

Robert Browning, Snowfields and Tower Bridge Primary Schools

We learn and succeed together



12th June 2020



@PrimaryRobert @SNSPrimary @tbprimary Find us at: www.bridgesfederation.org.uk

CLOSURE

As of Friday **20th March** our schools are closed to all children except for children of key workers and the most vulnerable.

Home Learning

While at home during the Coronavirus outbreak, please remember to use our school e-learning platforms such as: Mathletics, Reading Eggs, Spellodrome and Ireadwriter to continue learning. Remember to also follow your class twitter page for daily updates, ideas and activities. Below, you will find the links to your **Google class page** and **twitter page**.

There are so many lovely videos and pictures of children working! Parents, please continue to share, but do not name children in the posts if their image is tweeted.

Home Learning Packs

Every Monday, we will be emailing you, a weekly learning sheet for your child (it will look similar to the half termly homework sheet). All the activities and learning for your child for the week will be included on this sheet. It will replicate what is being shared on twitter and the Google class pages (links below).

Relationships Policy

From September all schools will be teaching the new Relationships curriculum. You can find more information about this on the school's website.

eLearning Platforms Links

Mathletics: <https://login.mathletics.com/>

Purple Mash: <https://www.purplemash.com/sch/snowfields>

Reading Eggs: https://sso.readingeggs.com/logincli-ent_id=8020fd524cb747519ccfb61e1c15dacbfab3f0b4&idp=d0797975a160ecec142b30cd3705fe6ee3eafec9&locale=uk&redirect_uri=https%3A%2F%2Fapp.readingeggs.com%2Foauth%2Flogin%3F_ga%3D2.68374036.464506844.1591788896-658219992.1591788896%26idp%3Dd0797975a160ecec142b30cd3705fe6ee3eafec926scope3blake&response_type=code&scope=blake&state=ec0dad2be021f7259f0a0dffa95497d3bdf41ad5009

Spellodrome: <https://login.spellodrome.com/>

Keeping in Touch

We hope you are all safe and well. However, If your circumstances have changed or you just need to speak to someone please call your individual school on their respective number.

Twitter Handles for all three Schools

Snowfields

@rainbow_sns
@SNSFoundations
@SNSRed1
@SNSOrange2
@SNSYellow_3
@SNSgreen_4
@SNSBlue5g
@SNSPurple6

Robert Browning

@RBCaterpillar
@RBButterfly_
@RBRedClass
@RBOrangeClassY2
@RBYellowClass
@RBGreenClass
@RBTurquoise
@RBBlueClass
@RBPurpleClass

Tower Bridge

@tb_butterfly
@CaterpillarTb
@TBRedClass
@TBOrangeClassY2
@TBYellowClassY3
@TBGreenClassY4
@TBBlueClassY5
@TBPurpleClassY6



Learning at home

Please click on the links below for your year group Google class page which your children's teacher will update regularly with activities for your children to complete at home.

Remember, you don't need a Twitter account to access the class page.

Rainbow Class: <https://sites.google.com/view/rainbow-class-home>

Nursery Class: <https://sites.google.com/view/caterpillarclassathome/home>

Reception Class: <https://sites.google.com/view/sns-butterfly-class/home>

Year 1: <http://sites.google.com/view/thebridgesy1/>

Year 2: <https://sites.google.com/view/thebridgesy2/home...>

Year 3: <https://sites.google.com/view/yellowclassyear3/home>

Year 4: <https://sites.google.com/view/greenclasshome/home>

Year 5: <https://sites.google.com/view/blue-class-home/home>

Year 6: <https://sites.google.com/view/purple-class-home/>

Positivity Activity

Remember to smile if you look in the mirror!

The logo consists of the words "BLACK LIVES MATTER" in white, bold, sans-serif capital letters, stacked vertically. Below the text are three horizontal yellow bars of equal length.

**BLACK
LIVES
MATTER**

Black Lives Matter

On the 25th May 2020, we watched in horror as George Floyd was unlawfully murdered in Minneapolis USA. This is not an isolated case and this is not just happening in America. People around the world have taken to the streets in protest and come together to speak out against the racism they have experienced - Black Lives Matter.

We want to share the following points made by Shola Richards, an American author:

“Having white privilege doesn’t mean that your life isn’t difficult, it simply means that your skin colour isn’t one of the things contributing to your life difficulties.

Responding to “Black Lives Matter” by saying “All Lives Matter” is insensitive.

All lives can’t matter until black lives matter.

Racism is very real; it isn’t just limited to the extremes.

In order for racism to get better, it’s important we all use our voices and speak up when we see racism."

The Bridges Federation stands united in our commitment to tackle and challenge racism, injustice and inequality. To say nothing is not good enough, to do nothing is not good enough. Now is the time for careful reflection about what we think, what we say and what we teach; a time to ensure that our curriculum reflects the diversity of our school community, reflects the truth and encourages us to question and challenge. We need to listen more and live up to the values we promote across our federation; respect, empowering everyone, celebrating diversity.

