

Robert Browning, Snowfields and Tower Bridge Primary Schools

We learn and succeed together



9th October 2020



@PrimaryRobert @SNSPrimary @tbprimary Find us at: www.bridgesfederation.org.uk

Term Dates for 2020–2021

Autumn Term

Thursday 3rd September 2020 – Friday 23rd October 2020

Monday 26th October – Friday 30th October 2020 – Half Term

Monday 2nd November – Friday 18th December 2020

Spring Term

Tuesday 5th January 2021 – Friday 12th February 2021

Monday 15th February – Friday 19th February 2021 – Half Term

Monday 22nd February – Friday 26th March 2021

Summer Term

Tuesday 20th April – Friday 28th May 2021

Monday 31st May – Friday 4th June 2021 – Half Term

Monday 7th June – Friday 23rd July 2021

INSET DAYS - SCHOOL CLOSED

Tuesday 1st September
Wednesday 2nd September
Monday 4th January
Monday 19th April

EYFS News

Welcome to our new families in Butterfly and Caterpillar classes. The children have been settling in really well to school and enjoying their learning! Don't forget to follow your new class on twitter and check out our google pages!

**EYFS Twitter
Handles for all
three Schools**

**EFYS Google Sites
for all three schools**

Robert Browning
@RBCaterpillar
@RBButterfly_

Snowfields
@SNSFoundationS

Tower Bridge
@tb_butterfly
@CaterpillarTb

Nursery Class: [https://
sites.google.com/view/
caterpillarclassathome/
home](https://sites.google.com/view/caterpillarclassathome/home)

Reception Class: [https://
sites.google.com/view/
sns-butterfly-class/home](https://sites.google.com/view/sns-butterfly-class/home)

Mobile Phones



Mobiles phones should only be brought to school by Year 5 and Year 6 pupils who walk to or from school unaccompanied.

Children should sign in their phone each day!

Nursery places available at Robert Browning, Snowfields and Tower Bridge!

We have Nursery places available across the federation for 3-4 year olds. Our Nursery offer is three days a week, Monday to Wednesday, 9.00am until 3.30pm. Please check our website for an application form or speak to a member of the leadership team on the gate for more information.

Independence

Tell a Good Tale



Kamari Y1 - for always playing with children who have nobody to play with and creating new games

Abbey Y2 - for playing nicely with another child

Anam Y3 - for her hard work in lessons

Jasmin Y4 - for trying hard and being on task

Isabelle Y5 - for being supportive and kind

Fatima Y6 - for being inclusive and respectful

Rayan YR - for fantastic reading

Sofian Y1 - for helping another child to climb a ladder in sensory circuits

Kameron Y2 - for working hard with his writing

AJ Y5 - for his creative ideas whilst planning his epic heroic narrative

Year 6 Secondary School Applications

Under the current guidelines, we will not be able to host our annual secondary school application workshop for parents. Please contact any schools you are thinking of applying to for a place in September 2021 to find out their plans regarding open days and visits.

The deadline to apply online for a place at secondary school for September 2021 is **31st October 2020**. If you haven't already applied and you are unfamiliar with the application process, please ring the school office and ask to speak to Laurie or James who will be more than happy to assist you.

The deadline to submit your online application is during the half term break! Therefore, we are advising you to please complete your application by Friday 23rd October when school will be available to support you should you experience any difficulties whilst completing your application.

Reading Raffle Winners!

Winners receive a book of their choice to add to their library.



Rona YR
Melanie Y1
Angela Y2
Raied Y3
Ermal Y4
Kelly Y5
Mohammed Y6

We received a certificate this week for showing independence!



Barnardo's 'See, Hear, Respond' service

See, Hear, Respond is a service provided across England by Barnardo's and other national and local community-based organisations in response to the coronavirus (COVID-19) outbreak. See, Hear, Respond, provides support to children, young people and their families who aren't currently seeing a social worker or other agency and who are struggling to cope with the emotional impacts of coronavirus (COVID-19).

See, Hear, Respond support will be offered from pre-birth up to 18 years of age and those with special educational needs under the age of 25. See, Hear, Respond will contact every referral made, so no child is missed. You can access this support package via the 'See, Hear, Respond' service

[self-referral webpage](#) or Freephone 0800 151 7015.

