

Robert Browning, Snowsfields and Tower Bridge Primary Schools

We learn and succeed together



19th March 2021



@PrimaryRobert @SNSPrimary @tbprimary Find us at: www.bridgesfederation.org.uk

1pm finish on Friday 26th March 2021!

The Unicorn Theatre

Please click on the link below for some free performances based on well known texts. These are all courtesy of the Unicorn Theatre.

<https://linktr.ee/Unicorntheatre>

2020 - 2021 Term Dates

Autumn term

Thursday 3rd September 2020 - Friday 23rd October 2020

Half Term Monday 26th October 2020 - Friday 30th October 2020

Monday 2nd November 2020 - Friday 18th December 2020

Spring term

Tuesday 5th January 2021 - Friday 12th February 2021

Half Term Monday 15th February 2021 - Friday 19th February 2021

Monday 22nd February 2021 - Friday 26th March 2021

Summer term

Monday 19th April 2021 - Friday 28th May 2021

Half Term Monday 31st May 2021 - Friday 4th June 2021

Monday 7th June 2021 - Friday 23rd July 2021

Inset days – school closed

Tuesday 1st September
Wednesday 2nd September
Monday 4th January



After School Club at Snowsfields Primary School

Opening time 3.30 pm - 6.00 pm Monday to Friday

We collect from **Tower Bridge Primary School** and walk the children over to Snowsfields Primary School.

£45.00 per week and Tuck 50p per day

Childcare vouchers and tax free childcare accepted.

Covid 19: The After School Club aims to minimise the risk of infection and transmission by preventing the spread of the coronavirus.

PPE will be worn by all members of our staff team. To register your child to attend the After School Club, contact the Centre Manager on **07950008163** or call head office on **0207 407 6744**.



Nursery Places

If you, your family or friends have a child who will be 3 years old before 31st August 2021 please call the school office.

Alternatively, you can speak to a member of staff at the gate to get a Nursery application if you are interested.

Easter Egg Donations

Can you donate an Easter Egg to your school?

The Bridges Federation Schools would like to end the Spring Term with some fun activities and to give the children the opportunity to win an Easter egg. If you are in a position to offer an Easter egg donation please bring it to the school office by Tuesday 23rd March. We regret we are unable to accept eggs with nuts.



Google Classroom for Nursery, Reception and Rainbow Classes

Calling all Caterpillars, Butterflies and Rainbow pupils! This week you should have received a login for your Google Classroom. Please login to access the topic web and homework project sheet for this term. In the event of a bubble closure this is where you will be able to find your remote learning. Any questions please contact the school.

Thank you!

Free Give Away

We have a collection of children's bed linen (fairly new and branded) that one of our very kind families who will be moving on would like to donate to anyone who would like to give them a new home. If interested, please contact the school office at Snowsfields. **First come first serve!**

Tell a Good Tale



Meriem YR - helping others with their coats
Anas Y1 - for looking after everybody in class even the adults
Livinny Y2 - for always playing nicely, you are a great role model
Amreen Y3 - for helping others with their work
Fawaz Y4 - for being a great team player and showing kindness to others
Sara Y6 - for being a good role-model

Reading Raffle Winners!

Winners receive a book of their choice to add to their library



Novel YR
Awwal Y1
Jack Y2
Amreen Y3
Mavi Y4
Marouane Y5
Julia Y6

We received a certificate this week for showing kindness!



SHOUT OUTS

Sara YR - for being so kind and considerate to others
Sam Y1 - for his amazing effort and attitude with all his work
Abbey Y2 - for amazing reasoning skills in Maths
Le'Rico Y3 - for trying hard to work independently to complete his learning
Hassan Y4 - for always being respectful and trying his hardest on all tasks
Aella Y5 - for working super hard this week
Mohammed Y6 - for his excellent work and participation during Maths lessons

Mathletics



The following children received a certificate for their independent learning!

Reading Eggs

Gold - Diyan YR, Sara YR
Silver - Amelia YR

Mathletics

Silver - Michael Y3, Stefan Y6
Bronze - Marouane Y5



We received a certificate this week for showing kindness!



Reading Raffle Winners!

Winners receive a book of their choice to add to their library.

