

# Robert Browning, Snowsfields and Tower Bridge Primary Schools

We learn and succeed together



23rd April 2021



@PrimaryRobert @SNSPrimary @tbprimary Find us at: [www.bridgesfederation.org.uk](http://www.bridgesfederation.org.uk)

## Welcome Back!

We hope you all had a happy and restful break!

Please be reminded that it is really important that all pupils are in school on time everyday!

Drop off: 8.45am - 9am

Pick up: 3.15pm - 3.30 pm

## 2020 - 2021 Term Dates

### Spring term

Tuesday 5th January 2021 - Friday 12th February 2021

Half Term Monday 15th February 2021  
Friday 19th February 2021

Monday 22nd February 2021 - Friday 26th March 2021

### Summer term

Monday 19th April 2021 - Friday 28th May 2021

Half Term Monday 31st May 2021 - Friday 4th June 2021

Monday 7th June 2021 - Friday 23rd July 2021

### Inset days – school closed

Tuesday 1st September  
Wednesday 2nd September  
Monday 4th January



## After School Club at Snowsfields Primary School

Opening time 3.30 pm - 6.00 pm Monday to Friday  
We collect from **Tower Bridge Primary School** and walk the children over to Snowsfields Primary School.

**£45.00 per week and Tuck 50p per day**

**Childcare vouchers and tax free childcare accepted.**

Covid 19: The After School Club aims to minimise the risk of infection and transmission by preventing the spread of the coronavirus.

PPE will be worn by all members of our staff team. To register your child to attend the After School Club, contact the Centre Manager on **07905008163** or call head office on **0207 407 6744**.

## School of Skate

[schoolofskate.co.uk](http://schoolofskate.co.uk) is opening a new skateboarding school at Whitegrounds in London Bridge. The school has been operating since 2017 in Charlton SE7 and opened a school in Deptford SE8 last year. Whitegrounds is a great place to run a school because it is under the railway arches and it will be unaffected by poor weather. Group classes will be running at weekends from Sat 24th April, and costs £12 with all equipment provided. It is hoped that holiday sessions will be run at Whitegrounds. Private lessons and birthday parties are also available.

All bookings come with access to their [new skills App](#), where you can learn with video tutorials, track your progress, and test your knowledge.

## (FREE) GIRLS ONLY WILDCATS FOOTBALL

Sessions are free and will be conducted at Marlborough Sports Gardens, 27 Union St, London SE1 1SD.  
Just turn up and play, each session is free!



Centre Name: FESM SSE Wildcats Girls Football/Multi Sport Club  
Date & Time: Tuesdays (15:45 - 17:00) - **WE RETURN ON 27th APRIL 2021**  
Location: Marlborough Sports Gardens, 27 Union St, London SE1 1SD  
How to Book: Turn up and play, each session is **FREE!**  
For further info please email Wilson.Frings@wfsoccer.org.uk

## Nursery Places

If you, your family or friends have a child who will be **3 years old before 31st August 2021** please call the school office. Alternatively, you can speak to a member of staff at the gate to get a Nursery application if you are interested.





**Our core value for the week is: Respect**  
Respecting ourselves and each other  
Making good choices

## Tell a Good Tale



**Meriem YN** - saw his teacher putting some resources away and said 'Here, I'll put that away for you.'

**Zarifah YR** - for welcoming and being kind to the new child in our class

**Stephany Y1** - for always checking if people are ok if they fall over

**Felicia Y2** - for looking after her partner on our trip to the park

**Rahi Y3** - for helping our new student learn the rules and routines

**Long Y4** - for always being polite and demonstrating lovely manners

**Aneeqa Y5** - for being helpful to another pupil

**Arda Y6** - for helping other children to tidy up

## SHOUT OUTS

**Amirah YN** - for her improvements with fine motor skills and drawings of elephants!

**Rona YR** - for overcoming her fear of snails

**Kamari Y1** - for using his knowledge of phonics in his writing

**Sayid Y2** - for working more independently

**Lily Y3** - for working hard to complete her work in maths

**Munira Y4** - for her persistence and hard work in English

**Qi Zong Y5** - for excellent writing this week

**Tiago and Jeremy Y6** - for brilliant leadership during our group dances

## Reading Raffle Winners!

Winners receive a book of their choice to add to their library



**Ayo YR**  
**Dietieba Y1**  
**Joshua Y2**  
**Simon Y3**  
**Chelsea Y4**  
**Nathalia Y5**  
**Aminata Y6**

Mathletics



The following children received a certificate for their independent learning!

