



Assessment at Robert Browning

How well are the children doing at Robert Browning? How does it compare to other schools?

KEY STAGE 2

READING

Expected standard	2016	2017	2018	2019
Robert Browning	55%	59%	57%	52%
National	66%	71%	75%	73%

WRITING

Expected standard	2016	2017	2018	2019
Robert Browning	69%	61%	82%	75%
National	74%	76%	78%	78%

MATHS

Expected standard	2016	2017	2018	2019
Robert Browning	33%	54%	61%	71%
National	70%	75%	76%	79%

SPELLING, PUNCTUATION AND GRAMMAR

Expected standard	2016	2017	2018	2019
Robert Browning	62%	56%	57%	63%
National	72%	77%	78%	78%

READING, WRITING AND MATHS

Expected standard	2016	2017	2018	2019
Robert Browning	21%	39%	45%	46%
National	53%	61%	64%	65%

CHILDREN REACHING A HIGHER STANDARD

	Reading	Writing	Maths	Reading, Writing and Maths
Robert Browning 2019	19%	19%	25%	13%
Robert Browning 2018	22%	24%	12%	12%
Robert Browning 2017	15%	19%	10%	9%
National 2018	25%	18%	23%	10%

AVERAGE SCALED SCORES:

	Reading	Maths	Spelling, punctuation and grammar	Reading and Maths
Robert Browning 2017	101	100	101	100.5
Robert Browning 2018	103	103	103	103
Robert Browning 2019	101	103	103	102
National	105	104	106	104.5

PROGRESS FROM KS1 TO KS2

From 2016, progress was compared to children nationally, using average point scores. Most schools will fall between -5 and +5, with the average being 0. The national floor targets were -5 for reading and maths and -7 for writing.

	2016	2017	2018	2019
Reading	-0.7	-1.2	+1.5	-1.3
Writing	-1.5	-0.7	+4.7	0.9
Maths	-5	-2.9	+0.8	-0.4

KEY STAGE 1

READING

	2016	2017	2018	2019
Robert Browning	60%	55%	77%	88%
National	74%	76%	75%	

WRITING

	2016	2017	2018	2019
Robert Browning	60%	52%	68%	88%
National	65%	68%	70%	

MATHS

	2016	2017	2018	2019
Robert Browning	69%	52%	75%	88%
National	73%	75%	76%	

PHONIC SCREENING TEST

	2016	2017	2018	2019
Year 1	62%	93%	85%	86%
National	81%	81%	82%	

END OF FOUNDATION STAGE (RECEPTION)

Children are assessed throughout the foundation stage, and scores are reported at the end of their Reception Year. Children needed to meet the expected level in all the prime areas of learning to be assessed as having a 'good level of development'.

At the expected level	2016	2017	2018	2019
Robert Browning	69%	75%	72%	64%
National	69%	71%	71%	