

Robert Browning, Snowfields and Tower Bridge Primary Schools

We learn and succeed together



22nd May 2020



@PrimaryRobert @SNSPrimary @tbprimary Find us at: www.bridgesfederation.org.uk

CLOSURE

As of Friday **20th March** our schools are closed to all children except for children of key workers and the most vulnerable.

Home Learning

While at home during the Coronavirus outbreak, please remember to use our school e-learning platforms such as: Mathletics, Reading Eggs, Spelloidrome and ireadwriter to continue learning. Remember to also follow your class twitter page for daily updates, ideas and activities that can be completed daily. Below, you will find the links to your **Google class page** and **twitter page— these will be fully updated after Half Term!**

There are so many lovely videos and pictures of children working! Parents, please continue to share, but do not name children in the posts if their image is tweeted.

Changes to Home Learning Packs

Every Monday, we will be emailing you, a weekly learning sheet for your child (it will look similar to the half termly homework sheet). We will no longer be posting or delivering paper packs of work. All the activities and learning for your child for the week will be included on this sheet. It will replicate what is being shared on twitter and the Google class pages (links below). **The next sheet will be emailed after half term.**

Southwark Council

If you know of a vulnerable person who can't leave the house due to coronavirus or who might not have families or neighbours who can help with the delivery of essential supplies, below are three ways to tell the council.

COVID-19



Tell Southwark Council if a vulnerable resident needs help



There are three ways to do this:

1. Complete a referral form at www.southwark.gov.uk/coronavirus-gethelp
2. Email covidsupport@southwark.gov.uk
3. Phone 0207 525 5000 (option 3)

Keeping in Touch

We hope you are all safe and well. However, If your circumstances have changed or you just need to speak to someone please call Snowfields school on **02075259065**

Nursery Applications

If your child will be 4 between 1st September 2020 and 31st August 2021 they are eligible for a school Nursery place. Nursery is 3 days a week, Monday to Wednesday, 9.00am until 3.30pm. Please see our federation website or contact the school office at Snowfields school for how to apply.

Twitter Handles for all three Schools

Snowfields

@rainbow_sns
@SNSFoundations
@SNSRed1
@SNSOrange2
@SNSYellow_3
@SNSgreen_4
@SNSBlue5g
@SNSPurple6

Robert Browning

@RBCaterpillar
@RBButterfly_
@RBRedClass
@RBOrangeClassY2
@RBYellowClass
@RBGreenClass
@RBTurquoise
@RBBlueClass
@RBPurpleClass

Tower Bridge

@tb_butterfly
@CaterpillarTb
@TBRedClass
@TBOrangeClassY2
@TBYellowClassY3
@TBGreenClassY4
@TBBBlueClassY5
@TBPurpleClassY6



Learning at home

Please click on the links below for your year group Google class page which your children's teacher will update regularly with activities for your children to complete at home.

Remember, you don't need a Twitter account to access the class page.

Rainbow Class: <https://sites.google.com/view/rainbow-class-home>

Nursery Class: <https://sites.google.com/view/caterpillarclassathome/home>

Reception Class: <https://sites.google.com/view/sns-butterfly-class/home>

Year 1: <http://sites.google.com/view/thebridgesy1/>

Year 2: <https://sites.google.com/view/thebridgesy2/home...>

Year 3: <https://sites.google.com/view/yellowclassyear3/home>

Year 4: <https://sites.google.com/view/greenclasshome/home>

Year 5: <https://sites.google.com/view/blue-class-home/home>

Year 6: <https://sites.google.com/view/purple-class-home/>

Action for Happiness

Look out for positive news and reasons to be cheerful.



StarLine

This is a new DfE home learning telephone helpline to support parents and carers nationwide. Free, confidential advice is available six days a week by phoning the StarLine team on: **0330 313 9162**.

StarLine helps parents and carers in the following ways:

- By providing access to a team of qualified teachers, education and parenting experts.
- By focusing on providing practical ideas, support and reassurance.
- By offering tips, techniques and resources to enable parents to give their children the support they need to continue learning while schools are closed.
 - By supporting family wellbeing and mental health.
- By covering all phases of education and subjects plus behaviour, pupil wellbeing and SEND.

For more information, visit www.starline.org.uk/ or follow @StarLineSupport on Twitter.

The team behind StarLine will also be broadcasting a weekly programme on YouTube. In each episode of StarLive, a guest presenter will share practical ideas for home learning. Further details can be found on the StarLine website.

