### Robert Browning, Snowsfields and Tower Bridge Primary Schools We learn and succeed together







28th May 2021



@PrimaryRobert @SNSPrimary @tbprimary Find us at: www.bridgesfederation.org.uk

#### Travelling Abroad

If you are planning on travelling abroad over the half term please make sure you follow Government guidance. The guidance for testing and quarantining is different depending on whether the country you are visiting is on the Green, Amber or Red list.

If you do travel abroad please let the school know which country you are travelling to and when you are due back in the UK. You can email

mowens@snowsfields.southwark.sch.uk, use the Parent App or phone the school and leave a message.

#### 2020 - 2021 Term Dates

#### **Spring term**

Tuesday 5th January 2021 - Friday 12th February 2021

Half Term Monday 15th February 2021

Friday 19th February 2021

Monday 22nd February 2021 - Friday 26th March 2021

#### **Summer term**

Monday 19th April 2021 - Friday 28th May 2021 <u>Half Term</u> Monday 31st May 2021 - Friday 4th June 2021

Monday 7th June 2021 - Friday 23rd July 2021

#### Inset days - school closed

Tuesday 1st September Wednesday 2nd September Monday 4th January

#### **Covid Symptoms**

If your child shows one or more of the three main coronavirus symptoms: a temperature, a new continuous cough or a loss or change in taste or smell then they must take a PCR test. A Lateral flow (rapid) test is only to be used when a person has no symptoms.

#### **Jess at Snowsfields**

Jess is going on maternity leave today. We are so happy for you Jess and can't wait to hear your exciting news. You are leaving Caterpillar class in very good hands with Clair and Chandni.

#### **Medical Appointments**

In our attempt to minimize any disruption to the children's learning, we are asking that <u>all routine appointments</u> such as dental, opticians etc. are made either <u>after school hours or during school holidays</u>.

## Robert Browning Primary



#### Our core value for the week is: Resilience Keep on trying, not giving up, having a growth mindset!

# We received a certificate this week for being resilient!

#### Tell a Good Tale



Zarifah YR - for having a positive attitude this week "I like school and I like learning"

Sofian Y1 - for helping adults when he had noticed they needed help

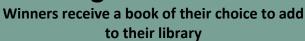
Kaiden Y2 - for being sensible and polite when working with a visiting adult

> Ahmet Y3 - for being a kind and helpful friend Ermal Y4 - for being kind to others

Mohamed J Y5 - for making others smile :-)

Julia Y5 - for always being their to support her friends with

#### **Reading Raffle Winners!**



Novel YR Kavari Y1 Abbey Y2

> Lily Y3 Hassan Y4 Ellie Rose Y5 Luca Y6



Mahima YR - for developing the confidence to speak in her language group

Kamari Y1 - for publishing his work on Purple Mash without any help

Joshua Y2 - for telling us about food chains in South America in Science

Anam Y3 - for focusing on completing all her learning tasks

Roihanna Y4 - for continuously showing determination

Tenny Y5 - for always being willing to join in and have a go

Chloe Y6 - for all the effort she has been putting into her Literacy over our unit of work







The following children received a certificate for their independent learning!

#### Reading Eggs

Gold - Caleb Y1, Monica YR, Novel YR Bronze - Diyan YR

#### Mathletics

Silver - Samy B Y2, Ryaan Y4 Bronze - Mamadou Y5, Simon Y3, Kelly Y5, Olivia Y5, Thiago Y2, Ledion Y4, Sara Y6

Please encourage your child/ren to use all the eLearning platforms to consolidate their learning. Some of which are: reading eggs, Reading Express and Mathletics.





#### Our letter of the week is: E Empowering everyone!

#### **Reading Raffle Winners!**

Winners receive a book of their choice to add to their library.

Imanu'el YN John YR Azzan Y1 Kamil Y2

Joshua Y3 Iman Y4 Kimora Y5 Milo Y6

#### We received a certificate this week for being inclusive and inspirational!





























The following children received a certificate for their independent learning!

