

# Robert Browning, Snowfields and Tower Bridge Primary Schools

We learn and succeed together



17th July 2020



@PrimaryRobert @SNSPrimary @tbprimary Find us at: [www.bridgesfederation.org.uk](http://www.bridgesfederation.org.uk)

## Happy Holidays!

We wish all pupils, parents and staff members a wonderful summer holiday. Everyone has worked hard and deserve a well earned rest! We look forward to seeing all children back on **Thursday 3rd September** safe and well, refreshed for all the challenges the new school year will bring! During the summer holidays, we would like you to continue using the eLearning platforms: **Mathletics, Reading Eggs, Spellodrome and readiwriter** to carry on learning. These can be found on our website using the link below:

Our website: <https://thebridgesfederation.org.uk/home-learning/>

**Please also visit the local library** and take part in the Summer Reading Challenge - 'Silly Squad'

## Weekly Newsletter

We would like to inform you that in September, we will continue to have one weekly newsletter for all three schools. We have enjoyed looking at all the many lovely activities that you have been completing during lockdown. However, As of September, we will no longer be showcasing any home learning activities that children complete because all of our pupils are expected back at school in the autumn term. Thank you and we are looking forward to seeing everyone back at school in September.

## Grants for School Uniforms

Clothing grants are for children aged 11 years old, who are moving from primary to secondary state or voluntary aided schools in Southwark. The grant is £45 and is in the form of a voucher which can only be redeemed at the following two uniform shops in Southwark:

- Whitehall Clothiers - 77 Camberwell Road, London, SE5 0EZ
- APT Clothing Co - 26A Rye Lane, Peckham London, SE15 5BS

Please see the link below for further information.  
<https://www.southwark.gov.uk/schools-and-education/information-for-parents/financial-support/clothing-grants>

## Special Goodbye



Sadly this year, we will be saying farewell to one of our longest serving members of staff **Sara Lamprey** who worked at Robert Browning for **30 years**. Many thanks for your hard work and the positive difference you have made to the lives of so many of our pupils. Good luck for the future!

## Black Lives Matter Writing Competition



With the hope to encourage important conversations at home, at school and across the nation, on the themes and issues emerging from the Black Lives Matter movements around the world, children across the UK were invited to take part in the 500 Words challenge. They were expected to tap into their creativity and imagination, using storytelling to share their experience and understanding of how different ethnicities and cultures interact. Some of our children in 'Purple Bubble' took part in this challenge and were awarded a certificate for their participation.

**Well done for your contributions!**

## Term Dates for 2020—2021

### Autumn Term

Thursday 3<sup>rd</sup> September 2020 – Friday 23<sup>rd</sup> October 2020  
Monday 26<sup>th</sup> October – Friday 30<sup>th</sup> October 2020 – Half Term  
Monday 2<sup>nd</sup> November – Friday 18<sup>th</sup> December 2020

### Spring Term

Tuesday 5<sup>th</sup> January 2021 – Friday 12<sup>th</sup> February 2021  
Monday 15<sup>th</sup> February – Friday 19<sup>th</sup> February 2021 – Half Term  
Monday 22<sup>nd</sup> February – Friday 26<sup>th</sup> March 2021

### Summer Term

Tuesday 20<sup>th</sup> April – Friday 28<sup>th</sup> May 2021  
Monday 31<sup>st</sup> May – Friday 4<sup>th</sup> June 2021 – Half Term  
Monday 7<sup>th</sup> June – Friday 23<sup>rd</sup> July 2021

### INSET DAYS - SCHOOL CLOSED

Tuesday 1<sup>st</sup> September  
Wednesday 2<sup>nd</sup> September  
Monday 4<sup>th</sup> January

## Summer Holiday Plans

**Parents, if you are planning to travel abroad during the summer holiday, please factor in that your children may need to self isolate for 14 days when returning from overseas. The new school term begins (for children in years 1 to 6) on Thursday 3rd September 2020. Reception children will return on Monday 7th September 2020.**

### Attendance at School in September

Following school closures due to Covid 19 school attendance will be mandatory again from September 2020. This means that for children of compulsory school age there is a legal duty for parents to send their children to school regularly and the local authority may issue sanctions such as fines or other legal action for non-attendance.

A small number of pupils will still be unable to attend in line with public health advice because they are self-isolating and have had symptoms or a positive test result themselves, or because they are a close contact of someone who has coronavirus (COVID-19). Where children are not able to attend school as parents are following clinical and/or public health advice, the absence will not be penalised.

We understand that some parents may be anxious about their children returning to school. Please do not hesitate to contact us and speak to a member of the leadership team to discuss your concerns. Since reopening we are following government guidance and have put additional measures in place to ensure everyone's safety in the best way that we can and we want to support you and your children with the return to school in September.

### Southwark Highways Department

During the lockdown period Southwark Highways Department started work on an extensive programme of Street Closures outside some of our schools.

This work has been undertaken to help provide and promote a safe and healthy environment for the school communities to encourage active travel, with a special emphasis on walking and cycling.

With the planned opening of all schools announced by the Government for September, Transport for London working with Southwark Council Highways Team are now looking at the best way we can support our schools communities to safely get active.

Due to the challenges of travelling on public transport and respecting the requirements of social distancing it is absolutely essential that those returning pupils and staff who can reasonably walk and cycle should be asked to do so in the interest of everyone's safety.

Please help by clicking on the link below to complete the school travel questionnaire/survey for parents and carers. This survey will be kept open until the 6th September 2020.

[www.southwark.gov.uk/schooltravel2020](http://www.southwark.gov.uk/schooltravel2020)

### Lambeth and Southwark's Summer of food and fun

The Mayor's fund for London has joined forces with Lambeth and Southwark Councils to host an exciting and extended programme of holiday food and activity this summer.

Our 'Summer of Food and Fun' programme begins on **22nd July and runs until 2nd September 2020**, ensuring that children and young people (aged 4-19 years), their families and/or carers are able to access a regular source of free nutritious meals over the summer, whether at a local club or at home.