Useful Contacts for Parents

Solace **0800 802 5565**

<https://www.solacewomensaid.org/>

Southwark Local Offer

<https://localoffer.southwark.gov.uk/>

Samaritans

<https://www.samaritans.org/how-we-can-help/contact-samaritan/>

Guidance on closure of educational setting

<https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers>

Southwark Food Bank

<https://southwark.foodbank.org.uk/>

Financial advice and support for Southwark residents

<https://www.southwark.gov.uk/health-and-wellbeing/public-health/for-the-public/coronavirus/financial-support-for-residents>

Coronavirus and mental wellbeing

<https://www.nhs.uk/oneyou/every-mind-matters>

NSPCC

<https://www.nspcc.org.uk/what-we-do/about-us/contact-us/>



Shout Out!

Well done to all of our children who have shared on Twitter examples of some of the activities they have been completing at home.

Below are the names of those children along with some Twitter posts.

Robert Browning

Zarifah YN	Sara YN
Awwal YR	Anas YR
Sofian YR	Logan YR
Samara F YR	
Kamarley Y1	Jibreel Y1
Samy Y1	Anam Y2
George Y2	Raied Y2
Amereen Y2	Mason Y2
Elijah Y2	
Skye Y3	Ermal Y3
Chelsea Y3	Aamir Y3
Maryam Y3	Lola Y3
Joseph Y3	Mounir Y3
Hassan Y3	Aaliyah Y3
Fatouma Y3	Aia Y3
Kelly Y4	Luke Y4
Isabelle Y4	Teniola Y4
Anthony Y4	Aneeqa Y4
Ellie Y4	Amir Y4
Jordean Y4	Koussai Y4
Qi Zong Y4	Ryaan Y4
Sheerin Y4	Olivia Y4
Sian Y5	Ethan Y5
Soriyah Y5	Julia Y5
Stefan Y5	Luca Y5
Ethan Y5	Stefan Y5
Kazuo Y5	Sian Y5
Tiago Y5	Adan Y5
Chloe Y5	Soriyah Y5
Luca Y5	Timi Y5
Adam Y6	Amir Y6
Zong Y6	Hamirah Y6
Abdoul Y6	Leoander Y6
Henry Y6	
Aween Y6	Shuhana Y6

