



# ROBERT BROWNING PRIMARY SCHOOL

## Primary Sports Funding 2019-20

Funding for 2019-20 –Robert Browning	
Total number of eligible pupils on roll	162
Total amount of premium	<b>TOTAL: £18,800</b>
<b>PE and Sport Priorities for 2019-20</b>	
<p>For the past few years, the government have been providing additional funding of £160 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding is ring-fenced and therefore can only be spent on improving the provision of PE and sport in schools. #</p> <p>At Robert Browning School we ensure that our pupils have every opportunity to participate in a range of sports and receive high quality PE teaching and sports coaching. We aim to utilise the funding to increase participation in physical activity and raise achievement and enjoyment for all pupils.</p> <p><b>Conditions of grant:</b> The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils</p> <p><b>It is expected that schools will see an improvement against the following 5 key indicators:</b></p> <ol style="list-style-type: none"> <li><b>1. The engagement of all pupils in regular physical activity – kick starting healthy, active lifestyles</b></li> <li><b>2. The profile of PE and Sport being raised across the school as a tool for whole school improvement</b></li> <li><b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></li> <li><b>4. Broader experience of a range of sports and activities offered to all pupils</b></li> <li><b>5. Increased participation in competitive sport</b></li> </ol>	
<p><b>Review:</b> This plan will be evaluated termly by the Healthy Schools Leader working alongside the Leadership Team. The evaluated plan will be published each academic year. Evaluation will be through measuring participation, CPD evaluations, interviews with pupils and sports leaders, questionnaires with parents, staff and pupils.</p>	

Identified Priority	Actions	Planned Cost
<p><b>1. The engagement of all pupils in regular physical activity</b> – the Chief Medical Officer guidelines recommend that all children engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p>Commitment to 2, good quality, active sessions of PE each week</p> <p>Daily mile embedded in structure of school day throughout the school from Reception to Year 6 daily. Every child running, jogging or walking continuously for designated amount of time, daily.</p> <p>Equipment for playtimes and PE lessons</p> <p>Active learning in the curriculum</p> <p>Active playgrounds – children to be provided with activities to use during playtimes to engage body and mind. specific playground equipment, play leaders to encourage and support games and inclusion</p> <p>Physically active after school clubs</p> <p>Physically active breakfast club</p> <p>Let's get physical' – Southwark initiative to combat childhood obesity issues in borough Y4/5.</p> <p>Children identified as requiring additional support in achieving physical literacy at age expected levels given specialist small group intervention with the aim to support life-long learning and enjoyment of physical activity.</p> <p>Children identified as 'talented' to be encouraged, supported and challenged.</p>	<p><b>£2248</b></p>
<p><b>2. The profile of Physical Education, School Sport and Physical Activity - including Health and being raised across the school as a tool for whole school improvement</b></p>	<p>Regular discussion in assembly – links to organisations such as Parkrun. Assemblies celebrating our core values through our physical activities – Daily Mile Runner, league accomplishment and class participation and experience. Rewards and recognition for participation, personal achievements. And demonstrating sporting values. Start our high profile days/weeks for example our 'bike it', 'football fun day' and 'Healthy Body, Healthy Mind' focus with a launch assembly.</p> <p>Healthy Eating Workshops – parent and child sessions – PESSN</p> <p>Annual health week linked to school identified priorities - Healthy Body, Healthy Mind Week. A week to raise awareness of issues and opportunities around holistic care and encourage consideration to how these issues can be supported in daily lives.</p> <p>Healthy Schools Award</p> <p>Regular updates on school newsletter and website – sporting achievements</p> <p>Sports Leaders – acting as role models and encouraging others to be active and engaged during playtimes</p> <p>Regular meetings with subject leader and sports leaders</p> <p>Carry out a pupil survey(s) to identify views which affect perception of sport and P.E and therefor participation</p>	<p><b>£1536.48</b></p>