You will also be able to join an array of fun and engaging community activities including sports, theatre, arts and crafts and cooking. In the event of continued lockdown, young people will still be able to access activities remotely, including food and nutrition education, arts and crafts, literacy support, and a wide range of physical activities.

The dual-borough programme will be delivered by our network of local community organisations ('hubs'), including schools, adventure playgrounds and youth clubs, that would usually offer free meals and activities during school holidays through our Kitchen Social project.

**For more information and to receive an online programme, please click on the link below:**

<https://www.mayorsfundforlondon.org.uk/lambeth-southwark-summer-food-fun/>

<https://www.mayorsfundforlondon.org.uk/wp-content/uploads/2020/06/DBG0177-Kitchen-Social-Design-AW-Digital-Version.pdf>

### Kent County Council School admission team

Parents/carers of children currently in year 5 if you are thinking of applying to grammar schools in Kent please see the link below:

<https://kccmediahub.net/proposal-to-delay-kent-test-2020-until-october745>

## A Message from Southwark Safeguarding Team

Please see below information from the Southwark Safeguarding Children Partnership (SSCP) and the Southwark Safeguarding Adults Board (SSAB) about surveys that are open to everyone who live and work in Southwark. The surveys will close on **Monday 3<sup>rd</sup> August**.

### Phase One Safeguarding Priorities Consultation (children)

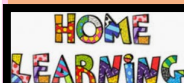
The aim of the Southwark Safeguarding Children Partnership is to make sure that the children and young people in Southwark are kept safe from harm and abuse. We have developed a survey that will take 5-10 minutes of your time- we really value your contribution and look forward to listening to you and taking forward the priorities that you tell us about. We will work together to decide what we will do next and how we will know if it is making a difference. This does not mean that the other areas are not important and we will continue to focus on, learn from and improve outcomes where they are indicated. Use the link below to complete the survey.

<https://www.surveymonkey.co.uk/r/2MT5CGF>

### Phase One Safeguarding Priorities Consultation (adults)

The aim of the Southwark Safeguarding Adults Board is to make sure that adults at risk in Southwark are protected from harm and abuse. We have carefully looked at areas that have been previously focused on in Southwark, the areas that give us concern, the themes that we know about from local and national work, the areas that work well and most importantly the areas that you may want to focus on for the next 18 months. Use the link below to complete the survey

<https://www.surveymonkey.co.uk/r/CKKDMTJ>



## Shout Out!

Well done to all of our children who have shared on Twitter examples of some of the activities they have been completing at home. Below are the names of those children along with some Twitter posts.

### Robert Browning

|                |               |
|----------------|---------------|
| Idris YN       | Amelia YN     |
| Caleb YR       | Samara F YR   |
| Awwal YR       | Anas YR       |
| Yahya YR       | Mahzala YR    |
| Stephany YR    | Ashley YR     |
| Yunus YR       | Era YR        |
| Kayah Y1       | Adar Y1       |
| Jack Y1        | Joshua Y1     |
| Jayden Y1      | Ire Y1        |
| Sayid Y1       | Felicia Y1    |
| Livanny Y1     | Aaron Y1      |
| Serene Y1      | Imaan Y2      |
| Anam Y2        | Amreen Y2     |
| Meshach Y2     | Mason Y2      |
| George Y2      | Elijah Y2     |
| Teddy Y2       | Rahi Y2       |
| Mohammed Y2    | Naaim Y2      |
| Austin Y2      | Lily Y2       |
| James Y2       | Raied Y2      |
| Debbi Y2       | Renaya Y3     |
| Enoch Y3       | Ermal Y3      |
| Rashard Y3     | Lola Y3       |
| Joseph Y3      | Eloida Y3     |
| Rayan Y3       | Aella Y4      |
| Abubakai Y4    | Mawata Y4     |
| Mohammed J Y4  | Yusuf Y4      |
| Ellie Rose Y4  | Aneeqa Y4     |
| Olivia Y4      | Tei Y4        |
| Luke Y4        | Qi Zong Y4    |
| Nimco Y4       | Isabelle Y4   |
| Anthony Y4     | Teniola Y4    |
| Liam Y4        | Shantall Y4/5 |
| Mohamed Y4/5   | Al Y5         |
| Sian Y5        | Peter Y5      |
| Paul Y5        | Suhaib Y5     |
| Suad Y5        | Tiago Y5      |
| Diego Y5       | Chloe Y5      |
| Shantall Y5    | Aminata Y5    |
| Amara Y6       | Younes Y6     |
| Mabinty Y6     | Lucas Y6      |
| Giovanni Y6    | Darasimi Y6   |
| Hamirah Y6     | Sofia Y6      |
| Angel Y6       | Adam Y6       |
| Leoander Y6    | Shuhana Y6    |
| Jose Carlos Y6 | Aween Y6      |
| Michael Y6     | Finley Y6     |
| Kimberly K Y6  | Idrissa Y6    |