#### **Reading Eggspress**

Gold - Temitayo Y5, Kimora Y5
Silver - Prince Y2

Bronze - Mamadou Y3, Izzie Y4, Lailaa Y5

#### **Reading Eggs**

Gold - Elin YN, Lymas Y1, Yousuf YR, Nohami Y1 Ayaan Y2, Alayna YN

**Bronze** - Domenico Y5, Princess Y5, Fahad Y4, Lailaa Y5 Izzabelle Y4

#### **Mathletics**

Silver - Zuriel Y5, Ola Y6, Isabella Y3, Hadil, Solomon Y6 Trinette Y5, Raila Y3, Param Y5, Lymas Y1 Bronze - Lymas Y1, Temidayo Y5, Temitayo Y5 Meaghan Y1, Eliana Y1, Mosunmola Y3, Ola Y6, Melat Y2 Iltreh Y1 Farhan Y6, Aleeza Y6, Inayah YR, Fatima Y6 Isabella Y3, Mungiva Y6, Izzabel Y6, Sulayman Y6 Lilly Rose Y3



Holly YN - for using pics to request snack and putting on her shoes independently

Oliver W YR -for reading Maisie goes to London

Kieron YR - for completing all his activities and for beginning to use the activities that are available

Emma YR - for her fantastic picture sequence to retell this week story

Assia YR - for her fantastic writing about her penguin

Oscar Y1 - for trying really hard with his work and being more independent

Harvey Y2 - for great chopping skills in DT

Isabella Y3 - for working hard on her handwriting

Amani Y4 - for improving her TTRS score

Rosie Y5 - for inviting children to play her game when they were lonely

Lailaa Y5- for always sharing school equipment with her friends

Ebaadur Y6 - for listening intently to the story being read by Zohra

Casey Y6 - for coming to school with a good attitude towards his learning

#### **Tell a Good Tale**

Maisie YN - for playing with all of her peers in the absence of her best friend.

Zavaria Y1 - for make sure her friend was ok when she was upset.

Preston Y2 - for inspiring others with his motivating video about smoothies

Bethany Y3 - for playing nicely with everyone in the playground .

Fahad Y4 - for always helping others outside Trinette Y5 - for always being kind and helping her classmates when something is bothering them.

KJ Y6 - for making sure everyone had a turn during the cricket game.





#### Our letter of the week is: D **Diversity is celebrated!**

#### We received a certificate this week for being independent in learning!





























#### The following children received a certificate for their independent learning!

#### **Reading Eggspress**

Bronze - Xingya Y5, Bella Y6, Isaac Y2, Annalisa Y4, Ephraim Y5, Amna Y3

#### **Reading Eggs**

Gold - Sara Y2, Yugan YR, William Y1 1st - Musawir Y2, Khaira Y2, Sara Y2 2nd - Reggie Y2 3rd - Isaac Y2

#### **Mathletics**

Gold - Amna Y6, Malak Y6, Kiyrah Y3

Silver - Annalisa Y4, Asher YR, Muhammed Y1 Majed Y3

Bronze - Olive Y1, - Isaac Y2, Maliyah Y2, Aneesha Y2, Chinonso Y2, Youcef Y2, Arthur Y2, Khaira Y2, Charlie Y2, Gibril Y3, Rabia Y3, Wassim Y3, Xingrui Y3, Titus Y4, Simra Y4, Iman Y4, Mohammed Y4, Ephraim Y5, Xingya Y5, Sophia Y6, Bella Y6

#### **Reading Raffle Winners!**

Winners receive a book of their choice to add to their library.

> Aneesha Y2 Poppy Y1 Salma J Y4 Emily Y5 Scarlett and Fejiro Y6

Joel YN - for great Maths work

Skylar and Ksenija YN - for great Phonics and writing

Ralph YN - for being a sensible, kind, lovely child to have in our

Safiya YN - for learning the rules and routines so quickly and joining in nicely at learning time

Muhammed Y1 - for his amazing effort in his writing this week

Chinonso Y2 - for showing kindness and respect to everyone every day

Noah Y4 - for amazing abstract thinking about our living things topic in Science

Emily, Xingya and Zain Y5 - for super homework projects of Crystal Palace

Enzo Y5 - for being a brilliant Sports leader and for helping to tidy up the PE cupboard

Myrell Y6 - for being a brilliant Sports leader and for helping to tidy up the PE cupboard

Olivia R Y6 - for her brilliant sculpture



#### **Tell a Good Tale**

Jawad Y1 - for making brilliant behaviour and learning choices

Aliyah Y2 - for being a thoughtful friend

Hassane and Kai Y4 - for including their friends in their really fun games

Mawata Y5 - for helping another child to edit his work

Malak Y6 - for being so helpful and kind



#### A ttendance and Punctuality

Overall whole school attendance for week beginning 10/05/21: 96.53%

1st Place Attendance: Red Class

1st Place Punctuality: Yellow Class



Classes	Absences	Lates	Total Attendance
Year 1—Red Class	4	6	98.62%
Year 2—Orange Class	14	7	94.81%
Year 3—Yellow Class	8	4	96.80%
Year 4 - Green Class	10	7	96.43%
Year 5—Blue Class	11	5	96.21%
Year 6—Purple Class	15	8	95.59%