StarLine

This is a new DfE home learning telephone helpline to support parents and carers nationwide. Free, confidential advice is available six days a week by phoning the StarLine team on: **0330 313 9162**.

StarLine helps parents and carers in the following ways:

- By providing access to a team of qualified teachers, education and parenting experts.
- By focusing on providing practical ideas, support and reassurance.
- By offering tips, techniques and resources to enable parents to give their children the support they need to continue learning while schools are closed.
 - By supporting family wellbeing and mental health.
- By covering all phases of education and subjects plus behaviour, pupil wellbeing and SEND.

For more information, visit www.starline.org.uk/ or follow @StarLineSupport on Twitter.

The team behind StarLine will also be broadcasting a weekly programme on YouTube. In each episode of StarLive, a guest presenter will share practical ideas for home learning. Further details can be found on the StarLine web-site.

Useful Contacts for Parents

Solace 0808 802 5565

<https://www.solacewomensaid.org/>

Southwark Local Offer

<https://localoffer.southwark.gov.uk/>

Samaritans

<https://www.samaritans.org/how-we-can-help/contact-samaritan/>

Guidance on closure of educational setting

<https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers>

Southwark Food Bank

<https://southwark.foodbank.org.uk/>

Financial advice and support for Southwark residents

<https://www.southwark.gov.uk/health-and-wellbeing/public-health/for-the-public/coronavirus/financial-support-for-residents>

Coronavirus and mental wellbeing

<https://www.nhs.uk/oneyou/every-mind-matters>

NSPCC

<https://www.nspcc.org.uk/what-we-do/about-us/contact-us/>



Shout Out!

Well done to all of our children who have shared on Twitter examples of some of the activities they have been completing at home. Below are the names of those children along with some Twitter posts.

Robert Browning

Samara F YR	Sofian YR
Samara D YR	Joshua Y1
Livinn Y1	Gabriel Y2
Mohammed Y2	Anam Y2
George Y2	Mason Y2
Raied Y2	Rahi Y2
Renaya Y3	Lola Y3
Maryam Y3	Ermal Y3
Rashaad Y3	Aamir Y3
Munira Y3	Tnok Y3
Kamilah Y3	Saharla Y3
Aaliyah Y3	Enock Y3
Chelsea Y3	Ledion Y3
Aia Y3	Fatouma Y3
Sheerin Y4	Liam Y4
Ellie Rose Y4	Nimco Y4
Qi Zong Y4	Olivia Y4
Aneeqa Y4	Anthony Y4
Aella Y4	Luke Y4
Adriya Y4	Amir Y4
Tei Y4	Teniola Y4
Fatima Y4/5	Sara Y4/5
Yusuf Y4/5	Tavon 4/5
Tiago Y5	
Aminata Y5	Chloe Y5
Adan Y5	Ethan Y5
Stefan Y5	Al Y5
Timi Y5	Luca Y5
Sian Y5	Jeremy Y5
Diego Y5	Julia Y5
Mabinty Y6	Lucas Y6
Leonader Y6	Henry Y6
Angel Y6	Shuhana Y6
Darasimi Y6	

Snowsfields

Eliana E YN	Salma YN
Tobi YN	Abby YN
Eliana YR	Ted YR
Maisie YR	Itreh YR
Azzan YR	Eva YR
Maya YR	Itreh YR
Gabriella Y2	Romeo Y2
Nour Y2	Bethany Y2
Raila Y2	Enzo Y2
Mosunmola Y2	Keegan Y2
Isabella Y2	Lilly Rose Y2
Imran Y2	Oumeira Y2
Yaseen Y2	Raphael Y2
Mamadou Y2	Leena Y2
Ryan Y3	Salma Y3
Lilian Y3	Jack Y3
Fahad Y3	Salem Y3
Temitayo Y4	Temidayo Y4
Trinette Y4	Param Y4
Princess Y4	Lailaa Y4
Dom Y4	Parin Y4
Rosie Y4	Sidney Y4
Braydon Y4	Ava Y4
Kimora Y4	Joannie Y4
Dominika Y4	Hope Y4
Philippa Y4	Zain Y4
Angelina Y4	Jacob Y4
Ilham Y4	Zuriel Y4
Yaseen Y4	Zoe Y4
Milo Y5	Solomon Y5
Samira Y5	Adam Y5
Aleeza Y5	Ayman Y5
Christianna Y5	Casey Y5
Fatima Y5	Farhan Y5
Kianna Y5	Khadija Y5
Mungiva Y5	Natalia Y5
Solomon Y5	Ola Y5
Sulayman Y5	Susan Y6
Bolaji Y6	Olivia Y6
Maisha Y6	Divatty Y6
Mia Y6	Rayan Y6
Busrena Y6	Chloe Y6
Elizabeth Y6	Safaa Y6
Sali Y6	Shaniah Y6

