

## Communication & Language

### We will:

Listen to & join in with the repeated phrases in stories we know.

Answer simple who, what, where & why questions

Use more complex sentences with and/because.

## Personal, Social, Emotional Development

### We will:

Ask for help if we need it.

Use kind hands and words.

Say when we are sad or happy.

Learn how to share and take turns with toys.

Encourage friends to join our play.

Know the rules and routines of nursery.

## Physical Development

### We will:

Climb, run and jump outside while avoiding obstacles.

Draw lines and circles with more confidence in different media

Use the toilet, wash our hands & dress ourselves by ourselves!

Use small tools e.g. pencils & scissors safely.

### Key Vocabulary:

**Food:** recipe, ingredients, fruits, vegetables, meat sweet, salty, taste, like, dislike, preparation, breakfast, lunch, dinner, main, dessert, grow, farm.

**Celebrations:** Diwali, Eid, Hanukka, Christmas, births, birthdays, weddings, achievements, religion, party, special clothes, festivals, decorations, respect, music, traditions,

### How will the topic link to our community? How will social, moral, spiritual & cultural links be made?:

We will talk about the food we have at school and how it is the same and different to the food we have at home.

We will link our cooking activities to the celebrations we are learning about and encourage all children to share their experiences.

### How can you help? Is there homework?

•Read with your child every night. Ask questions such as: Who is your favourite character in the story? Which picture do you like? Why? Can you show me the words/ pictures/ title? Do not forget to also ask questions such as 'I wonder if...', 'What would you if..'

•Explore Maths with your child such as size, numbers, time and patterns.

•Choose an activity from the homework sheet to do **together**.

### What Questions will we be asking?

What is your favourite food? Why?

Where do fruits come from? Where does meat come from?

How do you make bread?

What traditions do you have in your family?

What do you celebrate? And how?

Do you have any special family recipes?

### Reminders & Resources:

•Please make sure your child is in the correct uniform & that all items of clothing & bags are clearly NAMED.

•Please make sure your child comes to school with a bag every day so that things can be given out to them and don't get lost.

•Please make sure your child has a spare pair of clothes to leave at school and return any clothes they borrow from Nursery. Thank you.

# Nursery Food and celebrations



## Literacy

### We will:

Join in with rhyme & rhythmic activities.

Recognise our names.

Use a range of meaningful marks- drawing foods and celebration items

Join in with stories when we know them well.

## Understanding the World

### We will:

Know that all of our food grows and come from animals and plants.

Say what we like and don't like about celebrations.

Remember and describe a special time/celebration we remember.

Recognise some simple signs of Autumn.

## Role Play & Real Life Links

### We will:

Use our life experiences in pretend play such as café and restaurant role play.

Play party games

Talk about own experiences of celebrations and festivals.

## Expressive Arts & Design

### We will:

Respond to different music.

Explore art from different cultures.

Paint with fruits and vegetables

Use colours for a purpose and learn the basic colour names

Enjoy dancing, painting and music.