We received a certificate this week for striving to improve!



Mathletics

Independent Home Learning

The following children received a silver certificate for their independent maths learning!

Iman Y4	Jayden Y3	Raila Y3
Prince Y2	Zuriel Y5	Edward Y4
Bethany Y3	Eliana YR	Lailaa Y5
Ilthreh Y1	Farhan Y6	

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Reading Raffle Winners!

Winners receive a book of their choice to add to their library.



Reece Y1
Iman Y2
Mamadou Y3
Yousef Y4
Trinette Y5
KJ Y6

SHOUT OUTS

Yamin Y1 - for trying to work more independently

Iris Y2 - for some outstanding perseverance in her writing this week

Ben Y3 - for putting up his hand and answering lots of Maths questions

Amani Y4 - for showing resilience in her maths

Trinette Y5 - for being funny and making others laugh

Ebaadur Y6 - for working very hard this week and completing very challenging work

Tell a Good Tale



Azzan Y1 - tried really hard to support another pupil to join in with a whole class PE activity

The whole class Y2 - for talking so maturely about the topic of racism while we read the story of 'Sulwe' together in reading

Mamadou Y3 - for always saying "Good Morning" to the class each day and making others smile

Nolawi Y4 - for helping others during maths

Hope Y5 - for playing with another child in the playground when he was lonely

Khaled Y6 - has worked hard all week in all areas of the curriculum and supported his classmates



Our letter of the week is: **R**

Respect for all!

Reading Raffle Winners!

Winners receive a book of their choice to add to their library.



Khalil Y1
Amirah Y2
Joel Y3
Sabrina Y4
Hassanatou Y5
Lordina Y6

Tell a Good Tale



William Y1 - helped another child when they were feeling sad by offering them his watch
Musawir Y2 - for being kind to everyone in the playground
Saira Y3 - for putting away playground equipment
Abubakai Y5 - for being very helpful in class to his friends
Myrell Y6 - when one of his classmates wasn't feeling well he comforted her

Mathletics



Independent Home Learning

The following children received a certificate for their independent learning!

Mathletics

Silver – Ishmael (Y4), Annalisa (Y4), Kajus (Y6), Titus (Y4), Erik (Y3), Khaled (Y5), Courtney (Y4)

Reading Eggs – Daivansh (Y1)

Reading Eggspress

Bronze – Annalisa (Y4), Isaac (Y2), Kajus (Y6)

Reading Eggspress

Silver – Ephraim (Y5)



Ksenja YN - for great listening and phonics
Zachary YN - for settling back into Nursery so well
Oumar YN - for good speaking this week
Ratwan Y1 - for increasing independence and effort in all his learning
Aneesha Y2 - for being honest and taking responsibility
Kiyrah Y3 - for getting back into her school work with such effort after being away
Noah Y4 - for always being kind and considerate to the other children in his class
Sadia Y5 - for always showing good listening
Tilly Y6 - for always being positive and making her classmates laugh

We received a certificate this week for showing respect for all!



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The deadline to submit your online application is during the half term break! Therefore, we are advising you to please complete your application by Friday 23rd October when school will be available to support you should you experience any difficulties whilst completing your application.



"A fun, and most importantly delicious, recipe for you to try with your family at home."

YUMMY PATTIES!

Ingredients

- 1 yellow pepper, deseeded and cut into 1cm ($\frac{1}{2}$ in) dice
- 150g (5 $\frac{1}{2}$ oz) carrots, cut into 1cm ($\frac{1}{2}$ in) dice
- 300g (10 $\frac{1}{2}$ oz) butternut squash, peeled, deseeded and cut into 1cm ($\frac{1}{2}$ in) dice
- 4tbsp chopped fresh coriander leaves
- 4 spring onions, finely chopped
- 200g can sweetcorn, drained
- 100g (3 $\frac{1}{2}$ oz) orange cheese (such as Double Gloucester), grated
- 2-4 tsp salt
- **For The Patty Pastry:**
- 225g (8oz) plain flour
- 1 $\frac{1}{2}$ tsp ground turmeric
- Pinch of salt
- 115g (4oz) cold butter, cut into small cubes
- $\frac{1}{2}$ egg, lightly beaten, to glaze

