

Robert Browning, Snowfields and Tower Bridge Primary Schools

We learn and succeed together



6th November 2020



@PrimaryRobert @SNSPrimary @tbprimary Find us at: www.bridgesfederation.org.uk

Term Dates for 2020–2021

Autumn Term

Thursday 3rd September 2020 – Friday 23rd October 2020

Monday 26th October – Friday 30th

October 2020 – Half Term

Monday 2nd November – Friday 18th

December 2020

Spring Term

Tuesday 5th January 2021 – Friday 12th February 2021

Monday 15th February – Friday 19th

February 2021– Half Term

Monday 22nd February – Friday 26th March 2021

Summer Term

Tuesday 20th April – Friday 28th May 2021

Monday 31st May – Friday 4th June

2021– Half Term

Monday 7th June – Friday 23rd July 2021

INSET DAYS - SCHOOL CLOSED

Tuesday 1st September

Wednesday 2nd September

Monday 4th January

Monday 19th April

Attendance and Punctuality

Thank you to all of you for supporting your children to return to school this term. School attendance and punctuality overall has been really positive and we really appreciate that you have followed guidelines and taken advice when necessary to ensure the safety of our school community.

We will be monitoring all children whose attendance falls below 90% for non Covid related reasons. If your child's attendance is below 90% you may receive a letter notifying you and further action could be taken if attendance does not improve.

Arriving to school on time is extremely important. Please arrive at school between 8.45am and NO LATER than 9.15am. All children arriving after this time will be marked as late and this will be monitored closely and further action taken if necessary.

Home visits due to no reason for absence

Parents are expected to contact the school office on the first day of their child's absence to report their absence before 10.00am. We will make all attempts possible to contact you or other contacts on your list. If we have been unable to make contact we will send you a text notifying you that we may make a home visit. If we have been unable to make contact by midday we will make a home visit to check that all is ok.

Please see our Attendance Policy on the Bridges Federation website for more information.

Sharing Children's Work on Twitter

Thank you for sharing your lovely videos and photos on Twitter. In accordance with our schools' e-safety and safeguarding policy, please avoid including your child's name in your post.

Poppy Appeal

We are selling poppies in support of the Armed Forces. Please send your child to school with £1 in an envelope to purchase their poppy in support of this worthy cause!



School Photographs

Snowfields and Tower Bridge

We would like to inform you that we will not be having the photographer in school on Tuesday 10th November. This has been rearranged for the summer term.

Pupil Review Meetings

Starting week beginning 9th November your child's teacher will be contacting you via the telephone to discuss their attainment this term and their class' expectations.

Your child was sent home today with their report in their book bag. Please ensure you have the report with you during the phone call.

Tell a Good Tale



Michael Y3 - for helping others with their maths

Hibatullah Y2 - for playing nicely with everyone

Roihanna and Munira Y4 - for always helping people when they are sad and making them smile again

Reading Raffle Winners!

Winners receive a book of their choice to add to their library



Amelia YR

Ekram Y2

James Y3

Skye Y4

Mohamed J Y5

Suhaib Y6

We received a certificate this week for showing kindness!



**SHOUT
OUTS**

Sara YR - for doing such a great job with her home learning

Ellie Rose Y5 - for perseverance with maths this week

Suhaib Y6 - for all the remote learning he did when we were away from school

Action for Happiness

When you feel you can't do something add the word 'yet'.

Examples:

I can't do this calculation yet.

I can't shoot that hoop yet but I will!

I can't spell this word yet but I will if I keep practicing!



Our letter of the week is: **E**
Empowering everyone!

We received a certificate this week for striving to improve!



Reading Raffle Winners!

Winners receive a book of their choice to add to their library.

Anjaneya Y2
Bethany Y3
Nolawi Y4
Zuriel Y5

SHOUT OUTS

Ibrahim YN - for settling in so well, always coming in with a smile on his face and trying hard with his speaking

Meaghan Y1 - for trying really hard with her English work.

Prince Y2 - for extra work at home with his sister

Raphael Y3 - for encouraging others in P.E this week

Karmye Y4 - for using his growth mindset in maths

Trinette Y5—for being kind and helping others

Mathletics

Independent Home Learning

The following children received a certificate for their independent learning!

Mathletics

Gold: Sulayman Y6

Silver: Christianna Y6, Fatima Y6

Bronze: Solomon Y6, Philippa Y5, Melat Y2, Angelina Y5, Ilham Y5, Khaled Y6, Aleeza Y6, Ayman Y6, Adam Y6, Mungiva Y6, Sana Y5, Hadil Y6

Reading Eggs

Gold: Meaghan Y1, Bethany Y3, Jayden Y3, Yaseen Y3, Fahad Y3, Lymas Y1

Tell a Good Tale



Sebastian YN - for being so helpful to his friends and his teachers. He is always happy to carry out tasks, no matter how big or small. He is a gentleman :)

Lymas Y1 - for helping her table partner during a maths lesson

Preston Y2 - for encouraging the class to drink more water to keep their bodies healthy

Nraeah Y3 - for being a good friend to others.