Tower Bridge

Tobi YN	Daniel YN
Isla YN	Hamid YN
Daivansh YR	Ratwan YR
Aden YR	Anthony YR
Damon YR	Daniel YR
Leora YR	Maria YR
Poppy YR	Chiara YR
Olive YR	Tomiwa YR
Muhammed YR	Theo YR
Ibrahim Y1	Arthur Y1
Shakirah Y1	Sara Y1
Isaac Y1	Rudy Y1
Kaya Y1	Maliyah Y1
Arthur Y1	Amarion Y1
Chinonso Y1	Amenda Y1
Anjaneya Y1	Deetya Y1
Milan Y1	Aliyah Y1
Mohammed Y2	Joel Y2
Taja'lee Y2	Xingrui Y2
Yucef Y2	Jasmine Y2
Salwa Y2	Gibril Y2
Kiyrah Y2	Wassim Y2
Saira Y2	Suraya Y2
Shebaniah Y2	Ameerat Y2
Rabia Y2	Vaughan Y2
Amani Y2	Elijah Y2
Noah Y3	Titus Y3
Iman Y3	Courtney Y3
Sabrina Y3	Ava Y3
Annalisa Y3	Simra Y3
Neymar Y3	Amerah Y3
Elijah Y4	Amari Y4
Leah Y4	Ephraim Y4
Xingya Y4	Khaled Y4
Armani Y4	Maisie Y4
Connor Y4	Rakin Y4
Charlie Y4	Jayden Y4
Zain Y4	Malak Y5
Ruby Y5	Tino Y5
Fejiro Y5	Tilly Y5
Beatriz Y5	Sophia Y5
Amna Y5	Deacon Y5
Moaad Y5	Ruya Y5
Myrell Y5	Nadir Y5
Isi Y5	Blue Y5
Kajus Y5	Elijah Y5
Jamie Y6	Afsana Y6
Khadija Y6	Diego Y6
Matthew Y6	Roukaya Y6

Tweets



Pyramid Camp Aswan Egypt 23 May 2630 BC

Dear Mum and Dad

I am missing you lots, and really missing my warm bed we have to work really hard to build these pyramids.

This is what I have to do, I start the day by going to the quarry, I use my tools which are a chisel, iron hammer and levers... they give me Blisters and they really hurt.

But that's not all, I have to drag huge stones on sledges across the sand, I'm the water pouter, this means I pour water on the sand to make it smoother for the sledges to move. once at the pyramid site, we then Haul the stone up on ramps we use ropes until we placed the huge heavy stones. by the end of the day I am too tired to eat so I can't wait to come home.

hope to see you soon
love Ava xx

Pyramid Camp Aswan Egypt 23 May 2630 BC

Hi Mum,

I miss you and I'm doing a lot of hard work! I'm not exaggerating. The stone blocks are so hard and we pull with a rope. Carrying the rocks is hard. It's limestone! Limestone is one of the most heaviest stone in the world that it is impossible to carry it! So pharaohs are basically kings but Egypt kings. They didn't have construction cranes because nobody was smart enough to build such good objects! You might think there just triangles but its actually a famous landmark! Some tools to make the pyramid are drills, chisels and saws. We use water to float objects up to the pyramid its amazing! Did you know pyramids have water inside?



Plants & Animals - Providing food and material

Plant or animal:	Image:	Used for:	Basic needs:
The plant I chose is corn		Corn is used for making food and harvesting	Corn is taken care by Corn farmers and people
The animal I chose is a chicken		We use chickens to lay eggs	Chickens are taken care by farmers
The plant I chose is wheat		Wheat is used for harvesting	Wheat is taken care by farmers
The animal I chose is a goat		Goats are used to make goat milk	Goats are taken care by farmers

Mathletics

Congratulations

Courtney Salmon
Tower Bridge Primary School

You have earned a bronze certificate this week.

Week ending 10 June 2020 Points earned 1000

Mathletics

Congratulations

Neymar Torres
Tower Bridge Primary School

You have earned a bronze certificate this week.

Week ending 10 June 2020 Points earned 1000

Mathletics

Congratulations

Annalisa Aryee
Tower Bridge Primary School

You have earned a silver certificate this week.

Week ending 08 June 2020 Points earned 1000

Mathletics

Congratulations

Ava Mason
Tower Bridge Primary School

You have earned a silver certificate this week.