Yousuf YR

Kyle and Nohami Y1

Regina Y2 Elea Y4

Angelina Y5 Danny Y6

SHOUT OUTS

Keira and Kiara (Rainbow) - for brilliant Maths work

Alayna Noorjahan YN - for her work in Maths and excellent counting during the carpet session

Yousuf, Alma, Assia, Saroban, Emma T'Lyla, Janelle, Oliver W, Raf, Tobi and Valesuis YR - for excellent reading and writing

Joab Y1 - for brilliant maths work

Oscar Y1 - for trying his best in English

Emmanuel Y2 - for thoughtful writing in English

Leena Y3 - for working so hard in Maths doing division

Ava for her fantastic suspense building in English

Adnan Y5 - for sticking up for others when someone is being unkind

Adam Y6 - trying his best at all times

Khaled Y6 – participating lots in lessons

Mathletics

The following children received a certificate for their independent learning!

Reading Eggspress

Bronze - Ola Y6, Kimora Y5, Jason Y3

Reading Eggs

Gold - Valesuis YR, Meaghan Y1, Siun YR, Noor YR, John YR

Silver - Valesuis YR, Yousuf YR, Phillip Y2, Noor YR

Bronze - Elin YN

Mathletics

Gold - Zuriel Y5

Silver - Angelina Y5, Eliana Y1, Iltreh Y1, Valesuis YR

Bronze - Trinette Y5, Zuriel Y5, Solomon Y5, Raila Y3, Emma YR, Eliana Y1, Jacob Y3, Melat Y2, Iltreh Y1, Angelina Y5 Anjaneya Y2, Dominika Y5, Deetya Y2, Nolawi Y4, Valesuis YR

Green-Fingered Volunteers Needed!

Our garden is in the midst of a fabulous makeover! Simten Developments and Team London Bridge (in collaboration with Putting Down Roots and Chuchman, Thornhill and Finch) have redesigned our garden and are in the process of creating it. The foci of the project is sustainability and biodiversity, integrating wormery/composting areas; a small amphitheatre garden full of bee-friendly plants and features such as bird and bat boxes to encourage wildlife. This garden will not only be a beautiful, calm place to enjoy nature, but also a fantastic, tactile, hands-on learning environment. It will aid in much of the science curriculum and our class topics about the environment and sustainability.

We would like volunteers from the local community to kindly offer their time and/or expertise to help upkeep the garden so it can be enjoyed and used to its full potential all year round. If this project interests you, please get in touch and ask to speak to Adam (year 6 class teacher).

Tell a Good Tale



Axel YN - for being kind and helpful to all of his friends

Bouba YN - for always cheering everyone up with his beautiful smile

Alfie YR - for always reading books and he is always excited to learn his numbers and letters

Reece Y1 - for trying to comfort another child when they were upset

Kwabena Y2 - for wishing the grown ups a good morning every day this week

Josh Y3 - for showing kindness to a friend who was upset in class

Iman Y4 - for including everyone in games at lunchtime

Trinette Y5 - for always asking her classmates how they are doing and being such a kind person

Kianna Y6 - for being kind to others and making them feel good about themselves



We received a certificate this week for engaging everyone everyday!



Reading Raffle Winners!

Winners receive a book of their choice to add to their library.

Maria Y1
Aliyah Y2
Wassim Y3
Hassane Y4
Khaled Y5
Bella and Malak Y6



SHOUT OUTS

Zachary YN - for being a good friend
Ksenija YN - for amazing Maths work and reading a three digit number without support
Skylar YN - for being so sensible and brave
Oumar YN - for his lovely speaking
Antonia YN - for being so positive and smiley
Rashed YN - for being resilient
Joel YN - for really good Maths work
Ollie YN - for gaining more independence
Lola YN - for really good learning behaviour
Kayden YN - for really good listening at carpet time
Misbahu YN - for always willing to have a try
Gothoni and Afifa YR - for settling in so well to their new school
Asher YR - for doing great work on his phonics
Kneyah YR - for being a superstar with her dominoes
Daisy and Yugan YR - for being so confident to chat to their friends in class
Aden Y1 - for having an amazingly positive attitude to all his learning and making brilliant progress in maths
Kaya Y2 - for brilliant writing in English
Taja'lee Y3 - for supporting her partner during a lesson when they felt upset
Amy and Sian Y4 - for being brave at school
Connor Y5 - for being resilient. Leah for perseverance in her maths work
Elijah Y6 - for brilliant writing



Mathletics



The following children received a certificate for their independent learning!