### Reading Eggs

**Gold** - Muhamadwali YN, Rona YR, Novel YR  
Diyana YR, Idris YR, Anas Y1, Melanie Y1

**Silver** - Maksim Y1, Samara Y1

### Mathletics

**Silver** - Era Y1, Yusuf Y5

**Bronze** - Ayse Y1, Kamarley Y2, Ahmet Y3, Ermal Y4, Aamir Y4, Ledion Y4

We received a certificate this week for showing respect and making good choices!



### Orange Class (Year 2) News

Our new book in English this term is 'The House Held up by Trees' so we visited our local park to find different types of trees and leaves.





We received a certificate this week for showing outstanding learning!



## Reading Raffle Winners!

Winners receive a book of their choice to add to their library.

**Sebastian YN**

**Tobi YR Darcey Y1**

**Nahla Y2 Lilly Rose Y3**

**Salem Y4 Zain Y5 Adam Y6**

## SHOUT OUTS

**Rainbow Class** - for starting the term so well

**Caterpillar Class YN** - for settling in very well after the half term

**T'Lyla YR** - for completing her Easter homework on Google Classroom

**Jody YR** - for settling into Butterfly class on his first week at school

**Assia YR** - for being much more confident at talking to adults

**Jayci Y1** - for excellent noun phrases in English

**Adeola Y2** - for some great home learning over the holidays

**Yema Y3** - for displaying confidence whilst doing a drama performance with his group during English time

**Jack Y4** - for having a wonderful start to the term

**Ava Y4** - for helping another child settle back into school

**Ilham Y5** - for expressing herself more confidently in drama

**Casey Y6** - for being focused in P.E and getting everything right

**Pixie Y6** - for good listening in P.E and following instructions



### Mathletics



The following children received a certificate for their independent learning!

#### Reading Eggspress

**Bronze:** Trinette Y5, Hope Y5, Ola Y6

#### Reading Eggs

**Gold** – Meaghan Y1, Eliana Y1, Yamin Y1, Emily Y1 Valesuis YR, Suin YR, Phillip Y2

**Silver** - Yamin Y1, Ilham Yr, Raf YR, Valesuis YR, Eliana Y1 Deetya Y2, Emily Y1, Melat Y2,

**Bronze**– Saroban YR,

#### Mathletics

**Silver** - Melat Y2, Iltreh Y1, Braydon Y5, Valesuis YR

**Bronze** - Tomisin YR, Bethany Y3, Melat Y2, Iltreh Y1, Anjaneya Y2, Lilly Rose Y3, Braydon Y5, Valesuis YR, Solomon Y6, Princess Y5 Domenico Y5, Eliana Y1, Salem Y4

## Tell a Good Tale



**Eliana YN** - for being kind to her friends and using kind words with adult and other children in the classroom

**Raf YR** - for being a wonderful friend, always taking care of his friends and always sharing

**Emily Y1** - for helping another child during a PE lesson

**Rayaana Y2** - for helping others during maths

**Keegan Y3** - for being supportive to a struggling friend whilst learning to catch in P.E

**Jack Y4** - for helping another child in the playground

**Angelina Y5** - for being a sport in the playground and getting different people from the class to join in games

**Melad Y6** - for including everyone in the game in the football pitch

We are so pleased to have received a certificate from the NSPCC to say thank you for our contribution of **£187.25** towards their charity!

THANK YOU!



NSPCC

EVERY CHILDHOOD IS WORTH FIGHTING FOR



## Rainbow Class News

We have planted some tulips in the school garden and they are just about to flower.

They can be found at the corner of the garden fence on the side of the rainbow gate. We planted them to commemorate the Ada Salter's centenary.