Week ending 10 June 2020 Points earned 1000

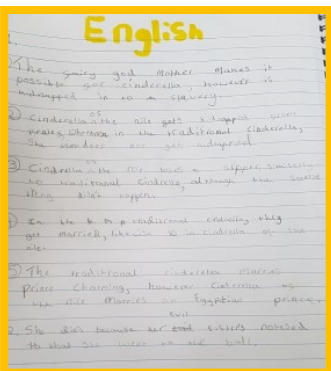
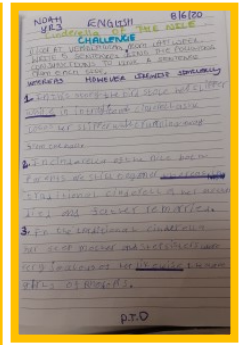
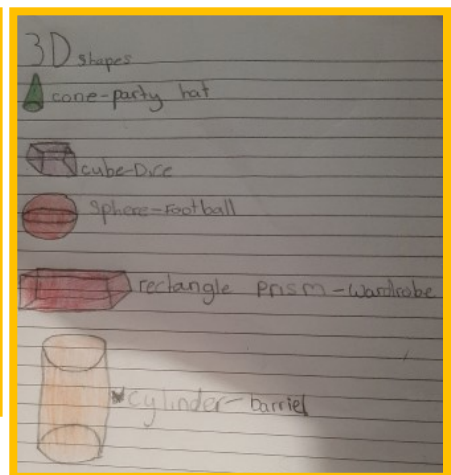
Mathletics

Congratulations

Titus Breiteris
Tower Bridge Primary School

You have earned a bronze certificate this week.

Week ending 10 June 2020 Points earned 1000



Sarah Murray @SarahMu11172523 · 10h @RBGreenClass

Sarah Murray @SarahMu11172523 · Jun 9

Loving the work on the book Flotsam!!

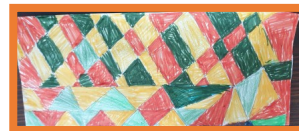
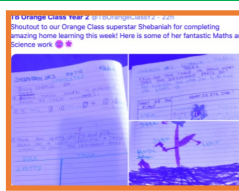
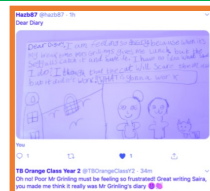
Emily @TheReed_Family · 9 Jun

Replying to @TBOrangeClassY2

Maths time Kiyrah enjoyed doing tallies

TB Orange Class Year 2 @TBOrangeClassY2 · 22h

Superstar! Great tallying!



Metaphor=red

Simile=purple

Monday 8th of June

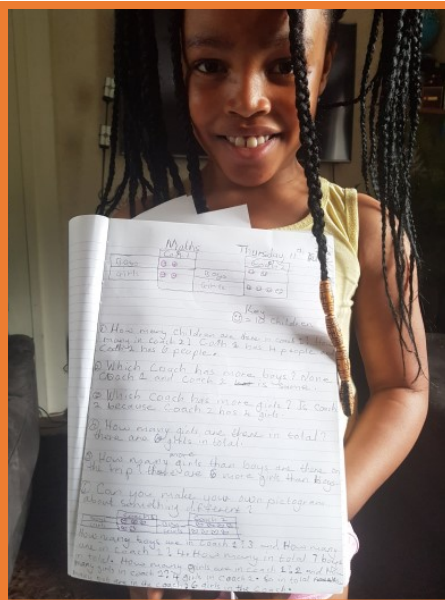
English

When I stepped into the abandoned building, my life-threatening career has begun. I couldn't escape the papers that surrounded me **like millions of beady eyes** following every step I **took**. As I picked up the lifeless pen, I started to feel the walls slowly leaning towards me with an unpleasant grin. I **wished** I could leave this horrible job but I sadly **couldn't** since I need money for my miserable family and I would have to pay a fine of depth. I **turned into crumbs whenever I thought of this dungeon**. The moment I **tried** to forget about the sorrow of working here, it always **came back** as if it was a magnet. **My co-workers were extremely toxic**. They always **chucked** garbage on my area as if I was a trash bin. And on top of that, they **were as selfish as a shark**. My boss **stormed into the room** as if he **was** God of work and all of us **were** the work of his filthy hands. I **had** always dreamt of working as a chief and owning my own restaurant but it **suddenly froze** when I started working as an office cleaner. Even though it is not possible I still wish that one day a miracle will come and I can finally follow my passion and start living my dreams **as if I was in a fairy tale**.

By Safaa

One sunny morning I happily went of to work. This time I saw Mrs Lilly cooking for me. When she send it of it was sunny but half way When it came it started raining so When it got here ~~it~~ it was soggy. it was very discussting but I bravely ate it. At the end of the day I was Feeling sleepy and went to bed quietly. by ENZO