### Snowsfields

|               |              |
|---------------|--------------|
| Eliana YR     | Azzan YR     |
| Tomisin YR    | Adeola Y1    |
| Emmanuel Y1   | Eugenio Y1   |
| Francis Y1    | Iman Y1      |
| Iris Y1       | Kamil Y1     |
| Kareem Y1     | Lexie Y1     |
| Lilly Jean Y1 | Melat Y1     |
| Preston Y1    | Nia Y1       |
| Raila Y2      | Isabella Y2  |
| Jason Y2      | Jayden Y2    |
| Imran Y2      | Bethany Y2   |
| Lilly Rose Y2 | Enzo Y2      |
| Ryan Y3       | Yousuf Y3    |
| Salma Y3      | Iman Y3      |
| Lilian Y3     | Izzy Y3      |
| Katy Y3       | Laila-Jay Y3 |
| Baraka Y3     | Jack Y3      |
| Salem Y3      | Nolawi Y3    |
| Ridwan Y3     | Ava Y3       |
| Shem Y3       | Fahad Y3     |
| Amani Y3      | Edward Y3    |
| Hope Y4       | Sidney Y4    |
| Temidayo Y4   | Temitayo Y4  |
| Braydon Y4    | Trinette Y4  |
| Domenico Y4   | Joannie Y4   |
| Angelina Y4   | Zoe Y4       |
| Dominika Y4   | Ahmed Y4     |
| Philippa Y4   | Adnan Y4     |
| Param Y4      | Parin Y4     |
| Rosie Y4      | Reem Y4      |
| Fanta Y4      | Ava Y4       |
| Yaseen Y4     | Ilham Y4     |
| Kawthar Y4    | Zain Y4      |
| Kimora Y4     | Jacob Y4     |
| Lailaa Y4     | Princess Y4  |
| Solomon Y5    | Milo Y5      |
| Sulayman Y5   | Kianna Y5    |
| Aleeza Y5     | Pixie Y5     |
| Fatima Y5     | Ayman Y5     |
| Mungiva Y5    | Khadija Y5   |
| Irfan Y6      | Bolaji Y6    |
| Chloe Y6      | Rayan Y6     |
| Elizabeth Y6  | Sarah Y6     |
| Ifetola Y6    | Mia Y6       |
| Safaa Y6      | Sali Y6      |
| Chardonnay Y6 | Divatty Y6   |
| Maisha Y6     | Busrena Y6   |
| Caleb Y6      | Olivia Y6    |
| Susan Y6      |              |

### Tower Bridge

|               |             |
|---------------|-------------|
| Maria YR      | Leora YR    |
| Theo YR       | Ratwan YR   |
| Aden YR       | Anthony YR  |
| William YR    | Olive YR    |
| Esmee YR      | Hamza YR    |
| Janayah YR    | Aliyah Y1   |
| Rudy Y1       | Amanda Y1   |
| Youcef Y2     | Reggie Y2   |
| Amani Y2      | Ameerat Y2  |
| La'rayah Y2   | Chase Y2    |
| Erik Y2       | Gibril Y2   |
| Jasmine Y2    | Kiyrah Y2   |
| Majed Y2      | Nicole Y2   |
| Mohammed Y2   | Rabia Y2    |
| Saira Y2      | Salwa Y2    |
| Shebaniah Y2  | Suraya Y2   |
| Taja'lee Y2   | Wassim Y2   |
| Xingrui Y2    | Vaughan Y2  |
| Hazel Y2      | Annalisa Y3 |
| Hassane Y3    | Belle Y3    |
| Ella Y3       | Salma Y3    |
| Ava Y3        | Scarlett Y3 |
| Amina Y3      | Jason Y3    |
| Sabrina Y3    | Neymar Y3   |
| Elizabeth Y3  | Amerah Y3   |
| Courtney Y3   | Noah Y3     |
| Nathaniel Y3  | Titus Y3    |
| Annalisa Y3   | Zain Y4     |
| Hassanatou Y4 | Rakin Y4    |
| Maisie Y4     | Ephraim Y4  |
| Elijah Y4     | Jayden Y4   |
| Charlie Y4    | Demi Y4     |
| Shayne Y4     | Leah Y4     |
| Armani Y4     | Emily Y4    |
| Xingya Y4     | Tino Y5     |
| Amna Y5       | Fejiro Y5   |
| Behishta Y6   | Precious Y6 |
| Afsana Y6     | Roukaya Y6  |
| Ilyas Y6      | Patrick Y6  |
| Josh Y6       | Marwan Y6   |
| Alex Y6       | Diego Y6    |
| Stefano Y6    | Sabira Y6   |
| Sharon Y6     | Khadija Y6  |
| Karima Y6     | Jamie Y6    |
| Ang Y6        | Elisa Y6    |
| David Y6      | Tomy Y6     |
| Jessica Y6    | Adam Y6     |
| Matthew Y6    |             |

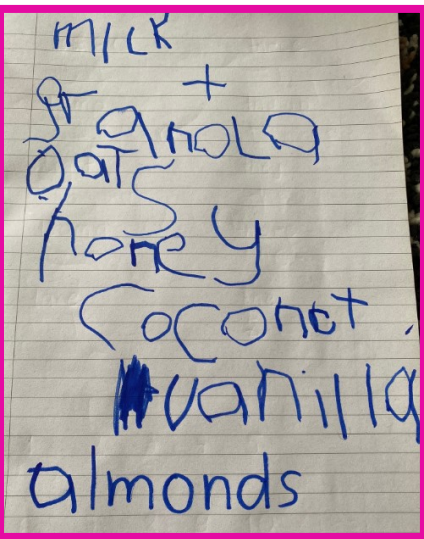
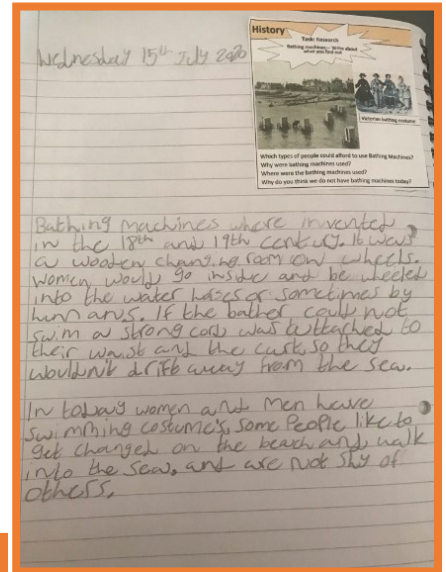
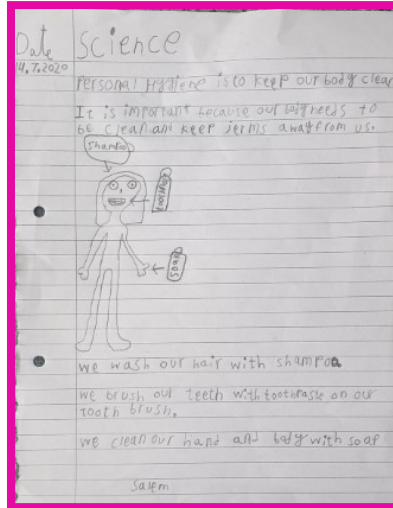
# Tweets



