

Robert Browning, Snowfields and Tower Bridge Primary Schools

We learn and succeed together



29th January 2021



@PrimaryRobert @SNSPrimary @tbprimary Find us at: www.bridgesfederation.org.uk

School CLOSURE

As of Tuesday 5th January our schools are closed to all children except for children of key workers and the most vulnerable.

Special Goodbye



We are sad to say goodbye to our amazing colleague and friend Jennifer Mason Nash, who after having her beautiful son Ollie has decided to continue her professional journey by training as an Educational Psychologist. Jen, you are an inspiration to us. You always had the children's best interests at heart ensuring that pupils had the best possible individual provision. We wish you every success on your new journey and know you will be amazing!

Making Contact with School

During this time of COVID-19, we would like to clarify with parents and carers how best to contact your child's class teacher should you ever need to do so.

If your child is at school and you wish to speak to their class teacher, please do so by contacting the school office via email or telephone. Alternatively, you can speak to a member of the leadership team at the gate either in the morning or at home time.

If your child is learning from home you can contact the class teacher through Google Classroom. You can also email the office and the message will be passed on.

Thank you for your cooperation.

Learning with an SEN Child at Home

Click on the link below where you will find ideas to support learning at home from Cherry Garden School

https://www.canva.com/design/DAEBgLPKBaY/Jw3RvKJz1KVaf0xZHkv5HQ/view?utm_content=DAEBgLPKBaY&utm_campaign=designshare&utm_medium=link&u

Computers for Kids



DIGITAL SUPPORT FOR PARENTS

Southwark have set up a helpline for residents and parents to call to access free digital skills training on 03333 444 019 (option 1). Also if you have any members of your community who are interested in becoming a volunteer champion, they can [sign up here](#). Southwark also have a dedicated mailbox for digital inclusion queries at digital.inclusion@southwark.gov.uk. Digital Champions can support parents with the IT basics which include:

- learning the basics e.g. teaching someone how to use Google, use the mouse and keyboard or set up an email account.
- Helping residents understand the benefits of getting online e.g. showing them how to search or apply for a job online, shop and bank online or use Skype to connect with family and friends.
- Assisting training providers during sessions by giving extra support to learners, and supporting residents during IT open-access drop-ins.

Acting as an advocate of the benefits of being online.

Additional Vodaphone Data

If you are in need of extra data and have a Vodaphone mobile contract or your phone is unlocked please get in touch.



The following children received a certificate for their independent learning!

Reading Eggspress

Gold - Kianna Y6

Silver - Mamadou Y3, Yaseen Y3, Zoe Y5

Bronze - Rosie Y5, Domenico Y5, Joannie Y5, Raphael Y3, Kiara Y4



Reading Eggs

Gold - Emma YR, Siun YR, Abby YR, Nohami Y1, Salma YN, Darcey Jade Y1, Yamin Y1, Sofia Y1, Alma YR, Theo Y2, Yousuf YR Lymas Y1, Tomisin Y1
Tobi YR

Silver - Josh Y2, Jayci Y1, Emily Y1, Noor, YR, Ahmed Y1

Bronze - Arthur YR, Inayah YR Reece Y1

Mathletics

Gold - Melat Y2

Silver - Solomon Y6, Trinette, Y5, Kawthar Y5, Temitayo Y5, Eliana Y1, Iltreh Y1, Ryan Y4, Valesuis YR, Melat Y2

Bronze - Jayden Y3, Raila Y3, Lymas Y1, Joannie Y5, Temidayo Y5, Kimora Y5, Tomisin Y1, Rosie Y5, Bethany Y3, Salem Y4, Mosunmola Y3, Ola Y6
Katy Y4, Meaghan Y1, Ebaadur Y6, Isabella Y3, Lilly- Rose Y3, Jason Y3, Sofia Y1, Ben Y3, Isabelle Y4, Leena Y3, Raf YR, Enzo Y3, Zain Y5, ParinY5
Fillip Y2



Reading Eggspress

Gold - Isaac Y2

Silver - Isaac Y2, Ephraim Y5

Bronze - Abubakai Y5, Elijah Y5, Ephraim Y5, Bella Y6, Nadir Y6, Isaac Y2, Annalisa Y4

