



ROBERT BROWNING PRIMARY SCHOOL

Primary Sports Funding 2018-19

For the past few years, the government have been providing additional funding of £160 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding is ring-fenced and therefore can only be spent on improving the provision of PE and sport in schools. #

At Robert Browning School we ensure that our pupils have every opportunity to participate in a range of sports and receive high quality PE teaching and sports coaching. We aim to utilise the funding to increase participation in physical activity, raise achievement and enjoyment for all pupils.

This is how the funding of approximately £19,000 will be used in the financial year 2018-2019:

The Key Indicators as set out by the Department for Education are:

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
2. The profile of PESSPA (Physical Education, School Sport and Physical Activity - including Health and Wellbeing) being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

These indicators will be referred to as KI 1,2,3,4 and 5 in the following table.

Priority	Action and strategies	Cost	Impact/Evaluation
<p>Participate in the London PE and School Sports Network to improve the quality of PE teaching in the school and to increase participation in 'competitive sport'.</p>	<p>Engage all year groups in inter school competitive and co-operative physical activities.</p> <p>Cross borough competitions and leagues.</p> <p>Take sports teams to events and competitions.</p> <p>SEN events to encourage diverse and exciting opportunities and increased participation throughout the year.</p> <p>Provide children with a variety of additional sporting opportunities through lunchtime and after school clubs.</p> <p>PESSN provided specialist support for teaching of healthy eating workshops for all year groups from nursery to Y6 during 'Healthy Body, Healthy Mind' week.</p> <p>CPD for staff Team teaching with members of staff to improve quality of teaching.</p>	<p>£5,500</p>	<ul style="list-style-type: none"> ● Increased participation of all pupils in a variety of sports across the year leading to better awareness of opportunities outside of school (KI 4,5) Every year group has attended at least one festival of sport or competition outside school with many accessing three or more Our entry to the year 5 Tag-Rugby Festival led to our children representing Southwark at The London Youth Games ● Pupils attending festivals and competitions have been recognised by PESSN as showcasing 'good sporting behaviours and teamwork skills' (KI 2) School 'core values' to continue to be an active element of all teaching and learning with special focus on P.E, Health and Well Being ● Virtual competitions allowed children to perform in school and input their measured results onto an internet shared space in competition with other participating schools without leaving the school – Y2, 3, 4 ● Pupils have been able to experience sports beyond those available within lessons (KI 4) Badminton, ice-skating, boccia, trampolining played by pupils and professional rugby and cricket matches watched ● Higher number of pupils accessing and experiencing league competition (KI 5) Two teams have entered a league each term – football, tag-rugby and netball (KI 5) which is an increase on previous years ● 100% of SEND pupils and disadvantaged pupils will have taken part in sporting activities outside of school and in 100% of PE lessons. (KI 1) RB attended all SEN festivals provided by PESSN (trampolining, cricket, boccia, seated volleyball) ● All pupils have access to a broad range of sports and opportunities to experience playing them (KI 4) ● Increased participation across all groups of pupils in school. Higher number of opportunities in a range of sports meaning greater participation in sports and engagement with a healthy lifestyle. (KI 1,2) 4 after school sports clubs run by sports coach. To allow maximum pupil participation the registers were opened to new participants on a termly basis leading to higher numbers of children having access to a physical activity club. ● lunch clubs ● 2 pupils now attending

			<ul style="list-style-type: none"> • All children engaged and KS2 were involved in 'active' learning for their sessions Continued emphasis around being a 'Healthy School'. RB was celebrated as the PESSN's winner of the healthy school award 2019. • Improved quality of teaching and provision for all children (KI 3) • all staff skilled to make choices for individual needs within lessons leading to increased involvement of all pupils (KI 3) • Off site INSET for teaching staff supported use of PESSN lesson plans • team teaching for teaching staff increased shared values and standards leading to greater participation of all • 5 week programme of CPD for support staff working with SEN
<p>Contribution towards the cost of employing an expert sports coach in school with specific focus on building the engagement of all pupils in regular physical activity.</p>	<ul style="list-style-type: none"> • To provide stimulating and exciting sports clubs as after school enrichment throughout the academic year. • Specialist PE instructors to support delivery of high quality PE lessons and promote healthy life styles. • Children identified as 'talented' to be supported and challenged Improve school links with outside community sports clubs and encourage children to join. • children identified as requiring additional support in achieving physical literacy at age expected levels given specialist small group intervention with the aim to support life-long learning and enjoyment of physical activity. 	<p>£13,500 Contribution</p>	<ul style="list-style-type: none"> • More pupils access after school physical activities resulting in more awareness of and engagement in healthy activities (KI 1,2) Sports coach to continue to provide after school and lunchtime clubs At least two RB teams for each league, participation in leagues standard. • Coach accompanied teams to fixtures outside of school hours supporting and advising throughout (KI 5) • Sports coach liaising with sports clubs and sports providers to enhance provision of teaching. School participation in 'Inspired by 2021' legacy programme resulting in 6 week specialist rugby coach sessions and ending in a visit to Twickenham to watch a match. (KI 4) • Organised and ran 'Fitness Fun Day' in September 2018 for whole school, raising funds for P.E equipment in the process. All children accessed football activities, raising awareness of skills and increasing confidence. (KI 4) • Ran 'move to learn' fitness sessions before school during 'Healthy Mind, Healthy Body Week (KI 2,4) • Children signposted to external clubs where appropriate and identified as being gifted and talented within specific areas (KI 5) 5 children have been identified and now attend external sports activities through sessions run in school. Other children identified and given information regarding specific skills and clubs available. Gifted and Talented Register for each year group established and continued • Gross motor skills support given in small groups during curriculum to help bridge gap in access to full P.E curriculum. (KI 1)

