

# Robert Browning, Snowfields and Tower Bridge Primary Schools

We learn and succeed together



25th September 2020



@PrimaryRobert @SNSPrimary @tbprimary Find us at: [www.bridgesfederation.org.uk](http://www.bridgesfederation.org.uk)

## Term Dates for 2020–2021

### Autumn Term

Thursday 3<sup>rd</sup> September 2020 – Friday 23<sup>rd</sup> October 2020

Monday 26<sup>th</sup> October – Friday 30<sup>th</sup> October 2020 – Half Term

Monday 2<sup>nd</sup> November – Friday 18<sup>th</sup> December 2020

### Spring Term

Tuesday 5<sup>th</sup> January 2021 – Friday 12<sup>th</sup> February 2021

Monday 15<sup>th</sup> February – Friday 19<sup>th</sup> February 2021– Half Term

Monday 22<sup>nd</sup> February – Friday 26<sup>th</sup> March 2021

### Summer Term

Tuesday 20<sup>th</sup> April – Friday 28<sup>th</sup> May 2021

Monday 31<sup>st</sup> May – Friday 4<sup>th</sup> June 2021– Half Term

Monday 7<sup>th</sup> June – Friday 23<sup>rd</sup> July 2021

### INSET DAYS – SCHOOL CLOSED

Tuesday 1<sup>st</sup> September  
Wednesday 2<sup>nd</sup> September

## ASD and Behaviour Support

On 30<sup>th</sup> September at 3.30pm - 4.30pm for 1 hour, the clinical psychologists are running a virtual workshop for parents/carers on 'ASD and Behaviour'. This session is available to a child/young person waiting for an ARD appointment or with a diagnosis of ASD.

If interested, parents /Carers should email [Kenny.Chiu@gstt.nhs.uk](mailto:Kenny.Chiu@gstt.nhs.uk) who will send the meeting link directly to you.

## Barnardo's 'See, Hear, Respond' service

See, Hear, Respond is a service provided across England by Barnardo's and other national and local community-based organisations in response to the coronavirus (COVID-19) outbreak. See, Hear, Respond, provides support to children, young people and their families who aren't currently seeing a social worker or other agency, and who are struggling to cope with the emotional impacts of coronavirus (COVID-19). See, Hear, Respond will support from pre-birth up to 18 years of age and those with special educational needs under the age of 25. See, Hear, Respond will contact every referral made, so no child is missed. You can access this support package via the 'See, Hear, Respond' service [self-referral webpage](#) or Freephone 0800 151 7015.

## Southwark Food Bank Harvest Festival Appeal

Southwark food bank is requesting monetary contribution to their Harvest Appeal. Donated funds will enable them to carry on with deliveries, purchase items that they are most in need of and therefore minimize the risk of having too much of some items and not enough of others.

Here is the link to the funds for food campaign page which you can use to create your own fundraising page for your school pupils to donate to, allowing you to keep track of how much your school raises.

<https://www.justgiving.com/campaign/southwarkfoodbankfundsforfood>

You can also use #southwarkfoodbankharvest2020 to share on your social media platforms.

## Independence

### Tell a Good Tale



**Logan Y1** - for helping up another child and looking after them during play time.

**Michael Y3** - for helping me when I was sad.

**Ledion Y4** - for always helping his friends, both inside and outside of the classroom.

**Teniola Y5** - for always being polite to others

**Ilias and Chloe Y6** for supporting each other so well during Maths this week

### End of Day Pickup

From Monday 21<sup>st</sup> September we are asking parents who are collecting children from Y4-6 to arrive between 3.15 and 3.30pm. Siblings in Y1-3 can also be collected at this time. Children who have permission to walk home alone will be allowed to leave at 3.15pm. If you have any questions, please contact the school office.

Thank you.