Our letter of the week is: **E**  
 Excellence, enjoyment and effort!

We received a certificate this week for welcoming others!



## Reading Raffle Winners!

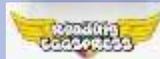
Winners receive a book of their choice to add to their library.

**Daivansh Y1**      **Milan Y2**  
**Rabia Y3**        **Iman Y4**  
**Charlie Y5**  
**Sophia and Moaad Y6**

**Oumar and Antonia YN** - for their reading  
**Joel YN** - for coming into Nursery without tears and a big smile on his face on Wednesday  
**Charlie Y1** - has blown us away this week for his hard work across the curriculum but particularly in maths  
**Reggie Y2** - for having an excellent attitude to his learning  
**Joel Y3** - for an impressive week of challenging himself in maths  
**Billy, Neymar, Lola and Hassane Y4** - for their commitment to their math's learning and mastery  
**Leah, India and Khaled Y5** - for great writing in English  
**Maisie Y5** - for always helping adults in school  
**Myrell Y6** - working hard in everything since coming back



Mathletics



The following children received a certificate for their independent learning!

### Reading Eggspress

**Bronze** - Isaac Y2, Mohammed Y4, Annalisa Y4  
 Ephraim Y5, Bella Y6

**Silver:** Mohammed Y4, Annalisa Y4, Ephraim Y5

### Reading Eggs

**Gold** – Asher YR, Salma Y4, Isaac Y2, Max YR  
**1<sup>st</sup>** – Isaac Y2

### Mathletics

**Gold:** Gibril Y3

**Silver** - Asher YR, Naasir YR, Ratwan Y1, Isaac Y2  
 Arthur Y2, Rabia Y3, Wassim Y3, Xingrui Y3, Annalisa Y4  
 Titus Y4, Mohammed Y4, Neymar Y4, Ephraim Y5  
 Kajus Y6, Moaad Y6, Sophia Y6, Bella Y6

**Bronze** - Maria Y1, Olive Y1, Muhammed Y1  
 Maliyah Y2, Youcef Y3, La'rayah Y3, Simra Y4, Iman Y4  
 Sabrine Y4, Amari Y5, Xingya Y5, Tino Y6, Malak Y6

## Tell a Good Tale



**Olivia R** - for showing kindness to her classmates  
**Poppy Y1** - for helping another child to make the right choices in the classroom  
**Sara Y2** - for being helpful to children and adults  
**Vaughan Y3** - for noticing when one of his classmates were injured and reported it to an adult  
**Lola Y4** - for helping children when they are hurt in the playground  
**Rakin Y5** - for helping the class teacher when he needed some help in class with gathering resources  
**Olivia R Y6** - for showing kindness to her classmates

## Orange Class News



We went to the park to collect and identify leaves as part of our new English book 'House Held up by Trees'.



## Attendance and Punctuality

Overall whole school attendance for week beginning 22/03/21: **94.63%**

1st Place Attendance: **Red Class**

1st Place Punctuality: **Blue Class**



Classes	Absences	Lates	Total Attendance
Year 1—Red Class	2	1	99.23
Year 2—Orange Class	43	4	84.07
Year 3—Yellow Class	7	2	96.76
Year 4 - Green Class	24	1	90.55
Year 5—Blue Class	3	0	98.85
Year 6—Purple Class	11	2	96.32



## Attendance and Punctuality

Overall whole school attendance for week beginning 22/03/21: **94.6%**

1st Place Attendance: **Green Class**

1st Place Punctuality: **Yellow Class, Blue Class and Purple Class**



Classes	Absences	Lates	Points
Year 1—Red Class	4	2	200
Year 2—Orange Class	8	1	125
Year 3—Yellow Class	18	0	125
Year 4 - Green Class	3	1	450
Year 5—Blue Class	8	0	150
Year 6—Purple Class	4	0	275



