

Robert Browning, Snowfields and Tower Bridge Primary Schools

We learn and succeed together



1st May 2020



@PrimaryRobert @SNSPrimary @tbprimary Find us at: www.bridgesfederation.org.uk

CLOSURE

As of Friday **20th March** our schools are closed to all children except for children of key workers and the most vulnerable.

Home Learning

While at home during the Coronavirus outbreak, please remember to use our school e-learning platforms such as: Mathletics, Reading Eggs and Spellodrome to continue learning throughout your time at home.

Remember to also follow your class twitter handle for daily updates, ideas and activities that can be completed daily. Below, you will find the links to your class google site and Twitter page

There are so many lovely videos and pictures of children working! Parents, please continue to share, but do not name children in the posts if their image is tweeted.

Changes to Home Learning Packs

From Monday, we will be emailing you, a weekly learning sheet for your child (it will look similar to the half termly homework sheet). We will no longer be posting or delivering paper packs of work. All the activities and learning for your child for the week will be included on this sheet. It will replicate what is being shared on twitter and the Google class pages (links below).

Southwark Council

If you know of a vulnerable person who can't leave the house due to coronavirus or who might not have families or neighbours who can help with the delivery of essential supplies, below are three ways to tell the council.

COVID-19



Tell Southwark Council if a vulnerable resident needs help



There are three ways to do this:

1. Complete a referral form at www.southwark.gov.uk/coronavirus-gethelp
2. Email covidsupport@southwark.gov.uk
3. Phone 0207 525 5000 (option 3)

Keeping in Touch

We hope you are all safe and well. However, If your circumstances have changed or you just need to speak to someone please call the school on **02075259065**.

We are here to help.

Twitter Handles for all three Schools

Snowfields Primary

@rainbow_sns
@SNSFoundations
@SNSRed1
@SNSOrange2
@SNSYellow_3
@SNSgreen_4
@SNSBlue5g
@SNSPurple6

Robert Browning

@RBCaterpillar
@RBButterfly_
@RBRedClass
@RBOrangeClassY2
@RBYellowClass
@RBGreenClass
@RBTurquoise
@RBBlueClass
@RBPurpleClass

Tower Bridge

@tb_butterfly
@CaterpillarTb
@TBRedClass
@TBOrangeClassY2
@TBYellowClassY3
@TBGreenClassY4
@TBBlueClassY5
@TBPurpleClassY6

StarLine

This is a new DfE home learning telephone helpline to support parents and carers nationwide. Free, confidential advice is available six days a week by phoning the StarLine team on: **0330 313 9162**.

StarLine helps parents and carers in the following ways:

- By providing access to a team of qualified teachers, education and parenting experts.
- By focusing on providing practical ideas, support and reassurance.
- By offering tips, techniques and resources to enable parents to give their children the support they need to continue learning while schools are closed.
- By supporting family wellbeing and mental health.
- By covering all phases of education and subjects plus behaviour, pupil wellbeing and SEND.

For more information, visit www.starline.org.uk/ or follow @StarLineSupport on Twitter.

The team behind StarLine will also be broadcasting a weekly programme on YouTube. In each episode of StarLive, a guest presenter will share practical ideas for home learning. Further details can be found on the StarLine website.



Learning at home



Please click on the links below for your year group Google class page which your children's teacher will update regularly with activities for your children to complete at home. **Remember, you don't need a Twitter account to access the class page.**

Rainbow Class: <https://sites.google.com/view/rainbow-class-home>

Nursery Class: <https://sites.google.com/view/caterpillarclassathome/home>

Reception Class: <https://sites.google.com/view/sns-butterfly-class/home>

Year 1: <http://sites.google.com/view/thebridgesy1/>

Year 2: <https://sites.google.com/view/thebridgesy2/home...>

Year 3: <https://sites.google.com/view/yellowclassyear3/home>

Year 4: <https://sites.google.com/view/greenclasshome/home>

Year 5: <https://sites.google.com/view/blue-class-home/home>

Year 6: <https://sites.google.com/view/purple-class-home/home>

Useful Contacts for Parents

Solace 0808 802 5565

<https://www.solacewomensaid.org/>

Southwark Local Offer

<https://localoffer.southwark.gov.uk/>

Samaritans

<https://www.samaritans.org/how-we-can-help/contact-samaritan/>

Guidance on closure of educational setting

<https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers>

Southwark Food Bank

<https://southwark.foodbank.org.uk/>

Financial advice and support for Southwark residents

<https://www.southwark.gov.uk/health-and-wellbeing/public-health/for-the-public/coronavirus/financial-support-for-residents>

