

Robert Browning, Snowfields and Tower Bridge Primary Schools

We learn and succeed together



2nd October 2020



@PrimaryRobert @SNSPrimary @tbprimary Find us at: www.bridgesfederation.org.uk

Term Dates for 2020–2021

Autumn Term

Thursday 3rd September 2020 – Friday 23rd October 2020

Monday 26th October – Friday 30th October 2020 – Half Term

Monday 2nd November – Friday 18th December 2020

Spring Term

Tuesday 5th January 2021 – Friday 12th February 2021

Monday 15th February – Friday 19th February 2021 – Half Term

Monday 22nd February – Friday 26th March 2021

Summer Term

Tuesday 20th April – Friday 28th May 2021

Monday 31st May – Friday 4th June 2021 – Half Term

Monday 7th June – Friday 23rd July 2021

INSET DAYS - SCHOOL CLOSED

Tuesday 1st September
Wednesday 2nd September
Monday 4th January
Monday 19th April

EYFS News

Welcome to our new families in Butterfly and Caterpillar classes. The children have been settling in really well to school and enjoying their learning! Don't forget to follow your new class on twitter and check out our google pages!

EYFS Twitter Handles for all three Schools

EYFS Google Sites for all three schools

Robert Browning
@RBCaterpillar
@RBButterfly_

Snowfields
@SNSFoundationS

Tower Bridge
@tb_butterfly
@CaterpillarTb

Nursery Class: <https://sites.google.com/view/caterpillarcassathome/home>

Reception Class: <https://sites.google.com/view/sns-butterfly-class/home>

Southwark Food Bank Harvest Festival Appeal

Southwark food bank is requesting monetary contribution to their Harvest Appeal. Donated funds will enable them to carry on with deliveries, purchase items that they are most in need of and therefore minimise the risk of having too much of some items and not enough of others.

Here is the link to the funds for food campaign page which you can use to create your own fundraising page for your school pupils to donate to, allowing you to keep track of how much your school raises.

<https://www.justgiving.com/campaign/southwarkfoodbankfundsforfood>

You can also use #southwarkfoodbankharvest2020 to share on your social media platforms.

Nursery places available at Robert Browning, Snowfields and Tower Bridge!

We have Nursery places available across the federation for 3-4 year olds. Our Nursery offer is three days a week, Monday to Wednesday, 9.00am until 3.30pm. Please check our website for an application form or speak to a member of the leadership team on the gate for more information.

Tell a Good Tale



Samara F Y1 - for sharing equipment in the playground and making sure everyone is included in her game

Livinny Y2 - for helping another child in the playground

Naaaim Y3 - for helping me with my school work

Rashaad Y4 - for helping another child when they were stuck on a problem

SHOUT OUTS

Year 1 pupils - for building independence and concentrating in all subjects

Jack Y2 - who always gives his best efforts in every lesson

Jamal Y5 - for hard work in History

Adan Y6 - for improvement in his behaviour

Year 6 Secondary School Applications

Under the current guidelines, we will not be able to host our annual secondary application workshop for parents. Please contact any schools you are thinking of applying to for a place in September 2021 to find out their plans regarding open days and visits.

We have also emailed you Southwark's 'Starting Secondary School in 2021'. A text message was also sent to inform you that we have emailed the booklet. In the email there is also a direct link to the application form.

The **deadline** to **apply online** for a place at secondary school for September 2021 is **31st October 2020**. If you haven't already applied and you are unfamiliar with the application process, please ring the school office and ask to speak to Laurie or James who will be more than happy to assist you.

Reading Raffle Winners!

Winners receive a book of their choice to add to their library.



Awwal Y1

Kamarley Y2

Nasir Y3

Munira Y4

Kelsey Y5

Ashan Y6

We received a certificate this week for showing independence!



Barnardo's 'See, Hear, Respond' service

See, Hear, Respond is a service provided across England by Barnardo's and other national and local community-based organisations in response to the coronavirus (COVID-19) outbreak. See, Hear, Respond, provides support to children, young people and their families who aren't currently seeing a social worker or other agency and who are struggling to cope with the emotional impacts of coronavirus (COVID-19).

See, Hear, Respond support will be offered from pre-birth up to 18 years of age and those with special educational needs under the age of 25. See, Hear, Respond will contact every referral made, so no child is missed. You can access this support package via the 'See, Hear, Respond' service

[self-referral webpage](#) or Freephone 0800 151 7015.



Our letter of the week is: **W**

Working together!

We received a certificate this week for working together!



Reading Raffle Winners!

Winners receive a book of their choice to add to their library.



Maya Y1
Kareem Y2
Ava Y4
Ayman Y6
Temidayo Y5

SHOUT OUTS

Ellie Rose Y1 - for persevering and working hard with her reading, even when she found parts difficult

Théo Y2 - for some strong maths work this week.

