

Robert Browning, Snowfields and Tower Bridge Primary Schools

We learn and succeed together



15th January 2021



@PrimaryRobert @SNSPrimary @tbprimary Find us at: www.bridgesfederation.org.uk

School CLOSURE

As of Tuesday 5th January our schools are closed to all children except for children of key workers and the most vulnerable.

Special Goodbye



Sadly, this academic year we said farewell to our amazing Learning Mentor Anne McDonagh who worked at Snowfields for over 18 years. Many thanks Anne for all the support and guidance you have given to our children who needed some help. Many thanks for the sound advice and infallible strategies you shared with our parents. We are sure that our families would like to join us in wishing you all the best for the future!

DIGITAL SUPPORT FOR PARENTS

Southwark have set up a helpline for residents and parents to call to access free digital skills training on **03333 444 019 (option 1)**.

Also if you have any members of your community who are interested in becoming a volunteer champion, they can [sign up here](#). Southwark also have a dedicated mailbox for digital inclusion queries at digital.inclusion@southwark.gov.uk

Digital Champions can support parents with the IT basics which include:

- learning the basics e.g. teaching someone how to use Google, use the mouse and keyboard or set up an email account.
- Helping residents understand the benefits of getting online e.g. showing them how to search or apply for a job online, shop and bank online or use Skype to connect with family and friends.
- Assisting training providers during sessions by giving extra support to learners, and supporting residents during IT open-access drop-ins.

Making Contact with School

During this time of COVID-19, we would like to clarify with parents and carers how best to contact your child's class teacher should you ever need to do so.

If your child is at school and you wish to speak to their class teacher, please do so by contacting the school office via email or telephone. Alternatively, you can speak to a member of the leadership team at the gate either in the morning or at home time.

If your child is learning from home you can contact the class teacher through Google Classroom. You can also email the office and the message will be passed on.

Thank you for your cooperation.

Additional Vodaphone Data

If you are in need of extra data and have a Vodaphone mobile contract or your phone is unlocked please get in touch.



The following children received a certificate for their independent learning!



Reading Eggspress

Bronze – Lilly Rose Y3, Enzo Y3, Isabella Y3, Sana Y5,
Silver - Kawthar Y5

Reading Eggs

Gold – Reece Y1, Nohami Y1, Noor YR, Phillip Y2, Yousuf YR, Kareem Y2, Francis Y2, Arthur YR, Anjaneya Y2
Oliver T YR, Melat Y2, Janelle YR, Amhed Y1, Maya Y1, Iris Y1,

Silver – Assia YR, Alexander YR, Lymas YR,

Bronze - Theo Y2, Alma YR, T'Lyla YR, Raven Y1, Emmanuel Y2

Mathletics

Gold – Isabella Y3, Baraka Y4

Silver – Fahad Y4, Lilian Y4, Adam Y6, Leena Y3, Deetya Y2, Enzo Y3, Jason Y3

Bronze – Emmanuel Y2, Raila Y3, Lymas Y1, Saroban YR, Emma YR, Zahon Y4, Tomisin Y1, Bethany Y3, Eliana Y1
Salem Y4, Jacob Y4, Ayaan Y2, Ilthre Y1, Ilham Y5, Ava Y4, Casey Y6, Nahla Y2, Yousuf Y2, Anita Y4, Jayci Y1, Lilly
Rose Y3, Ellie Rose Y1, Raphael Y3, Raven Y1, Miya Y1, Nohami Y1, Alexander YR, Oliver T YR, Val YR



Reading Eggspress

Bronze – Ephraim (Y5), Mohammed (Y4), Sabrina (Y4), Annalisa (Y4), Elizabeth (Y4), Rabia (Y3), Isaac (Y2)

Reading Eggs

Gold – Asher (YR), Salwa (Y3), Ksenija (YN)

Silver – Daivansh (Y1), Oumar (YN)

Rudy (Y2), Poppy (Y1), Theo (Y1)

Mathletics

Gold – Maliyah (Y2), Wassim (Y3)

Silver – Moaad (Y6), Zain (Y5), Rudy (Y2), Sabrina (Y4), Arthur (Y2)

Bronze – Yugan (YR), Niah (Y1), Lola (Y4), Annalisa (Y4), Asher (YR), Ephraim (Y5), Isaac (Y2), Amirah (Y2), Kajus (Y6)
Titus (Y4), Demi (Y5), Daivansh (Y1), Maria (Y1), Milan (Y2), Amari (Y5), Aneesha (Y2), Naasir (YR), Ratwan (Y1)
Olive (Y1), Kaya (Y2), Myrell (Y6), Poppy (Y1), Deacon (Y6), Chinonso (Y2), Reggie (Y3), Blue (Y6), Mohammed (Y3)
Courtney (Y4), Leah (Y5), Theo (Y1), Skylar (YN), Youcef (Y2), Aden (Y1), Neymar (Y4), Bella (Y6), Amerah (Y4)



Reading Eggspress

Bronze - Muhammad Y3

Reading Eggs

Gold— Sara YR, Novel YR

Amir Y4, Maksim Y1, Samara Y1, Hamad Y1, Melanie Y1, Samuel Y2

Silver - Idris YR, Ashley Y1

Mathletics

Silver - Diego Y6, Hamad Y1

Bronze - Teni Y5, Era Y1, Ermal Y4, Samy Y2, Stefan Y6, Abbey Y2, Chelsea Y4, Logan Y1, Amir Y5
Michael Y3 Abdul-Nasir Y3, Samuel Y1, Meschach Y3, Kimberley Y6, Sian Y6, Imran Y6, Jack Y2

Well done to all of our children who have shared on Twitter examples of some of the activities they have been completing at home and at school.