#### Attendance and Punctuality

Overall whole school attendance for week beginning 10/05/21: 94.7%

1st Place Attendance: Orange Class

1st Place Punctuality: Purple Class



Classes	Absences	Lates	Points
Year 1—Red Class	8	9	0
Year 2—Orange Class	4	6	300
Year 3—Yellow Class	31	4	250
Year 4 - Green Class	8	4	550
Year 5—Blue Class	5	5	450
Year 6—Purple Class	6	2	575



#### Attendance and Punctuality

Overall whole school attendance for week beginning 10/05/21: 95.36%

1st Place Attendance: Yellow Class

1st Place Punctuality: Blue Class and Purple Class



Classes	Absences	Lates	Points
Year 1—Red Class	6	33	75
Year 2—Orange Class	5	14	525
Year 3—Yellow Class	1	13	875
Year 4 - Green Class	7	20	325
Year 5—Blue Class	11	11	675
Year 6—Purple Class	2	11	500

#### **Snowsfields Orange Class News**

This week in DT (Design and Technology) we made smoothies with strawberries and bananas. We chopped and blended the ingredients before giving the smoothie a taste test!







# Homework Projects we have completed for the 1st half of the summer term!







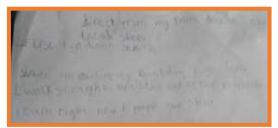












































Thank you to all our parents and carers for supporting the children to complete all these amazing projects!













Well done everyone for all your hard work!









#### **Half Term Information**



If your child develops any Covid symptoms over the half term holiday please make sure you get them tested and let the school know immediately. You can email <a href="mailto:mowens@snowsfields.southwark.sch.uk">mowens@snowsfields.southwark.sch.uk</a> or use the Parent App.

#### **Travelling abroad this Half Term**

If you are planning on travelling abroad over the half term please make sure you follow Government guidance. The guidance for testing and quarantining is different depending on whether the country you are visiting is on the Green, Amber or Red list.

If you do travel abroad please let the school know which country you are travelling to and when you are due back in the UK. You can email <a href="mailto:mowens@snowsfields.southwark.sch.uk">mowens@snowsfields.southwark.sch.uk</a>, use the Parent App or phone the school and leave a message.

#### Responding to a suspected case of Coronavirus

**Please do not send your child to school if they are unwell.** If they have a high temperature, loss of smell or taste or a new, continuous, dry cough, please let us know and book your child to be tested immediately. There is a list of other symptoms available on the NHS and Government website.

Anyone displaying Coronavirus symptoms in school will be sent home immediately and will need to follow the Government guidelines for self isolation.

- Child with symptoms will be sent home and must arrange a test
- Siblings will be sent home
- Other families in the class/bubble will be notified
- Other children in that group can continue to come to school until the test results are back
- If the test is positive, the symptomatic child must self- isolate for 10 days, siblings for 10 days and the same group children and staff for 10 days. We will also notify Public Health England in Southwark for further guidance
- If negative, the child can return when better
- If parents refuse to test their child, we will notify Public Health England in Southwark who will follow this up with the family, GP and complete a risk assessment. They will advise the school on our next steps.

#### **Test and Trace Support Payment**

Parents and carers of children who have been advised to self-isolate by their education setting or by NHS Test and Trace are now able to apply for a <u>Test and Trace Support Payment</u> or discretionary payment of £500, if they meet the eligibility criteria. The extension of the Test and Trace Support Payment scheme, which is administered by district and unitary local authorities in England, ensures that parents receive the financial support they need if they are unable to attend work due to childcare responsibilities.

Parents and carers should apply to their local authority to receive a payment. Applications for the Test and Trace Support Payment scheme are made via the local authority in which the parent or carer resides, not the local authority where the setting is situated, if these are different.