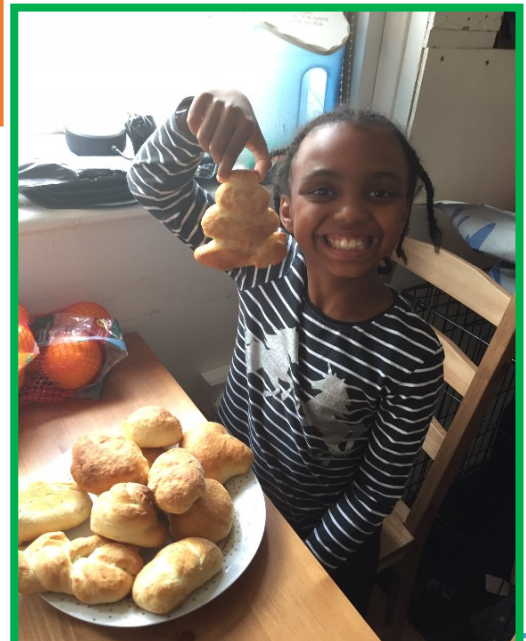
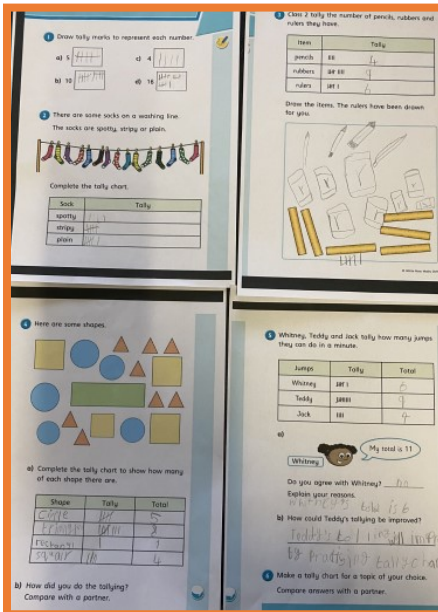
Yesterday I was ~~happy~~ happy waiting for my lunch because I know Mrs Grinling makes very yummy lunch so I wandered ~~what~~ what she made today? Then a pair of seagulls swooped my lunch away. I felt very ~~angry~~ angry watching the seagulls taking my yum-lishes food away from me. The next day I perfomed discussting ~~my~~ mustard sand witchis. then when they took my sand witchis they said "yuck" and I laughed. The end. By Enzo



R.E Leena

- What is the Arabic word for God? **allah**
- why were the ants in danger? **because they was close to the fire.**
- what did the people do when the prophet told them that the fire was too close to the ants and nest. **they put the fire out**

Once upon a time a man named Mr Grinling lived in a cottage that was high on top of some rocks it was very windy up there. Mr Grinling goes to the lighthouse everyday to check that everything is working properly he then goes outside to wash the windows it is so quiet and peaceful. At night when he is asleep some of the boats would sound there horn to let him know that the light is on. In the morning his wife gets up and cooks him his lunch And when she is finished she puts it on the wire.



Maths-Dividing 1 digit numbers by 10.
To divide by 10 the counters move one space to the right

Ones tenths
5 divided by 10 = 0.5

1) Use the place value grid to complete the calculations and the sentence.

When we divide by 10, we move the counters or digits one place to the

2) Move the digit on the place value grid to answer the calculation.

3) Complete these calculations.

4) Find the missing numbers.

Click 20 Year 4 Maths-challenge TRIMETTE

1. a) $6 \div 10 = 0.6$
b) $3 \div 10 = 0.3$
c) $1 \div 10 = 0.1$
d) $9 \div 10 = 0.9$
e) $8 \div 10 = 0.8$
f) $5 \div 10 = 0.5$
g) $2 \div 10 = 0.2$
h) $0 \div 10 = 0$
i) $7 \div 10 = 0.7$

Friday 5th June 2020
L.O To identify ten more and ten less than a given number

Ten less...	Number	Ten more...
24	34	44
3	13	23 ✓
42	52	62
15	25	35 ✓
36	46	56 ✓
71	81	91 ✓
57	67	77 ✓
82	92	102 ✓
68	78	88
90	100	110



English

The car	turned into	The car
The light	turned into	The light
The window	turned into	The window
The table	turned into	The table
The post	turned into	The post
The bed	turned into	The bed



wait ed enjoyed

opened loved liked taste d

rain ed hate d clean ed want ed

4 5 20

6 15 30

10 30 45

8 60 50

12 65 60

16 85 60



TBBlueClass @TBBlueClassY5 - 8 Jun
And another shout out to Anna. So happy to see you're still doing so well with the arithmetic tests and I love that you had a go at all of those challenge questions!

[@tbprimary @snschance](#)



TBBlueClass @TBBlueClassY5 - 10 Jun
Our third shout out this morning go to Tilly! You've definitely been keeping busy! Well done!

[@tbprimary @snschance](#)

jade lewis @jadelewis26 - 9 Jun
[@tbprimary @TBBlueClassY5](#)

STOP river pollution

TBBlueClass @TBBlueClassY5 - 10 Jun
Love seeing the work that all of you are completing at home! This shout out is for Malik for this brilliant science and maths work!

[@tbprimary @snschance](#)

TBBlueClass @TBBlueClassY5 - 11 Jun
Good morning Year 5! Check out this brilliant work by Beatriz! You've definitely been working hard at home!

[@tbprimary @snschance](#)

TBBlueClass @TBBlueClassY5 - 10 Jun
Another shout out for Tino! This is some amazing maths and English work! I love the figurative language you've used!

[@tbprimary @snschance](#)

Tino's English 08/06/2020

Please respond through the way like lightning. The more they grow the more people come to them. The glasses and plants. The people come with an experience.

What is bullying?