## Attendance and Punctuality

Overall whole school attendance for week beginning 22/03/21: **96.08%**

1st Place Attendance: **Green Class**

1st Place Punctuality: **Yellow Class**



Classes	Absences	Lates	Points
Year 1—Red Class	4	18	75
Year 2—Orange Class	6 ½	18	150
Year 3—Yellow Class	7	6	350
Year 4 - Green Class	1	11	150
Year 5—Blue Class	5	9	200
Year 6—Purple Class	4 ½	13	75

## **Test and Trace Support Payment**

Parents and carers of children who have been advised to self-isolate by their education setting or by NHS Test and Trace are now able to apply for a [Test and Trace Support Payment](#) or discretionary payment of £500, if they meet the eligibility criteria. The extension of the Test and Trace Support Payment scheme, which is administered by district and unitary local authorities in England, ensures that parents receive the financial support they need if they are unable to attend work due to childcare responsibilities. Parents and carers should apply to their local authority to receive a payment. Applications for the Test and Trace Support Payment scheme are made via the local authority in which the parent or carer resides, not the local authority where the setting is situated, if these are different.

To be eligible applicants must meet all of the criteria that:

- they are the parent or guardian of a child or young person in the same household and need to take time off work to care for them while they self-isolate. This is limited to one parent or guardian per household for the child or young person's self-isolation period
- they are employed or self-employed
- they cannot work from home while undertaking caring responsibilities and will lose income as a result
- they meet all the other means-tested eligibility criteria for a Test and Trace Support Payment or locally determined criteria for a discretionary payment

That their child or young person:

- is aged 15 or under (or 25 or under with an Education, Health and Care Plan (EHC)) and normally attends an education or childcare setting
- has been told to self-isolate by NHS Test and Trace or by their education or childcare setting because they have been identified as a close contact of someone who has tested positive for coronavirus (COVID-19)

## **Responding to a suspected case of Coronavirus**

**Please do not send your child to school if they are unwell.** If they have a high temperature, loss of smell or taste or a new, continuous, dry cough, please let us know and book your child to be tested immediately. There is a list of other symptoms available on the NHS and Government website.

Anyone displaying Coronavirus symptoms in school will be sent home immediately and will need to follow the Government guidelines for self isolation.

- Child with symptoms will be sent home and must arrange a test
- Siblings will be sent home
- Other families in the class/bubble will be notified
- Other children in that group can continue to come to school until the test results are back
- If the test is positive, the symptomatic child must self-isolate for 10 days, siblings for 10 days and the same group children and staff for 10 days. We will also notify Public Health England in Southwark for further guidance
- If negative, the child can return when better
- If parents refuse to test their child, we will notify Public Health England in Southwark who will follow this up with the family, GP and complete a risk assessment. They will advise the school on our next steps.

## **Asymptomatic testing information for parents and adults in households with children at school or college**

Undertaking regular, rapid coronavirus (COVID-19) testing helps reduce transmission of the virus. Parents and other adults in households with children at school or college, who do not have symptoms, can now access regular, rapid coronavirus (COVID-19) testing. This includes childcare and support bubbles.

Tests are fast, easy and completely free. There are [different ways](#) for a household, childcare or support bubble to collect their test to take at home, twice-weekly:

- through your employer, if they offer testing to employees
- by collecting a home test kit from a local test site – anyone aged 18 or over can collect 2 packs of 7 tests
- by ordering a home test kit online – please do not order online if you can access testing through other routes, this frees up home delivery for those who need it most

If you have any queries about the tests, and you live in England, please call 119 (free from mobiles and landlines). Lines are open every day from 7am to 11pm.

Children of primary school age (and below) without symptoms are not being asked to take a test.

Testing is voluntary, but strongly recommended to all who are eligible. Alongside the vaccine, washing hands, wearing face coverings, and maintaining social distancing, rapid testing plays a vital role in reducing transmission rates. Getting into the habit of regular testing as part of our everyday lives will help us all to play our part and do what we can to protect each other.



# How to Set up PARENTAL CONTROLS to limit age-inappropriate CONTENT Android Phone



The settings on an Android device allow you to prescribe certain rules for when your child is using it. For example, you can block specific types of content to reduce the risk of your child being exposed to age-inappropriate material (music with explicit lyrics, for instance, and games, TV shows or movies that are unsuitable for young people). There are two ways to access parental controls on an Android phone: through Google Play or via the Google Family Link app. You can also lock your changes behind a PIN, so your child (or anyone else) can't change them back.



