

Robert Browning, Snowfields and Tower Bridge Primary Schools

We learn and succeed together



12th March 2021



@PrimaryRobert @SNSPrimary @tbprimary Find us at: www.bridgesfederation.org.uk

Welcome Back

It was so lovely to see all our children back at school with beautiful smiles as they flooded through the gates. Hearing their laughter and playing in and around the school bring such joy to our hearts!



2020 - 2021 Term Dates

Autumn term

Thursday 3rd September 2020 - Friday 23rd October 2020

Half Term Monday 26th October 2020 - Friday 30th October 2020

Monday 2nd November 2020 - Friday 18th December 2020

Spring term

Tuesday 5th January 2021 - Friday 12th February 2021

Half Term Monday 15th February 2021
Friday 19th February 2021

Monday 22nd February 2021 - Friday 26th March 2021

Summer term

Monday 19th April 2021 - Friday 28th May 2021

Half Term Monday 31st May 2021 - Friday 4th June 2021

Monday 7th June 2021 - Friday 23rd July 2021

Inset days – school closed

Tuesday 1st September
Wednesday 2nd September
Monday 4th January

Alfred Salter Park

Some parents and councillors are meeting on Tuesday 16th March at 8pm via zoom to discuss improving the park located behind St John's Estate next to Downside Fisher Club. The more of our community who attend, the better chance the group has to secure funding for the improvements.

If you are interested and would like to attend the meeting, please email the school office so we can share the meeting details with you.

Norton Rose Fulbright



A huge thank you to Norton Rose Fulbright for their generous donation of 10 laptops. This is will go a long way in supporting with our pupils' learning and support with online learning.

Easter Egg Donations

Can you donate an Easter Egg to your school?

The Bridges Federation Schools would like to end the Spring Term with some fun activities and to give the children the opportunity to win an Easter egg. If you are in a position to offer an Easter egg donation please bring it to the school office by Tuesday 23rd March. We regret we are unable to accept eggs with nuts.



Google Classroom for Nursery, Reception and Rainbow Classes

Calling all Caterpillars, Butterflies and Rainbow pupils! This week you should have received a login for your Google Classroom. Please login to access the topic web and homework project sheet for this term. In the event of a bubble closure this is where you will be able to find your remote learning. Any questions please contact the school. Thank you!

Tell a Good Tale



Kavari Y1 - for helping other children in the playground

Samuel Y2 - for coming back to school with a positive attitude and with renewed focus

Olivia and Liam Y5 - for being great friends to others

Amreen Y3 - for helping others with their work

Chelsea Y4 - for coming to school everyday with a smile on her face and always giving 100% to her learning

Amira Y6 - for coming back to school with a positive attitude, working hard and with renewed focus

Reading Raffle Winners!

Winners receive a book of their choice to add to their library



Zarifah YR

Melanie Y1

Logan Y1

Deborah Y3

Renaya Y4

Tenny Y5

Stefan Y6

We received a certificate this week for showing kindness!



SHOUT OUTS

Osarugemwen YN - for helping to tidy up and putting things in the correct place

Nylah YR - for being kind, considerate and resourceful

Samara D Y1 - for her amazing writing this week

Kara Y3 - for trying hard to work independently to complete her learning

Enoch Y4 - for showing determination, persistence and great improvements in his writing

Marouane Y5 - for coming back to school this week and trying really hard with all his learning

Tavon Y6 - for working hard in English and sharing his ideas



Mathletics



The following children received a certificate for their independent learning!

Reading Eggspress

Bronze - Hibatullah (Y2), Ellie Rose (Y5), Shantall (Y6)

Reading Eggs

Bronze - Diyan YR

Mathletics

Silver - Livinny Y2, Shantall Y6

Bronze - Diego Y6, Chloe Y6
Michael Y3 Peter Y6 Kimberley Y6

We received a certificate this week for showing kindness!



Reading Raffle Winners!

Winners receive a book of their choice to add to their library.