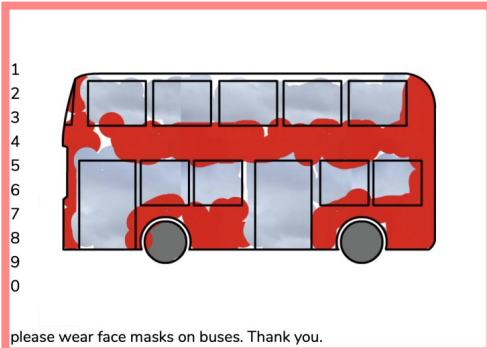
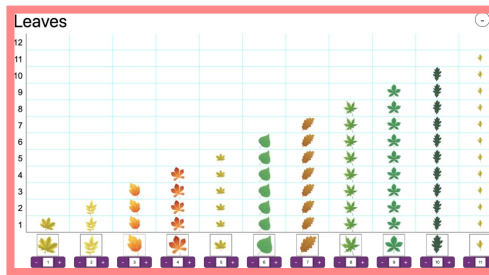
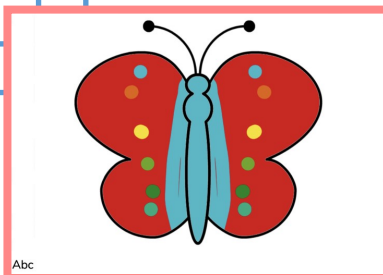
Talk to your partner: What is the difference between being unkind and bullying? What behaviors can bullying include?

TBBlueClass @TBBlueClassY5 - 10 Jun
Ruby, this is amazing! I never would've thought to make a pencil case using a plastic water bottle. Just brilliant!

[@tbprimary @snschance](#)

Charlie @Charliequinlan - 10 Jun
[@TBBlueClassY5](#)
Show this thread





Chimpanzees are an endangered species!

- Chimpanzee numbers are declining due to habitat loss and poaching
- There are only 200,000 chimpanzees left in the wild

Jane has studied chimpanzees all her life and she needs us to help save them.

DONATIONS PLEASE

Jane needs help to save the chimpanzees and their home.

Chimpanzees are an endangered species!

- Chimpanzee numbers are declining due to habitat loss and poaching
- There are only 200,000 chimpanzees left in the wild

Jane has studied chimpanzees all her life and she needs us to help save them.

1) There are parts out of a hundred shaded. This is %.

There are parts out of a hundred shaded. This is %.

There are parts out of a hundred shaded. This is %.

2) Shade 15% of the hundred square red. Shade 32% of the hundred square blue.

What percentage of the hundred square is not shaded?

3) Passengers are boarding a plane. The plane has 100 seats.

a) 10% of the seats are already full. How many passengers are already on the plane?

b) 15% of the seats have not been booked. How many seats have been booked?

Purple Class @SNSPurple6 - 28 Jun

Current standings on Mathematics!! Shout outs to

- Bolaji 4,370 points + bronze and silver certificates
- Olivia 1,630 points + bronze certificate
- Maisha 1,260 points + bronze certificate

Well done to Divvity, Mia, Rayan for effort and participation. Keep it up!

Congratulations

Bolaji
Snowfields Primary School
You have earned a bronze certificate this week.

Olivia
Snowfields Primary School
You have earned a silver certificate this week.

Maisha
Snowfields Primary School
You have earned a bronze certificate this week.

Olivia
Snowfields Primary School
You have earned a bronze certificate this week.

Purple Class @SNSPurple6 - 10 Jun

...and a History expert too! Well done

Fadoua Hadad @FadouaHadad - 10 Jun

@SNSPrimary @SNSPurple6 History homework

#TowerBridge History fact Done Safaa

How and when it was built?

Tower Bridge in the 21st century



Purple Class @SNSPurple6 - 8 Jun

Fantastic work Safaa!

Fadoua Hadad @FadouaHadad - 8 Jun

@SNSPrimary @SNSPurple6 Maths homework (Prime numbers & Algebra) Done Safaa

Maths

Jumping Sequences

Orange Class Year 2 @TBOrangeClassY2 - 45m

this week's Purple Mash shoutouts go to Wassim, Rabia, Kiyrah, Shebaniah and Amani.

They've been busy coding, creating beautiful flowers, practising spelling, making graphs and writing certificates! Well done superstars

helps me. Something to do in exchange is to say thank you.

TBBlueClass @TBBlueClassY5 - 4h

We also have a shout out for Tilly! Looks like you've been having a brilliant time with your home learning!

@tbprimary @snschance

RedClass @TbRedClass - 4h

Purple Mash Shoutouts this week!

Chimons for some fabulous coding, and Isaac for a whole range of completed activities, including these: All about Plants and a Recipe!

@TbRedClass @snschance

Title

What do I already know about plants and trees?

They grow with water and sunlight, and air. Like doing is and flowers. Plants can't survive without air, sunlight, and water. When there is pollution flowers die when they die more will be dying.