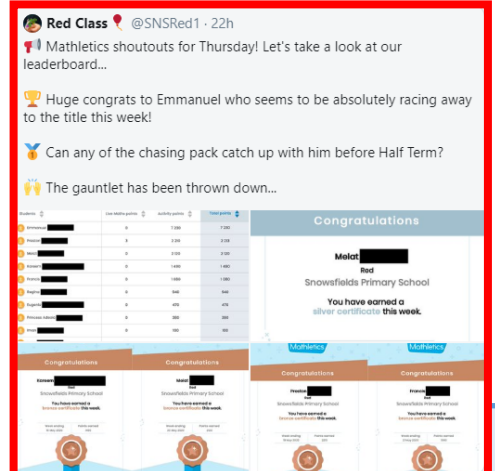
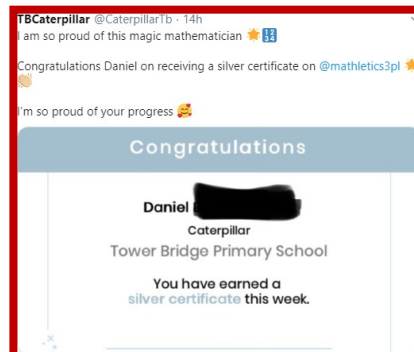
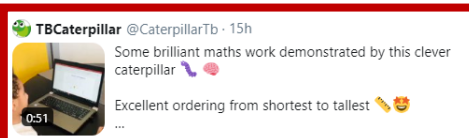
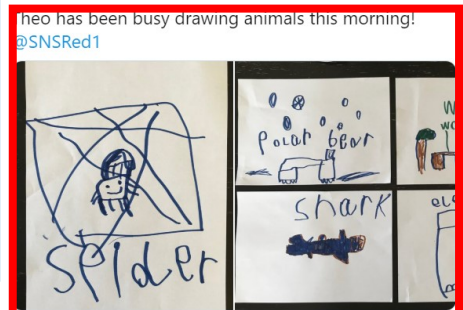
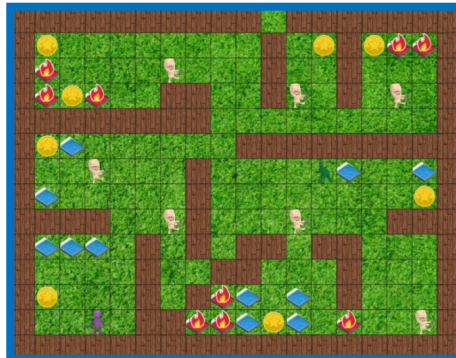
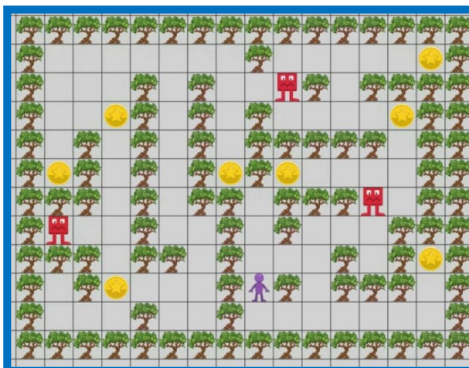
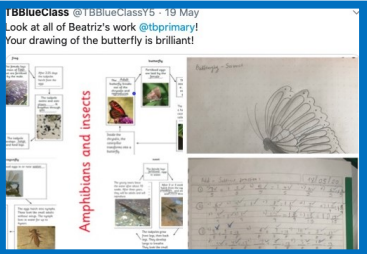
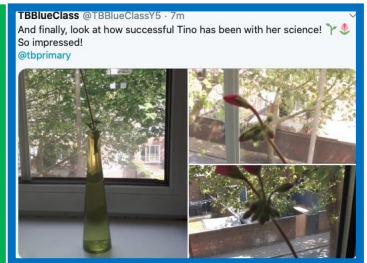
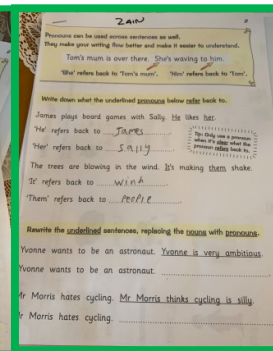
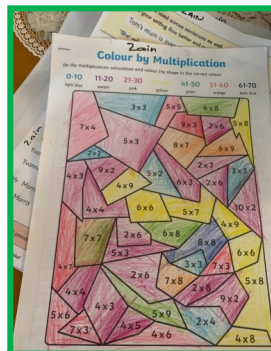
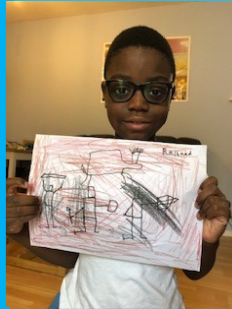
Snowsfields

Keira B RB	Salma YN
Abby YN	T'Lyla YN
Alfie YN	Adam YN
Yousuf YN	Assia YN
Uthman YN	Inayah YN
Janelle YN	Maya YR
Eliana YR	Joab YR
Azzan YR	Maisie YR
Adeola Y1	Ayaan Y1
Emmanuel Y1	Eugenio Y1
Francis Y1	Iman Y1
Kareem Y1	Iris Y1
Melat Y1	Nia Y1
Preston Y1	Preston Y1
Rayaana Y1	Regino Y1
Theo Y1	Oumeira Y2
Yaseen Y2	Romeo Y2
Mamadou Y2	Leena Y2
Mosunmola Y2	Imran Y2
Isabella Y2	Enzo Y2
Raphael Y2	Jason Y2
Lilly-Rose Y2	Raila Y2
Keegan Y2	Jayden Y2
Bethany Y2	Nour Y2
Ridwan Y3	Jack Y3
Lailaa Y4	Param Y4
Sidney Y4	Zoe Y4
Parin Y4	Zuriel Y4
Temitayo Y4	Reem Y4
Temiday Y4	Trinette Y4
Princess Y4	Ava Y4
Princess Y4	Kimora Y4
Ahmed Y4	Hope Y4
Dominika Y4	Philippa Y4
Angelina Y4	Rosie Y4
Joannie Y4	Kawthar Y4
Braydon Y4	Ilham Y4
Domenico Y4	Zuriel Y4
Solomon Y5	Kianna Y5
Bailey Y5	Adam Y5
Farhan Y5	Aleeza Y5
Casey Y5	Khaled Y5
Fatima Y5	Ayman Y5
Suleyman Y5	Natalia Y5
Milo Y5	Pixie Y5
Hadil Y5	Ola Y5
Christianna Y5	Samira Y5
Pixie Y5	Elizabeth Y6
Safaa Y6	Olivia Y6
Chloe Y6	Irfan Y6
Busrena Y6	Ifetola Y6
Bolaji Y6	Sali Y6
Susan Y6	Maisha Y6
Shaniah Y6	Zaki Y6


Tower Bridge

Daniel YN	Sara YN
Bethenny YN	Asher YN
Ksenija YN	Tobi YN
Theo YR	Leora YR
Maria YR	Leah YR
Daivansh YR	Olive YR
Muhammed YR	Chiara YR
Ratwan YR	Ameerat Y2
Maliyah Y1	Anjaneya Y1
Deetya Y1	Amanda Y1
Mia Y1	Isaac Y1
Amirah Y1	Arthur Y1
Chinonso Y1	Rudy Y1
Suraya Y2	Kiyrah Y2
Wassim Y2	Saira Y2
Xingrui Y2	Gibril Y2
Jasmine Y2	Vaughan Y2
Mohammed Y2	Taja'lee Y2
Reggie Y2	Rabia Y2
Shebaniah Y2	Joel Y2
Nicole Y2	Amani Y2
Ella Y3	Amerah Y3
Lola Y3	Noah Y3
Annalisa Y3	Amina Y3
Milly Y3	Belle Y3
Morgan Y3	Sian Y3
Simra Y3	Jason Y3
Iman Y3	Ella Y3
Hassane Y3	Sabrina Y3
Scarlett Y3	Courtney Y3
Mohammed Y3	Neymar Y3
Titus Y3	Ava Y3
Zain Y4	Leah Y4
Sumaya Y4	Elijah Y4
Jayden Y4	Maisie Y4
Ephraim Y4	Amari Y4
Demi Y4	Shayne Y4
Emily Y4	Armani Y4
Xingya Y4	Rakin Y4
Tino Y5	Malak Y5
Amna Y5	Isi Y5
Deacon Y5	Ruya Y5
Beatriz Y5	Tilly Y5
Sophia Y5	Lordina Y5
Moaad Y5	Ruby Y5
Fejiro Y5	Kajus Y5
Rachel Y5	Sirius Y5
Blue Y5	

Tweets



Excellent job Sara! I love how you have continued to practice writing your numbers on @purpleMash 📝👉



• SCOTTISH HIGHLANDS

The United Kingdom

1) The United Kingdom is an island country.

2) The four constituent countries are:

- England
- Scotland
- Wales
- Northern Ireland

3) The capital cities are:

- London (England)
- Edinburgh (Scotland)
- Cardiff (Wales)
- Belfast (Northern Ireland)

4) London is the capital of England.

5) The capital of Edinburgh is built on a rock, because a volcano made it.

6) The capital of England is London.

7) The capital of Scotland is Edinburgh.

8) The capital of Wales is Cardiff.

9) The capital of Northern Ireland is Belfast.

10) The capital of the United Kingdom is London.



My Garden

What are the roles of a plant?

Science

Part of

plant.

Role of the

part.

Stem

BRINGS the water up
because it feeds the plant

Leaves

the sun touches the
LEAVES.

Seed

IF the animals eat
the seed it POOPS it.

Flower

the light TOUCHES the
FLOWER.

Root

the Roots suck the water

Soaks

+

nutrients and water

Holds

the

plant

up

Attracts

+

bees and insects.

Catch

sunlight to make energy

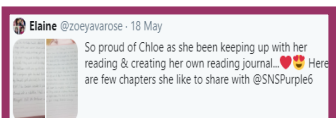
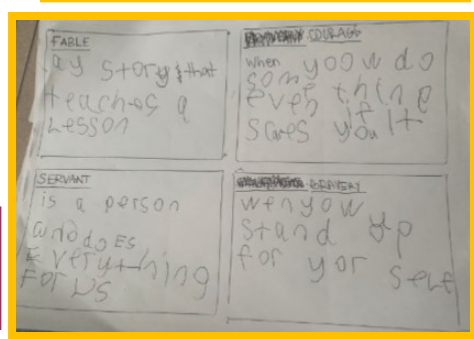
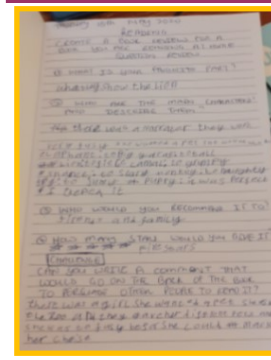
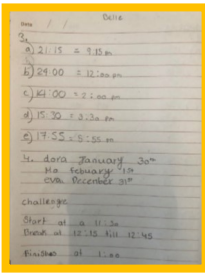
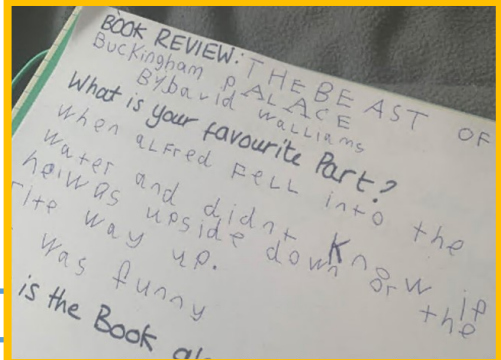
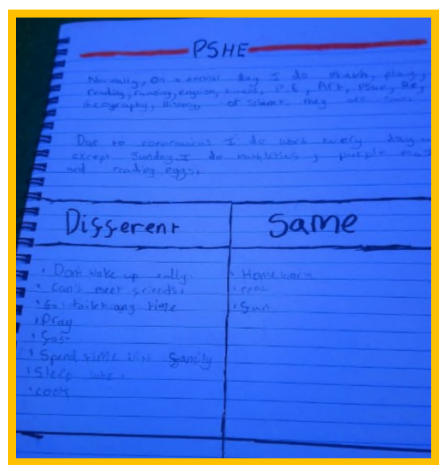
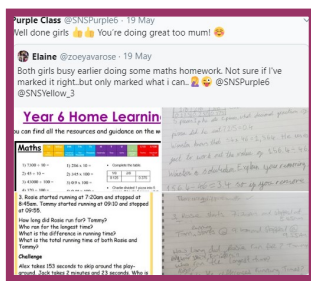
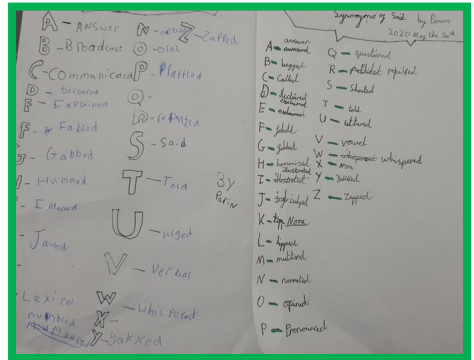
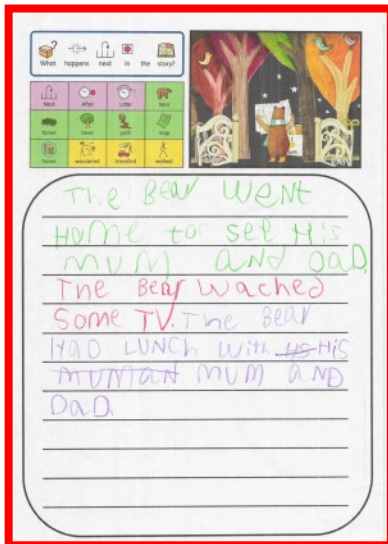
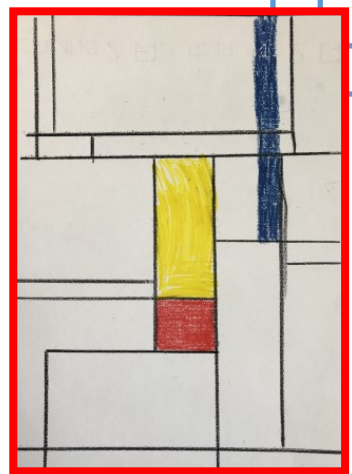
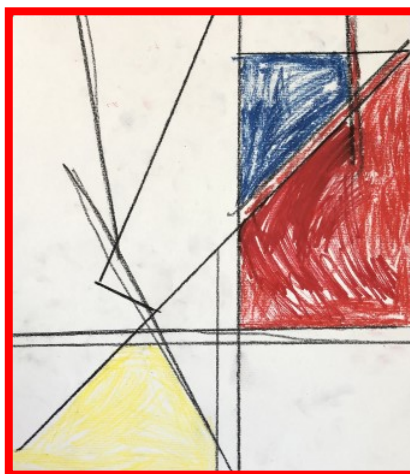
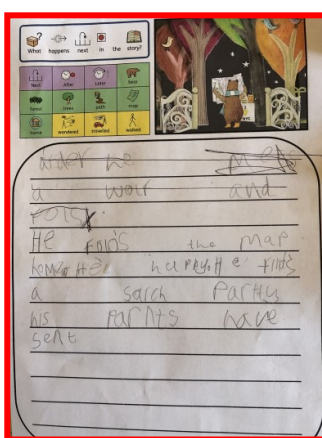
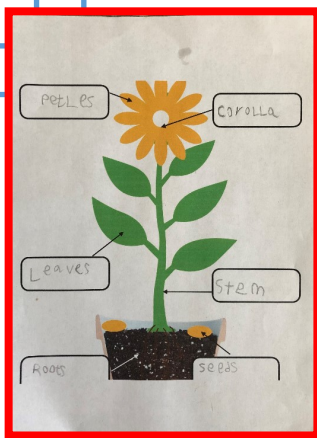
Grows

into

new

plants

[illegible]





14 WAYS TO BE KIND ONLINE

Showing kindness online can mean so much to someone else. It is a choice we can all make that helps others, puts people's needs before our own and which can generate feelings of empathy and compassion. Small gestures can have a large impact and often one act of kindness can lead to more, making the world a happier and more positive place. That's why we've created this guide to suggest a few simple 'acts of kindness online' that can benefit people's mental health, support their wellbeing and encourage a more positive approach to engaging online.



1. BE POSITIVE

Post about things that make you happy and that you're thankful for. It could brighten up someone else's day.



Sometimes a friend or family member might post a question online or ask for help with something they can't do themselves. If you know the answer or are able to offer help, provide support and send a response. Something that may be easy for you might be difficult for someone else.



If somebody you know has done something good or shown kindness themselves, thank them for it. It costs nothing and showing them that you appreciate it means so much.

4. SHARE FUNNY VIDEOS OR IMAGES WITH FRIENDS & FAMILY

We often come across funny videos or images online that make us laugh and then we move on. If you found it funny, your friends and family might too. It could help someone smile who may be having a bad day.



5. LIKE, LOVE & CELEBRATE

If somebody posts something that you like on social media, like it, love it or celebrate it! It's a small gesture but could mean a lot.

6. VIDEO CALL YOUR FRIENDS & FAMILY

It can be easy to be consumed by daily routine. Using apps like Zoom, FaceTime or WhatsApp are great for connecting with others far away and shows you're thinking of them even though you can't physically meet them in person.



7. TELL SOMEONE YOU'RE THINKING OF THEM

We can't always tell how people are feeling online and just dropping somebody a message to ask if they're ok or that you're thinking of them could literally make their day.

8. SHARE POSITIVE POSTS

If you see something online that inspires you, share it with people you know. An inspirational quote, a beautiful photo or a motivational video can lift spirits, improve self-esteem and help make people feel better about themselves.



9. HOST AN ONLINE QUIZ

Video conferencing apps are a great way to get friends and family together. If you know someone who is feeling lonely, host an online quiz and invite them to join in. It could really cheer them up.



10. THINK BEFORE YOU COMMENT

Sometimes thinking before you act can be just as significant as acting in the first place. Showing thought before you comment could stop you posting something hurtful, offensive or negative. It's always better to post positively or post nothing at all.



11. BE COMPASSIONATE & UNDERSTANDING

Being empathetic towards others and their situation is often an act of kindness and selflessness that gets overlooked. If you notice someone who is upset, drop them a message and offer to listen.



12. CONNECT FRIENDS & FAMILY WITH SIMILAR INTERESTS

You may know two people amongst your friends and family who you trust and know well who have similar interests and likes. Introducing them can be a great way for them to make new friends but remember to always ask their permission first.



13. RECOMMEND SOMETHING YOU ENJOY DOING TO OTHERS

If you enjoy doing something online, such as playing a game, or if you've found a great learning resource, share it with others. Even if you've watched a good film, letting others know can be an act of generosity that brings them excitement or pleasure at a time when they might need it the most.



14. PRAISE OTHERS FOR THEIR ACHIEVEMENTS

Sometimes your friends or family might post something online that they're proud to have done. It might be an exam they've passed, learning a new skill or just completing a task. Either way, it's always kind to recognise hard work and effort through praise and celebration.



Meet our expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department for Education, advising them on their mental health green paper.