Lilly Rose Y3

Josh Y2

Yaseen Y5

SHOUT OUTS

Keira (Rainbow) - for all her fantastic work during lockdown
Rainbow Class - for trying their best in our first week back at school

Sama YN - for being very engaged with our new topic on buildings

Raif YN - for being so happy to be back at school and engaging with his learning

Alfie YR - for his progress in phonics

Uthman YR - for being confident at talking in front of adults and his peers

Cai YR - for making a good racing car model

Butterfly class - huge shout out to all the children for coming back to school with a big smile and being ready to learn

Emily Y1 - for brilliant independent maths work

Kyle Y1 - for fantastic independent writing

Yellow Class - for settling back into school so quickly and positively

Mosunmola Y3 - for excellent effort and contribution to discussions in Music

Dominika Y5 - for being a kind friend

Temitayo Y5 - for cheering up his friends

KJ Y6 - for putting time and effort into his work



Mathletics



The following children received a certificate for their independent learning!

Reading Eggspress

Gold - Baraka Y4

Bronze - Kimora Y5, Domenico Y4, Izzabel Y6, Ola Y6, Nolawi Y3, Isabelle Y4

Reading Eggs

Gold - Maya Y1, Francis Y2, Val YR, Emily Y1, Alfie YR, Emma YR

Silver - Eliana YN, Janelle YR, Francis Y2, Sofia Y1, Uthman YR, Elin YN

Bronze - Ahmed Y1, Assia YR

Mathletics

Silver - Iltreh Y1, Valesuis YR,

Bronze - Raila Y3, Solomon Y6, Zuriel Y5, Trinette Y5, Emma YR, Katy Y4, Jacob Y3, Trinette Y5, Temidayo Y5, Temitayo Y5, Emma YR, Alma YR, Hope Y5, Bethasny Y3, Eliana Y1, Salem Y4,

Mosunmola Y3, Ola Y6, Melat Y2, Yaseen Y5, Anjaneya Y2, Fatima Y6, Isabella Y3, Raf YR, Enzo Y3, Salma Y4, Sulayman Y6, Keegan Y3, Natalia Y6, Lilly Rose Y3, Jason Y3, Valesuis YR, Francis Y2, Lymas Y1, Meaghan Y1, Farhan Y6, Aleeza Y6, Inayah YR, Mungiva Y6, Izzabel Y6, Hadil Y6, Prince Y2, Fahad Y4, Domenico Y5, Zoe Y5, Param Y5, Parin Y5

Green-Fingered Volunteers Needed!

Our garden is in the midst of a fabulous makeover! Simten Developments and Team London Bridge (in collaboration with Putting Down Roots and Chuchman, Thornhill and Finch) have redesigned our garden and are in the process of creating it. The foci of the project is sustainability and biodiversity, integrating wormery/composting areas; a small amphitheatre garden full of bee-friendly plants and features such as bird and bat boxes to encourage wildlife. This garden will not only be a beautiful, calm place to enjoy nature, but also a fantastic, tactile, hands-on learning environment. It will aid in much of the science curriculum and our class topics about the environment and sustainability.

We would like volunteers from the local community to kindly offer their time and/or expertise to help upkeep the garden so it can be enjoyed and used to its full potential all year round. If this project interests you, please get in touch and ask to speak to Adam (year 6 class teacher).

Tell a Good Tale



Immanu'el YN - for being kind and caring to others

T'Jei YR - for always playing and helping the little ones in Nursery and Reception

Jayci Y1 - for helping another child when they couldn't open their tray

Adeola Y2 - for helping other children settle back into school this week.

Raphael Y3 - for playing with children who had no one to play with

Lailaa Y5 - for when she played with a friend who was upset

Solomon Y6 - he came back from online learning with an excellent attitude towards his learning



We received a certificate this week for engaging everyone everyday!



Reading Raffle Winners!

Winners receive a book of their choice to add to their library.