Reading Eggs

Gold - Xingya Y5, Maria Y1, Poppy Y1, Amirah Y2, Moussa Y2, Oumar YN, Yugan YR

Silver - Sam YR, Xingya Y5, Moussa Y2, Oumar YN, Yugan YR

Bronze - Asher YR, Max YR, Elsa Y1, Lola Y4

Mathletics

Gold - Ephraim Y5, Annalisa Y4, Iman Y4, Amy Y4, Xingrui Y3, Muhammed Y1

Silver - Amani Y3, Kaya Y2, Theo Y1

Bronze - KajusY6, Moaad Y6, Nadir Y6, Sophia Y6, Deacon Y6, Blue Y6, Bella Y6, Enzo Y5, Armani Y5, Amari Y5, Elijah Y5
Xingya Y5 Mawata Y5 Nathaniel Y4, Titus Y4, La'rayah Y4, Simra Y4, Hassane Y4, Sabrine Y4, Amerah Y4, Suraya Y3
Wassim Y3, Reggie Y3 Amani Y3, Isaac Y2, Amirah Y2 Amarion Y2, Maliyah Y2, Rudy Y2, Moussa Y2, Youcef Y2 Arthur Y2
Niah Y1, Maria Y1, Poppy Y1, Theo Y1, Anthony Y1, Augustina YR, Max YR



Reading Eggspress

Bronze – Amir Y5

Reading Eggs

Gold – Sara YR, Samuel Y2, Thiago Y2, Le'Rico Y3, Muhammad Y3

Silver - Franklin YR, Ehan YR, Samy Y2

Mathletics

Gold - Ermal Y4

Silver - Teni Y5, Era Y1, Kimberley Y1, Anthony Y5

Bronze - Anas Y1, Samy Y2, Ellie Y5, Diego Y6, Samuel Y2, Samara D Y1, Mamadou Y5, Melanie Y1
Samara F Y1, Logan Y1, Michael Y3, Abdul Nasir Y3, Mason Y3, Awwal Y1, Maria Y1, Isabelle Y5, Kamari Y1
Kavari Y1, Hamad Y1, Amila Y1



Well done to all of our children who have shared on Twitter examples of some of the activities they have been completing at home and at school.

Below are the names of those children along with some Twitter posts.

Robert Browning

Tiana YN	Lachlan YN
Osaruguemwem YN	Skylla YN
Kaziah YN	Meriem YN
Franklin YR	Rona YR
Novel YR	Sara YR
Zarifah YR	Yunus Y1
Logan Y1	Melanie Y1
Awwal Y1	Anas Y1
Sofian Y1	Ayşe Y1
Samara F Y1	Reyna Y1
Siham Y1	Kamari Y1
Kavari Y1	Maria Y1
Kehamarly Y1	Era Y1
Hamad Y1	Mahzala Y1
J'Adore Y1	Stephany Y1
Caleb Y1	Maksim Y1
Ashley Y1	Fikky Y1
Adar Y2	Aaron Y2
Abbey Y2	Angela Y2
Ekram Y2	Felicia Y2
Jack Y2	Jaydenae Y2
Joshua Y2	Kaiden Y2
Kamarley Y2	Livanny Y2
Rosie Y2	Samuel Y2
Samy Y2	Sayid Y2
Sophie Y2	Thiago Y2
Gabriel Y3	Rahi Y3
Lily Y3	James Y3
Le'Rico Y3	Mohammed Y3
Simon Y3	Michael Y3
Nasir Y3	Deborah Y3
Mason Y3	Teddy Y3
Meshach Y3	Raied Y3
Anam Y3	Austin Y3
George Y3	Jayden Y3
Amreen Y3	Sana Y3
Salmon Y4	Aaliyah Y4
Chelsea Y4	Aia Y4
Enoch Y4	Ermal Y4
Fatouma Y4	Fawaz Y4
Jasmin Y4	Joseph Y4
Kamilah Y4	Kelahnie Y4
Ledion Y4	Lola Y4
Long Y4	Maryam Y4
Mounir Y4	Monira Y4
Rayan Y4	Renaya Y4
Roihanna Y4	Skye Y4
Tnok Y4	Izrael Y4
Mavy Y4	Yusuf Y5
Aella Y5	AJ Y5
Amila Y5	Amir Y5
Aneeqa Y5	Ellie-Rose Y5
Isabelle Y5	Jamal Y5
Kelly Y5	Kelsey Y5
Liam Y5	Mamadou Y5
Mohamed Y5	Natalie Y5
Nathalia Y5	Olivia Y5
Ore Y5	Qi Zong Y5
Ryaan Y5	Sheerin Y5
Tei Y5	Tenny Y5
Tomiwa Y5	Joel Y6
Sara Y6	Ami Y6
Julia Y6	Darin Y6
Stefan Y6	Timi Y6
Suhaib Y6	Fatima Y6
Ethan Y6	

