



ROBERT BROWNING PRIMARY SCHOOL

Primary Sports Funding 2019-20

Funding for 2019-20 –Robert Browning	
Total number of eligible pupils on roll	162
Total amount of premium	TOTAL: £18,690
<p>PE and Sport Priorities for 2019-20</p> <p>For the past few years, the government have been providing additional funding of £160 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding is ring-fenced and therefore can only be spent on improving the provision of PE and sport in schools.</p> <p>At Robert Browning School we ensure that our pupils have every opportunity to participate in a range of sports and receive high quality PE teaching and sports coaching. We aim to utilise the funding to increase participation in physical activity and raise achievement and enjoyment for all pupils.</p> <p>Conditions of grant: The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils</p> <p>It is expected that schools will see an improvement against the following 5 key indicators:</p> <ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity – kick starting healthy, active lifestyles 2. The profile of PE and Sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport 	
<p>Review: This plan will be evaluated termly by the Healthy Schools Leader working alongside the Leadership Team. The evaluated plan will be published each academic year. Evaluation will be through measuring participation, CPD evaluations, interviews with pupils and sports leaders, questionnaires with parents, staff and pupils.</p>	

Identified Priority	Actions	Planned Cost
<p>1. The engagement of all pupils in regular physical activity</p> <p>The Chief Medical Officer guidelines recommend that all children engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p>Commitment to 2, good quality, active sessions of PE each week</p> <p>Daily mile embedded in structure of school day throughout the school from Reception to Year 6 daily. Every child running, jogging or walking continuously for designated amount of time, daily.</p> <p>Equipment for playtimes and PE lessons</p> <p>Active learning in the curriculum</p> <p>Active playgrounds – children to be provided with activities to use during playtimes to engage body and mind. specific playground equipment, play leaders to encourage and support games and inclusion</p> <p>Physically active after school clubs</p> <p>Physically active breakfast club</p> <p>Let’s get physical’– Southwark initiative to combat childhood obesity issues in borough Y4/5.</p> <p>Children identified as requiring additional support in achieving physical literacy at age expected levels given specialist small group intervention with the aim to support life-long learning and enjoyment of physical activity.</p> <p>Children identified as ‘talented’ to be encouraged, supported and challenged.</p>	<p>Additional adult to support workshops: (2 half days) £248</p> <p>Workshops, events and resources for Health Week: £1,000</p> <p>Equipment for PE and Playtimes £1,000</p>
<p>2. The profile of Physical Education, School Sport and Physical Activity - including Health and being raised across the school as a tool for whole school improvement</p>	<p>Regular discussion in assembly – links to organisations such as Parkrun. Assemblies celebrating our core values through our physical activities – Daily Mile Runner, league accomplishment and class participation and experience. Rewards and recognition for participation, personal achievements. And demonstrating sporting values. Start our high profile days/weeks for example our ‘bike it’, ‘football fun day’ and ‘Healthy Body, Healthy Mind’ focus with a launch assembly.</p> <p>Healthy Eating Workshops – parent and child sessions – PESSN</p> <p>Annual health week linked to school identified priorities - Healthy Body, Healthy Mind Week. A week to raise awareness of issues and opportunities around holistic care and encourage consideration to how these issues can be supported in daily lives.</p> <p>Regular updates on school newsletter and website – sporting achievements</p> <p>Sports Leaders – acting as role models and encouraging others to be active and engaged during playtimes</p> <p>Regular meetings with subject leader and sports leaders</p> <p>Carry out a pupil survey(s) to identify views which affect perception of sport and P.E and therefor participation</p> <p>School Games mark</p> <p>Premier League – display, certificates</p>	<p>Release for PE Leader (3 half days): £385</p> <p>Release for PE leader 1 half day per term: £768.24</p>