Frankie Y1 Rudy Y2
Suraya Y3 Mohammed Y4
Sumaya Y5 Tino Y6



SHOUT OUTS

Skylar and Ksenija YN - for learning to write their names independently without their name card

Zachary YN - for always trying really hard in all activities

Oumar YN - for his confidence and for talking more to his friends and adults

Antonia YN - for playing nicely and joining in with activities and games.

Rashed YN - for being brave and showing resilience.

Joel YN - for listening to instructions and focusing for longer periods of time

Kayden YN - for his good behavior during carpet/learning time.

All the Nursery - for settling back to school so well after lockdown.

Aser, Mustafa, Sam and Augustina YR - for doing great work with their phonics and sounds

Isaac YR - for having such a positive attitude to his return to school

Isaiah YR - for being so enthusiastic when he comes in to school in the morning

Anthony Y1 - for working so incredibly hard in his maths and English learning this week

A'Kaycia Y2 - for some amazing reading

Nicole Y3 - for her confidence in class this week and contributing to class discussions

Ava Y4 - for having such a positive attitude with her learning this week especially in Maths

India and Amari Y5 - for excellent use of personification this week in their writing

Ruya Y6 - for brilliant maths

The following children received a certificate for their independent learning!

Reading Eggspress

Gold - Annalisa Y4

Silver - Annalisa Y4

Bronze - Xingya Y5, Bella Y6, Annalisa Y4, Ephraim Y5, Nadir Y6

Reading Eggs

Gold - Olive Y1, Janayah Y1, Shakirah Y2, Salwa Y3, Amari Y5
Connor Y5

Silver - Connor Y5

Bronze - Amari Y5

1st - Yugan YR, Lexi Y2, Isaac Y2, Elijah Y5, Shayne Y5
Connor Y5,

2nd - Isaac Y2

Mathletics

Gold - Asher YR, Bella Y6

Silver - Muhammed Y1, William Y1, Nathaniel Y4, Annalisa Y4
Milly Y4, Salma Y4, Courtney Y4, Neymar Y4

Bronze - Arlee YR, Maria Y1, Ratwan Y1, Olive Y1, Frankie Y1, Elsa Y1, Isaac Y2, Milan Y2, Mliyah Y2, Arthur Y2, Youcef Y3, Gibril Y3
La'rayah Y3, Joel Y3, Wassim Y3, Xingrui Y3, Reggie Y3
Mohammed Y3, Lola Y4, Titus Y4, Simra Y4, Jason Y4, Iman Y4
Sabrine Y4, Ephraim Y5, Armani Y5, Amari Y5, Xingya Y5, Moaad Y6
Nadir Y6, Sophia Y6, Malak Y6

What Makes Good Physical Education (PE) uniform

As Y6 Sports Leader, it is important for us to be united and wear the same kit just like professional athletes do.



It's important to wear a white t-shirt and dark bottoms as we want to represent our school well. We can wear our school jumper too.

Tell a Good Tale



Arlee YR - for taking care of her little sister and helping her settle into the nursery

Daivansh Y1 - for always supporting others and cheering them on when they achieve awards

Reggie Y2 - for offering to help other children tidy up

La'Rayah Y3 - for comforting another child when they were feeling upset

Iman and Courtney Y4 - for being kind to their friends when they were nervous to see everyone back in our classroom

Saida Y5 - for helping another child in maths

Lordina Y6 - for cheering up her friend



THANK YOU!

Thank you all for a great first week with all the children back in school. Staff were so pleased to see all their smiling faces and all the children were so happy to see each other again.

Our intention that the school will run as normally as possible within the current Government Guidance. **All children will be expected to attend.** School will be compulsory again and families who don't attend may face fines.

You must drop off your child between 8.45am and 9.00am.

You must collect your child at the end of the day between 3pm and 3.30pm. (3.15-3.30pm for Y4-6 at Robert Browning). All children will be brought to the playground at the end of the day.

Only 1 parent is allowed to drop off/collect their child/ren.

Please wear a face covering.

Please make sure you are social distancing from other families.

Once you have dropped off or collected your child please move away from the school gates.