### Reading Raffle Winners!



**Caleb Y1**  
**Aaron Y2**  
**Anam Y3**  
**Roihanna Y4**  
**Liam Y5**  
**Peter Y6**  
**Paul Y6**

### SHOUT OUTS

**Esra Y1**      **Julia Y6**  
**Sayid Y2**  
**Aneeqa Y5**  
**Natalie Y5**

**We received a certificate this week for showing independence!**



### Year 6 Secondary School Applications

Under the current guidelines, we will not be able to host our annual secondary application workshop for parents. Please contact any schools you are thinking of applying to for a place in September 2021 to find out their plans regarding open days and visits.

**We have also emailed you Southwark's 'Starting Secondary School in 2021'. A text message was also sent to inform you that we have emailed the booklet. In the email there is also a direct link to the application form.**

The **deadline** to **apply online** for a place at secondary school for September 2021 is **31st October 2020**. If you haven't already applied and you are unfamiliar with the application process, please ring the school office and ask to speak to Maureen or Michelle. They will be more than happy to assist you.

We received a certificate this week for our  
outstanding learning!



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## Reading Raffle Winners!



Nohami Y1  
Emmanuel Y2  
Gabriella Y3  
Iman Y4  
Joannie Y5  
Milo Y6

## SHOUT OUTS

**Camila Y1** - for trying really hard with her work

**Nia Y2** - for becoming Orange Class' keeper of the dictionary when we need to spell trickier words

**Mosunmola Y3** - for working hard during lessons.

**Perry Y4** - for always making people laugh when they are sad

**Tommy Y6** - for working well in English this week.

## Tell a Good Tale



**Joab Y1** - for helping his friend settle into year 1.

**Adeola Y2** - for assisting others when it comes to washing hands with soap and using the hand sanitiser.

**Yema Y3** - for always being friendly to everyone.

**Kiara Y4** - for being kind and helpful when another child fell down.

**Temitayo Y5** - for fair play and maturity on the football pitch.

**Ayman Y6** - for helping another child this week in partnered work in reading.



Our letter of the week is: **W**

**Welcoming everyone!**

## Reading Raffle Winners!

Winners receive a book of their choice to add to their library.



**William Y1**  
**Arthur Y2**  
**Salwa Y3**  
**Amari Y5**  
**Oliver S Y6**

## Independent Home Learning

**Mathletics**

Well done to the following pupils for receiving a silver or gold Mathletics certificate this week.

Gold – Maria (Y1), Moaad (Y6)

Silver – Iman (Y4), Hassane (Y4)

## Tell a Good Tale



**Daivansh Y1** - for supporting another child on their learning journey.

**Khaira Y2** - for helping other children with their shoelaces.

**Youcef Y3** - for helping TA's bring in water bottles from the playground.

**Jason, Y4** - for being respectful and playing fairly in the playground.

**Xingya Y5** - for always helping others and listening

**Rachel Y6** - for helping her friend when she fell outside.

**We received a certificate this week for being welcoming to everyone!!**



## Pen License

Well done to the following children who have been rewarded with a pen license for their beautiful handwriting.





In Year 2 we were very excited to have a brilliant PE session with physical education experts from the PE Network!



"I really liked playing shark attack. We had to chase the fish and take their bib when we caught them. If you were standing on an island you were safe, but only for three seconds!"

*Chinonso*



Each week this page will contain any new updates linked to our procedures and protocols around COVID19.

Over the past week or so, we have spoken to a number of you asking for our advice on a child's absence including whether a child should come in to school, whether they should stay at home, whether they should get a test and so on. We want to work with you all to get it right, but as we are not medical professionals, we do not always know the exact answer. We will always contact Public Health Southwark if we have any questions and are keeping up to date with all the daily guidance we receive. We have therefore adapted the following information to support your decision making and provide some clarity in whether you should send your child to school or not.