Method

- Put the flour, turmeric and salt in a bowl and rub in the butter. Add 4-5 tbsp water and mix. Roll into a ball and chill for 30 mins.
- Preheat the oven to 200°C, 400°F or gas 6.
- Put the pepper, carrots and squash in a saucepan with a small amount of just-boiled water. Cover and cook for 4 mins. Drain, put in a bowl and mix with all the other ingredients, except the pastry and beaten egg. Leave to cool completely.
- Cut the pastry into 6 or 8 pieces, depending on whether you want larger or smaller patties. Roll the first piece out into a large circle, with the pastry about $\frac{1}{2}$ cm thick. Put an eighth of the filling (or a sixth, if making 6 patties) on one side of the pastry, leaving about 1cm around the edge. Brush the edge with some of the egg glaze. Fold the other half of the pastry circle over the filled half and press the edges together to seal, using a fork to crimp the edges.
- Brush the patties with the remaining beaten egg glaze, place on a baking sheet lined with greaseproof paper and cook in the oven for 25 mins or until nice and golden on the outside as well as on the inside.



Edit date: 29/05/19



Snapchat is a photo sharing app for mobile phones and tablets. The app allows users to share images, videos and chat with friends through voice call or text message. Users can share images and videos directly to specific friends, or through a 'story' shared with their entire friend list, which documents the previous 24 hours. In a study, Snapchat was ranked the 4th most negative app in terms of having an impact on young people's health and wellbeing, with children feeling that they can use the app Snapchat to "make you look pretty."



What parents need to know about SNAPCHAT



EXPOSING YOUR CHILD'S EXACT LOCATION

The 'Snap Map' lets you share your EXACT location in real-time through a map on the app. The user's location updates when the app has been opened on the device. There is a warning on the Snapchat website about uploading images and videos to 'Our Story' stating that "snaps you submit to 'Our Story' can still show up on the Map, no matter which location setting you choose!" When uploading to 'Our Story', your child's image or video could appear in "Search results and Stories on or off Snapchat - today or in the future."

ADDICTIVE SNAPSTREAKS

'Snap Streaks' are gained when snaps have been sent back and forth consecutively between friends. The longer that snaps are sent between users, the longer the streak becomes. Furthermore, Snapchat rewards users who have achieved high Snap Streaks, by gifting emojis, adding incentives for users to keep the streaks. Children invest time into making their streaks as long as possible, which can put an incredible amount of pressure on both themselves and their friendships.



SEXTING



While Snapchat's gimmick is that all photos, videos and text disappear eventually, users still have the capability to screenshot or record anything which has been sent to them. Users may sometimes forget that screenshots are possible and send a compromising image or message to somebody who they think they trust. Due to 'Snaps' disappearing, (users can even send a one-second photo or video), Snapchat has become the chosen platform for children and young people to send sexually explicit images or 'selfies'. Once a photo/video has been screenshot, or recorded using another device or software, this can lead to further dangers, such as blackmail and cyberbullying.

It is illegal to make, possess, download, store and share sexual images, photos and videos of a person under the age of 18. This also includes any sexual images, photos and videos that a child may have taken of themselves. However, if a young person is found creating or sharing images, the police can choose to record that a crime has been committed, but taking formal action isn't in the public interest.



EXTRAS TO MAKE YOU STAY

Aside from taking photos and videos, Snapchat has other elements to keep users coming back for more. 'Snap Games' is a feature within the app where users can play minigames with others on their friends list. The games function is easily accessed by tapping on the rocket button during a conversation. Another feature on the app is 'Snap Originals', which allows users to watch content created by Snapchat, celebrities and other accounts, including a mixture of comedy shows, drama, news and more. These features are designed to encourage users to stay on the app, which may be quite addictive.

DAMAGE TO CONFIDENCE

Snapchat's selection of filters and lenses are seen as a great way to enhance your 'selfie game'. Although the filters are often created to promote entertainment and humour, using the 'beautify' filters on photos can set unrealistic expectations and create feelings of inadequacy. Children may strive for admiration and appreciation by sending these 'edited' photos to their friend list. Judging themselves against other users on the app might threaten their confidence or self-worth.