Coronavirus and mental wellbeing

<https://www.nhs.uk/oneyou/every-mind-matters>

NSPCC

<https://www.nspcc.org.uk/what-we-do/about-us/contact-us/>

Learning at Home

Teachers have been working hard behind the scenes to be able to set weekly English-writing, reading, phonics (where appropriate) and maths activities on Mathletics, Reading Eggs and Purple Mash. Please ensure that your child is accessing these activities. The children should all know their login details but if they are unable to access the activities because they have forgotten their personal details, please do not hesitate to contact the school on: 020 7525 9065

Sharing Children's Work on Twitter

Thank you for sharing your lovely videos and photos on Twitter. In accordance with our schools e-safety and safeguarding policy, please avoid including your child's name in your post.

Action for Happiness

Take a minutes to remember what really matters to you and why?



Well done to all of our children who have shared on Twitter examples of some of the activities they have been completing at home. Below are the names of those children along with some Twitter posts.

HOME LEARNING



Robert Browning

Monica YN	Zarifah YN
Anas YR	Logan YR
Yahya YR	Samara D YR
Imaan Y2	Rahi Y2
Mohammed Y2	Elijah Y2
Mason Y2	George Y2
Fawaz Y3	Eloida Y3
Aaliyah Y3	Lola Y3
Joseph Y3	Chelsea Y3
Maryam Y3	Mounir Y3
Roihanna Y3	Ledion Y3
Saharla Y3	Skye Y3
Aamir Y3	Long Y3
Hassan Y3	Aia Y3
Aneeqa Y4	Olivia Y4
Ellie-Rose Y4	AJ Y4
Mohammed Y4	Kelly Y4
Amila Y4	Luke Y4
Betsy Y4	QiZong Y4
Koussai Y4	Nimco Y4
Tei Y4	Ryaan Y4
Liam Y4	Yusuf Y4/5
Natalie Y4/5	Sara Y4/5
Tiago Y5	Aminata Y5
Chloe Y5	Ethan Y5
Stefan Y5	Luca Y5
Mohammed Y5	

Snowsfields

Alfie YN	Amelia YN
Salma YN	Joab YR
Maisie YR	Ted YR
Maya YR	Meaghan YR
Ilthre YR	Eliana YR
Theo Y1	Regina Y1
Ayaan Y1	Eugenio Y1
Emmanuel Y1	Francis Y1
Iman Y1	Iris Y1
Kareem Y1	Melat Y1
Lily-Jean Y1	Nia Y1
Preston Y1	Rayaana Y1
Keegan Y2	Nour Y2
Oumeira Y2	Romeo Y2
Mosunmola Y2	Jacob Y2
Leena Y2	Imran Y2
Isabella Y2	Enzo Y2
Jason Y2	Raila Y2
Lily Rose Y2	Jayden Y2
Bethany Y2	Hope Y4
Sidney Y4	Zurriel Y4
Temidayo Y4	Lailaa Y4
Temitayo Y4	Braydon Y4
Trinette Y4	Zoe Y4
Domenico Y4	Joannie Y4
Angelina Y4	Dominika Y4
Philippa Y4	Ahmed Y4
Adnan Y4	Param Y4
Parin Y4	Rosie Y4
Reem Y4	Pixie Y5
Rayan Y6	Chloe Y6
Soloman Y5	Kianna Y5
Suleyman Y5	Adam Y5
Christianna Y5	Aleeza Y5
Khaled Y5	Fatima Y5
Ayman Y5	Milo Y5
Safaa Y6	Maisha Y6
Elizabeth Y6	Divatty Y6
Olivia Y6	Caleb Y6
Susan Y6	

