

Robert Browning, Snowsfields and Tower Bridge Primary Schools

We learn and succeed together



17th December 2020



@PrimaryRobert @SNSPrimary @tbprimary Find us at: www.bridgesfederation.org.uk

Happy Holidays!

As we come to the end of the autumn term, we would like to wish you a very peaceful and happy holiday.

Having worked hard all term under unusual circumstances, the children and staff are ready for a well earned break and the opportunity to recharge their batteries. As staff members, we've had a busy and productive term and are really proud of the progress the children have made so far.

As ever, we would like to take this opportunity to thank all of our families for their support and are looking forward to welcoming everyone **back to school on Tuesday 5th January 2021.**

The Bridges Federation Virtual Tours

Coming Soon!

Over the Christmas Holiday keep a close eye on the Bridges Federation website for a virtual tour of all three schools!

Christmas Shows

This year, due to the current restrictions, you were unable to come into school and watch your children perform in their Christmas Shows. Therefore, we have filmed them for you to watch. Head on over to our website, scroll down to the latest news and click on Christmas shows. These videos will be removed on Tuesday 5th January so do make sure to watch them before this date!

Term Dates for 2020-2021

Autumn Term

Thursday 3rd September 2020 – Friday 23rd October 2020

Monday 26th October – Friday 30th October 2020 – Half Term

Monday 2nd November – Thursday 17th December 2020

Spring Term

Tuesday 5th January 2021 – Friday 12th February 2021

Monday 15th February – Friday 19th February 2021 – Half Term

Monday 22nd February – Friday 26th March 2021

Summer Term

Tuesday 20th April – Friday 28th May 2021

Monday 31st May – Friday 4th June 2021 – Half Term

Monday 7th June – Friday 23rd July 2021

INSET DAYS – SCHOOL CLOSED

Tuesday 1st September

Wednesday 2nd September

Monday 4th January

Monday 19th April

Start of the School Day in January 2021

As of the **5th January 2021**, arrival time for all children will be between **8.45am and 9am.**

The **main gate will be shut at 9am.**

Please ensure that your child arrives at school on time.

Reception Application

From Nursery to Reception Admission 2021/2022

If your child was born between 1st September 2016 and 31st August 2017, now is the time to apply for full-time school. Don't forget that the closing date for applications is 15th January 2020. If you live in Southwark further details can be found at: <https://www.southwark.gov.uk/schools-and-education/school-admissions/primary-admissions/applying-for-a-primary-school-place>

Our core value for this term is:
Kindness

Tell a Good Tale



Fikky Y1 - for always looking out for everyone in the class

Sophie Y2 - for helping her classmates with coding

Amir Y4 - for being kind and cheering up another pupil in the playground



Morrisons' Donation

Thank you Morrisons for your kind donation to Robert Browning! We received a voucher, chocolates and biscuits!



Yunus Y1 - for learning his lines for our Christmas show

Samuel Y2 - for improving his playground behaviour

Lola Y4 - for being helpful in the classroom

The whole of Blue class Y5 - for a great first term in Year 5 - trying hard with their learning and adapting to everything so brilliantly

Reading Raffle Winners!

Winners receive a book of their choice to add to their library



Sam Y1
Sayid Y2
Rayan Y4
Nathalia Y5
Shantall Y6

We received a certificate this week for showing kindness!



Attendance and Punctuality

Overall whole school attendance for week beginning 7/12/20: 97.67%

Weekly totals	Absences	Lates	Total Attendance
Year 1—Red Class	3	2	98.90%
Year 2—Orange Class	3	7	97.62%
Year 3—Yellow Class	2	2	97.39%
Year 4 - Green Class	1	6	99.60%
Year 5—Blue Class	2	4	99.29%
Year 6—Purple Class	8	6	94.97%

1st Place Attendance: Green Class

1st Place Punctuality: Red Class & Yellow Class



We received a certificate this week for nurturing others to learn!



Reading Raffle Winners!

Winners receive a book of their choice to add to their library.

Alma YR
Iman Y4
Parin Y5
Izzy Y6

Mathletics

The following children received a certificate for their independent learning!