Reading Eggspress

Silver - Bella Y6, Isaac Y2

Bronze - Bella Y6, Isaac Y2, Annalisa Y4
Ephraim Y5

Reading Eggs

Gold - Demi Y5, Oumar YN

1st - Sam YR, Asher YR, Demi Y5, Sian Y4

2nd - Oumar YN, Demi Y5

Mathletics

Silver - Youcef Y3, Amari Y5, Iman Y4, Malak Y6

Bronze - Asher YR, Maria Y1, Olive Y1

Muhammed Y1 Isaac Y2 Maliyah Y2, Arthur Y2

Gibril Y3, La'rayah Y3 Wassim Y3, Xingrui Y3

Annalisa Y4, Titus Y4, Sabrine Y4 Neymar Y4

Ephraim Y5, Xingya Y5 Kajus Y6, Tino Y6 Moaad

Y6, Sophia Y6, Bella Y6



Tell a Good Tale

Sumaya YR - for playing so kindly with all of her friends and has especially been noticed inviting children on their own to play with her
William Y1 - for really taking care of another pupil when they were hurt
Ibrahim Y2 - for always being kind and helpful
Rabia Y3 - for helping children in the class with tricky maths questions
Tino Y6 - for looking out for her friends
Nathaniel and Milly Jade Y4 - for looking out for their friends on the playground
Demi Y5 - for showing better playground rules
Tino Y6 - for looking out for her friends



Attendance and Punctuality

Overall whole school attendance for week beginning 8/03/21 : 95.51%

1st Place Attendance: **Blue Class**

1st Place Punctuality: **Yellow Class**



Classes	Absences	Lates	Total Attendance
Year 1—Red Class	1	2	99.64%
Year 2—Orange Class	30	3	91.73%
Year 3—Yellow Class	2	1	99.17%
Year 4 - Green Class	4	3	91.43%
Year 5—Blue Class	1	3	99.66%
Year 6—Purple Class	16	4	95.15%



Attendance and Punctuality

Overall whole school attendance for week beginning 8/03/21 : 96%

1st Place Attendance: **Green Class**

1st Place Punctuality: **Green Class**



Classes	Absences	Lates	Points
Year 1—Red Class	5	11	50
Year 2—Orange Class	34	3	25
Year 3—Yellow Class	18	7	0
Year 4 - Green Class	4	0	175
Year 5—Blue Class	13	3	25
Year 6—Purple Class	13	2	75



Attendance and Punctuality

Overall whole school attendance for week beginning 8/03/21: 97.11%

1st Place Attendance: **Yellow Class**

1st Place Punctuality: **Yellow Class**



Classes	Absences	Lates	Points
Year 1—Red Class	5	7	0
Year 2—Orange Class	3	5	100
Year 3—Yellow Class	1	1	150
Year 4 - Green Class	4	7	25
Year 5—Blue Class	11	6	25
Year 6—Purple Class	6	8	0

Wishing everyone a very warm welcome back to school, after what has been for some a lengthy time away from the classroom. Whilst for some children the return to a familiar school routine and structure will be managed more easily, however there will be those that find this transition more challenging. In time and with consistency of support and appropriate strategies this will become easier.

We encourage you to refer to previous newsletters that offer some supportive resources that can assist in re-establishing routines both at home and in the classroom (e.g. issue 2 and 5)

We have a telephone support service, should you wish to speak with a member of the Autism Support Team. More information can be found: [here](#).

Training

Our training is still currently being offered online using YouTube and Zoom. If you wish to register your interest or find out more please email:

AutismSupportTeam@Southwark.gov.uk

- **Cygnets (children over 5)**
- **Next Steps (children under 5)**



Activity Routines

In our last issue we introduced this new feature of 'Activity Routines'. Regular inclusion of these will create a bank of different activity routines you can use across the week.

Activity routines are everyday activities that take place between adult and child. These are easily transferrable as an activity within the home as well as the school environment. It may be helpful to share which ones you have been trying!

The purpose of the activity routines is to support the development of shared attention and the use of language in a functional, communicative and fun way.

Once your child is familiar with the routine, they know what they need to do, because of this predictability it helps them relax, participate and communicate in the activity. The routines can then be changed by adding new words or actions, taking parts out or doing unexpected things. Your child may comment, ask for something or disagree with the change.

When first introducing a script it is important to follow the script and to minimise any language that is not in the script so they will actively participate in the routine.

Below are two different activity routine scripts.