Edward Y4 - for being a good friend

Reem Y5—for cheering up a friend who hurt themselves



Reading Raffle Winners!

Winners receive a book of their choice to add to their library.



Nafissah Y1
Chinonso Y2
Youcef Y3
Titus Y4
Emily Y5
Ruby Y6

Tell a Good Tale



Tomiwa Y1 - for kindly helping to include a friend in his game during break time

Milan Y2 - for being a good friend at playtime

Taja'lee Y3 - for being a good friend to a new pupil in our class

Amerah Y4 - for helping to keep the classroom tidy

Connor Y5 - for helping the teachers with the school displays

Tilly Y6 - for helping her friend feel better



Independent Home Learning

The following children received a certificate

Mathletics

Gold – Mohammed (Y4)

Silver – Asher (YR), Maria, Ratwan, Muhammed (Y1), Maliyah, Arthur (Y2), Joel (Y3), Iman, Neymar (Y4) Mooad, Nadir, Deacon, Blue, Bella(Y6)

Bronze – Yugan, Augustina, Lena (YR), Esmee (Y1), Isaac, Rudy (Y2), Gibril, Majed, Saira (Y3), Annalisa, Titus, Simra,(Y4), Ephraim, Hassanatou, Amari, Khaled (Y5) Kajus, Ruby, Amna, Malak, Olivia R, (Y6)

Reading Eggs—Maria (Y1), Annalisa, Simra (Y4), Ephraim (Y5) Nadir (Y6)



Frankie Y1 - for being kind, mature and caring to another child who was feeling down

Musawir Y2 - for always asking for a challenge

Hazel Y3 - for working independently and making great progress with maths

Amina Y4 - for putting her all into her work

Sumaya Y5 - for improving her work, and getting more involved in class

Elijah Y6 - for welcoming our new student

We received a certificate this week for showing respect for all!





Speak out. Stay safe. parents/carers letter

Dear Parent/Carer

RE: NSPCC's *Speak out. Stay safe.* online programme

I am pleased to tell you that this term we will be participating in the **NSPCC's *Speak out. Stay safe. Online*** programme. This consists of an online assembly and supporting classroom based activities. *Speak out. Stay safe.* is a safeguarding programme available to all primary schools in the UK and Channel Islands. It aims to help children understand abuse in all its forms and to recognise the signs of abuse in a child friendly, interactive way. Children are taught to speak out if they are worried, either to a trusted adult or Childline.

The NSPCC have developed an online version of their *Speak out. Stay safe.* programme to help overcome some of the challenges that the Coronavirus (COVID-19) pandemic has presented in relation to having external speakers in school. In the online assembly, the *Speak out. Stay safe.* messages continue to be delivered in a fun and interactive way with the help of their mascot Buddy as well as special guest appearances from Ant and Dec.

We have studied the content of the materials and are extremely confident that they are appropriate for primary-school-aged children. By the end of the programme, we're convinced children will feel empowered – knowing how they can speak out and stay safe.

If you would like to know more about the *Speak out. Stay safe.* programme you can find more information on the NSPCC website www.nspcc.org.uk/speakout or I would be happy to discuss any questions that you may have.

Talking PANTS with your children

The NSPCC's work in schools will help encourage conversations about staying safe and they have a number of child-friendly materials to help you carry on the conversation afterwards. That includes 'Talk PANTS', a simple way for parents to help keep children safe from sexual abuse – without using scary words or even mentioning sex.

The guide uses the rules of PANTS to teach children that their body belongs to them and them alone.

You can find out more and download the free resources at www.nspcc.org.uk/pants.

Childline Under 12's Website

Childline also have a website with age appropriate advice for primary school children on topics such as bullying. It also has games and other interactive tools. Your child can visit it at www.childline.org.uk/kids.

If you'd like to know more about the NSPCC's work, or take a look at the wide range of information and advice which is available for parents and carers, please visit their website www.nspcc.org.uk/parents.





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020 7407 2959



6.11.20

Dear Parents and Carers,

We hope you and your families are all well and keeping safe.

As you will have already heard England is entering a second lockdown on Thursday 5th November until 2nd December.
This time schools will remain open for all pupils.

We know that many of you will be anxious about sending your children into school, however I want to reassure you all that we continue to follow the guidance and do our very best to keep all of our pupils, staff and families safe.