Mathletics

Gold: Angelina Y5, Rosie Y5, Christianna Y6

Silver: Adam Y6, Jacob Y5, Nour Y3, Melat Y2
Sidney Y5

Kimora Y5, Iltreh Y1, Tobi Y1, Hope Y5, Yaseen Y5
Mungiva Y6, Anjaneya Y2, Aleeza Y6, Param Y5

Bronze: Fatima Y6, Godwill Y6, Raila Y3
Isabella Y3, Keegan Y3, Temitayo Y5, Zoe Y5
Lilly-Rose Y3, Danny Y6, Reem Y5, Prince Y2

SHOUT OUTS

Siun YR - for her independent writing

Kieron YR - for being very focused during our winter dance

The whole of Red Class Y1 - for an amazing Christmas performance

Karmye Y4 - for his excellent reasoning skills in maths

Temidayo Y5 - for comforting a friend when they hurt themselves

Khaled Y6 - supporting another child in learning

Danny Y6 - for keeping focused on his work at all times

Attendance and Punctuality

Overall whole school attendance for week beginning: 7/12/20: 94.2%

Weekly totals	Absences	Lates	Points
Year 1—Red Class	11	7	850
Year 2—Orange Class	20	5	900
Year 3—Yellow Class	11	1	900
Year 4 - Green Class	6	0	1625
Year 5—Blue Class	6	1	1450
Year 6—Purple Class	20	0	1900

1st Place Attendance: Green Class & Blue Class
1st Place Punctuality: Green Class & Purple Class

Tell a Good Tale



Yousuf YR - for being a good friend and always helping everyone

Nohami Y1 - for being kind to her friends

Iman Y4 - for always trying her best
Kawthar Y5 - for being nice and kind and getting everyone to participate in her games

Izzy Y6 - for including others in her games



Our letter of the week is: **W**
Welcoming everyone!

We received a certificate this week for welcoming everyone!



Reading Raffle Winners!

Winners receive a book of their choice to add to their library.

Chiara Y1
Maliyah Y2
Samsor Y5



Shout Outs

Niah Y1 - for working so hard this whole term and being a truly dedicated student

Ibrahim Y2 - for always offering to help

Xingya Y5 - for being a good friend and role model to her partner

Tell a Good Tale



Elsa Y1 - for listening carefully to advice and using it to support her fellow students

Lexi Y2 - for being kind to her peers

Emily Y5 - for providing a Christmas treat for the class

Independent Home Learning

The following children received a certificate for their independent learning!

Mathletics

Gold: Nathaniel Y4, Kajus Y6

Silver: Isaac Y2, Shakirah Y2, Rabia Y3, Titus Y4
Elijah Y5, Xingya Y5, Olivia R Y6

Bronze: Asher YR, Maria Y1, Muhammed Y1
Amarion Y2 Maliyah Y2, Youcef Y2, Arthur Y2
Suraya Y3, Gibril Y3, La'rayah Y3, Joel Y3, Wassim Y3
Ameerat Y3, Xingrui Y3, Kiyrah Y3, Saira Y3, Annalisa Y4
Salma Y4, Jason Y4, Iman Y4, Mohammed Y4
Ephraim Y5, Enzo Y5, Amari Y5, Zain Y5, Collins Y5
Khaled Y5, Emily Y5, Connor Y5, Sumaya Y5, Rachel Y6
Ruby Y6, Tino Y6, Moaad Y6, Amna Y6, Nadir Y6
Ruya Y6, Myrell Y6, Sophia Y6, Tilly Y6, Sirius Y6
Lordina Y6, Malak Y6, Deacon Y6, Scarlett Y6, Blue Y6
Bella Y6

Reading Eggs

Maria Y1, Ksenija YN

Silver: Nathaniel Y4

Gold: Elizabeth Y4

Reading Eggspress

Bronze: Isaac Y2, Ephraim Y5, Annalisa Y4

Attendance and Punctuality

Overall whole school attendance for week beginning 7/12/20: 96.37%

Weekly totals	Absences	Lates	Points
Year 1—Red Class	5 ½	9	600
Year 2—Orange Class	6	4	1175
Year 3—Yellow Class	3	4	1025
Year 4 - Green Class	4 ½	3	1250
Year 5—Blue Class	4	6	1125
Year 6—Purple Class	4	1	1175

1st Place Attendance: Yellow Class

1st Place Punctuality: Blue Class



The Bridges Federation Talent Show

Like a Christmas cracker at dinner, the KS2 Talent Show went off with a bang! We have such phenomenally talented children at our schools. From dancing to playing the keyboard and the electric guitar and short plays - we had it all.

Well done to all the acts that got through to the talent show final.

The staff and students thoroughly enjoyed watching the video performances on Wednesday afternoon.

This year the children were the judges and voted for their top acts. It must have been a tough decision! Here are our talented winners!

