

# Blue Class - Autumn Term

## HISTORY

### Skills

- To be able to draw a timeline with different historical periods showing key historical events or lives of significant people
- Compare two or more historical periods; explaining things which change and things which stay the same
- Summarise how Britain may have learned from other countries and civilisations

### Knowledge

- To understand that civilisations can co-exist
- To apply vocabulary associated with the Vikings e.g., invade, settle, conquer
- To understand acronyms associated with chronology

## GEOGRAPHY

### Skills

- To be able to use an atlas to locate the Viking homelands and settlement areas
- To identify basic features of a map
- To plan a journey to another place in the world, taking account of distance and time

### Knowledge

- To understand where the equator, longitude, latitude, Tropic of Cancer/Capricorn are situated on a world map
- To understand compass points on a map

## Outcomes

- Newspaper report based on events of a story
- Poems inspired by Kennings
- Write alternative endings for existing narratives
- Timeline depicting significant events in the Anglo Saxon/Viking period

This term our topic is:

**The Anglo-Saxons and Vikings**

*Who were the Vikings and how did they change Britain?*

## Literacy Texts

*Beowulf* by Michael Morpurgo

*Viking Boy* by Tony Bradman

## ART

### Skills

- To use crosshatching as a shading technique
- Use shading to create form and texture

### Knowledge

- the technical vocabulary and techniques associated with crosshatching and shading

## DESIGN TECHNOLOGY

### Skills

- To generate, develop, model and communicate their ideas through discussion, annotated sketches.
- To select from and use a range of materials and components, including construction materials according to their functional properties.

### Knowledge

- To understand the functional properties of different materials.
- To know how to reinforce more complex structures.

## Science Units

Living things and their Habitats  
Animals including Humans

## RELIGIOUS EDUCATION

**BIG QUESTION FOR THE WHOLE YEAR: How do beliefs influence actions?**

### Skills

- To investigate and explain why religious and world views matter.
- To ask questions about the moral decisions I and other people make, and suggest what might happen as a result of different decision.
- To enquire into and interpret ideas, sources and arguments.
- To consider, link and discuss questions, ideas and points of view.

### Knowledge

- To understand the impact of an inspirational person's life on other people.
- To understand how a person's faith influences actions
- To know reasons for similarities and differences between Matthew and Luke's account
- To understand the impact of the coming of Jesus in a Christian person's life.
- To understand important messages from the original Christmas story and be able to relate that knowledge to a modern day situation.

## SMSC

Equality of all - gender, race and creed.  
Beliefs about creation.  
Beliefs in a divine creator.  
Having a personal set of beliefs and values

## PE

### Gymnastics

- develop flexibility, strength, technique, control and balance

### Fitness

- compare their performances with previous ones and demonstrate improvement to achieve their personal best.
- Key focus on the ABCs: agility, balance and coordination.

## PSHE & R

### Skills

- I know skills to manage peer approval online
- I know some strategies to manage peer influence and the need for peer approval

### Knowledge

- I know what makes a healthy friendship and how to make people feel included
- I know that it is common for friendships to experience challenges

## COMPUTING including E-Safety

### Skills

- To search for and use trusted websites to find information
- To detect and correct errors while using Espresso Coding

### Knowledge

- To understand the importance of keeping safe on the internet
- To understand what an algorithm is

## Outdoor Learning

Orienteering  
Observe light and shadows to apply to artwork  
Local walk to Tower Bridge Road for memorial day

Music will not be a focus during the Autumn term.