	<p>Sharing good practice across other curriculum areas: (Real PE used to support where possible)</p> <ul style="list-style-type: none"> • Does your PE teaching enable the development of life skills that are transferred to other curriculum areas, wider school and beyond? • Does your PE teaching develop the whole person including thinking, social and personal skills? • Do you have external recognition for PE and the impact it has on the schools priorities, values and ethos? • Does your PE teaching aid fine and gross motor skill development? • Is sport used as a vehicle to engage and raise achievement in other subjects, such as Maths and English? 	
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>PESSN CPD for staff including:</p> <ul style="list-style-type: none"> • bespoke 1-1 sessions with staff- team teaching and feedback • Termly support sessions for PE lead • CPD review/update skills RealPE October 2019 – with resources to support planning for good practice • CPD for support staff new to working with SEND <p>Other planned CPD :</p> <ul style="list-style-type: none"> • Training for TA’s supervising activities at lunch and break times • Sports coach modelling high quality, active lessons as support for teachers. This is scheduled and followed up with opportunity to revisit • CPD dance within KS2 	<p>Supply cover for PE leader (6 half days): £770</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Use of PESSN lesson plans as a starting point for broad use of skills. Class teacher led P.E sessions to focus on physical literacy, personal, social, creative and problem solving skills.</p> <p>Wide range of After School Clubs on offer each term based on children’s needs and interests to maximize up take: Autumn Term: Multi-sports (ks1 & ks2), Girls Football, Boys Football Spring Term: Summer Term:</p> <p>Liaise with sports clubs and sports providers to enhance provision of teaching through experiences held both internally and externally.</p> <p>‘Try Something New Day’ for whole school, raising funds for P.E equipment in the process. – support children to become aware of different sports</p> <p><u>Sports Coach</u> Identify children as gifted and talented. Children signposted to external clubs where appropriate and identified as being gifted and talented within specific areas</p>	<p>Cost of Adults to run after school clubs: £17.85 per session per adult for 32 weeks: £4,569.60</p>

	<p>Gross motor skills support given in small groups during curriculum to help bridge gap in access to full P.E curriculum. Run KS2 sensory circuits Monday-Thursday Run after school sports clubs Provide 'move to learn' fitness sessions before school during 'Healthy Body, Healthy Mind' Week</p> <p>PESN Broader experiences for pupils including:</p> <ul style="list-style-type: none"> • Playmaker sessions for sports leaders • Special events during 'healthy body, healthy mind week' • SEN sport festival KS1 • SEN opportunities such as badminton, ice-skating, boccia, trampoline, seated volleyball • Opportunities to watch professional sports matches <p>Y6 (3 day) residential activity centre:</p> <ul style="list-style-type: none"> • Rock climbing • Abseiling • Zip wire • Orienteering 	
5. Increased participation in competitive sport	<p>PESN Competitions including:</p> <ul style="list-style-type: none"> • Cross country running • Tournaments • KS1 experiences • KS2 challenge days • Leagues • Virtual competitions <p>Sports coach to train/prepare teams for participation</p>	<p>Additional adult costs to take children to sports tournaments: Approximately 12 events over the year with 2 adults to take the children: £2,448</p>
6. Swimming	<p>Provision of swimming for an additional two terms in Year 3 – core</p> <p>Provision of swimming for an additional half term in Year 6 – update of skills</p>	<p>Cost of swimming pool and instructor: £4,290 – additional to present? Is this year 6?</p>
7. PSHE	<ul style="list-style-type: none"> • healthy body, healthy mind week – raising awareness of strategies we all need to maintain our whole body health • promoting emotional literacy through use of 'mood' boards which support children to think about and label their feelings, leading to reflection as needed with support. 	

8. Southwark Healthy School Award	<ul style="list-style-type: none"> • Gold status due for update/renewal during lockdown – this will be implemented as soon as is possible in the new term 	
		Cost of PESSN £5500
		Cost of Sports Coach 4 days a week
		Total Cost £20,978.84
Evaluation and Impact- July 2020		
<p>1. The engagement of all pupils in regular physical activity</p> <ul style="list-style-type: none"> • Careful timetabling and use of all available halls and multi-use games area to ensure each class has two separate P.E sessions weekly. • Daily Mile now embedded with all year groups R-6. Classes choose optimum time for their daily mile based on class dynamic. • Team teaching with KS2 classes with emphasis on fitness of student • MA&T is a yearly timetabled profile within our school (this year missed due to COVID closure and now becomes a focus for 2021) • Small group booster sessions for physical literacy successful for those in need. • 100% SEND pupils take part in P.E sessions within school. • Coach runs active lunchtimes which have shown that accidents and/or behaviour incidents reduced compared with less active or structured playtimes • ‘Lets Get Physical’ impacted by COVID restrictions – will aim to reinstate in 2020/21 following appropriate guidance. 		
<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> • SEN groups attended multiple activities off site, achieved well and won competitions – this in turn was celebrated through assemblies, display and school newsletter. • Weekly assemblies with recognition for children showing our core values within their physical activities ie: resilience during daily mile • Summer Term healthy ‘Family Well-Being Hub’ was due to begin on April 23rd (yoga/mindfulness and healthy eating activities for parent and child) – rolls over to next year due to COVID restriction. • Pupil surveys indicate high enjoyment of P.E but children are not always clear about lesson objectives – this becomes a focus for next year (especially KS1) • Class P.E journals introduced to each class. These encourage children’s evaluation of their own learning during teacher led sessions. These have become a useful tool for reflection for both teacher and pupil. • Pupils in year 5 applied to take part in the starting arrangements for the London Marathon – this is now planned to take place in October 2020 		
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> • Through staff survey Dance and Gymnastics were identified as focus for development. • All staff to use PESSN multi-skills lesson plans as a starting point for lessons • KS2 Staff attended dance CPD and then filtered new skills & practices back to colleagues who had the opportunity to practise them immediately to help embed the understanding. • Staff meeting held in Autumn term prior to timetabled dance lessons to support planning for this subject in the next term. • KS2 Staff attended multiskills training (focussed on KS2) to better equip all staff (through shared support) to use PESSN lesson plans to best effect. • Coach timetable allows for teachers to observe modelled lessons and receive ongoing support implementing new skills. Teachers were supported with subjects they identified as a CPD requirement. Teachers who received this are given continued support beyond initial observations and team teaching. Support to be continued to reach all members of teaching staff. • School coach provides sport specific teaching during lessons. Class teacher lessons compliment and extend children’s skills through the multi-skills approach provided through PESSN. 		