The winners were:

3rd place

Robert Browning: Boudicca's play Y4

Snowsfields: Drum Squad Y5

Tower Bridge: Terrific Dancers Y3

2nd place

Robert Browning: Bottle Chug Y5

Snowsfields: The Electric Guitarist Y6

Tower Bridge: The Dancing Duo Y4

1st place

Robert Browning: The Puppeteers Y6

Snowsfields: Dance Monkey Y6

Tower Bridge : The artist Y5



Look at our amazing federation homework projects!



Well done
Children for all
your hard work.
Your projects all
looked amazing!



Thank you to all our
parents for supporting
the children with their
project!

Dear parent and carer

Re: COVID-19 Testing Update

The number of cases of Covid-19 are rising in the borough, particularly in 12-17 year olds and young adults. Your child and the people they live with can now get a test at our testing centres even if they do not have any symptoms.

There are several testing centres available in and near to Southwark, including in Burgess Park and in Peckham town centre. To book a test please visit <https://www.gov.uk/get-coronavirus-test> and select the 'my council has asked me to get a test' option. The website will show you the nearest site to you with availability that day.

If your child or another member of your household test comes back positive your child and your household must self-isolate for a full 10 days after the date the test was done.

Getting tested is one of the most important things you can do to keep yourself and others safe this winter, so please do take up this offer. If you decide not to get to a test, but you or someone you live with develops symptoms, you must all self-isolate and the person who is unwell should book a test. If the test comes back as positive they and the people they live with should self-isolate for a full 10 days after the day they became unwell.

Southwark Council, PO Box 64529, London, SE1P 5LX Switchboard – 020 7525 5000 Website – www.southwark.gov.uk Strategic Director of Children's and Adults' Service– David Quirke-Thornton

FOR PARENTS/CARERS

Services for parents and carers

Information for parents and carers of 5-19 year olds

Did you know you can still get help from our school nursing team over the Christmas holidays?

You can send a text for advice about your child or teenager on all kinds of issues, like emotional health, keeping healthy, bedwetting, sleep, bullying, keeping safe, growing up, dental health or support with medical conditions in school.

It's available over the Christmas holidays **Monday-Friday 9am-5pm excluding bank holidays** (with automatic bounce-back responses to incoming messages out of hours).

The text number for this is 07520 631 130 Or visit www.chathealth.nhs.uk and search **Lambeth or Southwark** to start a chat.



Dear Parent/Carers

We are sending this letter on the behalf of the African Caribbean Education Network (ACEN). If you think your child would benefit from this initiative please follow the instructions below to register your interest.

Once you have registered and if successful, your child will be involved in their 11+ preparation school which aims to get more Black children into independent and grammar schools.

The African Caribbean Education Network (ACEN) is a Community Interest Company founded to increase the equality of opportunity for African/Caribbean heritage children in independent & grammar schools. They aim to tackle structural inequality and directly impact the underrepresentation of Black people in decision-making positions over a generation by placing more Black children on the same trajectory as a large number of those who currently access the top universities and positions in the workplace.

We have spoken to a number of independent school heads who recognise the underrepresentation of Black children in these environments and are actively working with us on initiatives related to structural inequality and structural racism.

With coaching for strong exam performance, these children will be able to access fee assisted places (e.g. bursaries) in independent schools or stand in good stead to secure highly coveted grammar school places.

Classes will be delivered online, with an in person session held every half term (Covid-19 dependent) at Dulwich College. They will be led by a Y5 prep school class teacher with additional TA support offered on a 5:1 child to adult ratio.

ACEN is offering a limited number of fees assisted places for able children who would ordinarily be unable to access such an opportunity. Therefore, we are keen to hear from the parents of gifted students for both fee assisted and paid places.

For more information please visit <https://www.aceducationnetwork.com/11-preparation-school/>. Parents can register their interest here <https://forms.gle/XBat8ByCv7vqSGy27>

For greater understanding of their rationale, you may find this piece that they have wrote for Lankelly Chase, one of the country's leading charities dealing with severe and multiple disadvantages valuable-

<https://lankellychase.org.uk/acen-a-solution-to-the-uks-decision-making-deficit-in-the-black-community/>

A promotional poster for the ACEN 11+ Preparation School. The poster features a smiling man in a white shirt pointing at a whiteboard, with two children in the foreground. The text on the poster includes: 'STARTING JAN 2021', 'ACEN AFRICAN CARIBBEAN EDUCATION NETWORK', '11+', 'PREPARATION SCHOOL', 'With supervision ratios of 5:1, the preparation school will deliver lessons January to December over 32 weeks by specialist tutors with experience in top grammar & independent school entry', 'Lessons delivered ONLINE with half termly meetups in DULWICH COLLEGE', 'Saturdays 9am-1pm', '£700 per term / £16.50ph', 'ENGLISH, MATH, VR & NVR COVERED + an enrichment subject', and 'For more information and to register visit www.aceducationnetwork.com/11-preparation-school'.