Top Tips for Parents



THE RISKS OF SEXTING

It can be slightly awkward talking about this topic with your child, but if it helps them protect themselves, it is worth it. Talk to them about the consequences of sexting and make sure that they're aware of the risks. Ensure your child knows that 'Snaps' can be screenshot. Teach them that if they post anything potentially embarrassing or harmful (either of themselves or someone else) it can have severe consequences as the message, image or video can be shared further.

REPORTING A STORY, LENS, FILTER, SNAP OR MESSAGE

If your child comes across inappropriate Snapchat content sent directly to them or in another person's story, advise them to report it immediately. This may include an inappropriate lens, filter, message or snap. To report an offensive lens, they should open the app and select the lens they want to report. An info button will appear above the lens. Click this, followed by the flag icon. This will send a report to Snapchat for further investigation. Reports can also be made on the Snapchat support website: support.snapchat.com.



USE 'GHOST MODE'

We highly recommend enabling 'Ghost Mode' on the app so that your child's location will no longer be visible to anyone on the 'Snap Map'. To enable this, go onto the Snap Map and tap the cog in the top-right corner. Here, change the setting to 'Ghost Mode'.

HOW TO DELETE A MESSAGE

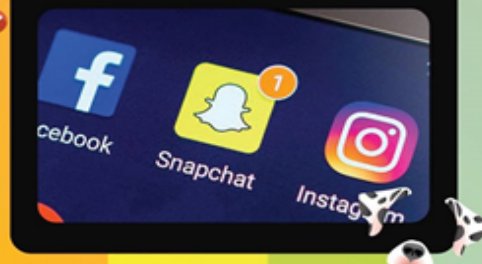
Advise your child never to send any negative messages (or images through gallery in the chat on the app) as screenshots can still be taken. You should also advise your child to screenshot any negative comments they receive as the sender can also delete them. To delete a message, simply press and hold the sent message and press delete.

TURN OFF 'QUICK ADD'

'Quick Add' helps friends find each other on the app. This is based on mutual friends or if their number is in their phone book. Explain to your child that this feature can open up their profile to strangers. We highly recommend that your child turns off the 'Quick Add' feature. This can be done in the settings.

RESTRICT STORY VIEWS

Your child can add videos and images to their 'Story' throughout the day which will last for 24 hours. By default, anyone in a user's friends list can see their story. We recommend checking the privacy settings to ensure that this has not been edited. This can simply be done in the app's settings under the 'Who Can View My Story' section. The options to choose from are 'My Friends', 'Everyone' or 'Custom' - we suggest that it is set to 'My Friends'.



Safe wearing and removal of face coverings

If your child is wearing a face covering to and from school please make sure you follow this guidance:

Safe wearing of face coverings requires cleaning of hands before and after touching – including to remove or put them on – and the safe storage of them in individual, sealable plastic bags between use. Where a face covering becomes damp, it should not be worn and the face covering should be replaced carefully.

Pupils must not to touch the front of their face covering during use or when removing it and they must dispose of temporary face coverings in a 'black bag' waste bin (not recycling bin) or place reusable face coverings in a plastic bag they can take home with them, and then wash their hands again before heading to their classroom.

Parents and staff should wear a face covering if they cannot maintain a two metre distance (outside) and parents should wear a face covering to enter the school office.

Drop off and pick up reminders

You must drop off your child between 8.45am and 9.15am. This will mean that we can continue to stagger the arrival of all our families. You must collect your child at the end of the day between 3pm and 3.30pm. **Please do not be late.**