TBBlueClass @TBBlueClassY5 - 4h

And finally our weekly Mathematics results. You guys have been working so hard this week, I just had to share the top 10!

@tbprimary @snschance

Name	Score	Score	Score
Muhammad	0	3 100	3 100
Sophia	16	3 030	3 046
Riya	0	1 850	1 850
Myrell	1 560	290	1 850
Nadir	194	1 570	1 764
Isabella	0	1 190	1 190
Blue	0	1 160	1 160
Kajus	102	920	1 022
Eliah	0	1 020	1 020

7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

- 1 Concentrate on reading quality (it isn't all about reading lots!)**



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

- 2 Ask your child lots of questions**



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

- 3 Ask your child to make predictions about what they have read**



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

- 4 Ask your child to summarise what they have read**



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

- 5 Ask your child to write about what they have read**



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

- 6 Read and discuss reading with friends or family**



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

- 7 Maintain the motivation to read**



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

Education Endowment Foundation (2018)

Preparing for Literacy: Improving Communication, Language and Literacy in the Early Years. Education Endowment Foundation: London.

Available online: eef.org.uk/literacy-early-years

Education Endowment Foundation (2019).

Improving Literacy in Secondary Schools. Education Endowment Foundation: London.

Available online: eef.org.uk/literacy-ks3-ks4

Breadmore, H.L., Vardy, E.J., Cunningham, A.J., Kwok, R.K.W., & Carroll, J.M. (2019).

Literacy Development: Evidence Review. Education Endowment Foundation: London.

Available online: educationendowmentfoundation.org.uk/public/files/Literacy_Development_Evidence_Review.pdf



Education
Endowment
Foundation



SWEET

Supporting Women into Employment, Enterprise and Training. **Are you ready?**

The COVID-19 crisis won't last forever. As lockdown lessens, people will come back out of their homes and many will start looking for opportunities. Our advisers are here to help you find them!

WELLBEING - our advisers will help you get the support you need to stay happy and well.

USE YOUR TIME at home to start a training course, revise your CV and practise interview skills.

PREPARE NOW to make sure you are at the front of the queue when employers take on more new workers.

SEARCH & APPLY - there are jobs out there now or you could look for things for the near future.

So get in touch today for a telephone or online chat with our team.
The service is independent, confidential and completely FREE.

Get ahead, get committed!

020 7266 8254

Call to find out more about this free service

or email pdtesocial@pdt.org.uk

www.pdt.org.uk

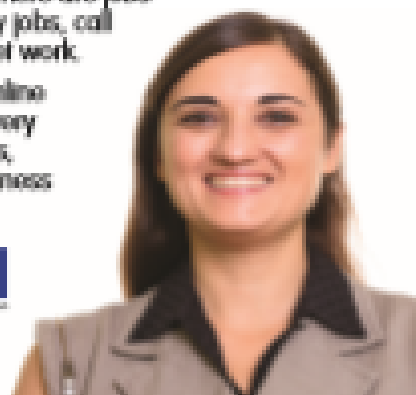
Our SWEET project specialises in helping women from ethnic minorities get into work and training. Other projects that PDT manages can support people regardless of their gender or background.

We welcome people whether they do or don't have state benefits – all you need is the right to work in the UK.

Advisers can assist virtually, for example by phone or WhatsApp, so you don't need to leave your home until you wish to access the service face-to-face.

At PDT we have helped thousands of people get full and part-time jobs. And there are jobs out there even now – delivery jobs, call centre work and supermarket work.

There are also lots of new online training courses in almost every subject going. English, Maths, Childcare, Construction, Business Studies and lots, lots more.





There's a good chance you already know what the PlayStation 4 (PS4) is. Sony's video game console is often touted as being one of the best-selling of all time, with over 100 million units shifted worldwide. With over seven years of polishing and fine-tuning under its belt, you'd expect the console to be one of the safest around. While this is overwhelmingly true, there are still things parents should be on the lookout for whether they're children are starting it up for the first time or they're already experienced users.



What parents need to know about PLAYSTATION 4



SAFETY CONCERNS

PlayStation users are able to add each other as friends by simply inputting another player's username and sending them a friend request. If accepted, they can chat openly from the console's dashboard, including voice chatting in a private party. If players know each other, this can be a great way to talk privately while in games, without having to interact directly with others. But, similarly, if a stranger adds a child and is accepted as a friend, they have direct access to them.



ACCESS TO PERSONAL INFORMATION

The PlayStation Network (or PSN) is essentially used to house all the other PlayStation services (like PlayStation Plus and PlayStation Store) under one roof. Accounts are free and come in two forms; master accounts and sub accounts, with master accounts having access to the parental controls on a console. If a user's ID and account password were compromised (if a child was tricked into revealing it or if a hacker obtained the details otherwise) then it could provide access to personal information or banking details.



ONLINE BULLYING

Sometimes in an online game, players will be able to freely chat with each other. While these interactions will mostly be positive and about having fun in a game, some people will take this opportunity to use offensive or abusive language or may just want to aggravate other players. In some cases, it may amount to harassment, trolling or cases of online bullying.