The idea would be to repeat them at least twice during the week to see how your child may respond to the opportunity for repetition.

[Build a tower](#)

[No cook dough](#)



World Autism Week



This is celebrated every year, for 2021 it is 29th March - 4th April 2021

[Here](#) is information about getting involved to support the National Autistic Society during World Autism Week. They have their own Super 7 Challenge! You can take part too [here](#)

Celebrating Autism in Southwark We would also like to invite children in Southwark to take part in a local way to celebrate Autism and diversity. We are inviting children to either draw, paint, sculpt, junk model a self portrait.

Alternatively if children prefer to write some prose or a poem that would also be very welcome!

We intend to share and showcase these contributions in the next newsletter via a link!

Please send a photo of your child's contribution to: AutismSupportTeam@Southwark.gov.uk

Supporting mental health and wellbeing

The Coronavirus pandemic has changed everyone's way of life in many different ways in a very short period of time. The challenges posed by the pandemic has also had an impact on peoples mental health and wellbeing. As well as looking after the people in your care it is important to take care of your own mental health and wellbeing. Twinkl have a free resource to support parents with mindfulness [here](#) and [here](#) is a link about self care.

Ways to support a child's or young persons mental and well being include:

- Keep an eye out for changes, children may respond to stress in different ways e.g. emotional, behavioural or physical.
- Make time to listen— create a safe calm place where they can communicate without judgement, [here](#) is advice on starting conversations with your child.
- Support children to express their emotions— [here](#) is an visual to help children express their emotion, [here](#) is one that uses a car engine to talk about feelings. [Here](#) is a link explaining anxiety in a child friendly way. Newsletter 2 also has resources and strategies to support children with anxiety.
- Provide information about what is going on, [here](#) is a story for children about why it's now safe to go back to school.
- Plan for changes—use visuals, social stories, photos etc.
- Think about activity levels—children need 60min exercise a day!
- Teach relaxation techniques e.g. controlled breathing, [here](#) is a visual resource to support.
- Support good sleep routines [here](#) are some tips.

Super Seven



Here are some fun activities to try at home:

- Make bubble snakes! [here](#)
- Yoga; [here](#) are some fun Yoga Quests on You Tube videos you could do together from Cosmic Kids
- Use Duplo/Lego to make a blow football game, how to video [here](#) and a Cbeebies video [here](#)
- Have a go at origami— some easy and more challenging projects with clear pictures to follow [here](#)
- Now the weather is warming up go on a sensory scavenger hunt [here](#)
- Make a calm down glitter jar—instructions [here](#)
- Make a rain stick (promise it won't make it rain!) [here](#)

Links to Mental Health and Well Being resources

Young Minds is a charity supporting children's mental health and wellbeing , they have lots of useful information [here](#) is a guide for parents specifically around Coronavirus.

The Anna Freud Centre for Children and Families have produced a guide to help support children who are worried it's [here](#), they also have general advice for parents with links to Podcasts [here](#)

The NSPCC has guidance for keeping young people safe and specific advice around children with SEN [here](#)

Place2be support schools with mental health and wellbeing, they also have tips for parents [here](#)

Childline have a website to help kids learn different strategies (breathing, games and activities) to keep the calm it's [here](#)

ELSA—who promote emotional literacy in schools have free resources and activities to support wellbeing [here](#)

Bereavement support [here](#) and [here](#)

Part of our Gaming & Gambling Series

NOS

Gaming & Gambling

Brought to you by



National Online Safety

www.nationalonlinesafety.com

What you need to know about...

GAMES CONSOLES

What are they?

? 'Games Consoles' ?

Much like a television allows you to watch movies or a radio allows you to listen to music, a games console allows you to play video games. The most modern ones are names you might be familiar with – Sony PlayStation, Microsoft Xbox, and Nintendo Switch – and almost all of them can now connect to the internet and be enjoyed online with friends

Know the Risks

Online Content

While modern consoles don't strictly need to be connected to the internet, many of them also double up as an internet browser or provide the ability to stream TV shows and movies, so it's important that the appropriate filters and parental controls are in place to restrict children viewing any unsuitable content.

Addictive nature

Games consoles require video games, and both can ultimately contribute towards an addictive habit. Playing too much and too often can force children to become reliant on the good feelings released when playing games, making them more likely to want to play them more frequently, and for longer periods of time.