To be eligible applicants must meet all of the criteria that:

- they are the parent or guardian of a child or young person in the same household and need to take time off work
  to care for them while they self-isolate. This is limited to one parent or guardian per household for the child or
  young person's self-isolation period
- they are employed or self-employed
- they cannot work from home while undertaking caring responsibilities and will lose income as a result they meet all the other means-tested eligibility criteria for a Test and Trace Support Payment or locally determined criteria for a discretionary payment

That their child or young person:

- is aged 15 or under (or 25 or under with an Education, Health and Care Plan (EHC)) and normally attends an education or childcare setting
- has been told to self-isolate by NHS Test and Trace or by their education or childcare setting because they have been identified as a close contact of someone who has tested positive for coronavirus (COVID-19)

#### Asymptomatic testing information for parents and adults with children at school

Indertaking regular, rapid coronavirus (COVID-19) testing helps reduce transmission of the virus. Parents and other adults in households with children at school or college, who do not have symptoms, can now access regular, rapid coronavirus (COVID-19) testing. This includes childcare and support bubbles.

Tests are fast, easy and completely free. There are different ways for a household, childcare or support bubble to collect their test to take at home, twice-weekly:

- through your employer, if they offer testing to employees
- by collecting a home test kit from a local test site anyone aged 18 or over can collect 2 packs of 7 tests
- by ordering a home test kit online please do not order online if you can access testing through other routes, this frees up home delivery for those who need it most

If you have any queries about the tests, and you live in England, please call 119 (free from mobiles and landlines). Lines are open every day from 7am to 11pm.

Children of primary school age (and below) without symptoms are not being asked to take a test.

Testing is voluntary, but strongly recommended to all who are eligible. Alongside the vaccine, washing hands, wearing face coverings, and maintaining social distancing, rapid testing plays a vital role in reducing transmission rates. Getting into the habit of regular testing as part of our everyday lives will help us all to play our part and do what we can to protect each other.

#### Covid-19 related pupil absence

What do I do if	What ACTION is needed?	When can I RETURN to school?	
My child is ill with symptoms not linked to Covid-19: <b>Sore</b>	Follow the usual School Absence Policy	When the child is feeling better or 48	
throat, runny nose, headache, tummy ache, chicken pox,		hours if the illness is sickness/	
tonsillitis, sickness, diarrhoea		diarrhoea	
My child has possible Covid-related symptoms:	DO NOT COME TO SCHOOL	the test result is negative	
<ul> <li>HIGH TEMPERATURE – this means feeling hot to the</li> </ul>	Contact school to inform us Self-isolate the whole household for 10 days		
touch on the chest or back	Get a test for your child showing symptoms		
<ul> <li>A NEW CONTINUOUS COUGH – this means coughing for more than an hour, or having 3 or more episodes in 24 hours</li> </ul>	INFORM SCHOOL IMMEDIATELY ABOUT THE RESULT		
A LOSS OR CHANGE TO SENSE OF SMELL OR TASTE —  this proper heirs upplied to teste on small sequence.			
this means being unable to taste or smell as usual  My child tests positive for Covid-19	DO NOT COME TO SCHOOL	When they feel better (but must remain	
My child tests <b>positive</b> for Covid-19	INFORM SCHOOL IMMEDIATELY ABOUT THE RESULT	at home for 10 days)	
	Agree a date for earliest possible return – minimum of 10 days	They can return after 10 days even if the	
	Bubble isolates and school provides remote learning	cough and loss of taste/smell remains.	
		This can last for weeks	
My child tests <b>negative</b> for Covid-19	INFORM SCHOOL IMMEDIATELY ABOUT THE RESULT	same day/next day	
	Discuss when your child can come back to school		
Someone in my house is ill with possible Covid-19 symp-	DO NOT COME TO SCHOOL	the test result is negative	
toms	Contact school to inform us		
	Self-isolate the whole household for 10 days OR until the test		
	comes back negative Household member with symptoms to get tested		
	INFORM SCHOOL IMMEDIATELY ABOUT THE RESULT		
Someone in my house tests positive for Covid-19	DO NOT COME TO SCHOOL	the child has completed 10 days of	
	INFORM SCHOOL IMMEDIATELY ABOUT THE RESULT	isolation and hasn't developed	
	Agree a date for earliest possible return – minimum of 10 days	symptoms of Covid-19	
NHS Test & Trace has identified my child as being in close	DO NOT COME TO SCHOOL	the child has completed 10 days of	
contact of someone with symptoms confirmed as Covid-19	Contact school to inform us	isolation	
	Agree a date for earliest possible return – minimum of 10 days		
We/my child has travelled and needs to self-isolate as a	Do not take unauthorised leave in term-time	the quarantine period of 10 days has	
period of quarantine	Consider quarantine requirements and FCO advice when booking travel	been completed	
YOU MUST LET THE SCHOOL KNOW IF YOUR CHILD HAS	Return from a destination when quarantine is needed		
TRAVELLED!	Agree an earliest possible date for return – minimum of 10 days		
	Self-isolate the whole household		
We have received medical advice that my child must	DO NOT COME TO SCHOOL	evidence shown that restrictions have	
resume shielding	Contact school to inform us	been lifted and your child can return	
	Shield until you are informed that restrictions are lifting and		
	shielding is paused again		
Marchild's builds is should do a control of the control of	Send in communication stating that child must shield.  DO NOT COME TO SCHOOL		
My child's bubble is closed due to a Covid-19 outbreak at school	Your child will need to isolate for 10 days	school inform you that the bubble will be reopened	
When will specific home learning NOT be provided for my o	,	be reopened	
If a become health a self-tradegle and the s	I the constitution of the		
<ul> <li>If a household is self-isolating due to a positive test result</li> <li>If a child is showing signs of COVID and is waiting for a</li> </ul>	If your child is at home for any of these reasons you can find resour their learning: Homework project sheet, Topic Web, Knowledge Org		
test			
- If a child is quarantining	Your child also has access to the online learning platforms: Mathletics, Reading Eggs, Readiwriter and Purple		
When will home learning be provided for my child?	Mash		
- If a class bubble is shut due to a confirmed case	Children will need to log in daily to their Google Classroom to acces	s the learning set by the teachers.	
- If a local lock down is announced	Daily video introducing the learning (also posted on Twitter)		
I	Daily learning added (English, Maths, Other) including tasks on Mat	hletics, Reading Eggs, Readiwriter and	