We will continue to ensure that:

Everyone washes and sanitises their hands regularly

Cleaning is frequent and thorough

Children continue to work, eat and play in bubbles to limit contact with others

Everyone will social distance where possible

Staff will wear masks when social distancing is not possible

You can continue to help us by making sure you follow the guidelines for the start and end of the day:

Only one person to drop off / collect the children

Ensure you social distance from other families outside the school

You wear a mask / face covering

You are on time

Please be patient and respectful to the staff on the gate

When you have dropped off or collected your child please move away from the school gates immediately

Contact us by phone or email if you have anything you would like to discuss

In case we need to close a class or bubble due to a positive case of Coronavirus we have been teaching all the children how to access the learning platforms. Daily lessons will be shared on Google Classrooms for years 3, 4, 5 and 6 and on Google Sites for Early Years, year 1 and 2. Please ask your child to show you and make sure they are able to log on. They will have their own passwords. Links to the sites can be found on our home learning page of our website.

If you have any questions or would like to know more about our school protocols please give your child's school a call.

Thank you all again for your continued support and thank you to all the federation staff who continue to work extremely hard to ensure your children are safe, supported and continue learning.

Kind regards,

K. Wooder.

Kate Wooder

Executive Headteacher



Covid-19 related pupil absence

What do I do if.....	What ACTION is needed?	When can I RETURN to school?
My child is ill with symptoms not linked to Covid-19: Sore throat, runny nose, headache, tummy ache, chicken pox, tonsillitis, sickness, diarrhoea	Follow the usual School Absence Policy	When the child is feeling better or 48 hours if the illness is sickness/diarrhoea
My child has possible Covid-related symptoms: HIGH TEMPERATURE – this means feeling hot to the touch on the chest or back A NEW CONTINUOUS COUGH – this means coughing for more than an hour, or having 3 or more episodes in 24 hours A LOSS OR CHANGE TO SENSE OF SMELL OR TASTE – this means being unable to taste or smell as usual	DO NOT COME TO SCHOOL Contact school to inform us Self-isolate the whole household for 14 days Get a test for your child showing symptoms INFORM SCHOOL IMMEDIATELY ABOUT THE RESULT	...the test result is negative
My child tests positive for Covid-19	DO NOT COME TO SCHOOL INFORM SCHOOL IMMEDIATELY ABOUT THE RESULT Agree a date for earliest possible return – minimum of 10 days Bubble isolates and school provides remote learning	When they feel better (but must remain at home for 10 days) They can return after 10 days even if the cough and loss of taste/smell remains. This can last for weeks
My child tests negative for Covid-19	INFORM SCHOOL IMMEDIATELY ABOUT THE RESULT Discuss when your child can come back to school	...same day/next day
Someone in my house is ill with possible Covid-19 symptoms	DO NOT COME TO SCHOOL Contact school to inform us Self-isolate the whole household for 14 days OR until the test comes back negative Household member with symptoms to get tested INFORM SCHOOL IMMEDIATELY ABOUT THE RESULT	...the test result is negative
Someone in my house tests positive for Covid-19	DO NOT COME TO SCHOOL INFORM SCHOOL IMMEDIATELY ABOUT THE RESULT Agree a date for earliest possible return – minimum of 14 days	...the child has completed 14 days of isolation and hasn't developed symptoms of Covid-19
NHS Test & Trace has identified my child as being in close contact of someone with symptoms confirmed as Covid-19	DO NOT COME TO SCHOOL Contact school to inform us Agree a date for earliest possible return – minimum of 14 days	...the child has completed 14 days of isolation
We/my child has travelled and needs to self-isolate as a period of quarantine <u>YOU MUST LET THE SCHOOL KNOW IF YOUR CHILD HAS TRAVELLED!</u>	Do not take unauthorised leave in term-time Consider quarantine requirements and FCO advice when booking travel Return from a destination when quarantine is needed Agree an earliest possible date for return – minimum of 14 days Self-isolate the whole household	...the quarantine period of 14 days has been completed
We have received medical advice that my child must resume shielding	DO NOT COME TO SCHOOL Contact school to inform us Shield until you are informed that restrictions are lifting and shielding is paused again Send in communication stating that child must shield.	...evidence shown that restrictions have been lifted and your child can return
My child's bubble is closed due to a Covid-19 outbreak at school	DO NOT COME TO SCHOOL Your child will need to isolate for 14 days	...school inform you that the bubble will be reopened
When will specific home learning NOT be provided for my child?		
- If a household is self-isolating due to a positive test result - If a child is showing signs of COVID and is waiting for a test - If a child is quarantining	If your child is at home for any of these reasons you can find resources on Google Classrooms for Key Stage 2 and on Google Class Sites for Early Years and Key Stage 1 to help support their learning: Homework project sheet, Topic Web, Knowledge Organiser Your child also has access to the online learning platforms: Mathletics, Reading Eggs,	
When will home learning be provided for my child?		
- If a class bubble is shut due to a confirmed case - If a local lock down is announced	Children will need to log in daily to their Google Classroom or Google Site to access the learning set by the teachers. Daily video introducing the learning (also posted on Twitter) Daily learning added (English, Maths, Other) including tasks on Mathletics, Reading Eggs, Readwriter and Purple Mash. Feedback will be given	