The 12 Online Safety Tips of Christmas FOR CHILDREN WITH NEW DEVICES

Christmas is almost upon us once again, and soon some lucky children will be excitedly tearing the wrapping off a new mobile phone, tablet or games console. For some of them, it will be the first time they've owned a device that connects them to the online world. Even for older children, a new device means new corners of the digital landscape to explore – and, unfortunately, new risks to be aware of.

We've put together our top tips so that you can guide your young ones in enjoying their new digital gifts safely and responsibly throughout the year to come. Merry Christmas!



1. ALWAYS SET A PASSWORD

If your child's new device has a password protection feature, use it! It'll help to keep their private information safe and will deny others access to their device without permission. Your children's passwords should be something memorable to them – but something which other people can't guess (it's also a good idea for parents to write it down in case it gets forgotten!).

2. SET UP 'PARENTAL CONTROLS'

This really is an essential when your child gets a new device, so they're protected from the outset. Most phones, tablets and consoles allow you to customise their settings to determine which games your child can play, how they can communicate (and who with), what content they can access and so on. It will give you peace of mind that they can't inadvertently do something they shouldn't.

3. PAY ATTENTION TO AGE RATINGS

One of the first things children want to do with any new device is play games and explore apps. Before they download anything or install a new console game, check its age rating. Many popular games and apps have content that's not suitable for younger ages. The safest long-term solution is to adjust the device's settings so they can only download and use games and apps appropriate for their age.

4. KEEP NUMBERS AND DEVICES PRIVATE

Make sure your child understands that they should never share their phone number with someone they don't know or accept a friend request from them. They should also appreciate that it's a good idea to mainly keep their device out of sight, never lend it to a stranger, and never put it down somewhere that other people could steal it or take it to use without asking.

5. HAVE 'THE MONEY CONVERSATION'

Before your children start using their new device in earnest, talk to them about in-app purchases and other ways that money might be spent through their device. Once they understand, you might want to agree on a spending limit and reassure them that they can come to you if they're uncertain, or if they have made a purchase by accident.

6. DISCOURAGE DEVICE DEPENDENCY

Of course, children who've just got a new device will naturally want to spend as much time on it as possible. But whether they're zapping bad guys, watching videos or connecting with friends, it's easy for them to get attached very quickly. Gently remind them that having family time, going outdoors and getting some exercise are still fun, too. And the device will be there when they get back.

7. EXPLAIN SECURE WIFI NETWORKS

Your home WiFi is protected by a password that only your family knows, whereas public networks (like those found in coffee shops, for example) can be accessed by anyone. It's important that your child grasps this difference because, if they're using a portable device on an unsecured network, then a hacker could access their personal information without them even knowing.

8. LIMIT SCREEN TIME

Using a device for too long, especially just before bed, can interfere with a child's sleep quality and reduce their concentration and overall enthusiasm. It might be helpful to agree on certain times of day when they don't use their device. Most devices' settings let you specify a screen-time limit, helping your child to stay fresh and focused in order to perform well at school.

9. ONLY PAIR WITH KNOWN BLUETOOTH DEVICES

Your child may want to connect to another device via Bluetooth, so they can listen to music wirelessly or share pictures and videos with nearby friends. But if they use Bluetooth to link with a device that they don't know, they're at risk of a stranger being able to see their personal information or having someone transmit a virus onto their device.

10. TURN LOCATION SETTINGS OFF

It's safest to disable the device's location services (if it's a portable device) so your child doesn't inadvertently make other people aware of where they are. You can usually do this via the device's privacy control settings. Turning location settings off not only means your child's whereabouts can't be tracked by others, it also significantly extends battery life.

11. STAY AWARE OF THE SURROUNDINGS

It's quite common to see adults not looking where they're going while engrossed in their phone. Children are even more easily distracted. In some cases, children have been hit by cars or cyclists because they were staring at their device and lost track of where they were. Remind your child that screens and walking don't mix. If they need to use their device, they should stop in a safe place first.

12. BE THERE IF THEY NEED TO TALK

Even when you've made a device as secure as you can, there's still a possibility of your child seeing something that bothers them, or someone they don't know attempting to contact them. If this happens, listen to their concerns, empathise and reassure them. Once they've explained what happened, you can decide if you should take further action like blocking or reporting another user.



National
Online
Safety®
#WakeUpWednesday



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety