

# HALF TERMLY HOMEWORK

YEAR 4

OUR TOPIC THIS HALF TERM IS: THE ROMANS

YOU MUST DO THE FOLLOWING HOMEWORK:

Spelling	Reading	Maths	Physical Activity
<ul style="list-style-type: none"> <li>● <b>Spelling Focus:</b> suffix- 'ous'</li> <li>● <b>E.g.:</b> dangerous, poisonous, mountainous, joyous</li> <li>● <b>Spelling rule:</b> when adding the suffix 'ous' there is no change to the root word</li> </ul> <p><b>Online learning:</b></p> <ul style="list-style-type: none"> <li>● Spellodrome</li> </ul>	<p>Children should read every day and complete their reading journal at least 3 times a week.</p> <p><i>*Note to parents: please listen to your child read and talk with them about what they have read. Remember to sign their reading journal each time you hear them read.</i></p> <p><b>Online learning:</b></p> <ul style="list-style-type: none"> <li>● Reading Eggs</li> </ul>	<p>Learn 6 and 7 times tables so that number facts can be recalled out of order. E.g. what is 6x8?</p> <p><b>Online learning:</b></p> <ul style="list-style-type: none"> <li>● Mathletics</li> <li>● Purple Mash</li> </ul>	<ul style="list-style-type: none"> <li>● 20 sit ups</li> <li>● 30 jumping jacks</li> <li>● 10 lunges</li> <li>● 20 knee raises</li> </ul> <p><b>Try to do this 3 times each week!</b></p> <p><b>Online learning:</b></p> <ul style="list-style-type: none"> <li>● Cosmic Kids Yoga</li> </ul>

*You must choose 2 options from the table below. You must choose 1 from the first column. The darker the colour, the more difficult the task is.*

5 stars	10 stars	Challenge! 20 stars
Create a fitness circuit that involves different exercises. Draw and label your circuit.	Create a fact file of Mount Vesuvius, Pompeii. Present on PowerPoint.	Research and make a model of a Roman Road. Explain your model and the process of how you created it.
Make a poster of Roman numerals to 20.	Make a model of Mount Vesuvius.	Research a Roman item/object an archeologist has found and create a news report on <b>google classroom</b> about the finding.
Draw, label and recite methods of transportation in French.	Create a poster to explain renewable and non-renewable sources of energy. Make it factual with bright colours!	Research, design and create your own homemade Electricity Experiment. For example 'Lemons Powered by Lights'. Then present and explain your findings.

**HOMEWORK DUE IN WEEK BEGINNING: 14.12.2020**

**Home learning conversation:**

**Where does electricity come from?**

**Happiness Homework:**

**Can you make a happiness calendar?  
Present your happiness calendar to the class in whatever way makes you happy!**