<p>Swimming:</p> <p>Competently, confidently and proficiently over a distance of at least 25 metres</p> <p>Use a range of strokes effectively</p> <p>Perform safe self-rescue in different water-based situations.</p>	<ul style="list-style-type: none"> • All children in years 3-4 participate in swimming lessons weekly at a local pool. • Year 6 pupils undertake a half term of booster sessions • Children at RB have two academic years plus of swimming lessons taught by specific swimming coaches 		<p>24% of year 4 pupils and 35% of year 6 pupils were identified as swimming 25 metres with competence, confidence and proficiency.</p> <p>86% of Year 4 pupils 71% of year 6 pupils were identified as using a range of strokes effectively.</p> <p>7% of year 4 pupils and 0% of year 6 pupils were identified as being able to perform safe self-rescue</p> <p>This area continues to be an area of development for RB. Working in partnership with our swimming provider and PESSN we are considering ways to improve outcomes for year 6 pupils in the future.</p>
<p>Other</p>	<ul style="list-style-type: none"> • introduction of daily mile throughout the school from Reception to Year 6 daily. Every child running, jogging or walking continuously for designated amount of time, at the same time, daily. •Active playgrounds – children to be provided with activities to use during playtimes to engage body and mind. specific playground equipment, playleaders to encourage and support games and inclusion •Assemblies celebrating our core values through our physical activities – Daily Mile Runner, Determination through sport/PA etc, league accomplishment and class participation and experience. Also at the start of all our high profile days/weeks for example our ‘bike it’, ‘football fun day’ and ‘Healthy Body, Healthy Mind’focus. Raising the profile of sports and physical activity across the school. 		<ul style="list-style-type: none"> • Children are able to run for longer than at the start of the programme – particularly KSI and Reception. (KI 1,2) Part of the school timetable to continue and be extended by those children not presently running the full 15 minutes • Children more active and engaged during break and lunchtimes, fewer incidents of discord. (KI 1,2) Expectation of active involvement of staff in playground. Playleaders trained and supported by our current play leaders as they move into year 6. •Children throughout the school are aware of and can talk about what is happening in our school and how these things are valued and celebrated. (KI 2) Shared celebrations continue from reception to year 6 consistently. Continued aim of assemblies to inform, celebrate and engage. • Core values of school embedded in all learning ‘Respect, Resilience, Determination, Kindness and Creativity’ remain at the heart of the school behaviour and learning. (KI 2) • Improved children’s understanding of issues around inactivity and boosted confidence to become more involved. (KI 1,2) • All classes and all children involved in sessions before school, during and after school aimed at raising awareness of the importance of whole body wellbeing (KI 2) Staff continue to identify families within our community to benefit from sessions

	<ul style="list-style-type: none">• Use of Real P.E as a starting point for broad use of skills. Class teacher led P.E sessions to focus on broader skills beyond physical• ‘Let’s get physical’– southwark initiative to combat childhood obesity issues in borough Y4/5.• Healthy Body, Healthy Mind Week. A whole week to raise awareness of issues and opportunities around holistic care.• PESSN support our Parent and Child healthy eating workshops by leading sessions for an additional three weeks.• Participate in the ‘Beat the Streets’ initiative to get children and their parents to be more active in their travel to school.		<ul style="list-style-type: none">• Children and their parents more aware of ways in which to tackle specific issues such as reducing sugar content at breakfast time or increasing vegetable content. RB were involved in a healthy meal competition and came third. (KI 2)• Children were enthused with the scheme and were able to talk about their travel to school and how they were becoming more active and the benefits of this. (K11,2)
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