**TBBlueClass** @TBBlueClassY5 · 2m

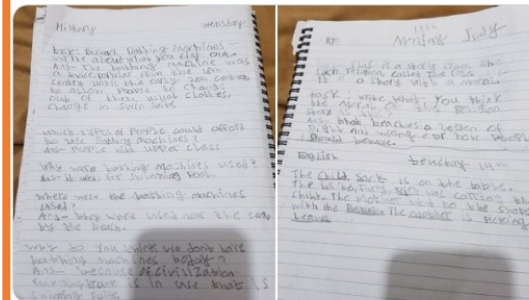
Wow! You all have been working so hard on Mathematics!  
Last week, our top 3 were:  
Bella - 4,420 points 🏆  
Tilly - 3,130 points 🏆  
Moaad - 2,460 points 🏆  
You were all so close!  
@tbprimary @snschance

|          |   |       |       |
|----------|---|-------|-------|
| Malak    | 0 | 2 350 | 2 350 |
| Myrell   | 0 | 2 240 | 2 240 |
| Nadir    | 0 | 1 950 | 1 950 |
| Ruya     | 0 | 1 670 | 1 670 |
| Kajus    | 0 | 1 580 | 1 580 |
| Scarlett | 0 | 1 470 | 1 470 |
| Sophia   | 0 | 1 370 | 1 370 |
| Rachel   | 0 | 1 310 | 1 310 |



**temmy4real** @ameeratolaiya1 · 14 Jul

@TBOrangeClassY2 @Ameerat work from home



**TB Orange Class Year 2** @TBOrangeClassY2 · 15 Jul

Excellent work Ameerat! Look how much research you've done for History, well done 🌟

**Emily** @TheReed\_Family · 14 Jul

Replying to @TBOrangeClassY2



**TB Orange Class Year 2** @TBOrangeClassY2 · 14 Jul  
Beautiful 🌟

**TheMendesFamily** @TheMendesFam11 · 17h

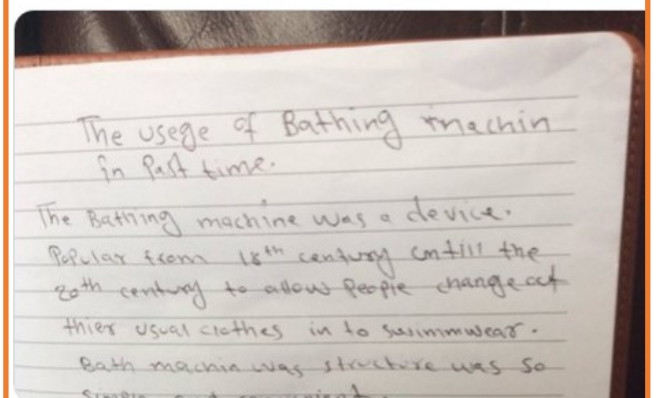


Replying to @CaterpillarTb

My snack today was milk and a home made granola! We used oats, honey, coconut oil, vanilla extract, almonds and cinnamon. It was yummy 😊

**malahat.fa@gmail.com** @fa\_malahat · 15 Jul

Replying to @TBOrangeClassY2



**TB Orange Class Year 2** @TBOrangeClassY2 · 22h

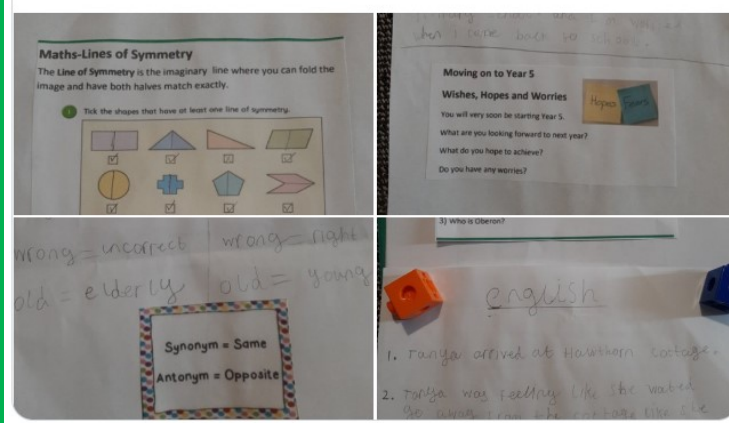
Super research! 🌟

**TB Green class** @TBGreenClassY4 · 3h

@snschance Please could we have a good news tweet for Leah's hard work? She is a superstar! 🌟

**Rebecca Brown** @rebeccahilary1 · 5h

@TBGreenClassY4 @tbprimary Leah's Maths and English work 🌟🌟



🌟 **FINAL Mathematics tweet for this incredible class! What a year this has been. Top three for the whole year:**

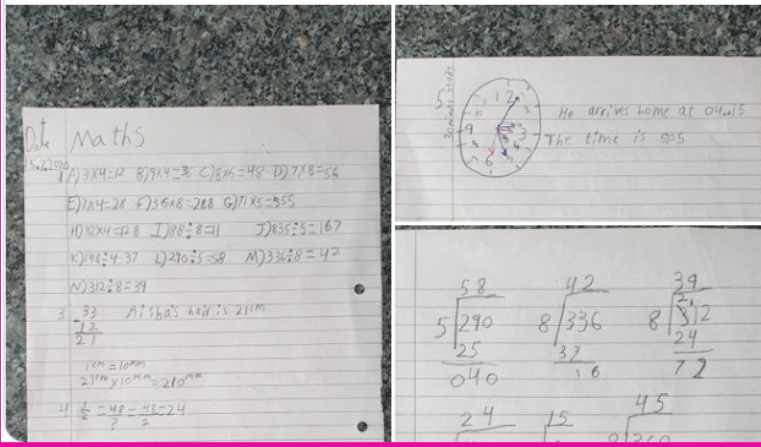
- 🏆 Safaa 35,763 points
- 🏆 Maisha 34,512 points
- 🏆 Divatty 34,157 points