Snowsfields

Axel YN	Salma YN
Ibrahim YN	Alia YN
Alayna YN	Eliana YN
Noorjahan YN	Sama YN
Alexander YR	Abby YR
Alma YR	Arthur YR
Emma YR	Inayah YR
Noor YR	Raf YR
Teddy YR	T'Lyla YR
Tobi YR	Uthman YR
Yousuf YR	Oliver T YR
Saroban YR	Maya Y1
Zavaria Y1	Oscar Y1
Meaghan Y1	Kyle Y1
Riley Y1	Reece Y1
Illtreh Y1	Emily Y1
Raven Y1	Rosie Y1
Lymas Y1	Yamin Y1
Tomisin Y1	Ahmed Y1
Eliana Y1	Joab Y1
Azzan Y1	Halane Y1
Lexie Y2	Qail Y2
Adeola Y2	Emmanuel Y2
Iris Y2	Kareem Y2
Ayaan Y2	Melat Y2
Nia Y2	Kamil Y2
Nahla Y2	Deetya Y2
Anjaneya Y2	Kwabena Y2
Regina Y2	Theo Y2
Preston Y2	Francis Y2
Iman Y2	Harun Y2
Rayaana Y2	Josh Y2
Qail Y2	Fillip Y2
Safa Y2	Jaheim Y3
Nour Y3	Jayden Y3
Sumaiya Y3	Raila Y3
Oumeira Y3	Gabriella Y3
Yaseen Y3	Lilly Rose Y3
Romeo Y3	Mamadou Y3
Bethany Y3	Jacob Y3
Mosunmola Y3	Leena Y3
Joshua Y3	Isabella Y3
Enzo Y3	Benjamin Y3
Imran Y3	Keegan Y3
Jason Y3	Raphael Y3
Emily Y3	Nalowi Y4
Iman Y4	Amani Y4
Al Amin Y4	Lilian Y4
Zahon Y4	Edward Y4
Salem Y4	Izzy Y4
Perry Y4	Ava Y4
Yousuf Y4	Anita Y4
Baraka Y4	Elea Y4
Chrisamel Y4	Fahad Y4
Karmye Y4	Shem Y4
Ryan Y4	Salma Y4
Laila Jay Y4	Raphael Y4
Zoe Y5	Dominika Y5
Adnan Y5	Angelina Y5
Domenico Y5	Fanta Y5
Hope Y5	Joannie Y5
Kawthar Y5	Kimora Y5
Lailaa Y5	Param Y5
Parin Y5	Philippa Y5
Princess Y5	Reem Y5
Rosie Y5	Sana Y5
Sidney Y5	Temidayo Y5
Temitayo Y5	Trinette Y5
Yaseen Y5	Zain Y5
Abigail Y6	Keira Y6
Adam Y6	Ayman Y6
Bailey Y6	Fatima Y6
Christianna Y6	Tommy Y6
Hadiil Y6	Izzy Y6
Khadija Y6	KJ Y6
Khaled Y6	Kianna Y6
Melad Y6	Milo Y6
Mungiva Y6	Natalia Y6
Pixie Y6	Ola Y6
Samira Y6	Solomon Y6
Sulayman Y6	

Tower Bridge

Ollie YN	Kayden YN
Ksenija YN	Lola YN
Zachary YN	Rasheed YN
Oumar YN	Freddie YR
Amber YR	Isaac YR
Chiara Y1	Ella Y1
Janayah Y1	Theo Y1
Muhammed Y1	William Y1
Esmae Y1	Maria Y1
Marya Y1	Nafissah Y1
Poppy Y1	Tomiwa Y1
Aden Y1	Daivansh Y1
Leah Y1	Jaaziel Y1
Khalil Y1	Charlie Y1
Olive Y1	Ratwan Y1
Damon Y1	Daniel Y1
Yassine Y1	Niah Y1
Anthony Y1	Isaac Y2
Ibrahim Y2	Sara Y2
Amirah Y2	Mia Y2
Milan Y2	Amarion Y2
Maliyah Y2	Aneesha Y2
Lexi Y2	Shakirah Y2
Rudy Y2	Kaya Y2
Musawir Y2	Moussa Y2
Aliyah Y2	Chinonso Y2
Oscar Y2	Reggie Y2
Youcef Y2	Arthur Y2
Khaira Y2	Charlie Y2
Suraya Y3	Hazel Y3
Youcef Y3	Erik Y3
Gibril Y3	La'rayah Y3
Rabia Y3	Nicole Y3
Salwa Y3	Joel Y3
Majed Y3	Wassim Y3
Ameerat Y3	Xingrui Y3
Reginald Y3	Kiyrah Y3
Shebaniah Y3	Saira Y3
Mohammed Y3	Taja'lee Y3
Vaughan Y3	Amani Y3
Mohammed Y4	Ava Y4
Sabrina Y4	Iman Y4
Belle Y4	Noah Y4
Nathaniel Y4	Annalisa Y4
Jason Y4	Simra Y4
Titus Y4	Amina Y4
Elizabeth Y4	Ella Y4
Amerah Y4	Courtney Y4
Scarlett Y4	Lola Y4
Neymar Y4	Amy Y4
Salma Y4	Billy Y4
Ishmael Y4	Sian Y4
Armani Y5	India Y5
Enzo Y5	Khaled Y5
Leah Y5	Amari Y5
Hassanatou Y5	Emily Y5
Saida Y5	Xingya Y5
Zain Y5	Scarlett Y6
Elijah Y6	Fejiro Y6
Kajus Y6	Tino Y6
Moaad Y6	Amna Y6
Nadir Y6	Myrell Y6
Sophia Y6	Tilly Y6
Sirius Y6	Lordina Y6
Olivia S Y6	Bella Y6