Below are the names of those children along with some Twitter posts.

Robert Browning

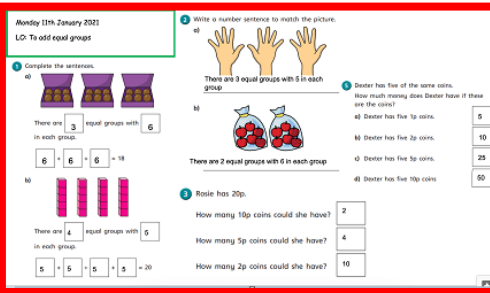
Aoife YN	Skyla YN
Muhamadwali YN	Meriem YN
Sara YR	Novel YR
Rona YR	Ehan YR
Melanie Y1	Era Y1
Anas Y1	Lagon Y1
Maria Y1	Samara F Y1
Amza Y1	Sam Y1
Ayse Y1	Kamari Y1
Kavari Y1	Yunus Y1
Maksim Y1	Caleb Y1
Ashley Y1	Stephany Y1
Fikky Y1	Mahzala Y1
Aaron Y2	Abbey Y2
Adar Y2	Jack Y2
Kamarley Y2	Livinny Y2
Rosie Y2	Samuel Y2
Samy Y2	Sayid Y2
Thiago Y2	
Rahi Y3	Lily Y3
James Y3	Simon Y3
Mohammed Y3	Naa'im Y3
Michael Y3	Nasir Y3
Mason Y3	Meshach Y3
Theadora Y3	Raied Y3
Anam Y3	Austin Y3
George Y3	Jayden Y3
Amreen Y3	Sana Y3
Salmon Y4	Aaliyah Y4
Aamir Y4	Aia Y4
Chelsea Y4	Enoch Y4
Ermal Y4	Fatouma Y4
Fawaz Y4	Hassan Y4
Jasmin Y4	Joseph Y4
Kamilah Y4	Kelahnne Y4
Ledion Y4	Lola Y4
Long Y4	Maryam Y4
Monae Y4	Mounir Y4
Monira Y4	Rayan Y4
Renaya Y4	Roihanna Y4
Skype Y4	Tnok Y4
Izrael Y4	Mavy Y4
Aella Y5	AJ Y5
Amir Y5	Aneeqa Y5
Isabelle Y5	Jordean Y5
Kelly Y5	Kelsey Y5
Liam Y5	Olivia Y5
Mamadou Y5	Ore Y5
Mohamed M Y5	Mohamed J Y5
Natalie Y5	Nathalia Y5
Qi Zong Y5	Ryaan Y5
Sheerin Y5	Tei Y5
Tenny Y5	
Adan Y6	Chloe Y6
Ethan Y6	Julia Y6
Sara Y6	Stefan Y6
Temi Y6	

Snowsfields

Salma YN	Ibrahim YN
Naylaa YN	Axel YN
Eliaana YN	
Alma YR	Raf YR
Alexander YR	Oliver YR
Emma YR	Noor YR
Ilham YR	T'Lyla YR
Saroban YR	Val YR
Siun YR	Thomas YR
Alfie YR	Reece Y1
Raven Y1	Meaghan Y1
Riley Y1	Zavaria Y1
Oscar Y1	Lymas Y1
Yamin Y1	Tomisin Y1
Eliaana Y1	Joab Y1
Ilthre Y1	Azzan Y1
Rosie Y1	Jayci Y1
Sofia Y1	Maya Y1
Kyle Y1	Emily Y1
Adeola Y2	Iris Y2
Emmanuel Y2	Kareem Y2
Ayaan Y2	Melat Y2
Nia Y2	Kamil Y2
Nahla Y2	Anjaneya Y2
Kwabena Y2	Regina Y2
Theo Y2	Preston Y2
Francis Y2	Deetya Y2
Raila Y3	Oumeira Y3
Gabriella Y3	Yaseen Y3
Lilly Y3	Romeo Y3
Mamadou Y3	Bethany Y3
Mosunmola Y3	Jacob Y3
Leena Y3	Sumaiya Y3
Imran Y3	Joshua Y3
Keegan Y3	Isabella Y3
Enzo Y3	Ben Y3
Jason Y3	Jaheim Y3
Emily Y3	Amani Y4
Iman Y4	Karmye Y4
Fahad Y4	Lilian Y4
Shem Y4	Zahon Y4
Edward Y4	Salem Y4
Izzy Y4	Perry Y4
Yousuf Y4	Ava Y4
Anita Y4	Ryan Y4
Elea Y4	Salma Y4
Ryan Y4	Laila Jay Y4
Baraka Y4	Chrisamel Y4
Princess Y5	Trinette Y5
Domenico Y5	Adnan Y5
Kimora Y5	Hope Y5
Philippa Y5	Fanta Y5
Joannie Y5	Rosie Y5
Lailaa Y5	Yaseen Y5
Kawthar Y5	Angelina Y5
Zoe Y5	Zain Y5
Dominika Y5	Reem Y5
Sidney Y5	Param Y5
Parin Y5	Sana Y5
Adam Y6	Bailey Y6
Christianna Y6	Farhan Y6
Fatima Y6	Hadil Y6
Khadijah Y6	Khaled Y6
Milo Y6	Mungiva Y6
Natalia Y6	Ola Y6
Pixie Y6	Samira Y6
Solomon Y6	Sulayman Y6
Tommy Y6	