Responding to a suspected case of Coronavirus

Please do not send your child to school if they are unwell. If they have a high temperature, loss of smell or taste or a new, continuous, dry cough, please let us know and book your child to be tested immediately. There is a list of other symptoms available on the NHS and Government website.

Anyone displaying Coronavirus symptoms in school will be sent home immediately and will need to follow the Government guidelines for self isolation.

- Child with symptoms will be sent home and must arrange a test
- Siblings will be sent home
- Other families in the class/bubble will be notified
- Other children in that group can continue to come to school until the test results are back
- If the test is positive, the symptomatic child must self-isolate for 10 days, siblings for 10 days and the same group children and staff for 10 days. We will also notify Public Health England in Southwark for further guidance
- If negative, the child can return when better
- If parents refuse to test their child, we will notify Public Health England in Southwark who will follow this up with the family, GP and complete a risk assessment. They will advise the school on our next steps.

Asymptomatic testing information for parents and adults in households with children at school or college

Undertaking regular, rapid coronavirus (COVID-19) testing helps reduce transmission of the virus. Parents and other adults in households with children at school or college, who do not have symptoms, can now access regular, rapid coronavirus (COVID-19) testing. This includes childcare and support bubbles.

Tests are fast, easy and completely free. There are [different ways](#) for a household, childcare or support bubble to collect their test to take at home, twice-weekly:

through your employer, if they offer testing to employees

by collecting a home test kit from a local test site – anyone aged 18 or over can collect 2 packs of 7 tests

by ordering a home test kit online – please do not order online if you can access testing through other routes, this frees up home delivery for those who need it most

If you have any queries about the tests, and you live in England, please call 119 (free from mobiles and landlines).

Lines are open every day from 7am to 11pm.

Children of primary school age (and below) without symptoms are not being asked to take a test.

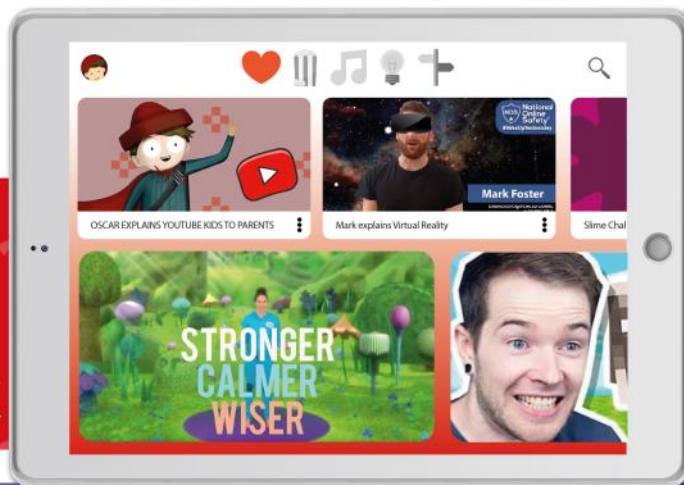
Testing is voluntary, but strongly recommended to all who are eligible. Alongside the vaccine, washing hands, wearing face coverings, and maintaining social distancing, rapid testing plays a vital role in reducing transmission rates. Getting into the habit of regular testing as part of our everyday lives will help us all to play our part and do what we can to protect each other.



Although children of all ages often watch YouTube content directly via the website or main YouTube app, YouTube itself states that the only place children should be watching its videos is in the YouTube Kids app.



8 things parents need to know about YOUTUBE KIDS



1 SETTING UP

To set up the YouTube Kids app you need to do the following:

- 1 - Download the YouTube Kids app and connect your YouTube account.
- 2 - Specify your child's Name, Age and Birth Month.
- 3 - Select the types of videos to include in the app based on their age or select them yourself.
- 4 - If you choose to Approve Content yourself, you will be presented with some sample videos to accept or reject. You can select collections, shows, music or learning.
- 5 - Once chosen you are ready to use the app.