Tweets



sammyjoe curtis @sammyjoehope · 1h
@SNSBlue5 @SNSPrimary

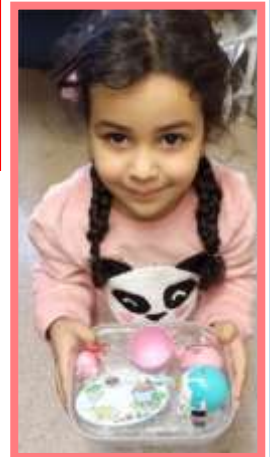
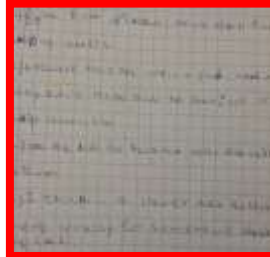
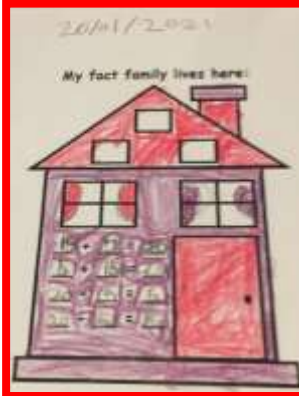


TBButterfly @tb_butterfly · 1h
A fantastic and creative messy map from Islah!

Charlie @Charlieequinlan · 2h
@tb_butterfly we made our map out of Lego



Robert Browning Primary School liked
Jahanara Hussain @JahanaraHussain2 · 17h
@RBButterfly



Robert Browning Primary School liked
Jahanara Hussain @JahanaraHussain2 · 17h
@RBButterfly



@TBOrangeClassY2 my PE from home



TB Orange Class Year 2 @TBOrangeClassY2 · Jan 25
Nice Amirah!

omorinsola biobaku @omorinsolabio · Jan 25
@TBOrangeClassY2 Yayoi Kusama Art



RBGreenClassY4 @RBGreenClass · Jan 25
Well done! Great illustrations and captions to match the story Robin. Keep up the hard work!

Usah @Usah000000000 · Jan 22
@RBGreenClass



TB Orange Class Year 2 @TBOrangeClassY2 - Jan 25

Aliyah has been busy at home again! I particularly like the rhythms you have created using crotchets and quavers! @tbprimary

temmy4real @ameeratolaiya1 - Jan 25

@TBOrangeClassY2 work from home 21/01/21 and 22/01/21



My model is a...

Fun facts about my transport.

1. Rockets have been used in space travel for over 10 years.
2. There are 4 types of rockets: solid-fuel, liquid-fuel, ion, and plasma rockets.
3. The term rocket comes from the Italian word 'rocketo', which translates to 'rocket' or 'little torch'.
4. A rocket must travel at 7 miles per second to escape the Earth's gravity.
5. The 4 main parts of a rocket are the nose cone, fin, rocket body, and engine.



Word	What do you think it means?	What does it really mean?
greedy	Eating too much & feeling sick	Having too much of something & not sharing
selfish	Worrying only what I want on the TV	Thinking about only what you want & not others
grumble	Like the Gruffalo's belly when he's hungry	Mooing about something
satisfied	pleased	When I'm happy with something

Odd one out

Here are 3 different leaves:



What are the similarities and differences between the 3 pictures? Think about what they look like, where they are grown and what you eat.

They all look different. Agave looks spiky, Beech looks oval and waxy and Victoria looks flat and a circle shape. They are similar: They are all green.

Which one do you think is the odd one out and why?

I think the Victoria water lily is the odd one out because it lives on water.

Finding a place to sleep

You will find that there are lots of places to sleep.

You could sleep in a comfy basket, involved in a fluffy and warm blanket. Sometimes you could sleep in a spacious and safe hutch.