Tower Bridge

Aser YR	Daisy YR
Yugan YR	Max YR
Charlie Y1	Ella Y1
Janayah Y1	Maria Y1
Muhammad Y1	Ratwan Y1
William Y1	Aden Y1
Niah Y1	Daivansh Y1
Isaac Y2	Sara Y2
Amirah Y2	Mia Y2
Milan Y2	Amarion Y2
Maliyah Y2	Lexi Y2
Shakirah Y2	Rudy Y2
Kaya Y2	Musawir Y2
Aliyah Y2	Chinonso Y2
Oscar Y2	Youcef Y2
Arthur Y2	Charlie Y2
Suraya Y3	Hazel Y3
Youcef Y3	Erik Y3
La'rayah Y3	Rabia Y3
Nicole Y3	Wassim Y3
Ameerat Y3	Xingrui Y3
Reggie Y3	Kiyrah Y3
Vaughan Y3	Saira Y3
Gibriel Y3	
Sabrina Y4	Noah Y4
Amina Y4	Belle Y4
Ella Y4	
India Y5	Enzo Y5
Armani Y5	Amari Y5
Kahled Y5	Xingya Y5
Ephraim Y5	Rakin Y5
Maisie Y5	Jayden Y5
Elijah Y5	Zain Y5
Samsor Y5	Saida Y5
Sumaya Y5	
Tino Y6	Ruby Y6
Amna Y6	Tilly Y6
Lordina Y6	Malak Y6
Kajus Y6	Moaad Y6
Bella Y6	



Monday 11th January 2021.

L.O: To create a clapping rhythm!

What are your names of your new characters?

Aowyn Sauron

Now, have a go at planning your own version of the story using your two new characters!
You can make your story very similar to the original story of Pig the Pug, or you can be creative with the plot!

So he piled up all his toys next to the window but
poor old Aowyn saw the pile went and
fa!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!

She wanted to play but the horrible
mean poodle said
nooooooooo!!!!!!!!!!!!!!

So now he shares with Aowyn

Once there was a strange dog
Aowyn she lived with a poodle
Sauron

But he's in penthing guess?? Of course
bandages.

Beginning End

Wednesday 13th January 2021.

LO: To discuss what a plant needs to grow.


What does a plant need to grow?

? can you take a photo of a plant at home or outside and

pot it name?

Plants need sunlight, good soil and water to grow.

Some plants need lots of water like rice some plants little like cacti.



Math Sarah

There are 4 pairs with 2 mittens in each pair.

There are 8 mittens altogether.

There are 3 groups with 5 counters in each group.


There are 15 counters altogether.


Tick the unequal groups.


Complete the equal groups and select.

There are 4 groups with 3 in each group.

Rudy Yr2 Multiplication number sentences

6×4

 $= 24$

3×3

 $= 9$

4×2

 $= 8$

Complete these sentences using a subordinating conjunction.

x	since	as	when	although	while	after	before	until	because
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There was once a girl who loved to explore, because she loved finding new things.

Her Grandfather loved to read stories to her, when it was her bedtime.

Eventually she realised her heart was stuck, until a girl helped her.

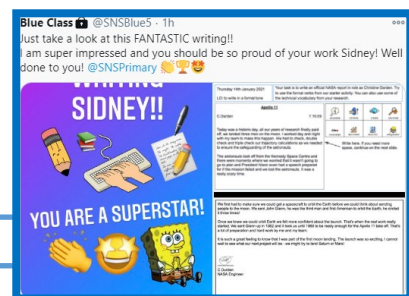
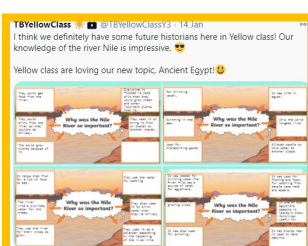
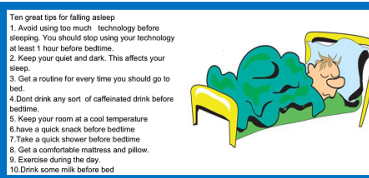
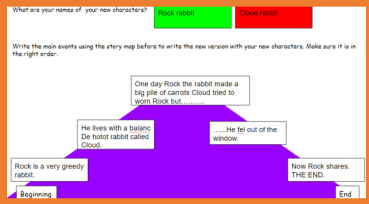
The girl had lost her imagination, after she put her heart inside the bottle.

The four photographs illustrate the division of 12 pasta pieces into 3 equal groups of 4. Each photo shows a 3x4 muffin tin with pasta in some cups. Handwritten labels indicate the number of groups and the size of each group.