Hacking risk

It's almost impossible to avoid signing up to different services when using modern consoles. Keeping track of all these accounts can be confusing and in a worst-case scenario, fraudsters could gain access to personal information, addresses and bank details by hacking online profiles.

Online Chat

Once connected to the internet, players can talk to each other either over headsets or using text chat functions on the consoles. Without the proper protections in place, children could speak to anybody of any age and find themselves building relationships with strangers they know nothing about.

Safety Tips

Check contacts

Online predators and hackers often use sly tactics to build relationships with children get them to illicit personal details through gaming platforms or gaming communities. Be on the lookout for suspect communications such as intrusive personal messages or people you suspect might not be who they say they are.

Look for behaviour changes

Becoming withdrawn, irritable and anxious when not playing on a games console are trademark symptoms of gaming addiction. If children turn angry when asked to stop playing, that could also be a sign that an intervention is needed.

Keep details private

Games consoles will almost exclusively ask you to enter your details securely on the console itself, or through a trusted website tied to the console maker. If somebody claiming to be working for Sony, Microsoft or Nintendo asks you to share your passwords or account details, do not give it to them.

Use parental controls

Most gaming consoles will have parental controls which can be used to set up things like family management accounts. From here, parents can often set age limits on games and content, spending restrictions, limit play time and set up passwords and authentications to help keep children safe.

Further Support

Block and report

If someone has made your child feel uncomfortable, make note of suspect players' usernames. Often, you'll be able to ban or block these players in a game's settings. If you have proof of their intentions, don't hesitate to contact your local police force or authority with as much information and evidence as you can gather.

Seek Support

If you're concerned about your child playing too much on their console and think they may have developed a gaming addiction, try and offer them support. The World Health Organisation has classified gaming disorder as a mental health condition and there may be external providers locally who can offer you more targeted help.

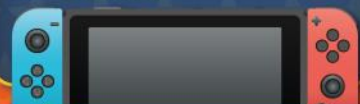
Keep IDs safe

Be sure to talk to your child about the importance of keeping their identity safe. If they ever receive messages claiming to be from companies but something doesn't feel right, tell them not to respond and inform you. Things like odd spelling and grammar, strange email addresses, or asking for personal information are tell-tale signs.

Our Expert Mark Foster



Mark Foster has worked in the gaming industry for 5 years as a writer, editor and presenter. He is the current gaming editor of two of the biggest gaming news sites in the world, UNILAD Gaming and GAMINGbible. Starting gaming from a young age with his siblings, he has a passion for understanding how games and tech work, but more importantly, how to make them safe and fun.



Free Online Masterclasses for Years 5 and 6



WESTMINSTER CITY
SCHOOL

Looking for fun and informative activities to inspire young children at the weekend?

Join our Westminster City School Online Masterclasses for Years 5 and 6!

ONLINE MASTERCLASSES

- Age-appropriate one-hour masterclasses on Zoom
- Run by Westminster City School teachers
- Includes maths, music, science and geography
- Starts Saturday 6 March

Find out more and register at:
www.wcsch.com



- **10am-11am, Saturday 20 March** - Geography Detectives
In this masterclass, children will act as detectives, aiming to solve a geographical mystery that impacts the world, and the climate, around us...
- **10am-11am, Saturday 27 March** – Maths Masterclass
Our maths teachers will recap KS2 knowledge by looking at number topics such as integers (positive and negative), fractions and percentages, and challenge children with some KS3 maths too!
- **4pm-5pm, Saturday 27 March** – Enzymes: Nature's Little Helpers
Dr Bowen, from our Science Department, will help children learn how enzymes are important for everyday processes, and useful in medicine and industry. She will even throw in a few experiments!



Activity programme for
children & young people

1 April – 16 April 2021

www.southwark.gov.uk/foodandfun

Funded by



Department
for Education

Contact our providers to sign up!