🏆 **+ - ÷ ×**

4 GOLD certificates  
24 SILVER certificates  
102 BRONZE certificates

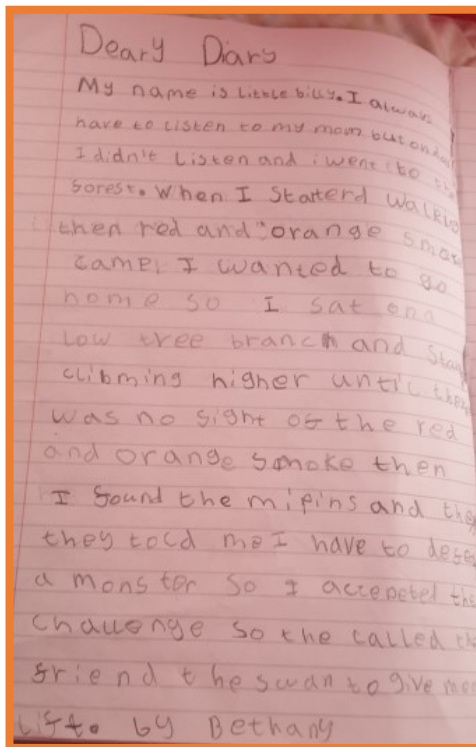
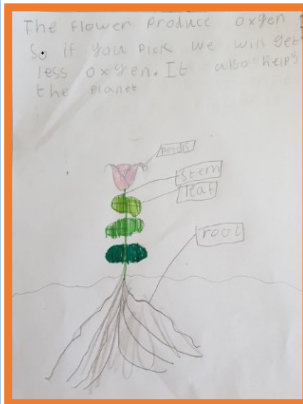
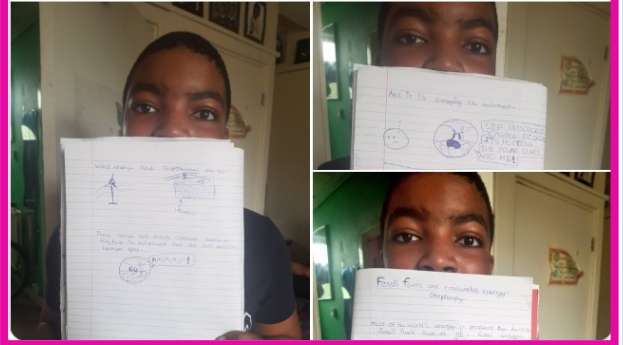
Jo @snsJo · 15 Jul  
Great maths work ★ @snschance

Tity @Tity36875833 · 15 Jul  
Salem's maths activity



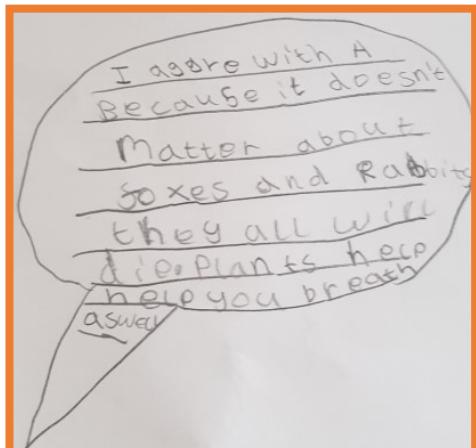
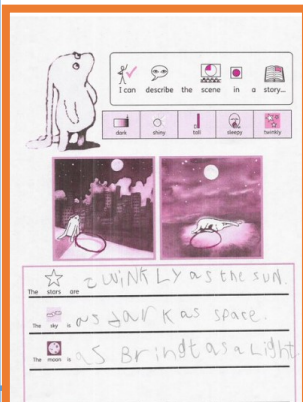
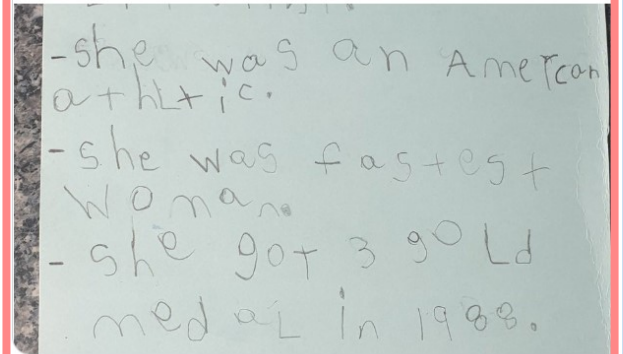
Jo @snsJo · 15 Jul  
Great research ★ @snschance

Sarah @Sarah32315027 · 14 Jul  
Geography @SNSPurple6



Snowfields Primary @SNSPrimary · 14 Jul  
Lovely writing ★ @snschance

Tity @Tity36875833 · 14 Jul  
Some info about Florence Joyner



| History   |   |
|---|---|
| Date: 14.7.2020   |   |
| L.O: To describe our History - thinking about Year 1 as a timeline. |   |
| Draw your journey   | Describe something that happened, or something you learned in Year 1. |
| Beginning (Autumn Term)   | I WAS IN L.SARD. TAYBER I WA HA PAX!!                                 |
| Middle (Spring Term)  | WE CHANGED TABLES, THEN CORONAVIRUS CAME AND I COULDN'T GO TO         |
| End (Summer Term)   | I MISSED MY CLASS BUT I LEARNED THINGS ON TWITCH                      |

### Building Bricks Multiplication

Can you add the bumps on the building bricks to complete these multiplication calculations?