- Top Left:** 7 equal groups of 5. (Note: This label appears to be incorrect based on the visual content of 7 groups of 4.)
- Top Right:** 6 equal groups of 4.
- Bottom Left:** 3 equal groups of 4.
- Bottom Right:** 3 equal groups of 4.

Your task is to summarise the story and retell it using fronted adverbials to start each sentence:

1. In the beginning there was a little girl who was very curious about the world. She loved to play with her grandfather.	2. After that, she found an empty empty chair where her grandfather used to sit on. Her grandfather past away the over week.	3. Next, she decided to take her heart out so she wouldn't feel sad
---	--	---



Muffin the unfriendly dog
One day there was an unfriendly dog called Muffin.
Muffin she does not share her food
and toys. One day Muffin
was playing with a toy when
she was eating. As she was eat-
ing she took a bone from the
chick. Now Muffin share
her toys and food.




12.01.21 P.E

Video uploaded - Jan 12

100 points

Today, I would like you to do some yoga.


This is a good chance to stretch and relax from all your morning work :) Enjoy!



Alice in Wonderland | A Com...


You Tube video - 30 minutes

9 class comments




Bethany Ermias Jan 12

I enjoyed doing pe




Isabella Lambert Jan 12

me to i enjoyed doing pe




Romeo Craci Jan 12

Done




Ralita Alenette Jan 12

It was really fun




Keaton Roche Jan 12

It was a really nice PE class, I did with my dad, and we had fun with his funny faces




Oumeha Achine Jan 12

I almost fell asleep because it was so nice




Livy Rose Clayton Jan 12

It was so interesting and fun



Irem Maki Jan 12

this PE lesson was so fun



Helen Wakefield Jan 12

Glad you enjoyed it everyone! Well done parents too :)



One night Alfie was drinking a hot chocolate while playing his game. His mum shouted, "Alfie bed time!" But Alfie didn't want to go to sleep so he continued playing the game. An hour later, he turned off his game and went to bed.

He woke up and turned on the game, this time he played for longer. When it turned 00:00 Alfie was tired most probably because of last night when he went to bed yesterday.

Unfortunately, Alfie couldn't sleep so he decided to listen to some calm relaxing music then five minutes later he fell asleep.

By Jordan

up late that's what helps me anyway . don't use the screen while ur sleeping unless your doing it to make you tired . also have



a very dark room with no lights. and eat a snack before you go to bed. and hug a fluffy toy

Dear Judge,

I strongly believe that it is only fair that I am allowed to go and study with everyone else! I implore you to consider my application. I know I have the knowledge and determination to do it!

It is essential to change the law and end segregation. Don't you want the best brains in the country to work for the government and win the cold war?

I urge you to think about what is simply fair, it doesn't matter what we look like, it is what we can do!

Yours sincerely,
Mary Jackson



1. Write the decimal equivalent for these fractions.

$\frac{1}{2} = 0.5$ $\frac{1}{4} = 0.25$ $\frac{3}{4} = 0.75$ $\frac{1}{5} = 0.2$

2. Write the fraction for each decimal.

$0.4 = \frac{2}{5}$ $0.75 = \frac{3}{4}$ $0.2 = \frac{1}{5}$ $0.5 = \frac{1}{2}$

3. Write the decimal equivalent for these fractions.

$\frac{1}{10} = 0.1$ $\frac{1}{100} = 0.01$ $\frac{1}{1000} = 0.001$ $\frac{1}{10000} = 0.0001$

4. Write the fraction for each decimal.

$0.1 = \frac{1}{10}$ $0.01 = \frac{1}{100}$ $0.001 = \frac{1}{1000}$ $0.0001 = \frac{1}{10000}$

5. Write the decimal equivalent for these fractions.

$\frac{1}{20} = 0.05$ $\frac{1}{50} = 0.02$ $\frac{1}{100} = 0.01$ $\frac{1}{200} = 0.005$

6. Write the fraction for each decimal.

$0.05 = \frac{1}{20}$ $0.02 = \frac{1}{50}$ $0.01 = \frac{1}{100}$ $0.005 = \frac{1}{200}$

7. Write the decimal equivalent for these fractions.

$\frac{1}{3} = 0.3333$ $\frac{2}{3} = 0.6666$ $\frac{1}{6} = 0.1666$ $\frac{5}{6} = 0.8333$

8. Write the fraction for each decimal.

$0.3333 = \frac{1}{3}$ $0.6666 = \frac{2}{3}$ $0.1666 = \frac{1}{6}$ $0.8333 = \frac{5}{6}$

9. Write the decimal equivalent for these fractions.

$\frac{1}{7} = 0.142857$ $\frac{2}{7} = 0.285714$ $\frac{3}{7} = 0.428571$ $\frac{4}{7} = 0.571428$

10. Write the fraction for each decimal.

$0.142857 = \frac{1}{7}$ $0.285714 = \frac{2}{7}$ $0.428571 = \frac{3}{7}$ $0.571428 = \frac{4}{7}$

11. Write the decimal equivalent for these fractions.

$\frac{1}{9} = 0.1111$ $\frac{2}{9} = 0.2222$ $\frac{3}{9} = 0.3333$ $\frac{4}{9} = 0.4444$