Raila Y3 - for being kind and friendly towards others

Green class - for being sensible during a whole day of wet play

Angelina Y5 - for showing our new arrival around the school

Godwill and Ayman Y6 - Good sportsmanship while playing football

Mathletics



Independent Home Learning

The following children received a gold certificate for their independent learning!

Solomon Y6 Meagan Y1

Temitayo Y5 Amani Y4

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Tell a Good Tale



Zavaria Y1 - for working really hard with her writing and showing great perseverance

Kamil Y2 - for helping others with hand sanitising this week

Joshua Y3 - for helping and encouraging his friends in the mini marathon

Salem Y4 - for being kind to others on the playground

Joannie Y5 - for cheering up another child when they were lonely

KJ Y6 - for improved behaviour



Reading Raffle Winners!

Winners receive a book of their choice to add to their library.



Janayah Y1
Youcef Y2
Gibril Y3
Titus Y4
Demi Y5
Fejiro Y6

Tell a Good Tale



Damon Y1 - for supporting a fellow classmate and helping with tasks around the classroom

A'Kaycia Y2 - for speaking nicely to other children on the playground

Ameerat Y3 - for being a good, supportive friend to another child when she was upset

Ishmael Y4 - for always putting a smile on his friends face

Enzo Y5 - for helping others during PE

Ruby Y6 - she checked on her friend when he hurt himself

Mathletics



Independent Home Learning

The following children received a gold certificate for their independent learning!

Mathletics

Gold – Deacon (Y6), Elijah (Y5), Arthur (Y2)

Silver – Ephraim (Y5), Isaac (Y2), Kiyrah (Y3), Saida (Y5)

Reading Eggspress

Bronze – Isaac (Y2), Annalisa (Y4), Iman (Y4), Titus (Y4)

Ephraim (Y5), Kajus (Y6)

Reading Eggs

Daivansh (Y1), Amy (Y3), Nafissah (Y1), Nathaniel (Y4), Poppy (YR), Janayah (YR), Saida (Y5)



Nafissah Y1 - for incredible effort, independence and creativity in English writing

Reggie Y2 - for always offering to help

La'Rayah Y3 - for being passionate about our stone age topic, she has retained so much information about our topic and always participates in history lessons

Mohammed Y4 - for playing with lots of different people and being fair in games

Bella Y6 - for being patient and supportive to her classmates

We received a certificate this week for excellence, enjoyment and effort!



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This week, our pupils across the federation took part in the 2020 Virgin Money Giving Mini London Marathon along with more than 150,000 children around the country! The children received a certificate for their effort after running 37 laps around the playground over three days! Some of us did not quite manage 37 laps but we tried!





"A fun, and most importantly delicious, recipe for you to try with your family at home to help bring back a bit of sunshine at the start of October"

MOJITO FRUIT SALAD



INGREDIENTS

1 large pineapple
One mango
A bunch of grapes
One kiwi
One lime
(Or any fruit of your choice)
A handful of mint
A dash of honey

METHOD

Chop the pineapple in half and scoop out the flesh
Be careful to keep the fruit intact
Chop all the fruits into small cubes
Juice the lime, add chopped mint leaves, honey, and pour
over the fruit
Serve it all in the pineapple shell
Enjoy!

LEARN THE UNDERWEAR RULE

**TALK PANTS AND YOU'VE
GOT IT COVERED!**

PRIVATES ARE PRIVATE

Parts of your body covered by underwear are private. No one should ask to see, or touch them. No one should ask you to touch or look at parts of their body that are covered by underwear. Sometimes doctors, nurses or family members might have to. But they should always explain why, and ask if it's OK first.



ALWAYS REMEMBER YOUR BODY BELONGS TO YOU

It's your body, no one else's. No one should make you do things that make you feel embarrassed or uncomfortable. If anyone tries, tell an adult you trust.



NO MEANS NO

You have the right to say 'no' – even to a family member or someone you love. Remember, you're in control of your body and your feelings are important.



SPEAK UP. SOMEONE CAN HELP

Talk about stuff that makes you worried or upset. An adult you trust will listen, and be able to help. It doesn't have to be a family member. It can be a teacher or a friend's parent – or even ChildLine.



TALK ABOUT SECRETS THAT UPSET YOU

Secrets shouldn't make you feel upset or worried. If they do, tell an adult you trust. You will never get into trouble for sharing a secret that upsets you.



Safe wearing and removal of face coverings

If your child is wearing a face covering to and from school please make sure you follow this guidance:

Safe wearing of face coverings requires cleaning of hands before and after touching – including to remove or put them on – and the safe storage of them in individual, sealable plastic bags between use. Where a face covering becomes damp, it should not be worn and the face covering should be replaced carefully.