Millionaire Quiz

Beach

Price

1M

1M

1M

1M

1M

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Monday 25th January 2021

Book: I am reading: Matilda

Number of pages I read today: 16

What I liked about what happened in the story: Matilda was a girl who was very smart and she was a bit different. She was a bit of a troublemaker but she was also a bit of a hero. She was a bit of a genius and she was a bit of a rebel. She was a bit of a troublemaker but she was also a bit of a hero. She was a bit of a genius and she was a bit of a rebel.

What I liked about what happened in the story: Matilda was a girl who was very smart and she was a bit different. She was a bit of a troublemaker but she was also a bit of a hero. She was a bit of a genius and she was a bit of a rebel. She was a bit of a troublemaker but she was also a bit of a hero. She was a bit of a genius and she was a bit of a rebel.



1. What did Jack eat?	2. What did Jack do?
He ate a piece of cake.	He played a game.
3. What did Jack see?	4. What did Jack do?
He saw a cat.	He played a game.



TB Orange Class Year 2 @TBOrangeClassY2 - 30

Who knew that pasta was so useful for multiplication? Excellent work Russell! @tbprimary

Alice Forgieter @tbprimary - 22 Jan

Useful challenge question



Jetsam by Isabella

Many months had passed since the camera had been launched into the sea. In a different part of the country on a different beach on a beautiful morning was a little girl laid on the beach looking into the sea. The beach was so peaceful.

All of a sudden the girl spotted something floating from the corner of her eye. What could it be she said to herself? She quickly got up and picked it up. After investigating what it was. She picked it up it was a camera that had a film in it.

After that the girl decided to take it to get developed to see what was on the camera so off she went with her mum to the shop that was along by the beach to get the pictures printed.

To her amazement the pictures were amazing of the undersea world. She could see mermaids, dolphins all sorts she couldn't believe her eyes she had a big smile on her face.

Soon after while back at the beach looking at the pictures again, the little girl decided it was so amazing if she too would take a picture of herself holding the pictures. So she did she held the photos and took a selfie with the sea in the background.

As much as she loved the camera she loved the sea. When she looked at the camera she saw the camera was so cool.

Use place value counters and a place value chart to work out the divisions.

a) $87 \div 4 = 21$ remainder 3	$87 \div 4 = 21$ remainder 3
b) $77 \div 3 = 25$ remainder 2	$77 \div 3 = 25$ remainder 2
c) $74 \div 5 = 14$ remainder 4	$74 \div 5 = 14$ remainder 4

On a very bright, sunny day, an adventurer visited the seaside.

Unexpectedly he discovered an old lost camera by the shore.

He was very excited about that but confused because he didn't know how to use that old camera.

He went to a shop immediately and asked for help. The people were very kind and helped him, and to his surprise, they could save some pictures from the camera. He wondered what all photos would reveal.

The first one was the Ocean and some peculiar creatures. Then it was a picture of a girl, but something was exciting in that picture, you could see other children if you looked very close.

He finally understood what he was supposed to do. To take one picture of him and place the camera again in the Ocean so other children could find.

Adjectives:
One bright, sunny day.
Later that day
Unexpectedly
To his surprise
Dreadfully
Curiously

By the shore:
Near Ocean
Shore
Creature
Waves
Coast

Verbs:
Discovered
Wondered
Explained
Arrived
Splashed

Adjectives:
Peculiar
Magnificent
Adventurous
Turquoise

Interpreting:
Mysterious
Excited
Confused



Task: Compare how you celebrate new year to how Jewish people celebrate rosh hashanah

My New Years Celebrations	Jewish New Year: Rosh Hashanah
<ul style="list-style-type: none"> Spend time with family and friends We have a family dinner We have a party We celebrate with dancing fireworks sparklers and games New years day we have a family day with those who live in our house and we have a big roast dinner 	<ul style="list-style-type: none"> They celebrate for 2 days They celebrate with family eating praying and lighting candles They think about what they have done wrong It's also a time for forgiveness

Monday 25th January 2021

Book I am reading: Dinosaur Juniors Happy Hatchday

Number of pages I read today: 20

Brief summary of what happened in the story: Greg just hatched and was looking for something to do but his friends were so busy he thought they did not need him and he was sad but little did he know his friends were throwing him a surprise birthday party

What I liked and disliked about what I read: I like when Greg's friends throw him a surprise birthday party I dislike when he was sad

Finding a place to sleep

You will find that there are lots of places to sleep.

You could sleep in a cosy hutch with a blanket.

He could sleep in a soft bed.

He could sleep on top of a soft cushion.

He could sleep in a soft cage.

He could sleep in a nest easy basket.

He could sleep under the warm nest.