## Set up parental controls with Google Family Link

- 1 On your phone, install Google Family Link for Parents
- 2 Tap Open and review the information
- 3 Tap Get Started
- 4 Tap Next to set up your child's device
- 5 On your child's phone, download Google Family Link for Children & Teens and enter the Family Link setup code provided
- 6 On your phone, open the Family Link app
- 7 Tap your child's name
- 8 Tap Manage Settings
- 9 Tap Controls on Google Play
- 10 Tap the content you would like to restrict
- 11 Choose how to filter or restrict access

## Set up parental controls with Google Play

- 1 Open the Play Store app
- 2 Tap Menu (represented by three horizontal lines)
- 3 Tap Settings
- 4 Tap Parental Controls
- 4 Enable Parental Controls
- 4 Create Pin
- 4 Tap the content you would like to restrict
- 4 Choose how to filter or restrict access



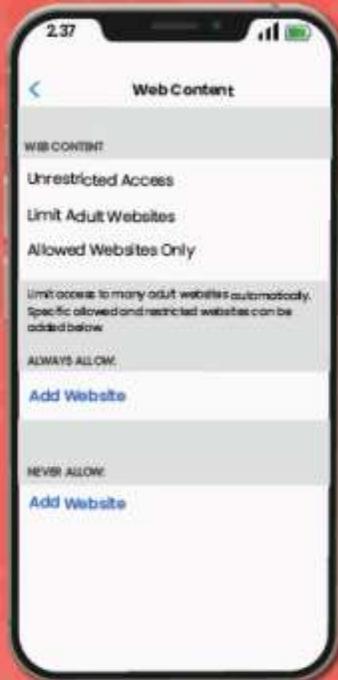
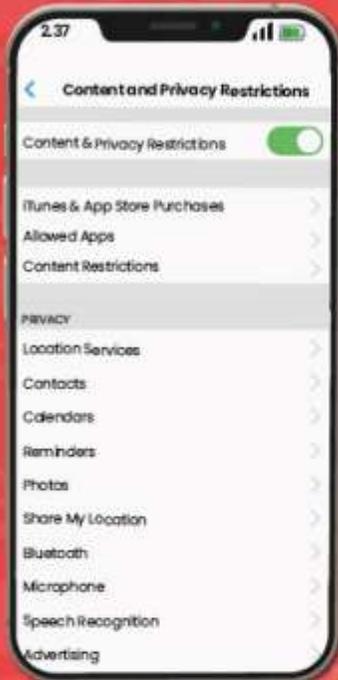
# How to Set up PARENTAL CONTROLS

to limit age-inappropriate

## CONTENT iPhone



The parental controls on iPhones allow you to block or restrict certain apps, features, content, downloads, or purchases. Setting limitations on content ratings, Siri and web searches enables you to filter out age-inappropriate content and vastly reduce the likelihood of your children being exposed to unsuitable material and information.



### 18+ Set up content rating restrictions

Content filters keep your child from viewing unsuitable material. They block apps, films and TV shows with specific age ratings, and music and podcasts with explicit content.

- 1 Open Settings
- 2 Tap Screen Time
- 3 Enable Content & Privacy Restrictions
- 4 Tap Content Restrictions
- 5 Choose the Settings for each feature you wish to restrict



### Set up web restrictions

Website content filters restrict age-inappropriate content on Safari. You can also block list certain websites or allow access only to approved sites.

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions
- 4 Tap Web Content
- 5 Choose between Unrestricted Access, Limit Adult Websites and Allowed Websites Only
- 7 Choose which websites you wish to allow/block

### Set up Siri web search restrictions

You can screen out explicit language to avoid Siri displaying inappropriate results. You could also disable Siri entirely, so your child can't use it to search the web.

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions
- 5 Scroll Down to Siri
- 6 Choose to block either or both Web Search Content and Explicit Language