

Parent Work Shop ICT and e-safety
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e-safety

There are many websites available to support parents with e-safety at home, the following links are also available on the Snowfields website.

London Grid for Learning Website:

<http://cms.lgfl.net/web/lgfl/safety/parent>

Direct Gov website:

<http://www.direct.gov.uk/en/Parents/Yourchildshealthandsafety/Internetsafety/index.htm>

Vodafone Parents Guide:

<http://parents.vodafone.com/>

Parental Filters to use at home

<http://www.onlinereview.org.uk/article/broadband-parental-filtering.htm>

How to video tutorials:

<http://www.getnetwise.org/videotutorials/>

ceop – Child Exploitation and Online Protection Centre:

<http://www.ceop.gov.uk/>

Internet Watch Foundation:

<http://www.iwf.org.uk/>

Think u know website – e-safety lessons:

<http://www.thinkuknow.co.uk/>

Think u know website

This website is used as the basis for the e-safety lessons taught at Snowfields.

It is aimed at children from 5-7 years, 8-11 years and then secondary school aged children.

In Key Stage One (Hector's World) the lessons focus on keeping your personal details safe.

In Key Stage two (Cyber Café) the lessons focus on the many areas of internet use, and the issues that the children may come across, when online.

Dilemmas:

We have a number of dilemmas below that your children may come across now or in the future.

Talk to your partner about them.

What advice would you give your child?

Consider these three options:

1. No or little danger to the young person.

The activity is one they can continue with.

2. Encourage safe behaviour:

The young person should be supported; they should stop the activity, or take no further action.

3. Escalate

- to the service provider! [phone company, Internet Service Provider]
- Report abuse! [to CEOP, police]
- involve LA support services.

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| At home Osian is using Instant Messenger (like MSN). One of his online 'friends' asks him for his address and telephone number. |
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| Lee is 10, he gets sent a text message on his mobile saying...“Cool ring tones. Just text YES to download” |
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| James is 7 years old, he is in a chat room – it's a pizza parlour in a 'virtual' world. Someone is 'talking' to him and asks if he wants to chat 'outside' and can they swap email addresses? |
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| Millie is 9 and at home, she is trying to find pictures for her project about big cats. By accident, she finds some pictures and photographs that make her feel uncomfortable and embarrassed. |
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| Jago and Tim are both 11. Jago's friend Tim whas set-up a page on facebook, even though they are not old enough to join the social network. They haven't thought about using the privacy settings. Jago is looking at Tim's page and sees that he has put some photos of Jago on his page and everyone can view them, lots of people they don't know have begun to comment on them. |
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| David has been 'talking' to a 'friend' on MSN and they ask him to go on webcam. After a while, they ask him to do things that he doesn't feel comfortable with. |
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Jack has been talking to an online 'friend' for some time. They seem really nice and they have loads in common. They've sent Jack a photo of themselves. It's the holiday and they ask to Jack to meet in the park.

Rashid is 10 year old; he spends long hours playing an online game called Runescape. His best friend in the game is Obi, Obi is also 10. Rashid gets very grumpy when asked to leave his computer, he has stopped watching TV and he locks his door when he is game playing.

Dilemmas: What happened next?

Would you have advised your in a similar way if your child came to you with one of these concerns? Would you have acted differently in any way?

At home Osian is using Instant Messenger (like MSN). One of his online 'friends' asks him for his address and telephone number.

Osian thinks about giving out his details, but decides to talk to a friend in school that shared their contacts with him. They tell Osian the 'friend' is their cousin and that he will be at their bowling party on Saturday. Osian is already invited. His Dad takes him to the bowling party and they both meet Osian's new friend.

Lee is 10, he gets sent a text message on his mobile saying... "Cool ring tones. Just text YES to download"

Lee replies to the text and says YES. He gets sent two ring tones that day and two more the day after. He notices he has no credit and that he has had 4 charges to his phone that add up to over £10. His mum helps him cancel the subscription and they are both glad Lee is on 'pay as you go' because it limited the amount the ring tone

company could take from Lee's mobile phone account. Lee told all his friends what had happened, he did not want them to be duped as well.

James is 7 years old, he is in a chat room – it's a pizza parlour in a 'virtual' world. Someone is 'talking' to him and asks if he wants to chat 'outside' and can they swap email addresses?

James is sitting with his Mum; they are using the internet together. James' Mum explains he should never give out his private information to anyone, and if he is not sure he should talk to a grown up at home or at school.

Millie is 9 and at home, she is trying to find pictures for her project about big cats. By accident, she finds some pictures and photographs that make her feel uncomfortable and embarrassed.

Millie was uncomfortable because she didn't like the images she saw. She showed her Mum, who reassured her that it wasn't Millie's fault and talked to her about the image content. Millie's Mum informed her Broadband provider that this website had got through their parental filter.

Jago and Tim are both 11. Jago's friend Tim has set-up a page on facebook, even though they are not old enough to join the social network. They haven't thought about using the privacy settings. Jago is looking at Tim's page and sees that he has put some photos of Jago on his page and everyone can view them, lots of people they don't know have begun to comment on them.

Jago talks to his teacher about his concerns, his teacher talks to the whole class and explains that facebook is for adults over 18 and that it would be a good idea to delete their facebook page and use a social network aimed at their age group.

David has been 'talking' to a 'friend' on MSN and they ask him to go on webcam. After a while, they ask him to do things that he doesn't feel comfortable with.

David tells his Learning Mentor at school, about what he has been asked to do. She tells him that it is not his fault and that he should no longer message his 'friend'. She reports the matter to the police and ceop.

Jack has been talking to an online 'friend' for some time. They seem really nice and they have loads in common. They've sent Jack a photo of themselves. It's the holiday and they ask Jack to meet in the park.

Jack likes his friend and would like to meet him. He tells him he'll see him on Saturday and he'll be bringing his Dad. His friend says 'OK' and that his Dad will be there too. They have a good kick about in the park and the Dads find a coffee stall!

Rashid is 10 year old; he spends long hours playing an online game called Runescape. His best friend in the game is Obi, Obi is also 10. Rashid gets very grumpy when asked to leave his computer, he has stopped watching TV and he locks his door when he is game playing.

Rashid's parents are concerned about his behaviour and ask his school for advice. The school teach e-safety lessons and hand out a questionnaire about the children's computer use at home. Rashid realises it is unusual to have a computer on in his room and it is moved to the dining room where every can get involved.