12. Write the fraction for each decimal.

$0.1111 = \frac{1}{9}$ $0.2222 = \frac{2}{9}$ $0.3333 = \frac{3}{9}$ $0.4444 = \frac{4}{9}$

13. Write the decimal equivalent for these fractions.

$\frac{1}{11} = 0.0909$ $\frac{2}{11} = 0.1818$ $\frac{3}{11} = 0.2727$ $\frac{4}{11} = 0.3636$

14. Write the fraction for each decimal.

$0.0909 = \frac{1}{11}$ $0.1818 = \frac{2}{11}$ $0.2727 = \frac{3}{11}$ $0.3636 = \frac{4}{11}$

15. Write the decimal equivalent for these fractions.

$\frac{1}{12} = 0.0833$ $\frac{2}{12} = 0.1666$ $\frac{3}{12} = 0.25$ $\frac{4}{12} = 0.3333$

16. Write the fraction for each decimal.

$0.0833 = \frac{1}{12}$ $0.1666 = \frac{2}{12}$ $0.25 = \frac{3}{12}$ $0.3333 = \frac{4}{12}$

17. Write the decimal equivalent for these fractions.

$\frac{1}{15} = 0.0666$ $\frac{2}{15} = 0.1333$ $\frac{3}{15} = 0.2$ $\frac{4}{15} = 0.2666$

18. Write the fraction for each decimal.

$0.0666 = \frac{1}{15}$ $0.1333 = \frac{2}{15}$ $0.2 = \frac{3}{15}$ $0.2666 = \frac{4}{15}$

19. Write the decimal equivalent for these fractions.

$\frac{1}{16} = 0.0625$ $\frac{2}{16} = 0.125$ $\frac{3}{16} = 0.1875$ $\frac{4}{16} = 0.25$

20. Write the fraction for each decimal.

$0.0625 = \frac{1}{16}$ $0.125 = \frac{2}{16}$ $0.1875 = \frac{3}{16}$ $0.25 = \frac{4}{16}$

21. Write the decimal equivalent for these fractions.

$\frac{1}{18} = 0.0555$ $\frac{2}{18} = 0.1111$ $\frac{3}{18} = 0.1666$ $\frac{4}{18} = 0.2222$

22. Write the fraction for each decimal.

$0.0555 = \frac{1}{18}$ $0.1111 = \frac{2}{18}$ $0.1666 = \frac{3}{18}$ $0.2222 = \frac{4}{18}$

23. Write the decimal equivalent for these fractions.

$\frac{1}{19} = 0.0526$ $\frac{2}{19} = 0.1052$ $\frac{3}{19} = 0.1578$ $\frac{4}{19} = 0.2105$

24. Write the fraction for each decimal.

$0.0526 = \frac{1}{19}$ $0.1052 = \frac{2}{19}$ $0.1578 = \frac{3}{19}$ $0.2105 = \frac{4}{19}$

25. Write the decimal equivalent for these fractions.

$\frac{1}{20} = 0.05$ $\frac{2}{20} = 0.1$ $\frac{3}{20} = 0.15$ $\frac{4}{20} = 0.2$

26. Write the fraction for each decimal.

$0.05 = \frac{1}{20}$ $0.1 = \frac{2}{20}$ $0.15 = \frac{3}{20}$ $0.2 = \frac{4}{20}$

27. Write the decimal equivalent for these fractions.

$\frac{1}{25} = 0.04$ $\frac{2}{25} = 0.08$ $\frac{3}{25} = 0.12$ $\frac{4}{25} = 0.16$

28. Write the fraction for each decimal.

$0.04 = \frac{1}{25}$ $0.08 = \frac{2}{25}$ $0.12 = \frac{3}{25}$ $0.16 = \frac{4}{25}$

29. Write the decimal equivalent for these fractions.

$\frac{1}{27} = 0.037$ $\frac{2}{27} = 0.074$ $\frac{3}{27} = 0.111$ $\frac{4}{27} = 0.148$

30. Write the fraction for each decimal.

$0.037 = \frac{1}{27}$ $0.074 = \frac{2}{27}$ $0.111 = \frac{3}{27}$ $0.148 = \frac{4}{27}$

31. Write the decimal equivalent for these fractions.

$\frac{1}{28} = 0.0357$ $\frac{2}{28} = 0.0714$ $\frac{3}{28} = 0.1071$ $\frac{4}{28} = 0.1428$

32. Write the fraction for each decimal.

$0.0357 = \frac{1}{28}$ $0.0714 = \frac{2}{28}$ $0.1071 = \frac{3}{28}$ $0.1428 = \frac{4}{28}$

33. Write the decimal equivalent for these fractions.

$\frac{1}{30} = 0.0333$ $\frac{2}{30} = 0.0666$ $\frac{3}{30} = 0.1$ $\frac{4}{30} = 0.1333$

34. Write the fraction for each decimal.

$0.0333 = \frac{1}{30}$ $0.0666 = \frac{2}{30}$ $0.1 = \frac{3}{30}$ $0.1333 = \frac{4}{30}$

35. Write the decimal equivalent for these fractions.

$\frac{1}{32} = 0.03125$ $\frac{2}{32} = 0.0625$ $\frac{3}{32} = 0.09375$ $\frac{4}{32} = 0.125$

