

Red Class- Autumn term

HISTORY

Knowledge:

- To understand what an object from the past might have looked like.

Skills:

- To explain how I have changed since I was born.
- To ask and answer questions about new and old objects.

GEOGRAPHY

Knowledge:

- To understand where I live and tell someone my address.

Skills:

- To name and locate the four countries in the UK.
- To name some of the main towns and cities in the UK.

Outcomes

- Create a self portrait in the style of Vincent Van Gough
- A house built of different materials.
- A published piece of work using purple mash.
- A family tree.
- A dance to express different emotions.
- Christmas performance

All About Me

What are the differences between me and my grandparents?

ART

Knowledge:

- To understand the work of Vincent Van Gough
- To know the primary colours and to mix them.

Skills:

- To explore using lines and known geometric shapes to create a self portrait.
- To use paint as a medium to develop ideas.

DT

Knowledge:

- To understand the materials that make a strong building.

Skills:

- To explore how built structures can be made stronger, stiffer and more stable.
- To use a variety of material to create a house.

Literacy Texts

- Willy the Wimp by Anthony Browne
- Naughty Bus by Jan and Jerry Oak
- Burglar Bill by Janet and Allan Ahlberg
- Cave baby by Julia Donaldson and Emily Gravett
- Beegu by Alexis Deacon

RE

Big Question: What does it mean to belong?

How do you belong to Christianity?

Knowledge:

- To understand about key Christian objects, teachings and beliefs.

Skills:

- To explain how Christians belong to a Christian family. **Why do Christians celebrate Christmas?**

Knowledge:

- To know how a Christian celebrates Christmas.

Skills:

- To retell Christian stories and explain what is important to a Christian person in the story and why

Science Units

Animals including humans

We will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Everyday Materials

We will compare and group together a variety of everyday materials.

PE

Multi Skills

Knowledge:

- To know how to move safely avoiding obstacles.

Skills:

- To move in different ways along an obstacle.

Dance

Knowledge:

- To understand how emotions can be expressed using your body.

Skills:

- To demonstrate how you feel through movement.

COMPUTING

Knowledge:

- To understand how to keep personal information private.
- To understand how to use technology safely.

Skills:

- To identify where to go for help and support when you have concerns about contact on the internet.
- To log in to computer programmes and computers.
- To use typing games to help me when publishing work.

PSHE

Knowledge:

- To know what is kind and unkind behaviour and how this can affect others.

- To know how to be polite and courteous.

Skills:

- To identify the people who love and care for me and what they do to help me feel cared for.

SMSC

- Listening to each other in class
- Identifying adults that keep us safe in and out of school.
- Recognising similarities and differences we have with each other.
- Sharing with each other within the classroom.