New words I learnt today

Word	Definition
emerge	This is to come out of the water and be dry again to come
perched	When someone is sitting on top of the house
lovely	A good with with look green grassy areas



Tuesday 26th January 2021

LD To describe a location using the senses

I can see the beach, the sea, the sky, the sun, the sand, the water, the rocks, the shells, the seagulls, the waves, the breeze, the smell of the sea, the sound of the waves, the feel of the sand, the taste of the salt.

Tuesday 26th January 2021

LD To describe a location using the senses

I can see the beach, the sea, the sky, the sun, the sand, the water, the rocks, the shells, the seagulls, the waves, the breeze, the smell of the sea, the sound of the waves, the feel of the sand, the taste of the salt.

Finding a place to sleep

You will find that there are lots of places to sleep.

You could sleep on a brown branch with your head under your wing or on a woody perch in a cage under a blue stick.

If your owner was a featherless lighter pinker or a scrawny paler you would sleep on a rocky base on the sea.



My model is...

1. It has three blue ball fins.

2. It has two yellow ball fins.

3. It has a yellow ball fin.

4. It has a yellow ball fin.

5. It has a yellow ball fin.

6. It has a yellow ball fin.

7. It has a yellow ball fin.

8. It has a yellow ball fin.

9. It has a yellow ball fin.

10. It has a yellow ball fin.

My model is...

1. It has three blue ball fins.

2. It has two yellow ball fins.

3. It has a yellow ball fin.

4. It has a yellow ball fin.

5. It has a yellow ball fin.

6. It has a yellow ball fin.

7. It has a yellow ball fin.

8. It has a yellow ball fin.

9. It has a yellow ball fin.

10. It has a yellow ball fin.

Timeline

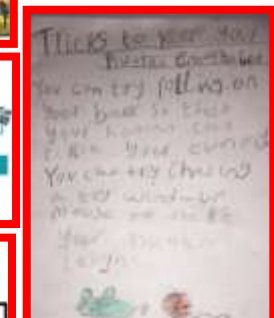
1700 1800 1900 2000

1700: The first car was invented.

1800: The first airplane was invented.

1900: The first radio was invented.

2000: The first computer was invented.



Maths

25 + 3 = 28

45 + 3 = 48

55 + 3 = 58

65 + 3 = 68

75 + 3 = 78

85 + 3 = 88

95 + 3 = 98

105 + 3 = 108

115 + 3 = 118

125 + 3 = 128

135 + 3 = 138

145 + 3 = 148

155 + 3 = 158

165 + 3 = 168

175 + 3 = 178

185 + 3 = 188

195 + 3 = 198

205 + 3 = 208

215 + 3 = 218

225 + 3 = 228

235 + 3 = 238

245 + 3 = 248

255 + 3 = 258

265 + 3 = 268

275 + 3 = 278

285 + 3 = 288

295 + 3 = 298

305 + 3 = 308

315 + 3 = 318

325 + 3 = 328

335 + 3 = 338

345 + 3 = 348

355 + 3 = 358

365 + 3 = 368

375 + 3 = 378

385 + 3 = 388

395 + 3 = 398

405 + 3 = 408

415 + 3 = 418

425 + 3 = 428

435 + 3 = 438

445 + 3 = 448

455 + 3 = 458

465 + 3 = 468

475 + 3 = 478

485 + 3 = 488

495 + 3 = 498

505 + 3 = 508

515 + 3 = 518

525 + 3 = 528

535 + 3 = 538

545 + 3 = 548

555 + 3 = 558

565 + 3 = 568

575 + 3 = 578

585 + 3 = 588

595 + 3 = 598

605 + 3 = 608

615 + 3 = 618

625 + 3 = 628

635 + 3 = 638

645 + 3 = 648

655 + 3 = 658

665 + 3 = 668

675 + 3 = 678

685 + 3 = 688

695 + 3 = 698

705 + 3 = 708

715 + 3 = 718

725 + 3 = 728

735 + 3 = 738

745 + 3 = 748

755 + 3 = 758

765 + 3 = 768

775 + 3 = 778

785 + 3 = 788

795 + 3 = 798

805 + 3 = 808

815 + 3 = 818

825 + 3 = 828

835 + 3 = 838

845 + 3 = 848

855 + 3 = 858

865 + 3 = 868

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The Bridges Federation Lockdown Photography Project

We need your help for a very special Bridges Federation project. We would like each student in all three of our schools to take a picture of something that has represented their lives in lockdown this term. Each year group will have a class theme (see below) and we are hoping to get enough photos to make one big magnificent collage!

To be included in this exciting project, take a picture of something which you think represents your life in lockdown and that relates to your class theme, then send it in to your class teacher on Twitter or Google Classroom. Try and make it as positive and creative as possible.