36. Write the fraction for each decimal.

$0.03125 = \frac{1}{32}$ $0.0625 = \frac{2}{32}$ $0.09375 = \frac{3}{32}$ $0.125 = \frac{4}{32}$

37. Write the decimal equivalent for these fractions.

$\frac{1}{33} = 0.0303$ $\frac{2}{33} = 0.0606$ $\frac{3}{33} = 0.0909$ $\frac{4}{33} = 0.1212$

38. Write the fraction for each decimal.

$0.0303 = \frac{1}{33}$ $0.0606 = \frac{2}{33}$ $0.0909 = \frac{3}{33}$ $0.1212 = \frac{4}{33}$

39. Write the decimal equivalent for these fractions.

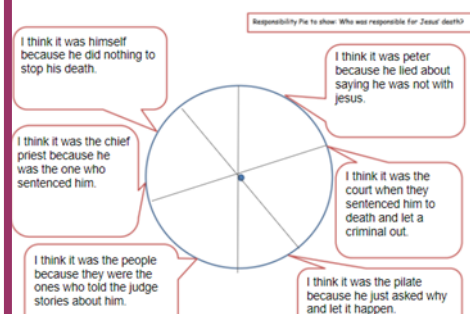
$\frac{1}{35} = 0.02857$ $\frac{2}{35} = 0.05714$ $\frac{3}{35} = 0.08571$ $\frac{4}{35} = 0.11428$

40. Write the fraction for each decimal.

$0.02857 = \frac{1}{35}$ $0.05714 = \frac{2}{35}$ $0.08571 = \frac{3}{35}$ $0.11428 = \frac{4}{35}$

41. Write the decimal equivalent for these fractions.

$\frac{1}{36} =$



Sara (RE)

Dear Diary,

You won't believe what happened to me today: it was amazing! Do you remember the life-saving woman I told you about? Well, if you don't I will tell you this: she just saved my job by teaching me how to operate an electronic computer! This was essential because NASA (this is its new name) has segregation and it was very hard to get money before when I was a human computer so when electronic ones came out we were hopeless until... Dorothy taught us the arts of programming our own computers. Dorothy is my hero. She is the best woman to ever exist. Don't worry, we won't go rough sleeping for a long time because of Dorothy!

This day was the most memorable one in my life; when I'm older I'll always look back to this day. I'm the happiest person alive currently. I hope Dorothy has a very good life and that she make sensational discoveries.

I have to go to bed now so I'll talk to you tomorrow.

From your best friend,

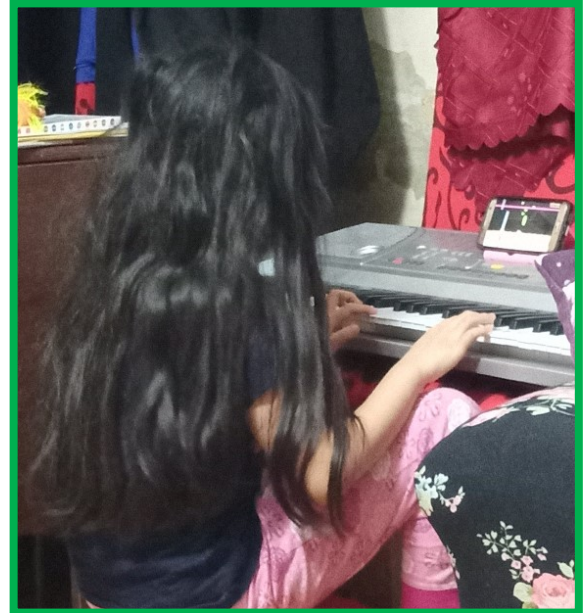
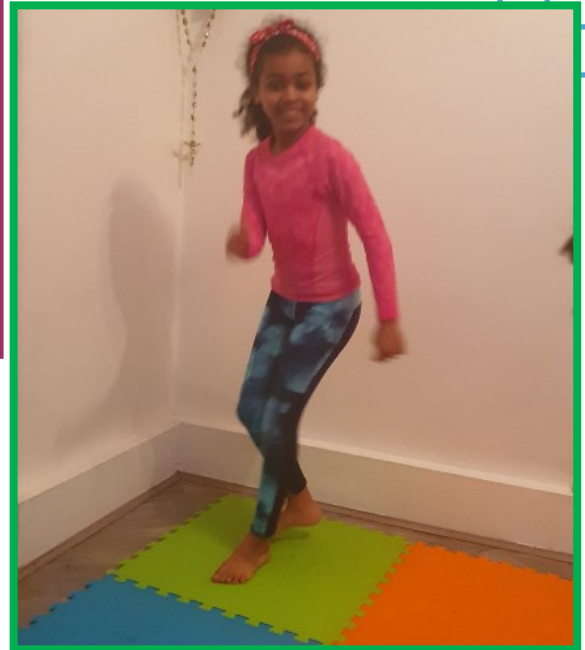
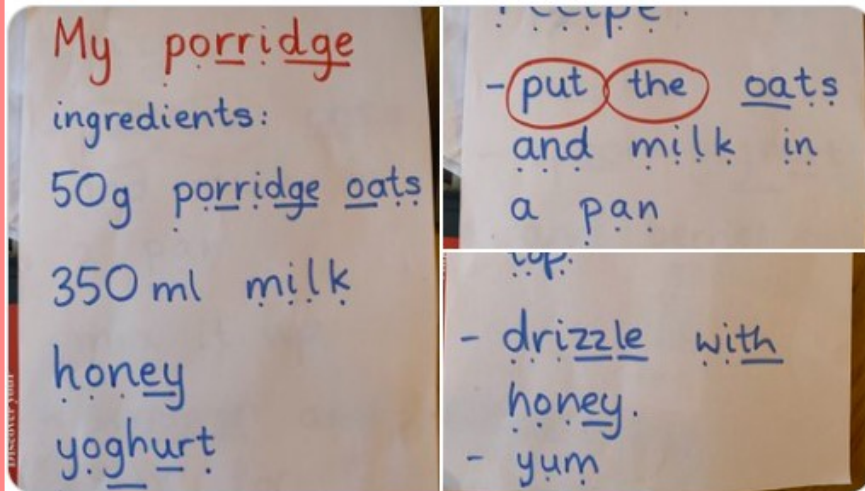
Rose.