- $2 + 2 + 2 = 6$   $3 \times 2 = 6$
- $4 + 4 = 8$   $2 \times 4 = 8$
- $3 + 3 = 6$   $2 \times 3 = 6$
- $3 + 3 + 3 = 9$   $3 \times 3 = 9$
- $1 + 1 + 1 + 1 = 4$   $4 \times 1 = 4$
- $2 + 2 + 2 + 2 = 10$   $5 \times 2 = 10$
- $1 + 1 + 1 + 1 + 1 + 1 = 6$   $8 \times 1 = 8$
- $4 + 4 + 4 + 4 = 16$   $4 \times 4 = 16$
- $2 + 2 + 2 + 2 + 2 = 12$   $6 \times 2 = 12$
- $4 + 4 + 4 + 4 + 4 = 20$   $5 \times 4 = 20$

### Ladybird Doubles

Double 5 is 10  
Double 6 is 12  
Double 7 is 14  
Double 8 is 16  
Double 9 is 18  
Double 10 is 20

### qu, ch, sh, th, ng Read and Race

Instructions:  
1. Roll the dice.  
2. Sound out to blend the word you land on.  
3. Who will finish first?

Start: qu, ch, sh, th, ng  
Shake with quick path  
Fish song  
Shell wing  
Shop rung  
Shed  
Ship  
chin  
chick much rich

From: AMANA  
to: Val, Steph and all my friends from  
fel class Thank you for everything!  
I will miss you!

English Monday  
I can use simple words to describe a scene.  
Nichola is busy as a bee.  
I am so thirsty that my throat is as dry as a bone.  
The sky is blue like a peck.

Tuesday 14th mat

### Math

Tuesday  
Sweet in five groups.  
Sandwich in three groups.  
Throat brush in three groups.

What makes me feel good?

When I get hurt and someone helps me I feel good.  
When Mommy bought a phone for me that makes me feel good.  
When the coronavirus is gone that will make me feel good.

06/07/2020

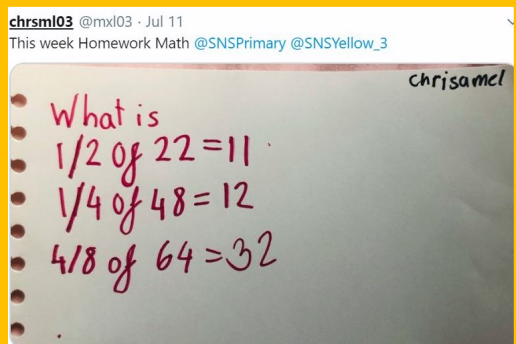
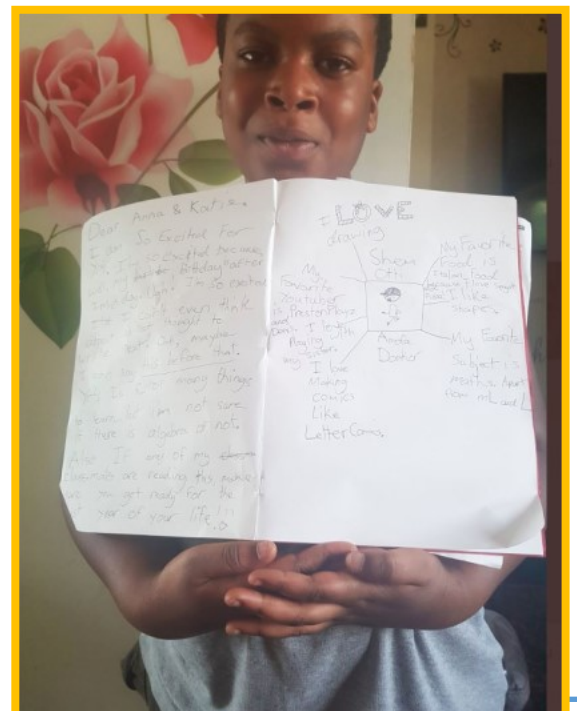
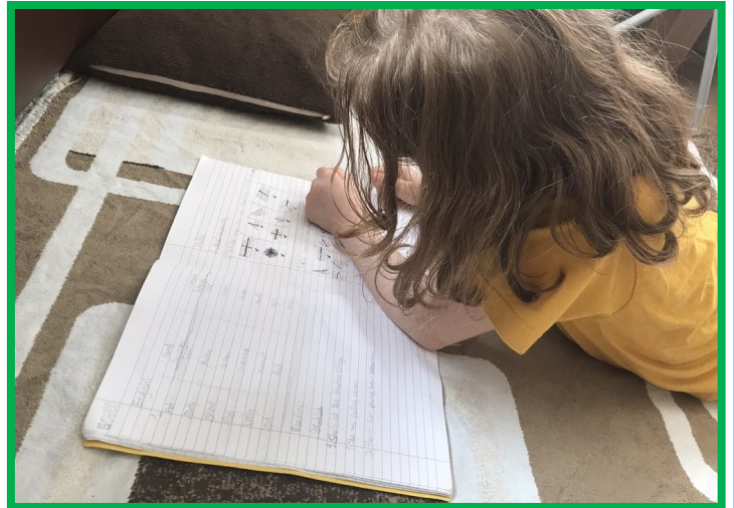
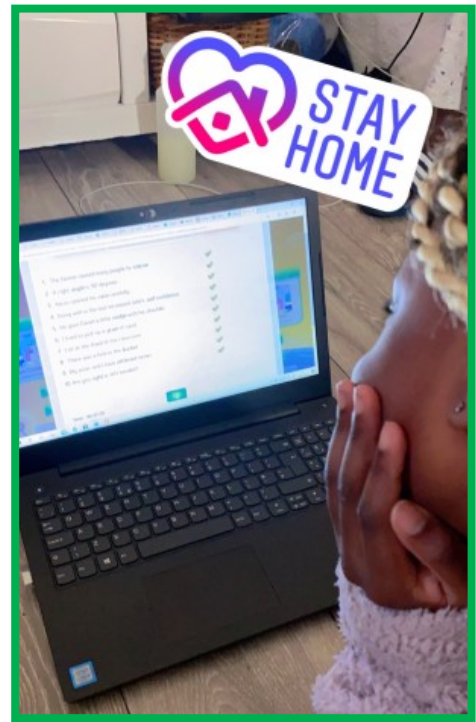
What makes me feel good? What makes me feel bad?

eat sweets. I miss my friends. eat the ducks in and fairly in the Southwark park. eat peas.  
Jump Rope  
Watch movie with Mum and Dad.