Tower Bridge

Bethenny YN	Daniel YN
Janayah YR	Theo YR
Daivansh YR	Olive YR
Muhammed YR	Ratwan YR
Chiara YR	Maria YR
Leora YR	Leah YR
Poppy YR	Elsa YR
Isaac Y1	Sara Y1
Amirah Y1	Mia Y1
Maliyah Y1	Deetya Y1
Aneesha Y1	Aliyah Y1
Shakirah Y1	Oscar Y1
Anjaneya Y1	Reggie Y1
Chinonso Y1	Arthur Y1
Amanda Y1	Nicole Y2
Suraya Y2	Jasmine Y2
La'rayah Y2	Gibril Y2
Rabia Y2	Salwa Y2
Joel Y2	Majed Y2
Wassim Y2	Xingrui Y2
Ameerat Y2	Kiyrah Y2
Shebaniah Y2	Amani Y2
Mohammed Y2	Saira Y2
Chase Y2	Youcef Y2
Annalisa Y3	Jason Y3
Titus Y3	Simra Y3
Kai Y3	Iman Y3
Sabrina Y3	Belle Y3
Mohammed Y3	Ava Y3
Emily Y4	Saida Y4
Leah Y4	Sumaya Y4
India Y4	Xingya Y4
Elijah Y4	Maisie Y4
Jayden Y4	Ephraim Y4
Khaled Y4	Zain Y4
Armani Y4	Rakin Y4
Sumaya Y4	Shayne Y4
Myrell Y5	Kajus Y5
Nadir Y5	Beatriz Y5
Tilly Y5	Ruya Y5
Malak Y5	Deacon Y5
Blue Y5	Isi Y5
Elijah Y5	Fejiro Y5
Ruby Y5	Tino Y5
Moaad Y5	Sophia Y5
Sirius Y5	Lordina Y5
Amna Y5	Olivia R Y5
Karima Y6	Sabrina Y6
Patrick Y6	David Y6
Matthew Y6	Jamie Y6
Ilyas Y6	Afsana Y6
Khadija Y6	Diego Y6



@SNSTomY1 @SNSPrimary Rothko inspired painting by Preston



So brilliant to see more of our talented artists at work this week with their Rothko inspired colours and shapes!

Well done Eugenio, Francis, Kareem and Iman!

FoundationatTheBridges @snschance



TBRedClass @TBRedClass · 11h

Mia and Amanda have been busy with so many Google Site tasks and have managed to complete Reading Eggs lessons this week as well! Congratulations girls on your super efforts! 🌟🌟🌟 Can anyone else match them by Friday?! @TBRedClass

1 1 3

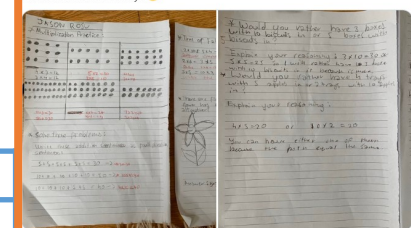
Mia @Mia25054887 · 11h

Thank you !Thank you also I wouldn't know what to do in terms of homeschooling without your guidance.

tweets

Gina Rosu @GinaRosu2 · 6h

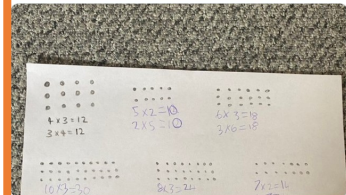
Jason's work of the day.



Charley Robinson @Charleyas200616 · 10h

Isabella's maths work

@SNSOrange2



Mia @Mia25054887 · 28 Apr

Mia's art for today @TBRedClass @SNSRed1

"Makes me excited because it's a rainbow and I love yellow"

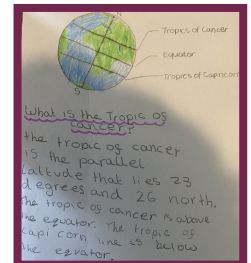




Look at these great ideas by Jasmine! I'm so impressed with how many adjectives you used in your writing. Keep up the fantastic work 😄👍🥰😊

This animal is a small duck of it might be a baby duck and it has small orange clean feet it has a small gold beak which is for catching tiny fish. When it's swimming in the very big river called the Thames it is covered in bright green and brown fluffy feathers. Its big blue eyes help it find fish swimming in the deep dark blue river.

tweets

[illegible][illegible]


1. Butler I found the answer in the bible
 2. Derek drew copies the work of another.
 But he I found it in verse 2.
 3. Mrs Butler tells the monitor to take these
 books on the roof. I found it on verse 2.
 4. Mrs Butler tells the pupil to put her rubber
 in her hand, not her vest or swallow it.
 I found it verse 4.
 5. The last comment about Derek drew was when
 he called the pupil rude names. I found it on
 verse 5.

