <li>• SEN sport festival KS1</li> <li>• SEN identification package</li> <li>• MAT identification package</li> <li>• Other sporting/physical activity opportunities such as badminton, ice-skating, boccia, trampoline, seated volleyball</li> <li>• Opportunities to watch professional sports matches</li> </ul> <p>Y5 (2 day) and Y6 (3 day) residential activity centre:</p> | <p>Cost of Adults to run after school clubs:<br/>£17.85 per session per adult for 32 weeks:<br/><b>£4,660.90</b></p> |

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|  | <ul style="list-style-type: none"> <li>• Rock climbing</li> <li>• Abseiling</li> <li>• Zip wire</li> <li>• Orienteering</li> </ul>  |   |
| <b>5. Increased participation in competitive sport</b> | <p>LPESSN Competitions including:</p> <ul style="list-style-type: none"> <li>• Cross country running</li> <li>• Tournaments</li> <li>• KS1 experiences</li> <li>• KS2 challenge days</li> <li>• Leagues</li> <li>• Virtual competitions</li> </ul> <p>Sports coach to train/prepare teams for participation</p>   | <p>Additional adult costs to take children to sports tournaments:</p> <p>Class and small groups/teams</p> <p><b>£2,496.96</b></p> |
| <b>6. Swimming</b>                                     | <p>Provision of swimming for Year 4 (Core offer)</p> <p>Provision of swimming for an additional half term in Year 6</p>   | <p>Cost of swimming pool and instructor:</p> <p><b>£4,290</b></p>   |
| <b>7. PSHE</b>   | <p>Annual health week linked to school identified priorities - Healthy Body, Healthy Mind Week. A whole week to raise awareness of issues and opportunities around holistic care.</p> <p>Whole school implementation of YALE University's RULER Emotion Boards for children to understand and regulate their emotions.</p> <p>School nurse from Southwark to aid in delivery of SRE sessions.</p>   | <p><b>£1,000</b></p>  |
| <b>8. Southwark Healthy Schools Award</b>              | <p>Priority: To improve levels of emotional literacy, personal development and healthy relationships through approaches to behaviour for learning</p> <p>The work will be sustained in a number of ways:</p> <ul style="list-style-type: none"> <li>• Continuation of the mindfulness activities in every class</li> <li>• Plans have been developed to involve parents in further workshop related to mindfulness and mental health</li> <li>• Continue to embed the PSHE curriculum in every year group – this will continue to be adapted to meet the needs of the students</li> </ul> |   |

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|   | <ul style="list-style-type: none"> <li>• The PSHE team will continue to review and monitor the work that has been done and ensure the needs of each class are being met</li> <li>• Regular staff training in playground games and activities</li> </ul> |                   |
| <b>Cost of LPESN</b>                        |   | <b>£5,500</b>     |
| <b>Cost of Sports Coach 1 day a week</b>    |   | <b>£3,510</b>     |
| <b>Total Cost</b>                           |   | <b>£24,681.41</b> |
| <b>Evaluation and Impact- Due July 2020</b> |   |                   |