Deadline: Monday 8th February 2021

- Photo must be taken by the child
- Make it as positive and creative as possible
- Photo should not include people
- Quality of the photo is not important (phone or tablet camera is fine)
- Photo should be based on your class theme (see below)
- Upload to google classroom or tag your class on twitter

Belonging— (EYFS)

Resilience—(Year 1)

Independence—(Year 2)

Determination—(Year 3)

Gratitude—(Year 4)

Empathy—(Year 5)

Selflessness—(Year 6)





Twitter

We love seeing all your Tweets. The teachers have been giving lots of Shout Outs. You can see these on this newsletter too.

Devices for Home Learning

We have already loaned out a number of devices to help families access the learning at home.

Food Vouchers

We have provided families with food vouchers and food parcels.

Phone Calls

We have been making regular phone calls to all our families to support them with the home learning and to check they are all ok. Remember to answer your phone if you get a call

Google Classroom

Teachers have been setting work every day on Google Classroom.

Thank you for all the home learning you are doing. Keep it up.

Remote Learning

This information can be found on the Home Learning page on the Federation Website:

<https://thebridgesfederation.org.uk/home-learning/>

Please click on the link for your year group Google class page which your children's teacher will update regularly with activities for your children to complete at home, remember to tweet us all the brilliant work you are doing.

Rainbow Class: <https://sites.google.com/view/rainbow-class-home>

Nursery Class: <https://sites.google.com/view/caterpillarclassathome/home>

Reception Class: <https://sites.google.com/view/sns-butterfly-class/home>

Year 1 – Year 6 now use Google Classroom. Each child has been given their own log in details. Below is a guide on how to use Google Classroom. Please contact the school office if you have any problems.

How to use Google Classroom

To access your Google Classroom please click on the following link and then log in:
classroom.google.com

Here are our remote learning expectation sheets for parents:

[KS1 & KS2 Home Learning Expectations](#)

[EYFS Home Learning Expectations](#)

[PAPER PACK COPY KS1 & KS2 Home Learning Expectations](#)

Purple Mash link: <https://www.purplemash.com/login/>

Mathletics link: <https://www.mathletics.com/uk/>

Reading Eggs link: <https://readingeggs.co.uk/>

You can also follow your class on Twitter:

Snowfields Primary: @rainbow_sns @SNSFoundationS @SNSRed1 @SNSOrange2 @SNSYellow_3 @SNSgreen_4 @SNSBlue5g@SNSPurple6

Tower Bridge: @tb_butterfly @CaterpillarTb @TBRedClass @TBOrangeClassY2 @TBYellowClassY3 @TBGreenClassY4 @TBBlueClassY5 @TBPurpleClassY6

Robert Browning: @RBCaterpillar @RBButterfly_ @RBRedClass @RBOrangeClass @RBYellowClass @RBGreenClass @RBTurquoise @RBBlueClass @RBPurpleClass

Lateral Flow Testing for Staff

We just wanted to let you know that as of week beginning 25th January, Lateral Flow Tests have been made available to all staff at school. Along with the other protective measures we are taking, testing will allow us to take further measures to help staff members to remain in school. Up to one third of people who have coronavirus are asymptomatic. By testing we will help to reduce the spread in school settings through asymptomatic transmission.

Sen with Wren

Jen has made some fantastic videos on You Tube including: how to use a now and next board and how to use a social story which you can view here:

<https://www.youtube.com/channel/UCoIAohyVq9nQYDDnOSFumug>

Jen is also on twitter [@senwithwren](#) and on Instagram [senwithwren](#).



AUTISM SUPPORT TEAM

AutismSupportTeam@southwark.gov.uk

The Autism Support Team continues to offer a helpline service. Our specialist team are able to provide consultations to parents/carers, and educational staff. We are able to schedule telephone, TEAMS or Zoom appointments.

Should you wish to speak to a member of the team to discuss ways in which you can support your child at home, please do make contact with us.

Contacts for Team Members

- Meg Newman - Team Manager / Speech & Language Therapist
Telephone: 07950 565 362 **Email:** Meg.newman@southwark.gov.uk
- Laura McMullan - Early Years Specialist Teacher (Nursery and Reception)
Telephone: 07983 616 017 **Email:** Laura.mcmullan@southwark.gov.uk
- (Ms) Jaime Patt – KS1 and KS2 Specialist Teacher (Years 1, 2 & 3)
Telephone: 07927 563 577 **Email:** Jaime.patt@southwark.gov.uk
- Gemma Dunn - KS1 and KS2 Specialist Teacher (Years 4, 5 & 6)
Telephone: 07931 363 634 **Email:** Gemma.Dunn@southwark.gov.uk
- James Woodley - Early Years Specialist Teaching Assistant (Nursery and Reception)
Telephone: 07925 642 096 **Email:** James.woodley@southwark.gov.uk
- Annette Archer - Early Years Autism Support Officer (Nursery)
Telephone: 07885 824 982 **Email:** Annette.archer@southwark.gov.uk