	<p>School Games mark</p> <p>Premier League – display, certificates</p> <p>Sharing good practice across other curriculum areas: (Real PE used to support where possible)</p> <ul style="list-style-type: none"> <li>• Does your PE teaching enable the development of life skills that are transferred to other curriculum areas, wider school and beyond?</li> <li>• Does your PE teaching develop the whole person including thinking, social and personal skills?</li> <li>• Do you have external recognition for PE and the impact it has on the schools priorities, values and ethos?</li> <li>• Does your PE teaching aid fine and gross motor skill development?</li> <li>• Is sport used as a vehicle to engage and raise achievement in other subjects, such as Maths and English?</li> </ul>	
<p><b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>PESSN CPD for staff including:</p> <ul style="list-style-type: none"> <li>• bespoke 1-1 sessions with staff- team teaching and feedback</li> <li>• Termly support sessions for PE lead</li> <li>• CPD review/update skills RealPE October 2019 – with resources to support planning for good practice</li> <li>• CPD for support staff new to working with SEND</li> </ul> <p>Other planned CPD :</p> <ul style="list-style-type: none"> <li>• Training for TA’s supervising activities at lunch and break times</li> <li>• Sports coach modelling high quality, active lessons as support for teachers. This is scheduled and followed up with opportunity to revisit</li> <li>• CPD dance within KS2</li> </ul>	<p><b>£770</b></p>
<p><b>4. Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Use of PESSN lesson plans as a starting point for broad use of skills. Class teacher led P.E sessions to focus on physical literacy, personal, social, creative and problem solving skills.</p> <p>Wide range of After School Clubs on offer each term based on children’s needs and interests: Autumn Term: Multi-sports (ks1 &amp; ks2), Girls Football, Boys Football Spring Term: Summer Term:</p> <p>Liaise with sports clubs and sports providers to enhance provision of teaching through experiences held both internally and externally.</p> <p>‘Try Something New Day’ for whole school, raising funds for P.E equipment in the process. – support children to become aware of different sports</p> <p><u>Sports Coach</u> Identify children as gifted and talented.</p>	<p><b>£4680</b></p>

	<p>Children signposted to external clubs where appropriate and identified as being gifted and talented within specific areas  Gross motor skills support given in small groups during curriculum to help bridge gap in access to full P.E curriculum.  Run KS2 sensory circuits Monday-Thursday  Run after school sports clubs  Provide 'move to learn' fitness sessions before school during 'Healthy Body, Healthy Mind' Week</p> <p>PESSN Broader experiences for pupils including:</p> <ul style="list-style-type: none"> <li>• Playmaker sessions for sports leaders</li> <li>• Special events during 'healthy body, healthy mind week'</li> <li>• SEN sport festival KS1</li> <li>• SEN opportunities such as badminton, ice-skating, boccia, trampoline, seated volleyball</li> <li>• Opportunities to watch professional sports matches</li> </ul> <p>Y6 (3 day) and Y5 (2 day) residential activity centre:</p> <ul style="list-style-type: none"> <li>• Rock climbing</li> <li>• Abseiling</li> <li>• Zip wire</li> <li>• Orienteering</li> </ul>	
<b>5. Increased participation in competitive sport</b>	<p>PESSN Competitions including:</p> <ul style="list-style-type: none"> <li>• Cross country running</li> <li>• Tournaments</li> <li>• KS1 experiences</li> <li>• KS2 challenge days</li> <li>• Leagues</li> <li>• Virtual competitions</li> </ul> <p>Sports coach to train/prepare teams for participation</p>	<b>£2448</b>
<b>6. Swimming</b>	<p>Provision of swimming for an additional two terms in Year 3 – core</p> <p>Provision of swimming for an additional half term in Year 6 – update of skills</p>	<b>£392</b>
<b>7. PSHE</b>	<ul style="list-style-type: none"> <li>• healthy body, healthy mind week – raising awareness of strategies we all need to maintain our whole body health</li> <li>• promoting emotional literacy through use of 'mood' boards which support children to think about and label their feelings, leading to reflection as needed with support.</li> </ul>	
	<b>Cost of PESSN</b>	<b>£5500</b>
	<b>Cost of Sports Coach 4 days a week</b>	<b>£28,080</b>
	<b>Total Cost</b>	<b>£48,102.48</b>

**Evaluation and Impact- July 2020**

**1. The engagement of all pupils in regular physical activity**

**2. The profile of PE and sport being raised across the school as a tool for whole school improvement**

**3. Increased confidence, knowledge and skills of all staff in teaching PE and sport**

**4. Broader experience of a range of sports and activities offered to all pupils**

Clubs	Autumn	Spring	Summer	Total 19-20	Total 18-19
Number of sport and physical activity clubs offered					
Number of pupils participating in sport and physical activity clubs					
Number of girls/boys participating in sport and physical activity clubs					
Number of pupils with SEND participating in sport and physical activity clubs					
Number of pupil premium pupils participating in sport and physical activity clubs					

**5. Increased participation in competitive sport**

**6. Swimming**

Meeting national curriculum requirements for swimming and water safety	Year 3 18-19	Year 3 19-20	Year 6 18-19	Year 6 19-20
Swim competently, confidently and proficiently over a distance of at least 25 metres?	%	%	%	%
Use a range of strokes effectively?	%	%	%	%
Perform safe self-rescue in different water-based situations?	%	%	%	%