A person is kneeling on a brown shaggy rug, looking at a tablet. The tablet screen shows a graph with a red line and a blue line. A piece of white paper is on the floor next to the tablet. The person is wearing a maroon shirt and blue pants with white stars.


Reba

Challenge 1

Can you work out the value of each shape?




$$★ + ★ = 20$$



$$♥ - ★ = 7$$

Challenge 3

Here are some digit cards.




Alan and Diana each make a three digit number using all the cards.

Alan notices the value his number is the number from Diana's number he gets on average greater than 500 but less than 600.

What number did Alan make?

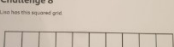
Alan's number is 583

The Challenge 5 seems a vague one. I've 1/2 cm the width of all is blocks or as indicated representing some blocks. I've 1/2 cm, is the total width of the blocks. The answer is 1/2 cm, X 2 = 24 cm.



Challenge 8

Look here this required grid.



[illegible]

A hand-drawn map titled "The journey of a River" on a piece of paper. The map shows a blue river flowing from a "Source" in the upper right, through a green hilly area, past a "Nilegali" (possibly a waterfall or dam), and then through a "Meadow" and "Inhabitation" area before reaching the "Mouth" at the bottom. The river is drawn with blue ink and has small arrows indicating its flow direction. The background is a mix of green, yellow, and brown, representing different land features.

Ethan & Mason Bros @BrosMason · 28 Apr

Replying to @RBBleClass

Unsure if this blue x

These showed the different ways we might receive feedback on our work. Can you tell the difference between the two types of feedback?

Summative	Formative
end of unit	ongoing
more likely to be used by teachers	more likely to be used by students

➡ Because of how formative works, the *first* thing must be corrected before a day.

Formative: We can keep the best thing.
 Summative: We can keep the best thing.
 Formative: We can keep the best thing.
 Summative: We can keep the best thing.
 Formative: We can keep the best thing.
 Summative: We can keep the best thing.
 Formative: We can keep the best thing.
 Summative: We can keep the best thing.
 Formative: We can keep the best thing.

One activity we did to try and get the answer 8.



A child is shown from behind, interacting with a whiteboard. On the board, there is a magnetic number line with numbers 1 through 10. The child's hand is pointing at the number 8. Above the number line, there are several colorful magnetic letters and numbers, including '7', '8', '9', '10', and '11'. To the right of the number line, there are several colorful magnetic shapes, including a star, a heart, and a circle.

[illegible]

The Breakdown

Personas

- Introverts**
 - They are shy and quiet
 - They like to be alone
 - They are not very social
- Extroverts**
 - They are outgoing and loud
 - They like to be around people
 - They are very social
- Ambiverts**
 - They are in the middle
 - They can be both introverted and extroverted
 - They are very adaptable
- Sensitives**
 - They are very sensitive
 - They are very emotional
 - They are very empathetic
- Thinkers**
 - They are very logical
 - They are very analytical
 - They are very rational

RBBlueClassY5 @RBBlueClass · 9h

Well done to these Blue Class members for managing to get their work onto our display board. I am adding work every week for you to complete linked to our new topic 'Building London- Rivers'. I want to see more of you on it to get your work on there too purplemash.com/sch/robert-se17

Xia @Xia79572138 - 24 Apr

10 numbers that are abundant numbers: 12, 24, 60, 72, 84, 90, 96, 108, 120, 144, ...

2) 2 factors = 1, 2, 3, 4, 6 Add them all = 16. 12 is less than 16.