4. Broader experience of a range of sports and activities offered to all pupils

Clubs	Autumn	Spring	Summer	Total 19-20	Total 18-19
Number of sport and physical activity clubs offered	4	4	n/a	8	12
Number of pupils participating in sport and physical activity clubs	75	71	n/a	146	170
Number of girls/boys participating in sport and physical activity clubs	24/51	20/51	n/a	44/102	53/117
Number of pupils with SEND participating in sport and physical activity clubs	17	17	n/a	34	40
Number of pupil premium pupils participating in sport and physical activity clubs	24	24	n/a	48	52

- Daily sensory circuits encourage participation in a variety of physical activities for children with SEN. It was noted that one child had climbed the gym ladder for the first time during one of these sessions.
- Year 6 3 day residential activity cancelled due to COVID – this will be in place again when safe to do so. In the event of residential visits not being possible alternative, adventurous activities will be put in place for 2020/21.
- The club information above does not include the Thursday evening leagues which our school has been proud to participate in. In the Autumn term we entered a boys and a girls team into the Football league and in the Spring term we entered a team into the netball league.
- Our data shows that despite introducing a girls only football club (with opportunity to represent the school in the league for years 5 and 6) there was no increase in girls participation in sports clubs overall. There was an increase in the number of girls participating in football. It will continue to be a priority to encourage more girls across the school to access a variety of physical activities beyond P.E lessons.

5. Increased participation in competitive sport

- Our sports coach teaches subject specific skills during lessons and accompanies groups attending off site competitions.
- KS1 and KS2 pupils attended cross borough competitions in a variety of different sports activities during Autumn and beginning of Spring term including Bench ball and basketball and football.
- SEN groups participated in diverse sports including boccia and new age kurling.
- Teams attended football and netball leagues in the autumn and spring terms (before lockdown)
- Due to COVID restrictions our annual off-site sports day did not happen and this has impacted all children, especially some with SEN, having opportunity to experience to some off-site competitive sport – this will roll over into next year as a focus.
- Sports clubs run by Coach on every school night with attention to enabling girls’ opportunity to achieve through girls only football. Many of these girls then went on to play in their own team in the Autumn league.
- SEN team took part in and won New Age Kurling borough competition on 03.03.20 and was appropriately celebrated through the newsletter and display in our hall.
- There has been a reduced number of off-site events due to COVID. We aim to participate in as many virtual and safe, local events in the coming year within ‘bubble’ groups.

6. Swimming

Meeting national curriculum requirements for swimming and water safety	Year 3 18-19	Year 3 19-20	Year 6 18-19	Year 6 19-20
Swim competently, confidently and proficiently over a distance of at least 25 metres?	24%	No data	35%	No data
Use a range of strokes effectively?	86%	No data	71%	No data
Perform safe self-rescue in different water-based situations?	7%	No data	0%	No data

- Swimming will continue to be a focus for 2020-2021. As year 3 were swimming this year they will continue their lessons when it is deemed safe for them to do so, in year 4.
- Y6 were unable to access swimming or assessment for this year due to COVID restrictions.