Pupils must not to touch the front of their face covering during use or when removing it and they must dispose of temporary face coverings in a 'black bag' waste bin (not recycling bin) or place reusable face coverings in a plastic bag they can take home with them, and then wash their hands again before heading to their classroom.

Parents and staff should wear a face covering if they cannot maintain a two metre distance (outside) and parents should wear a face covering to enter the school office.

Drop off and pick up reminders

You must drop off your child between 8.45am and 9.15am. This will mean that we can continue to stagger the arrival of all our families. You must collect your child at the end of the day between 3pm and 3.30pm. **Please do not be late.**

Only 1 parent is allowed to drop off/collect their child/ren. Please make sure you are social distancing from other families. Once you have dropped off or collected your child please move away from the school gates.

Covid-19 related pupil absence

What do I do if.....	What ACTION is needed?	When can I RETURN to school?
My child is ill with symptoms not linked to Covid-19: Sore throat, runny nose, headache, tummy ache, chicken pox, tonsillitis, sickness, diarrhoea	Follow the usual School Absence Policy	When the child is feeling better or 48 hours if the illness is sickness/diarrhoea
My child has possible Covid-related symptoms: ●HIGH TEMPERATURE – this means feeling hot to the touch on the chest or back ●A NEW CONTINUOUS COUGH – this means coughing for more than an hour, or having 3 or more episodes in 24 hours ●A LOSS OR CHANGE TO SENSE OF SMELL OR TASTE – this means being unable to taste or smell as usual	DO NOT COME TO SCHOOL Contact school to inform us Self-isolate the whole household for 14 days Get a test for your child showing symptoms INFORM SCHOOL IMMEDIATELY ABOUT THE RESULT	...the test result is negative
My child tests positive for Covid-19	DO NOT COME TO SCHOOL INFORM SCHOOL IMMEDIATELY ABOUT THE RESULT Agree a date for earliest possible return – minimum of 10 days Bubble isolates and school provides remote learning	When they feel better (but must remain at home for 10 days) They can return after 10 days even if the cough and loss of taste/smell remains. This can last for weeks
My child tests negative for Covid-19	INFORM SCHOOL IMMEDIATELY ABOUT THE RESULT Discuss when your child can come back to school	...same day/next day
Someone in my house is ill with possible Covid-19 symptoms	DO NOT COME TO SCHOOL Contact school to inform us Self-isolate the whole household for 14 days OR until the test comes back negative Household member with symptoms to get tested INFORM SCHOOL IMMEDIATELY ABOUT THE RESULT	...the test result is negative
Someone in my house tests positive for Covid-19	DO NOT COME TO SCHOOL INFORM SCHOOL IMMEDIATELY ABOUT THE RESULT Agree a date for earliest possible return – minimum of 14 days	...the child has completed 14 days of isolation and hasn't developed symptoms of Covid-19
NHS Test & Trace has identified my child as being in close contact of someone with symptoms confirmed as Covid-19	DO NOT COME TO SCHOOL Contact school to inform us Agree a date for earliest possible return – minimum of 14 days	...the child has completed 14 days of isolation
We/my child has travelled and needs to self-isolate as a period of quarantine	Do not take unauthorised leave in term-time Consider quarantine requirements and FCO advice when booking travel Return from a destination when quarantine is needed Agree an earliest possible date for return – minimum of 14 days Self-isolate the whole household	...the quarantine period of 14 days has been completed
We have received medical advice that my child must resume shielding	DO NOT COME TO SCHOOL Contact school to inform us Shield until you are informed that restrictions are lifting and shielding is paused again Send in communication stating that child must shield.	...evidence shown that restrictions have been lifted and your child can return
My child's bubble is closed due to a Covid-19 outbreak at school	DO NOT COME TO SCHOOL Your child will need to isolate for 14 days	...school inform you that the bubble will be reopened
When will specific home learning NOT be provided for my child?		
- If a household is self-isolating due to a positive test result - If a child is showing signs of COVID and is waiting for a test - If a child is quarantining	If your child is at home for any of these reasons you can find resources on Google Classrooms for Key Stage 2 and on Google Class Sites for Early Years and Key Stage 1 to help support their learning: Homework project sheet, Topic Web, Knowledge Organiser Your child also has access to the online learning platforms: Mathletics, Reading Eggs, Readwriter and Purple Mash	
When will home learning be provided for my child?		
- If a class bubble is shut due to a confirmed case - If a local lock down is announced	Children will need to log in daily to their Google Classroom or Google Site to access the learning set by the teachers. Daily video introducing the learning (also posted on Twitter) Daily learning added (English, Maths, Other) including tasks on Mathletics, Reading Eggs, Readwriter and Purple Mash Feedback will be given	