2 USING THE APP

Based on how you have set it up your child can then use the app to explore a safe set of videos. It's worth noting that YouTube Kids uses algorithms to ensure safe videos rather than a personal check, so it's possible for videos to slip through. If an inappropriate video does appear you can select the menu in the top right to block and report it. This not only helps your child but also improves the YouTube Kids app as a whole.

3 ADVERTISEMENTS

It's worth remembering that even in YouTube Kids, children will still see adverts. These are marked as "Ad" and preceded by an ad intro. The types of advertisements and products are checked to follow YouTube's advertising policies which exclude things like food and beverages. However, there can be toys or other items included in videos directly by creators themselves to advertise them. A You can remove adverts in YouTube Kids, like the main YouTube, by subscribing to YouTube Premium. This also has the added benefit that you can download videos for offline viewing, you can also watch videos in the background while using other apps. This can be really useful if you have a long journey to take children on.

As with television adverts or bus stop posters, it's a good idea to talk to children about how adverts work and help them to recognise them. In my family, I remember pointing out the grinning children, added sound and light effects and exciting narration in TV ads. It's important to do this for other forms of advertising as well. It's important to understand how YouTube Kids collects information about your child's viewing and how this relates to advertising and video content. When they watch a video, the device, language, which videos they watch and searches they make are recorded. This is used to help suggest personalized content. It can also be used to serve contextual advertising, although the app does not allow interest-based advertising or remarketing.

4 SELECTING GREAT CONTENT

One of the best features on YouTube Kids is the ability to select channels, videos or collections of videos for your child to enjoy. This is a great opportunity to sit with your child and better understand what they want to watch. Are there particular topics or themes that resonate? Then you can check through different options in this area, and together with them choose the best matching channels.

The YouTube Kids app also enables you to disable the Search feature to avoid young children stumbling upon content designed for older viewers. The app also avoids videos from inappropriate channels being suggested to watch next. If you have selected content for your child only those will come up. If you have set an age limit, only videos deemed appropriate for that age will be suggested.



5 VIEWING TIME

There are a number of ways you can administer how long a child can watch YouTube videos in a day. In the YouTube Kids app, you can set a timer before handing your child the smartphone or tablet. Once the time has run out the video will be paused.

You can also set limits on iPhones and iPads in the Screen Time section of the Settings. This not only enables you to see how long they play but specify how and when they can do this. You can apply similar limits on Android devices via the Family Link app settings. Other systems like the "Circle" system or features built into your Internet Router enable you to set limits across multiple devices which can be useful as children will often cruise to another smartphone, tablet or smart TV once their time has run out on their device.

As well as helping younger children not watch longer than is healthy, this is a good tool for discussion with older kids. Discuss together how long is appropriate to watch in a day and then agree on the limits. This ensures they see them as helpful rather than being policed.

6 RESTRICTIONS

As well as using the YouTube Kids app, you can also set up restrictions on other ways your family watches YouTube. Ensure you are logged in when using YouTube and turn on Restricted Mode in your User Profile. You can also set this at the bottom of the video page by clicking Restricted Mode: On. Ensure that you also click the Lock Restricted Mode on this browser to ensure so that other users can't turn it off.

7 WATCHING TOGETHER

Another good way to keep YouTube viewing positive is to spend time finding channels and content that your child will enjoy and benefit from. In my family, we each get together once a month and show each other our favourite videos from the last four weeks. This not only sparks conversations about what we've watched but enables us to share the things we've enjoyed watching.

8 RECOMMENDATIONS

For younger children, you can use the YouTube Kids app to keep tabs on what they have been watching. Tap on the Recommended icon on the top of the home screen and then swipe right. You will see videos with the play button on them and a red bar at the bottom. These are the videos your child has watched. Anywhere the bar at the bottom is mostly black is a video your child has skipped.



Meet our expert

Andy Robertson is a parent of three children and journalist who writes for national newspapers and broadcast television. His Taming Gaming book helps parents guide children to healthy play.



National Online Safety®

#WakeUpWednesday