24 factors = 1, 2, 3, 4, 6, 8, 12 Add them all = 36 ✓

36 factors = 1, 2, 3, 4, 6, 8, 9, 12, 18 Add them all = 55 ✓

60 factors = 1, 2, 3, 4, 5, 6, 10, 12, 15, 20, 30 Add them all = 108 ✓

72 factors = 1, 2, 3, 4, 6, 8, 12, 18, 24, 36 Add them all = 123 ✓

84 factors = 1, 2, 3, 4, 6, 7, 12, 14, 21, 28, 42 Add them all = 145 ✓

96 factors = 1, 2, 3, 4, 6, 8, 12, 16, 24, 32, 48 Add them all = 154 ✓

108 factors = 1, 2, 3, 4, 6, 8, 9, 12, 18, 27, 36, 54 Add them all = 154 ✓

120 factors = 1, 2, 3, 4, 5, 6, 8, 10, 12, 15, 20, 24, 30, 40, 60 Add them all = 230 ✓

144 factors = 1, 2, 3, 4, 6, 8, 9, 12, 16, 18, 24, 36, 48, 72 Add them all = 274 ✓





Speech and Language Provision for Robert Browning Families during school closures

Speech and Language Therapist, Emma Jones, is still providing support to children with Speech, Language and Communication needs during the period of school closure. Emma is able to work in many ways with you as a parent/carer. This may be:

- regular phone calls with you (parent/carer)
- regular video calls with you (parent/carer) to give you ideas and advice while playing / doing an activity with your child
- sending links and online activities for the child to do with you (with our help over the phone)
- video calls with you and the child, to talk you through an activity or do the activity together
- working directly with your child through a video call where activities are shared on the screen (and you watch / join in)
- sending activities by email / post with a video tutorial to show you how to do an activity
- assessing speech, language and communication needs / observation through video calling

Over the recent weeks, Emma has been contacting parents and carers of children who she had been working with prior to the school closures. You may have received an email or call already, so please do make use of this support as much as possible. If you have not heard from Emma, or would like her to get in touch please let us know by emailing the school office on office@robertbrowning.southwark.sch.uk or by calling Snowfields school on 02075259065.



Speech and Language Provision for Snowfields and Tower Bridge Families during school closures.

If your child is on the speech and language case load at Snowfields and Tower Bridge primary schools then you will probably have been already been contacted by Emma Corrigan, Hannah Murphy or Bethan Jones (Hannah and Bethan are covering our school speech and language therapists Claire McMahan and Joan Gregoire-Clark during COVID-19).

Emma, Hannah and Bethan will discuss with you the best way they can support your child's speech and language needs during this time.

If you are unsure about this please call Snowfields on 02075259065 or email office@snowfields.southwark.sch.uk or office@towerbridge.southwark.sch.uk

If your child is part of a speech and language group at Snowfields or Tower Bridge or you have worries about your child's speech and language please see the information below for how to make contact with speech and language therapist during COVID-19.

Speech and Language Therapy drop-in for schools/ colleges

Concerns best addressed at a drop-in:

- Bilingualism concerns
- Parental concern but school/college not concerned
- School/college concerned but parent not concerned
- Parent/ school has SLT targets and are looking for activities to support them
- Child/young person who was being seen in targeted groups
- Child/ young person has concerns not being addressed elsewhere
- School staff working on SLT programmes wanting advice or support

Concerns best addressed with an immediate referral:

Concern...	Refer to...
Hearing concerns	refer to Audiology
Developmental concerns e.g. concerns about social skills, walking, fine motor skills	refer to Paediatrician
Concerns about walking, fine motor skills	refer to Physiotherapy / OT
Behaviour concerns	refer to CAMHS
Eating and drinking concerns- dysphagia only: clear clinical signs of aspiration, poor chest health	refer to SLT
Eating and drinking concerns - behavioural	refer to nutritionist or dietitian (through GP or Paediatrician) Signpost to GP/School nurse for further support/advice
Obvious ongoing communication difficulties <ul style="list-style-type: none"> - see language development guidelines below - stammering that the child is worried about - Speech sound errors 	refer to SLT



Guy's and St Thomas' **NHS**
NHS Foundation Trust

Children & Young People's Community
Speech and Language Therapy Service

e-mail: gst-tr.contacts@nhs.uk

www.evelinalondon.nhs.uk/communityspeechandlanguage

<https://www.facebook.com/EvelinaLondonSLT>

Information for those attending SLT drop-in

The speech and language therapy drop-in for your school will be held every Monday between 10am and 1pm. The drop-in will be held using our video appointment service called Attend Anywhere.