Covid-19 related pupil absence

What do I do if.....	What ACTION is needed?	When can I RETURN to school?
My child is ill with symptoms not linked to Covid-19: Sore throat, runny nose, headache, tummy ache, chicken pox, tonsillitis, sickness, diarrhoea	Follow the usual School Absence Policy	When the child is feeling better or 48 hours if the illness is sickness/diarrhoea
My child has possible Covid-related symptoms: ◆ HIGH TEMPERATURE – this means feeling hot to the touch on the chest or back ◆ A NEW CONTINUOUS COUGH – this means coughing for more than an hour, or having 3 or more episodes in 24 hours ◆ A LOSS OR CHANGE TO SENSE OF SMELL OR TASTE – this means being unable to taste or smell as usual	DO NOT COME TO SCHOOL Contact school to inform us Self-isolate the whole household for 14 days Get a test for your child showing symptoms INFORM SCHOOL IMMEDIATELY ABOUT THE RESULT	...the test result is negative
My child tests positive for Covid-19	DO NOT COME TO SCHOOL INFORM SCHOOL IMMEDIATELY ABOUT THE RESULT Agree a date for earliest possible return – minimum of 10 days Bubble isolates and school provides remote learning	When they feel better (but must remain at home for 10 days) They can return after 10 days even if the cough and loss of taste/smell remains. This can last for weeks
My child tests negative for Covid-19	INFORM SCHOOL IMMEDIATELY ABOUT THE RESULT Discuss when your child can come back to school	...same day/next day
Someone in my house is ill with possible Covid-19 symptoms	DO NOT COME TO SCHOOL Contact school to inform us Self-isolate the whole household for 14 days OR until the test comes back negative Household member with symptoms to get tested INFORM SCHOOL IMMEDIATELY ABOUT THE RESULT	...the test result is negative
Someone in my house tests positive for Covid-19	DO NOT COME TO SCHOOL INFORM SCHOOL IMMEDIATELY ABOUT THE RESULT Agree a date for earliest possible return – minimum of 14 days	...the child has completed 14 days of isolation and hasn't developed symptoms of Covid-19
NHS Test & Trace has identified my child as being in close contact of someone with symptoms confirmed as Covid-19	DO NOT COME TO SCHOOL Contact school to inform us Agree a date for earliest possible return – minimum of 14 days	...the child has completed 14 days of isolation
We/my child has travelled and needs to self-isolate as a period of quarantine <u>YOU MUST LET THE SCHOOL KNOW IF YOUR CHILD HAS TRAVELLED!</u>	Do not take unauthorised leave in term-time Consider quarantine requirements and FCO advice when booking travel Return from a destination when quarantine is needed Agree an earliest possible date for return – minimum of 14 days Self-isolate the whole household	...the quarantine period of 14 days has been completed
We have received medical advice that my child must resume shielding	DO NOT COME TO SCHOOL Contact school to inform us Shield until you are informed that restrictions are lifting and shielding is paused again Send in communication stating that child must shield.	...evidence shown that restrictions have been lifted and your child can return
My child's bubble is closed due to a Covid-19 outbreak at school	DO NOT COME TO SCHOOL Your child will need to isolate for 14 days	...school inform you that the bubble will be reopened
When will specific home learning NOT be provided for my child?		
- If a household is self-isolating due to a positive test result - If a child is showing signs of COVID and is waiting for a test - If a child is quarantining	If your child is at home for any of these reasons you can find resources on Google Classrooms for Key Stage 2 and on Google Class Sites for Early Years and Key Stage 1 to help support their learning: Homework project sheet, Topic Web, Knowledge Organiser Your child also has access to the online learning platforms: Mathletics, Reading Eggs, Readwriter and Purple Mash	
When will home learning be provided for my child?		
- If a class bubble is shut due to a confirmed case - If a local lock down is announced	Children will need to log in daily to their Google Classroom or Google Site to access the learning set by the teachers. Daily video introducing the learning (also posted on Twitter) Daily learning added (English, Maths, Other) including tasks on Mathletics, Reading Eggs, Readwriter and Purple Mash. Feedback will be given	

ONE YOU

COUCH TO 5K

ARE YOU A SOUTHWARK RESIDENT
LOOKING TO GET INTO RUNNING?
Come join us on our new FREE Couch to
5K initiative!

London City Runners is working with London Sport and Southwark Council to encourage local residents to download the new One You Couch to 5K app and start running today.

We are also hosting FREE Couch to 5K socially distanced group sessions at Southwark Park Athletics Track at 6.30-7pm every Wednesday. Anyone aged 18 or over is welcome to join us but bookings must be made in advance by signing up via the spreadsheet on our Facebook page www.facebook.com/groups/londoncityrunnerscouchto5k/ or by emailing londoncityrunners@gmail.com.

For more information go to
our website
[www.londoncityrunners.com/
couch-to-5k](http://www.londoncityrunners.com/couch-to-5k)



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CITY RUNNERS