

This term our topic is: The Second World War

Our big question is: Is it true to say that Britain 'won' the Second World War?

HISTORY

Skills

To identify and explain propaganda
To describe a key event from Britain's past using a range of evidence from different resources
To describe the features of historical events and way of life from the WWII era
To place features of historical events in chronological order

Knowledge

To know and be able to explain how our locality has changed over time
To know the reasons why WWII occurred

GEOGRAPHY

Skills

To use Ordnance Survey symbols and 6 figure grid references
To use maps, aerial photographs and plans to describe what a locality might be like

Knowledge

To know which countries participated in WWII and be able to locate them on a world map

RELIGIOUS EDUCATION

BIG QUESTION FOR THE WHOLE YEAR: How important are the similarities and differences between and within religions?

Skills

Collect and use information
Consider, link, discuss and apply ideas thoughtfully
Investigate and explain ideas around religions and world views
Interpret ideas and arguments
Evaluate questions and arguments personally and critically

Knowledge

To know what beliefs, values and world views different religions share
To know and understand the importance of community

Music

Walk the pulse in compound time at different speeds

Learn 3 new songs

Listen to a variety of music and identify musical elements

Drumming lessons with Drumhead

PSHE

Skills

I can describe the qualities of healthy relationships that help individuals flourish

Knowledge

- I know what it means to be attracted to someone and different kinds of loving relationships
- I know that people who love each other can be of any gender, ethnicity or faith
- I know what marriage and civil partnership mean

PE

Gymnastics
develop flexibility, strength, technique, control and balance
Football
compare their performances with previous ones and demonstrate improvement to achieve their personal best

COMPUTING

Skills

Understand a range of ways to use technology respectfully and safely
Recognise inappropriate content
Recognise inappropriate contact and conduct
Know how to report concerns

Outcomes

We will be writing recounts, diary entries and biographies. We will also be creating propaganda posters and sketches inspired by World War II. We will be looking at how and why World War II started and be able to explain in our own words how the war affected Britain and the role Britain' played.

Literacy Texts

Otto by Tomi Ungerer
Rose Blanche by Ian McEwan
Goodnight Mister Tom by Michelle Magorian

Science Units

Light
Electricity

SMSC

Equality of all - gender, race and creed.
Beliefs about creation.
Beliefs in a divine creator.
Having a personal set of beliefs and values

FRENCH

Notre Monde- (Our World)

- Continents and rivers of the world
- Understanding and naming continents
- l'Europe (f)
- l'Afrique (f)
- l'Amérique du Sud (f)
- l'Amérique du Nord (f)
- l'Asie (f)
- l'Océanie (f)
- l'Antarctique (f)
- Making statements (about rivers and their geographical features)
- Making a weather forecast