

## Communication and Language

### We will:

- Listen to & join in with rhymes, songs & rhythmic stories.
- Answer simple who, what, where & why questions about rhymes and stories.
- Use simple sentences and phrases to communicate our ideas, feelings and experiences

## Personal, Social, Emotional Development

### We will:

- Talk to our new friends & school adults.
- Choose toys & friends to play with.
- Beginning to follow rules and routines
- Begin to share and take turns with others

## Physical Development

### We will:

- Explore our surroundings confidently and safely.
- Use the toilet and wash our hands independently.
- Develop my gross and fine motor skills through various activities

### Key Vocabulary:

Nursery Rhymes, song, sing, sound, rhyme, rhythm, beat, tap, loud, quiet, fast, slow, dance, move, stop, same letter, same sound, funny, strange, who, what, where, when, why, story, number rhymes, characters  
Family, brother, sister, grandma, grandpa, mummy, daddy, baby, photos, like/dislike, appearance, personality, portrait

### How will the topic link to our community? How will social, moral, spiritual & cultural links be made?:

Talk about the similarities and differences between our families (what we look like, where we live, what we like and dislike).

Talk about how we are all special and how we should respect each other.

Talk about celebrations special to us

### What do children want to know? What are their interests?

Rec TB: Favourite toys, songs, characters

Rec SNS: stories, role play and dance.

Rec: RB: Construction, role-play and art

### How can you help? Is there homework?

Read with your child every night. Ask questions such as: Who is your favourite character in the story? Which picture do you like? Why? Can you show me the words/ pictures/ title? Do not forget to also ask questions such as 'I wonder if...', 'What would you if..'  
Explore Maths with your child such as size, numbers, time and patterns.

Look at the home school book every Friday (R) & complete the activity WITH your child.

Contribute to your child's folder. Share and collect evidence about your child with the school.

Please follow your class twitter and google page to see our learning within school. Homework books will be sent home every week for children to complete tasks with their family. You can share your learning with us on twitter.

Please read with your child every evening..

### What Questions will we be asking?

- What do I know about myself and my family?
- What do I know about other families? (single parents, same sex parents, step siblings)
- Where in the world do we come from?
- Can we find rhyming words in the nursery rhymes?

### Reminders & Resources:

- Please check Twitter and your class school page for more information.
- Donations of £5 are welcome as this helps towards resources in EYFS. Please see the teacher.
- Please make sure your child is in the correct uniform & that all items of clothing & bags are clearly NAMED.

**Outdoor Learning** We will observe seasonal changes by looking and talking about the environment.

## Literacy

### We will:

- Begin to enjoy rhymes, poems and stories and join in when I feel confident.
- Recall familiar rhymes & missing words.
- Begin to develop a love for reading.
- Listen carefully to stories and rhymes

# Reception: Ourselves/ Nursery Rhymes



## Mathematical Development

### We will:

- Begin to join in with number rhymes.
- Use number names in play & when singing.
- Develop 1:1 correspondence to 5 and identify digits 0-5
- Begin to understand why and when we use numbers.
- Identify numbers of personal significance

## Understanding the World

### We will:

- Think about what makes us similar and different to our friends.
- Talk about our school environments inside & outside.
- Talk about the lives of our family members.
- Talk about significant events and celebrations our families participate in

## Role Play & Real Life Links

### We will:

- Use our life experiences in pretend play such as 'making tea' in the role play area or constructing local buildings.
- Role-play different nursery rhymes and stories
- Begin to use language that I heard in stories, songs and poems.

## Expressive Arts & Design

### We will:

- Learn, sing and dance to familiar rhymes.
- Create our own rhythms & songs.
- Use different techniques and materials to create portraits of ourselves and family.
- Learn how to use tools effectively and safely