SKY →

underground

English  
Her name is Beag.  
She is a long body.  
She lives in a house.  
She has yellow skin.  
She is six years old.  
She looks like a girl.



## Sensory stories



Cherry Garden School, have made another lovely resource pack to enjoy with your children using sensory props. Click on the link below to watch and role play some short sensory stories supported by Southwark Playhouse.

<https://www.canva.com/design/DAEBgLPKBaY/Jw3RvKJz1KVaf0xZHkv5Hq/view?presentation>

1



2



3



## Cooking at home



Here is the link to the lovely cooking activities and resources from Cherry Garden school last week.

[https://www.canva.com/design/DAEA7N2Bi\\_M/6vPwuQc1BZZlqFAHvFI4Vw/view?presentation#1](https://www.canva.com/design/DAEA7N2Bi_M/6vPwuQc1BZZlqFAHvFI4Vw/view?presentation#1)

## More creative ideas for home

Here is a link for The Unicorn Theatre, Little Angel Theatre and other interactive sessions.

[https://www.canva.com/design/DAECOTcaHwg/QDZU-PkXqvXQsYn\\_tt-kwA/view?utm\\_content=DAECOTcaHwg&utm\\_campaign=designshare&utm\\_medium=link&utm\\_source=publishsharelink](https://www.canva.com/design/DAECOTcaHwg/QDZU-PkXqvXQsYn_tt-kwA/view?utm_content=DAECOTcaHwg&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink)



**National  
Online  
Safety®**  
#WakeUpWednesday



# Conversation starters for parents and carers: ONLINE CONTENT



Trying to start a conversation about online safety with children can be a daunting task. There are many reasons why children may not want to talk to adults about it. One might be that they don't think you'll understand or that you won't know how to help if they came to you with an online problem. It can also be hard to start a conversation about something that you might have limited knowledge about. However, with screen time increasing during the lockdown, it's important now more than ever, to be talking to children about what they are accessing online.

## 1 ASK THEIR MOTIVATION

Sometimes it's easy to assume we know why children choose certain games or apps. It can seem obvious, like the child interested in football will be enthusiastic about the new FIFA game. But sometimes it can be more subtle than that. It could be that it's an outlet for their creativity or it might be that they like the look of the main character. Learning their motivation and knowing why they like it can help advising them on how to use it safely and help you discuss the pros and cons.



## 6 MAKE TIME TO LISTEN

When your child can't wait to tell you about their new game, always try and listen to what they say. We always have a lot on our minds, so it's easy for us to drift off onto other things which may be more important. However, try to stay involved and ask them more details about aspects of the game/app. Children will appreciate your interest and the more questions you ask, the more you can find out. If you act uninterested, then they are less likely to tell you about it again in the future.



## 2 CULTIVATE A BLAME FREE CULTURE

Children can often blame themselves if they come across something that scares them or makes them feel uncomfortable. There will be times when your child has gone against something that you have forbidden, however, most children do not intend to put themselves at risk. Therefore, it's important that your child is able to come to you with a problem and won't be blamed for it. Try to understand what happened and why and warn them of the dangers once more. Engaging in a 'told you so' dialogue or suggesting they are in trouble for not listening may deter them from reporting any future concerns.



## 7 ASK THEM TO BE THE TEACHER

Showing an interest in what children are accessing online is a great opportunity for you to learn something new as well. Children on the whole love sharing their experiences so by asking them to teach you how to use an app or play a game is not only a great way to bond, but you will also feel more empowered to talk about it. It is easy to shy away from conversations when the child perhaps knows more about the subject content than you do. This can help to turn this around.



## 3 SHARE PERSONAL EXPERIENCE

Starting a conversation by sharing something that you've seen or that has made you feel uncomfortable can be a great opener. Talking about your own feelings can help children realise that it isn't just them – adults can be affected too. You can then go into how you coped with it therefore indirectly giving children advice on how they can also cope in uncomfortable situations. You can also explain that the reason that you've chosen to talk to them about it is because talking helps. Children will hopefully be able to see the parallels in the experiences and mimic your behaviour in future.



## 8 USE SCHOOL MESSAGING

It might be that your child's school has sent out a message about the Childline number or to remind children to use the CEOP button to report content. Ask the children what they learned about these at school. When would they use the Childline number? When would they need to use the CEOP button? What does it look like? Asking the children why the school thought that the information was so important that they sent out a message about it reinforces what they learnt whilst at school.



## 4 TALK ABOUT THE NEWS

Asking children what their response is to news stories around online safety can be revealing. For example, there has been a recent survey conducted by the BBFC and who are currently campaigning for the application of age ratings and content warnings on video sharing platforms. What do they think about this? Can they think of a time when this would have helped themselves or someone they know? Are they against the idea? If so, why? Could they be accessing something they shouldn't be?



## 9 ASK ABOUT THE RISKS

Many children may know what online risks are and will happily explain the potential dangers. Listen and try not to be overly shocked if they tell you something that disturbs you. This can then lead nicely into you asking the question about what steps they are taking to look after themselves or what help they could seek if something goes wrong. Sometimes it's just nice to know that your children know the dangers and have taken steps to help reduce the risk for themselves – this is the ultimate goal.