BEDE HOUSE ASSOCIATION

- Ages: 8 - 18
- Bede Centre, Abbeyfield Rd, SE16 2BS
- 020 7237 3881
- fokrulmeah@bedehouse.org

BERMONDSEY & ROTHERHITHE CHILDREN & FAMILY CENTRE

- Ages: 0 - 8
- Southwark Park, Hawkstone Rd, SE16 2PE
- 020 7525 2017
- ccadmin@pilgrimsbay.southwark.sch.uk

BRANDON TRA

- Ages: 8 - 16
- Rachel Leigh Community Hall, 32 Andrews Walk, SE17 3JQ
- 07523 943 819
- b2socialclub@gmail.com

BURGESS SPORTS

- Ages: 5 - 16
- Walworth Academy, Shorncliffe Rd, SE1 5UJ
- 07458 302 333
- info@burgesssports.org
- www.burgesssports.org/our-programmes/multi-sport-camps/

CAMBERWELL & DULWICH CHILDREN & FAMILY CENTRE

- Ages: 0 - 8
- Dulwich Wood Children's Centre, Lyall Ave, SE21 8QS
- 020 7525 2017
- cdcoffices@dulwichwood.com

CAMELOT SCHOOL'S CHAMPS

- Ages: 5 - 11
- Camelot School, Bird in Bush Road, SE15 1QP
- 07931 616 456
- iall@camelot.southwark.sch.uk

CENTRAL SOUTHWARK COMMUNITY HUB

- Ages: 5 - 16. Remote sessions with lunches & activity packs delivered/picked up
- holidayclub.csch@gmail.com
- 020 7703 1653
- https://www.cschub.co.uk/what-we-do

FAST 58/LEATHERMARKET

- Ages: 5 - 16
- 26 Leathermarket St, Bermondsey, SE1 3HN
- 020 7450 8021
- residentservices@leathermarketjmb.org.uk

KINGSWOOD ESTATE T.R.A

- Ages: 5 - 16
- Ketra Community Hall, Telfer House, Seeley Drive, Kingswood Estate, SE21 8QW
- 07852 986 086
- ketracommunity@gmail.com
- Twitter: @ketracommunity

MILLWALL COMMUNITY TRUST

- Ages: 5 - 16
- Site 1: Lions Centre, Bolina Rd, SE16 3LD
Site 2: St Paul's Sports Ground, Salter Rd, Rotherhithe SE16 5EF
- 07903 245 058
- dpalmer@millwallcommunity.org.uk

PARENT SKILLS 2 GO WITH LITTLE PEOPLE'S WORLD

- Ages: 0 - 16. Remote sessions with lunches & activity packs delivered/picked up
- Site 1: Lewington Community Centre, SE16 2RU
Site 2: 59b Denmark Hill, SE5 8RS
Site 3: Salvation Army Nunhead, SE15 3RT
- 07725 818 283
- Pamela.simpson@ParentsSkills2go.com
- www.ParentSkills2go.com

PECKHAM RYE & NUNHEAD CHILDREN'S CENTRE

- Ages: 5 - 11
- Ivydale Primary School, 1 Bellwood Rd, SE15 3BU
- 020 3848 5780
- aingrassia@ivydale.southwark.sch.uk

PRO TOUCH SA

- Ages: 6 - 15
- Burgess Park Community Sports Centre, Cobourg Rd, London, SE5 0JD
- 07856 461 040
- info@protouchsa.co.uk

SKYWAY

- Oliver Goldsmith School, 83 Peckham Rd, London, SE5 8UH
- 0207 729 6970
- fiona@skyway.uk.com

ST KATHARINE WITH ST BARTOLOMEW

- Ages: 5 - 16
- 156 Eugenia Rd, SE16 2RA
- 020 7237 4674
- stkatharinewithstbartholomew@yahoo.com

ST GEORGE'S CHURCH CAMBERWELL

- Ages: 5 - 11
- The Trinity College Centre, Newent Close, SE15 6EF
- 07952 499 178
- churchwarden@stgeorgescamberwell.church

TIME & TALENTS

- Ages: 6 - 11
- T&T2, Surrey Quays Shopping Centre (opposite the Tesco), Redriff Rd, SE16 7LL
- 020 7232 7845
- PhoebeGrudzinskas@timeandtalents.org.uk

WESTMINSTER HOUSE YOUTH CLUB

- Ages: 8 - 16
- 29 Nunhead Grove, SE15 3LZ
- 020 7639 5879

See the listings to choose the best club for your child. Please book a place with your chosen provider as soon as possible to avoid disappointment.

Activate



King Edward's
WITLEY

Are you aged 18 or under? If so, you are invited to the King Edward's Witley rapid on-line:

Chess Tournament

Saturday 1st May

11am – 12pm

Entry via a dedicated link to be given on registration.

Amazon voucher prizes for 1st, 2nd and 3rd place winners

Registration is via email at rapidchess@kesw.org