TBButterfly @tb_butterfly · 4h

How do you make your porridge?

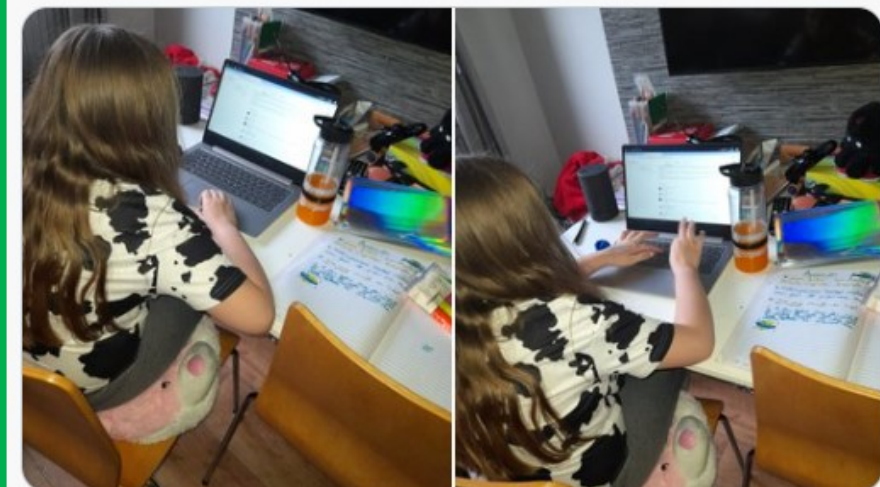
Click on the link to see your home learning for today!

sites.google.com/view/sns-butte...



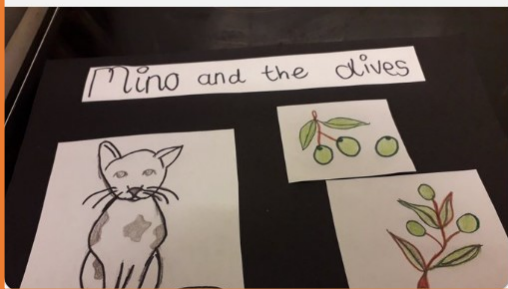
sammyjoe curtis @sammyjoehope · 4h

Research ready at laptop already happy Friday @SNSBlue5 @SNSPrimary



Alice Potgieter @PotgieterAlice · 15h

You've front cover story



Mia @Mia25054887 · 3h

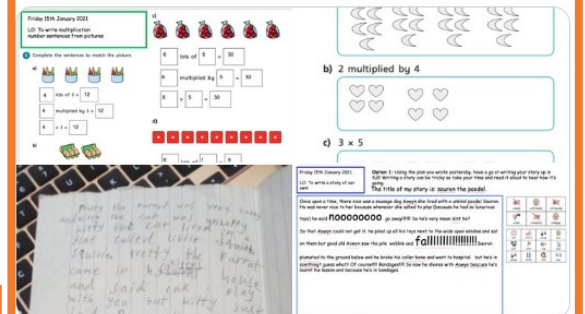
For English she decided to do a cover and she wants to write the story to. So stay tuned for 'Millie the selfish cat' 🐱 📖 @TBOrangeClassY2 @tbprimary



Orange Class @SNSOrange2 · 1h

Some early birds are sending in today's activities to us!

Great job so far, team! I'm so proud of all your huge efforts and hard work!



yan @Ayan82395011 · 21h

Solidlocks with her brother and sister :) @tb_butterfly



HOW TO ACCESS GOOGLE CLASSROOM FROM AN XBOX OR PS4



ON PS4:

1. Turn on PS4
2. Use your controller to scroll to the far right of the bar with games to 'LIBRARY'
3. Select 'LIBRARY' application
4. Within the library, use the search bar to type in 'INTERNET'
5. Select the 'INTERNET BROWSER' app
6. Start Internet Browser and press the triangle button on the controller to search
7. Once on the internet, type in the search box 'GOOGLE CLASSROOM' and then select the first link that comes up
8. Select 'GO TO CLASSROOM' then log in using student email and password.



