

# Green class - Year 4 - Autumn term

## HISTORY

### Knowledge:

- Understand why The Romans invaded Europe
- Understand the significance of Julius Caesar and his army
- Understand how the Romans used slaves

### Skills:

- Plot events on a timeline using centuries
- Use artefacts to better understand the past
- Use mathematical skills to round up time differences into centuries and decades
- To explain some of the times when Britain was invaded

## GEOGRAPHY

### Knowledge:

- Know which countries were invaded by The Romans
- Identify features of Roman roads

### Skills:

- Locate countries in Europe
- Identify at least six cities in the UK
- Plot and mark Roman roads on a map
- To plan a journey to a place in England

## How did the Romans change Europe?

## ART

### Knowledge:

- Know why the Romans used symmetry on their shields
- Identify patterns and shapes used in mosaics

### Skills:

- Design and create visual texture using different marks and tools
- Evaluate by beginning to use artistic language

## DESIGN TECHNOLOGY

### Cooking

### Knowledge:

To understand and apply the principles of a healthy and varied diet.

### Skills:

To prepare and cook basic savoury and sweet dishes using a range of cooking techniques.

## RELIGION

### Hinduism

### Knowledge:

- Know some of the things Hindu people do when worshipping at home and in a Mandir

### Skills:

- Ask questions and find answers about religions and worldviews

### Religions in our neighbourhood

### Knowledge:

- Identify religious buildings in the local area

### Skills:

- Identify similarities and differences between religions

## PE

### Fitness

- To understand the core muscles of the body and their importance
- To use the correct technique in a variety of circuit exercises

### Swimming:

- Begin to develop a good basic technique in a chosen stroke
- Feel the buoyancy and support of the water and swimming aids

## PSHE

### Knowledge:

- I know the features of positive healthy friendships such as mutual respect, trust and sharing interests

### Skills:

- Engage in mature discussions about thoughts and feelings, respecting when others have a difference in opinion

## MUSIC

## SPRING TERM

## COMPUTING

### Knowledge:

- Understand how to deal with concerning content online
- Recognise acceptable and unacceptable online behaviour

### Skills:

- Select, use and combine internet services
- Use a variety of software to accomplish specific goals
- To create a secure password and identify ways of reporting concerning content

## Outcomes:

- A story set in Roman times, based on research
- Bake bread using a Roman recipe
- Roman tessellation

## Literacy texts:

- 'Escape from Pompeii' by Christina Balit
- 'Weslandia' by Paul Fleischman
- 'Boudicca Strikes Back' by Natalie Grice

## Science

- Sound
- Electricity

## SMSC:

- What helps us shape our identity?
- How do individuals in the community express their identity?
- How do we know what is right and wrong when we think about complicated situations such as war?

## Outdoor learning:

- Fitness
- Observing authentic Roman structures

## Trips and visits:

- A walk in London to view Roman sites