### Covid-19 related pupil absence

What do I do if.....	What ACTION is needed?	When can I RETURN to school?
My child is ill with symptoms not linked to Covid-19: <b>Sore throat, runny nose, headache, tummy ache, chicken pox, tonsillitis, sickness, diarrhoea</b>	Follow the usual School Absence Policy	When the child is feeling better <b>or 48 hours</b> if the illness is sickness/diarrhoea
My child has possible Covid-related symptoms: <ul style="list-style-type: none"> <li>HIGH TEMPERATURE – this means feeling hot to the touch on the chest or back</li> <li>A NEW CONTINUOUS COUGH – this means coughing for more than an hour, or having 3 or more episodes in 24 hours</li> <li>A LOSS OR CHANGE TO SENSE OF SMELL OR TASTE – this means being unable to taste or smell as usual</li> </ul>	DO NOT COME TO SCHOOL Contact school to inform us Self-isolate the whole household for 14 days Get a test for your child showing symptoms INFORM SCHOOL IMMEDIATELY ABOUT THE RESULT	...the test result is negative
My child tests <b>positive</b> for Covid-19	DO NOT COME TO SCHOOL INFORM SCHOOL IMMEDIATELY ABOUT THE RESULT Agree a date for earliest possible return – minimum of <b>10</b> days Bubble isolates and school provides remote learning	When they feel better (but must remain at home for 10 days) They can return after 10 days even if the cough and loss of taste/smell remains. This can last for weeks
My child tests <b>negative</b> for Covid-19	INFORM SCHOOL IMMEDIATELY ABOUT THE RESULT Discuss when your child can come back to school	...same day/next day
Someone in my house is ill with possible Covid-19 symptoms	DO NOT COME TO SCHOOL Contact school to inform us Self-isolate the whole household for 14 days OR until the test comes back negative Household member with symptoms to get tested INFORM SCHOOL IMMEDIATELY ABOUT THE RESULT	...the test result is negative
Someone in my house tests positive for Covid-19	DO NOT COME TO SCHOOL INFORM SCHOOL IMMEDIATELY ABOUT THE RESULT Agree a date for earliest possible return – minimum of 14 days	...the child has completed 14 days of isolation and hasn't developed symptoms of Covid-19
NHS Test & Trace has identified my child as being in close contact of someone with symptoms confirmed as Covid-19	DO NOT COME TO SCHOOL Contact school to inform us Agree a date for earliest possible return – minimum of 14 days	...the child has completed 14 days of isolation
We/my child has travelled and needs to self-isolate as a period of quarantine	Do not take unauthorised leave in term-time Consider quarantine requirements and FCO advice when booking travel Return from a destination when quarantine is needed Agree an earliest possible date for return – minimum of 14 days Self-isolate the whole household	...the quarantine period of 14 days has been completed
We have received medical advice that my child must resume shielding	DO NOT COME TO SCHOOL Contact school to inform us Shield until you are informed that restrictions are lifting and shielding is paused again Send in communication stating that child must shield.	...evidence shown that restrictions have been lifted and your child can return
My child's bubble is closed due to a Covid-19 outbreak at school	DO NOT COME TO SCHOOL Your child will need to isolate for 14 days	...school inform you that the bubble will be reopened

### When will specific home learning NOT be provided for my child?

<ul style="list-style-type: none"> <li>If a household is self-isolating due to a positive test result</li> <li>If a child is showing signs of COVID and is waiting for a test</li> <li>If a child is quarantining</li> </ul>	<p>If your child is at home for any of these reasons you can find resources on Google Classrooms for Key Stage 2 and on Google Class Sites for Early Years and Key Stage 1 to help support their learning: Homework project sheet, Topic Web, Knowledge Organiser</p> <p>Your child also has access to the online learning platforms: Mathletics, Reading Eggs, Readwriter and Purple Mash</p>
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### When will home learning be provided for my child?

<ul style="list-style-type: none"> <li>If a class bubble is shut due to a confirmed case</li> <li>If a local lock down is announced</li> </ul>	<p>Children will need to log in daily to their Google Classroom or Google Site to access the learning set by the teachers.</p> <p>Daily video introducing the learning (also posted on Twitter)</p> <p>Daily learning added (English, Maths, Other) including tasks on Mathletics, Reading Eggs, Readwriter and Purple Mash. Feedback will be given.</p>
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