Online Safety Tips FOR CHILDREN WITH NEW DEVICES

The current generation are the first children to grow up in a world where digital devices are the norm. Recent studies have found that 88% of British 12-year-olds have a smartphone. Four out of ten 6-year-olds own a tablet. And almost two-thirds (64%) of children aged 8-11 use a games console. It's now rare to find a child who doesn't regularly use internet-enabled technology. Each new device means exciting new corners of the digital world to explore – and, unfortunately, new risks to be aware of.

We've put together our top tips to help you guide your children in enjoying new digital devices safely and responsibly.

1. ALWAYS SET A PASSWORD

If your child's new device has a password protection feature, use it! It'll help to keep their private information safe and will deny others access to their device without permission. Your children's passwords should be something memorable to them – but something which other people can't guess (it's also a good idea for parents to write it down in case it gets forgotten!).

2. SET UP PARENTAL CONTROLS

This really is an essential when your child gets a new device, so they're protected from the outset. Most phones, tablets and consoles allow you to customise their settings to determine which games your child can play, how they can communicate (and who with), what content they can access and so on. It will give you peace of mind that they can't unintentionally do something they shouldn't.

3. PAY ATTENTION TO AGE RATINGS

One of the first things children want to do with a new device is play games and explore apps. Before they download anything or install a new console game, check its age rating. Many popular games and apps have content that's not suitable for younger ages. The safest long-term solution is to adjust the device's settings so they can only download and use games and apps appropriate for their age.

4. KEEP NUMBERS AND DEVICES PRIVATE

Make sure your child understands that they should never share their phone number with someone they don't know or accept a friend request from them. They should also appreciate that it's a good idea to mainly keep their device out of sight, never lend it to a stranger, and never put it down somewhere that other people could steal it or take it to use without asking.

5. HAVE 'THE MONEY CONVERSATION'

Before your children start using their new device in earnest, talk to them about in-app purchases and other ways that money might be spent through their device. Once they understand, you might want to agree on a spending limit and reassure them that they can come to you if they're uncertain, or if they have made a purchase by accident.

6. DISCOURAGE DEVICE DEPENDENCY

Of course, children who've just got a new device will naturally want to spend as much time on it as possible. But whether they're zapping bad guys, watching videos or connecting with friends, it's easy for them to get attached very quickly. Gently remind them that having family time, going outdoors and getting some exercise are fun, too. And the device will still be there when they get back.

7. EXPLAIN SECURE WIFI NETWORKS

Your home WiFi is protected by a password that only your family knows, whereas public networks (like those in coffee shops, for example) can be accessed by anyone. It's important that your child grasps this difference because, if they're using a portable device on an unsecured network, then a hacker could access their personal information without them even knowing.

8. LIMIT SCREEN TIME

Using a device for too long, especially just before bed, can interfere with a child's sleep quality and reduce their concentration and overall enthusiasm. It might be helpful to agree on certain times of day when they don't use their device. Most devices' settings let you set a screen-time limit, helping your child to stay fresh and focused so they can perform well at school.

9. ONLY PAIR WITH KNOWN BLUETOOTH DEVICES

Your child may want to connect to another device via Bluetooth, so they can listen to music wirelessly or share pictures and videos with nearby friends. But if they use Bluetooth to link with a device that they don't know, they're at risk of a stranger being able to see their personal information or having someone transmit a virus onto their device.

10. TURN LOCATION SETTINGS OFF

It's safest to disable the device's location services (if it's a portable device) so your child doesn't inadvertently make other people aware of where they are. You can usually do this via the device's privacy control settings. Turning location settings off not only means your child's whereabouts can't be tracked by others, it also significantly extends battery life.

11. STAY AWARE OF THE SURROUNDINGS

It's common to see adults not looking where they're going while engrossed in their phone. Children are even more easily distracted. In some cases, young people have been hit by cars or cyclists because they were staring at their device and lost track of where they were. Remind your child that screens and walking don't mix. If they need to use their device, they should stop in a safe place first.

12. BE THERE IF THEY NEED TO TALK

Even when you've made a device as secure as you can, there's still a possibility of your child seeing something that bothers them, or someone they don't know attempting to contact them. If this happens, listen to their concerns, empathise and reassure them. Once they've explained what happened, you can decide if you should take further action like blocking or reporting another user.



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