ADULT CONTENT IN GAMES

The PlayStation offers a huge variety of different games, all with different age ratings. From shooting games to driving, sports, educational titles and everything in between, they all need special attention when considering a purchase, as some can contain adult content or explicit language with isn't always suitable for young children. The best way to know what a game involves is to check out its PEGI rating which will be on the game box, or on the website page before you buy. Remember that these ratings serve as a guide, and the ultimate choice lies with parents to know what is acceptable and appropriate for their children.



SCREEN ADDICTION

The PS4 can provide hours of entertainment. As well as being an avenue to play games, it provides the ability to browse the internet, watch live TV or stream video services such as Netflix, Amazon or YouTube. Such is the variety, that it can be easy to switch between modes and rack up time in front of the screen. Some children may also find it difficult to control the amount of time they play games, potentially leading to gaming disorder.



Safety Tips for Parents & Carers



CREATE CHILD FAMILY MEMBER ACCOUNTS

The PS4 allows parents to set up different accounts for different family members, including children. This will allow you to control different aspects of your child's PS4 experience including the ability to set age restrictions on gameplay, limit play time sessions, disabling chat messaging and the ability to access the internet.



DISCUSS PSN RISKS WITH YOUR CHILD

It's always a good idea to discuss with your child how to stay safe on the PlayStation Network and how to respond if people they don't know contact them. Advise your child to report anybody who upsets them or makes them feel uncomfortable and to never share personal or private details or images with anyone online. You can also block other users if they are abusive or your child feels threatened by their behaviour.



SET MONTHLY SPENDING LIMITS

It's a good idea to set a limit on how much can be spent on things like new games, or for skins or card packs in games like Fortnite and FIFA. This can be done using your master family account and then selecting your child's account. Go to Applications/Devices/Network Features from where you should be able to select Monthly Spending Limit and adjust it as you see fit.



IMPLEMENT PRIVACY CONTROLS

Sometimes it's easier to block potential risks at the source when playing online. Through Network Features, you can select whether a child's sub account can communicate with others while on the PSN or whether they can view content created by other players. This means disabling the ability for your child to communicate via chat or messages or displaying and entering comments for friend requests and game invitations. It also means you can block videos, images and text created by other users from view.



SET AGE RATING LEVELS FOR GAMES, DVDS AND BLU-RAYS

As well as controlling what age rating level of a game your child can play, you can also set appropriate controls for DVDs and Blu-Rays. To set this up, simply go through the Family Management setting and then Applications/Devices/Network Features and select the type of content you would like to restrict.



LIMIT PLAY TIME

Play time can also be managed through the PlayStation's parental controls. On the family manager accounts, go to Settings, Parental Controls, Family Management and select the child account you'd like to limit play time for. From here, set a Time Zone, then configure the Play Time Settings to preference.



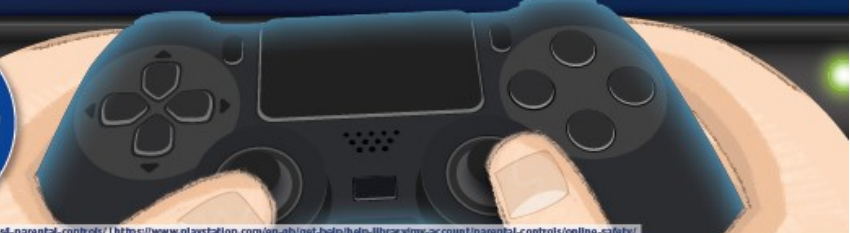
KEEP ACCOUNTS SECURE

To stop children from changing parental controls and adjusting their own limits and restrictions, you can create a system restriction passcode to disable guest login and set up a log-in passcode so that only you can access your account. To protect against hackers, you can activate 2-step verification (2SV) which will alert you of any new logins. You can also set up a password at 'checkout' in the PlayStation Store so that there is an additional layer of security if anybody attempts to make any unauthorised purchases.



Meet our expert

Mark Foster has worked in the gaming industry for 5 years as a writer, editor and presenter. He is the current gaming editor of two of the biggest gaming news sites in the world, UNILAD Gaming and GAMINGBible. Starting gaming from a young age with his siblings, he has a passion for understanding how games and tech work, but more importantly, how to make them safe and fun.



SOURCES: <https://www.playstation.com/en-gb/get-help/help-library/my-account/parental-controls/ps4-parental-controls/> | <https://www.playstation.com/en-gb/get-help/help-library/my-account/parental-controls/online-safety/> | <https://www.playstation.com/en-gb/get-help/help-library/my-account/parental-controls/play-time-settings/>

www.nationalonlinesafety.com Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 13.05.2020

Coming soon!

School Talk Live!



Facebook live sessions for
primary school-aged children
and their parents/carers
*When: Wednesday mornings at
11am*

Activities to support your child's
language and communication at
home

Top tips

Facebook: <https://www.facebook.com/EvelinaLondonSLT/>