## 5 ASK FOR ADVICE

It could be that you really do have a friend at work who is debating whether or not to let their child do something online, or it could be that you're bending the truth slightly, but hopefully the outcome would be the same. Don't be afraid to ask others for advice. Not only why they should let the child use it, but also what would they tell the child to be aware of. What are the risks? This will help you understand the risks yourself and what to look out for in future.



## 10 ASK ABOUT RESPONSIBILITIES

Try asking open ended questions about roles and responsibilities online. Who is in control of the internet? Who is looking after you whilst you are online? Who decides what is appropriate for children to see? This can reveal a lot about a child's perception about who is responsible for their online safety. If they believe that it is up to everyone else to keep them safe, then you know you need to have a conversation about how they can reduce their own risk.



## 11 ASK ABOUT SCHOOL ADVICE

Sometimes it's hard to know what to warn children about. If there is a new app or game that your child has come across recently, ask them what they think their teacher would say about it. What advice would school give them? What have they been told about trusting people online or about fake news? Finding this out would be a good way to hear what advice they were given at school and help you reiterate the same message. Quick reminders about what to do if something makes them feel uncomfortable or who their trusted adults are can make all the difference.



## Meet our expert

Heather Cardwell is a practising Online Safety Lead and senior school leader who is passionate about safeguarding children online and educating them around online risks. She has over 10+ years as a Computing Lead and has successfully developed and implemented a whole school approach to online safety in schools, delivering online safety training to both school staff and parents and helping to roll-out a bespoke online safety policy across her local network of education settings.



**W**elcome to this final newsletter of the school term from Southwark's Autism Support Team.

Whilst schools will soon be closing their doors for the summer holidays, the Autism Support Team will still be available over the holidays via our weekday 9am-5pm telephone support service. We invite parents/carers to contact us should they wish to talk to a member of the team and receive advice or support related to their child.

Contact details for the telephone support service can be found: [here](#).

## Training

We have developed our training courses to be fully accessible on line.

- **Cygnets** - parents of children over 5 years
- **Next Steps** - parents of pre-school children
- **Toileting workshop**— no age specific criteria

**Should you wish to find out more, or request a place on a forthcoming course, please contact us on:**

[AutismSupportTeam@southwark.gov.uk](mailto:AutismSupportTeam@southwark.gov.uk)



## Question Corner...

**Q:** Can I get some financial support with toys, equipment, outings, family breaks?

**A:** It's worth looking into the Family Fund

<https://www.familyfund.org.uk/>

Family Fund is the UK's largest charity providing grants for families raising disabled or seriously ill children and young people. Family Fund provides grants for a wide range of items, such as washing machines, sensory toys, family breaks, bedding, tablets, furniture, outdoor play equipment, clothing and computers.

Read more about the eligibility criteria:

<https://www.familyfund.org.uk/FAQs/our-disability-criteria>

Moneysaving expert has a link to other grants and charities that can support [here](#)

Information of Southwark Foodbanks [here](#)

[Here](#) is a link to Buttle UK is a charity dedicated to helping children and young people who are in crisis reach their potential by providing small but targeted and effective interventions via our Chances for Children Grants

## Visuals

[Here](#) is a link to Do2Learn that has visuals to support leisure activities

[Here](#) is a link to Twinkl with a free resource to make a daily schedule for home

[Here](#) is a Twinkl free visual fairy cake recipe—there are lots more free ones on the site

[Here](#) is a list from Twinkl of 100 fun indoor activities—how many can you get done?!

Salt dough is fun to make, use to make shapes, dry and paint [here's](#) a visual recipe

[Here](#) is a social story about returning to school

To be added to our newsletter mailing list  
[AutismSupportTeam@southwark.gov.uk](mailto:AutismSupportTeam@southwark.gov.uk)

Clicking on links in this document take you to google drive where the resources can be downloaded. If you would like us to email you any of the resources, use the email above.

# Outdoor fun!

## Ice cube melting game.

You each have an ice cube, you roll a dice and have different instruction to follow, quickest to melt their ice cube wins! [Here](#) is a print out for the game

## Sponge Relay Race

To play this game you need two big sponges, two buckets of water, two jars or beakers and two teams. Mark a fill point on the jars, and have each player dip the sponge in the water, run over to the jar and squeeze the sponge out to empty its water into the jar. The first team to fill their jar to the fill point wins.

## Water Balloon Spoon Race

This game is played like the classic egg-and-spoon relay race, only a bit more tricky by balancing a full water balloon on a wooden spoon.

## Scavenger Hunt

There are loads of free printable ideas for different scavenger hunts where children have to find all the items on their list for indoors and outdoors e.g. [here](#)- indoor and [here](#) - outdoor. You can go around taking photo of things in your house or local environment for the child to hunt. Older children can write a list of what they are going to try to find before they go out.

## Super Seven



Here are some fun activities to try at home and out and about!

- Have a picnic, either at the park, in the garden or on the carpet at home! Get the child involved planning and making the food
- Cooking together - links to kid recipes [here](#)
- Make ice paints: [here](#) is a link
- Outdoor phonics activities [here](#)
- Ideas on Sensory play [here](#)
- Set up an obstacle course, indoors or outdoors
- Towel toss games



## Links to other resources

PE and schools Network handout with lots of ideas for physical activities with children [here](#)

They also have a [YouTube](#) channel with videos

[Here](#) is a link to Families South East magazine with lots of ideas

BBC Bitesize Guide to lockdown for parents with SEND children [here](#)

### Lambeth and Southwark Summer Food and Fun

There will be 85 programmes for children of different ages and with different interests for an inclusive and holistic programme of nutritious meals and fun activities for children and young people (4-19 years old), their families and/or carers. The programmes will be held at local hubs or delivered remotely to accommodate social distancing guidance. Programme guide [here](#)

You can register for the programme [here](#)

Information on Free School Meals and who is eligible can be found [here](#)

Resources of Autism ideas for parents [here](#)