Here is the link for the waiting room: <https://nhs.vc/gstt/evelina/community>

You can access the online video consultation/appointment via 'Safari' or 'Google Chrome' on your mobile phone/ tablet /laptops. You will need to have a working webcam, speakers and built in microphone if you are using a laptop/tablet. When preparing for the appointment, please sit in an area with good natural lighting and minimal background noise (where possible). If your child will be present for the session it may be helpful for you to sit up to a table to ensure the camera remains steady and we can see you clearly.

When you sign in for the video appointment, please log in using
'SLT drop-in'+ child's name and DOB
so we know that you have arrived.

It's a good idea to test the link above ahead of the appointment time to make sure it works. Please call 02030498057 or email Amber.Scott@gstt.nhs.uk,
Nicola.spray@gstt.nhs.uk directly if you have any issues on the day of the appointment.

The drop-in appointments will be offered on a 'first come, first served' basis so please continue to wait until the speech and language therapist is able to see you. The drop-ins are offered for a number of schools at the same time.

Disney+ is the latest big player in the TV streaming market. The global brand has released its own subscription-based streaming service to rival that of competitors such as Netflix, Amazon Prime and Apple TV. As the name might suggest, it's designed to be family friendly, with content restricted to PG and PG-13 (UK equivalent 12a). It can be streamed on pretty much any device – mobile phones, tablets, PC's, TVs and games consoles – and features a huge library of classic Disney titles. Below, we've highlighted a few tips for parents to consider to ensure that their children get the most enjoyable experience out of the service.

5 TOP TIPS FOR PARENTS

DISNEY+

1

Create a strong username & password

On its release in the US, Canada and Netherlands in November 2019, Disney+ was dogged by allegations of being hacked. Many users complained that their account details had been stolen and blamed Disney+ security. To date, Disney+ has confirmed there was no data breach from their end. As Disney+ doesn't use 2-factor authentication, anybody who potentially hacks your username and password could also access your credit card details. Therefore, it's important to create a unique username and a strong password that isn't used for other sites. Always use a mixture of letters (upper and lowercase), numbers and symbols and try to ensure the minimum length is 8 characters.

2

Monitor your child's usage

Whilst the ability to stream on almost any device capable of connecting to the internet might seem great at first, parents may also want to exercise a little bit of caution. Parental controls on Disney+ are quite limited and there are no settings to help with screen time or usage, so it can be easy for children to binge watch, particularly given the amount of content available. Apple, Google and Amazon devices all provide options to limit children's screen time so parents can manage how long their child uses the app.

3

Enable 'Kid's Profile' mode

Although Disney+ is billed as family friendly, there is still an option to enable a 'Kid's profile' which removes all PG and PG-13 rated content. This adds an extra level of safety if you're still concerned that your child may watch something that could be deemed too 'intense' for their age. Setting up a kid's profile also switches off autoplay which means the next video in any series won't automatically play once one episode has finished. It should be noted though that children can easily switch between accounts themselves given there is no security required to get into profiles.

4

Double check for films with 'outdated cultural depictions'

The Disney+ service includes programs and movies that go back to the 1920s and which have been left in their original format, with their original content. Some of this programming contains cultural insensitivities and depictions that were included in the original show, but Disney would never include them now. For example, cultural stereotyping, the representation of minority groups or character portrayals which may be deemed racist. For this reason, viewers are made aware through a warning message stating "This program is presented as originally created. It may contain outdated cultural depictions." Whilst Disney do their best to highlight any such content, it's always worth discussing these issues with your child if they raise any queries.

5

Sit back and enjoy!

Above all else, Disney+ is designed to be family friendly and there is very little, if any, adult-themed content available for children to stumble across. The library of films and programmes can range from all-time classics to the latest Hollywood blockbuster and it can be a great avenue for parents and children to sit down together, ready the popcorn and enjoy some great family friendly entertainment.

Meet our expert

Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.



SOURCES: <https://www.disneyplus.com/> <https://www.netnanny.com/blog/how-to-set-parental-controls-for-disney-plus/> <https://www.theguardian.com/film/2019/nov/14/disney-attaches-warning-of-outdated-cultural-depictions-to-classic-films>

www.nationalonlinesafety.com

Twitter - @natonlinesafety

Facebook - /NationalOnlineSafety

Instagram - @NationalOnlineSafety

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National
Online
Safety®

#WakeUpWednesday