ON XBOX:

1. Go to 'HOME MENU'
2. Select 'MY GAMES AND APPS'
3. Scroll down to 'APPS'
4. Go to 'MICROSOFT EDGE' application
5. Search for 'GOOGLE CLASSROOM'
6. Select 'GO TO CLASSROOM'
7. You will need to log in using your student email address and password



Cherry Garden School is creating a 'Weekly Ideas and Information Pack' click on the link here for fun activities to do at home.

[https://www.canva.com/design/DAEBgLPKBaY/Jw3RvKJz1KVaf0xZHkv5HQ/view?](https://www.canva.com/design/DAEBgLPKBaY/Jw3RvKJz1KVaf0xZHkv5HQ/view?utm_content=DAEBgLPKBaY&utm_campaign=designshare&utm_medium=link&utm_source=sharebutton)

[utm_content=DAEBgLPKBaY&utm_campaign=designshare&utm_medium=link&utm_source=sharebutton](https://www.canva.com/design/DAEBgLPKBaY/Jw3RvKJz1KVaf0xZHkv5HQ/view?utm_content=DAEBgLPKBaY&utm_campaign=designshare&utm_medium=link&utm_source=sharebutton)



JANUARY 18TH 2021

CHERRY OUTREACH SERVICE
TRAINING • SUPPORT • EDUCATION



WEEKLY IDEAS AND INFORMATION PACK

FROM CHERRY GARDEN SCHOOL

If you are helping your child engage in learning at home, this weekly letter is for you!

Don't feel you have to do any of the activities in it: they are just ideas that you might find helpful and enjoy with your child, in addition to the activities their class teacher is giving them. Feedback on what you like or what would be helpful to include is welcome! Email anna@cherrygardenschool.co.uk

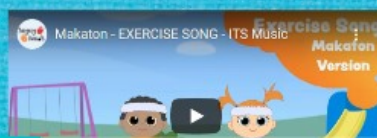
STORY OF THE WEEK:



Enjoy this wintry treat from the Unicorn Theatre. It says age 2-5, but all ages will enjoy it!

SONG OF THE WEEK:

Exercise Song from
Singing Hands- join in the
actions!
Big congratulations



ONLINE SENSORY ACTIVITY OF THE WEEK:



Taste-safe slime dough from Jensory!
1 cup yoghurt
2 cups cornflour
Food colouring and flavour if you like.

FREEBIE OF THE WEEK:

Did you know that free increases in mobile data to help with homeschooling are available on the networks: Three, SMARTY, Virgin Mobile, EE, Tesco Mobile, Sky Mobile, O2 (other networks may also join the scheme later).

<https://get-help-with-tech.education.gov.uk/about-increasing-mobile-data>

The referral comes from your child's school. Cherry Garden parents please email Simon (simon@cherrygardenschool.co.uk).

MAKATON SIGN OF THE WEEK:

Cherry Garden's sign of the week is:

HOPE



Have a great week! If you have any questions, or suggestions for this letter, please email me on anna@cherrygardenschool.co.uk. Follow Cherry Garden on Twitter or Instagram for lots of great ideas you can do at home. @cherrygardensch

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Cherry Garden has also made lots of videos here on their vimeo channel:

<https://vimeo.com/user26513521>

You may also want to follow them on twitter @CherryGdnSchool



Children are bound to spend lots more time on devices during school closure. **DON'T FEEL BAD ABOUT IT** – lots will be schoolwork or catching up with friends. But there are ways to keep them safe, healthy and happy.

Don't worry about screen time; aim for screen quality

Scrolling through social media isn't the same as making a film or story, or Skyping Grandma. Use the Children's Commissioner's 'Digital Five A Day' to plan or review each day together.



Check the safety settings are turned on



Whether it's your home internet, mobile devices, consoles, apps or games, there are lots of settings to make them safer. The key ones are - can they chat to strangers, can they video chat or 'go live', are their posts public? **Internet Matters** has hundreds of guides to parental controls.

Get your children to show you their apps and games



You don't need to know all about the latest app or game, but if your child shows you what they are doing and with whom, you'll probably see if it's appropriate or not. Remember 18 games are not more advanced – they are harmful to children! For parent guides to apps, including recommendations for kidsafe apps and video platforms, search for **Common Sense Media** or **NSPCC's NetAware**. And why not download the **BBC Own It** app?

Don't try to hide the news about coronavirus



If you don't talk about it, your children might read inappropriate pages, believe scare stories or simply catastrophise in their heads. Why not watch **Newsround** together and talk about how they feel – there is guidance from **Childline** to help you.

Remind them of key online safety principles



There are too many to list, but remember human behaviour is the same online and offline. Remind your children to be a good friend, to ask for help if they are worried or if someone is mean, not to get undressed on camera and most important of all... if somebody tells them not to tell or ask for help because it's too late or they will get in trouble, **THAT'S A LIE!**

If you aren't sure, ASK!

Your school may be able to give you advice, but there are plenty of other places to ask for help as a parent or a child, whether it is advice or help to fix something. Lots of sites are listed at **reporting.lgfl.net**, including ones to tell your kids about (they might not want to talk to you in the first instance).

