

# The Bridges Federation

## **PUPIL PREMIUM and EARLY YEARS PUPIL PREMIUM at SNOWSFIELDS**

The funding received is used to meet identified needs of pupils, using a range of intervention strategies outlined below, based on the barriers to learning we have identified. Each of these is tailored to individual needs, reviewed and evaluated on a **termly basis** as part of pupil review meetings. Due to the nature of the demographics surrounding our schools, there are issues around the threshold for Pupil Premium. There are many families that are just above the cusp for pupil premium.

We strive for **all** children to achieve their potential throughout the federation, regardless of any barriers to learning. What are we doing to diminish the difference in attainment and progress?

- Reviews of pupil progress 3 times a year- interventions put in place for identified groups of children
- Ensuring all children receive high quality teaching
- Teachers and other staff targeting Pupil Premium and identified children in class
- Analysis of progress data
- Regular reviews of interventions to ensure that they are effective
- Regular updates to the Governing Body on the use of pupil premium funding and progress of pupils. Named Governor responsible for overseeing Pupil Premium funding and provision.

Identified **barriers** to attainment and progress:

- Children who achieved 2c at KS1 who make slower progress in KS2
- Parents unable to support learning at home
- Low communication and language skills across EYFS and KS1
- Behaviour of individual children and challenging personal circumstances
- Mobile pupils with gaps in their prior knowledge
- Children with prior poor attendance with gaps in their knowledge

Over time we have seen the gap between pupil premium and non- pupil premium children close, particularly in KS2, where they have spent more time in the school.

<b>Overview of the school 2018/19 (financial year)</b>	
<b>Total number of pupils on roll</b>	<b>209</b>
<b>Total number of pupils entitled to funding for disadvantaged pupils</b>	<b>78</b>
<b>% Pupil Premium</b>	<b>37.3%</b>
<b>Total amount of funding received</b>	<b>£100,320</b>

2018/19	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Number on roll</b>	<b>23</b>	<b>29</b>	<b>26</b>	<b>26</b>	<b>30</b>	<b>30</b>	<b>25</b>	<b>27</b>
<b>%FSM Ever6</b>	<b>23%(6)</b>	<b>17%(5)</b>	<b>38% (10)</b>	<b>35% (9)</b>	<b>3% (4)</b>	<b>37% (11)</b>	<b>40% (10)</b>	<b>22% (6)</b>
<b>CLA</b>								

### School Internal Data:

Year Group 18-19	PP (R) GLD PSHE (N)	Non PP GLD PSHE (N)	PP literacy	Non PP literacy	PP maths	Non PP maths
Nursery (6)	83%	71%	67%	65%	83%	59%
Reception (5)	20%	83%	20%	83%	20%	83%

# The Bridges Federation

Year Group 18-19	PP reading	Non PP reading	PP writing	Non PP writing	PP maths	Non PP maths
Year 1 (10)	70%	62.5%	70%	62.5%	80%	62.5%
Year 2 (9)	67%	88%	67%	82%	67%	88%
Year 3 (4)	50%	81%	50%	81%	50%	88%
Year 4 (11)	64%	79%	64%	79%	73%	84%
Year 5 (10)	50%	92%	50%	92%	50%	92%
Year 6 (8)	88%	84%	88%	84%	88%	95%

