

Orange Class Autumn Term 2020

HISTORY

Knowledge:

- Understand what a monarch is
- Name some important British monarchs including Queen Elizabeth II
 - Recall the events of the Gunpowder plot
- Explain how the Great Fire of London started and spread across the city

Skills:

- Research a significant historical figure using books and the internet
- Compare and contrast firefighters in 1666 to firefighters today

GEOGRAPHY

Knowledge:

- Understand the structure of the Earth in terms of continents, countries and cities
- Name the capital cities of England, Wales, Scotland and Ireland

Skills:

- Locate the UK on a map of the world
- Locate landmarks on a map of London
 - Map out the local area

Outcomes

- Diary entry
- Non-chronological report
- Gymnastic routine
- Christmas production (COVID dependent)

Literacy Texts

- 'Katie in London' by James Mayhew.
- 'The Great Fire of London' by Emma Adams and James Weston Lewis.
- 'A Walk in London' by Salvatore Rubbino

Science Units

Autumn 1- Everyday materials.
Autumn 2- Animals including humans.

SMSC

Spiritual: Respecting faith and difference
Moral: Difference between right and wrong
Social: Visiting and working with our local community
Cultural: Recognising how and why London has changed over time

Outdoor Learning

- Local walk to develop a 'messy map'
- Landmarks walk around London relating to the Great Fire of London

Trips and Visits

- Monument
- London landmarks

This term our topic is:

London!

What clues are there in London today about people that lived and events that happened before I was born?

ART

Not a focus this term

DESIGN TECHNOLOGY

Not a focus this term

RELIGIOUS EDUCATION

Knowledge:

- Understand the purpose of Jesus' stories
- Explain why holy books are special
- Name a range of sacred texts

Skills:

- Recall and retell a Christian story
- Compare what is important to me with what is important to others

COMPUTING

Knowledge:

- Know where to go for help with e-safety concerns
- Understand what behaviour is valued both online and off
- Understand that programs follow precise instructions

Skills:

- Debug simple programs
- Predict the behaviour of simple programs

PE

Fitness:

- Understanding the physical changes in our bodies when we exercise
- Carrying out a range of exercises within a varied circuit

Gymnastics:

- Perform a sequence of movements to an audience
- Make suggestions for ways to improve a performance

PE takes place on **Mondays** and **Fridays**.

PSHE

Knowledge:

- Know how to be a good friend
- Know what bullying is

Skills:

- Resolve arguments between friends
- Recognise and resist pressure to do something that feels uncomfortable or unsafe

MUSIC

Knowledge:

- Recognise quavers and crotchets as musical notation

Skills:

- Follow symbols to play percussion instruments