# Are you feeling threatened or unsafe?

#### There is a safe place for you in our schools.

Domestic abuse is any kind of threatening behaviour, violence or abuse from a partner, ex-partner or family member. This can take many forms, including psychological, physical, sexual, financial and emotional abuse.

Everything you say is confidential. You can speak safely, openly and freely. Advice and support is available free for everyone regardless of your background, financial situation, nationality or immigration status.

#### Domestic abuse helpline

Nationaldahelpline.org.uk 0808 2000 247

The 24-hour national helpline offering support and advice to women and children.

Solace Women's Aid

Solacewomensaid.org - 0808 802 5565 Advice and support in London 020 7593 1290

If you are in immediate danger call 999

Local support services in Southwark

LGBT + domestic abuse helpline Gallop.org.uk

0800 999 5428

Galop supports lesbian, gay and other LGBT + victims of abuse

Men's advice line

Mensadviceline.org.uk

0808 801 0327

The Respect helpline supports male victims of domestic abuse

OPEN DOOR provides safe, confidential spaces across Southwark for people experiencing domestic abuse to contact services by phone. Just ask for OPEN DOOR



#### ¿Te sientes amenazada o insegura?

Hay un espacio seguro para ti en nuestras escuelas.

El abuso doméstico es cualquier tipo de comportamiento amenazante, violencia o abuso por parte de una pareja, expareja o miembro de la familia. Esto puede tomar muchas formas, incluyendo el abuso psicológico, físico, sexual, financiero y emocional.

Todo lo que diga es confidencial. Puede hablar de forma segura, abierta y libre.
Asesoriamiento y apoyo está disponible gratuitamente para todos
independientemente de sus antecedents, situación financiera, nacionalidad o
estado migratorio.

Línea de ayuda de abuso doméstico

Nationaldahelpline.org.uk 0808 2000 247

Línea telefónica nacional de ayuda, 24 horas, que ofrece apoyo a mujeres y niños.

Línea LGBT+ de ayuda de abuso doméstico

galop.org.uk 0800 999 5428

Galop apoya a lesbianas, homosexuales y otros LGBT+ víctimas de abuso.

Solace ayuda a las mujeres

solacewomensaid.org

0808 802 5565

020 7593 1290 (asesoramiento y apoyo en Londres)

Si se encuentra en peligro inmediato, llame al 999

Línea de asesoramiento para hombres

mensadviceline.org.uk 0808 801 0327

La línea de ayuda Respect apoya a los hombres víctimas de abuso doméstico.

OPEN DOOR (puerta abierta) oferece espacios seguros y confidenciales en Southwark para que personas en situation de abuso doméstico se comuniquen con los servicios de asistencia por teléfono. Solo pide OPEN DOOR.

Southwark Council: southwark.gov.uk