## Spending 2018/19

Use of Pupil Premium	Cost	Evaluation																												
Teacher to run Year 5 and 6 booster groups. To enable pupils to make the expected, and in some cases, accelerated progress. Target children who were 2c at KS1, mobile pupils and those with poor prior attendance. Teacher to work with group of lower attainers and enable class teacher to focus on target group.	<b>£17,661</b>	Children made very good progress overall. Overall more children achieved a higher score in reading and maths as a result of these interventions: In year 6 pupil premium children achieved as well as non-pupil premium children. Focus will be on year 5 children moving in to year 6 to close the gap between the achievements of pupil premium and non-pupil premium children.																												
3 teachers to run out of hours booster groups in Year 6. To enable pupils to make the expected, and in some cases, accelerated progress. Target children who were 2c at KS1, mobile pupils and those with poor prior attendance. Target additional children who were level 3 at KS1 for greater depth at KS2.	<b>£4899</b>																													
Teacher to run G&T groups – support those who have been identified.	<b>£1,822</b>	<p>Assessment and identification of children working at Greater depth continues to be a focus. Teachers are assessing this more securely. The number of children working at Greater Depth has increased over the year.</p> <table border="1"> <thead> <tr> <th>Year Group 18-19</th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Year 1</td> <td>12%</td> <td>12%</td> <td>8%</td> </tr> <tr> <td>Year 2</td> <td>19%</td> <td>12%</td> <td>19%</td> </tr> <tr> <td>Year 3</td> <td>17%</td> <td>13%</td> <td>10%</td> </tr> <tr> <td>Year 4</td> <td>13%</td> <td>10%</td> <td>13%</td> </tr> <tr> <td>Year 5</td> <td>12%</td> <td>12%</td> <td>12%</td> </tr> <tr> <td>Year 6</td> <td>15%</td> <td>19%</td> <td>15%</td> </tr> </tbody> </table>	Year Group 18-19	Reading	Writing	Maths	Year 1	12%	12%	8%	Year 2	19%	12%	19%	Year 3	17%	13%	10%	Year 4	13%	10%	13%	Year 5	12%	12%	12%	Year 6	15%	19%	15%
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Teacher to run Year 2 booster groups – writing and maths. To enable more children to achieve National expectations. Target those who have made slower progress in Year 1 and those who may be able to reach greater depth within the standard.	<b>£1,822</b>	More children reached ARE than previous year. 19% at Greater Depth for Reading and Maths, 12% for writing.																												
Teacher to run additional phonics group for Year 1. To enable children to meet expected standard. Target children with poor	<b>£4,647</b>	65% of children passed the phonics test. Continued focus on phonics in year2 to ensure																												

## The Bridges Federation

communication and language skills, those with learning difficulties.		children have secure phonics by the end of year 2.
Learning Mentor to support individual children and run focussed groups, including support for children in challenging circumstance, those with challenging behaviour and children with poor attendance.	<b>£32,431</b>	Children in targeted groups have made good progress. Children's attendance and punctuality continues to be a focus through LM interventions and support to reduce PA and improve attendance especially for PP children.
Buy in additional Speech and Language Support- target those with poor communication and language skills.	<b>£12,950</b>	Groups have made good progress and targets have been met. 73% of children in Reception (an improvement on last year) achieved the expected standard in Communication and Language.
CAMHS support worker- support for identified children in challenging circumstances or specific issues.	<b>£10,000</b>	This has enabled identified children to make progress. Reduced behaviour referrals.
Homework club to support pupils – target children whose parents are unable to support them at home.	<b>£668</b>	Homework club continues to run across the year. Children who attend say that it helps them to complete their homework projects.
Clubs to support children without Internet access/ Computer access at home: Mathletics, Spellodrome, Reading eggs etc.	<b>£2,672</b>	Children able to access at home and through homework club. There were specific after school clubs for children to access these. The children evaluated these really highly. They said that they help them to improve their maths and literacy skills.
Intervention Programmes – Mathletics, Spellodrome, Reading Eggs, Teach your Monster to Read Used to support children in school to develop independence and at home, particularly where parents do not have the skills to support their children.	<b>£7,583</b>	
TA to run booster groups in reception for communication and language/ SALT and PSED – target children with low speech and language skills and those children identified with social and emotional difficulties.	<b>£8018</b>	Groups have made good progress and targets have been met. 86% of children in Reception achieved the expected standard in PSED a significant increase from last year.
<b>Total Spend planned</b>	<b>£105,173</b>	
<b>Total Allocated Pupil Premium</b>	<b>£100,320</b>	