



# ROBERT BROWNING PRIMARY SCHOOL

## Primary Sports Funding 2020-21

Funding for 2019-20 –Robert Browning	
Total number of eligible pupils on roll	156
Total amount of premium	<b>TOTAL: £18,074</b>
<p style="text-align: center;"><b>PE and Sport Priorities for 2020-21</b></p> <p>For the past few years, the government have been providing additional funding of £160 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding is ring-fenced and therefore can only be spent on improving the provision of PE and sport in schools. #</p> <p>At Robert Browning School we ensure that our pupils have every opportunity to participate in a range of sports and receive high quality PE teaching and sports coaching. We aim to utilise the funding to increase participation in physical activity and raise achievement and enjoyment for all pupils.</p> <p><b>Conditions of grant:</b> The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils  <b>It is expected that schools will see an improvement against the following 5 key indicators:</b></p> <ol style="list-style-type: none"> <li><b>1. The engagement of all pupils in regular physical activity – kick starting healthy, active lifestyles</b></li> <li><b>2. The profile of PE and Sport being raised across the school as a tool for whole school improvement</b></li> <li><b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></li> <li><b>4. Broader experience of a range of sports and activities offered to all pupils</b></li> <li><b>5. Increased participation in competitive sport</b></li> </ol>	
<p><b>Review:</b> This plan will be evaluated termly by the Healthy Schools Leader working alongside the Leadership Team. The evaluated plan will be published each academic year. Evaluation will be through measuring participation, CPD evaluations, interviews with pupils and sports leaders, questionnaires with parents, staff and pupils.</p>	

Identified Priority	Actions	Planned Cost
<p><b>1. The engagement of all pupils in regular physical activity</b></p> <p>The Chief Medical Officer guidelines recommend that all children engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p>Commitment to two, good quality, active PE sessions every week. <a href="#">Covid restrictions – every class 1 session minimum, where possible this session was an extended one.</a></p> <p>Daily mile firmly embedded as an integral part of school day from Reception to Year 6 daily. Every child running, jogging or walking continuously for designated amount of time, daily.</p> <p>Equipment for playtimes - when covid restrictions allowed pupils participate in different activities and PE lessons <b>(linked to PESSN lesson plans – ensuring all equipment needed is available for bubbles)</b></p> <p>Active learning in the curriculum –</p> <p>Active playgrounds – children to be provided with activities to use during playtimes to engage body and mind. specific playground equipment, play leaders to encourage and support games and inclusion <a href="#">(use of equipment in September with adherence to COVID safe protocols and gradual changes were made with regard to guidance)</a></p> <p><a href="#">PESSN videos used to support children to stay active while at home/self isolating - using equipment found in most homes and limited space.</a></p> <p>Physically active after school clubs <a href="#">(these clubs did not happen due to covid)</a></p> <p>Physically active breakfast club <a href="#">(this did not happen due to covid)</a></p> <p>Children identified as requiring additional support in achieving physical literacy at age expected levels given specialist small group intervention with the aim to support life-long learning and enjoyment of physical activity. <a href="#">(This continued with different staffing due to staff required to stay in bubbles)</a></p> <p>Children identified as ‘talented’ to be encouraged, supported and challenged. <a href="#">(partially achieved before a further lockdown prevented completion)</a></p>	<p>Additional adult to support workshops: (2 half days)</p> <p><b>Due to Covid workshops did not run</b></p> <p><b>-£248</b></p> <p>Workshops, events and resources:</p> <p>Equipment for active Playtimes</p> <p><b>£1,000</b></p>
<p><b>2. The profile of Physical Education, School Sport and Physical Activity - including Health and wellbeing raised across the school as a tool for whole school improvement</b></p>	<p>Regular discussion in assembly – links to organisations such as Parkrun. Assemblies celebrating our core values through our physical activities – Daily Mile Runner and class participation and experience. Rewards and recognition for participation, personal achievements. And demonstrating sporting values. Special events (sports week) introduced through remote assembly and by sports leaders.</p> <p>Reception and Year one experienced ‘a term of yoga sessions’ facilitated through PESSN - extending our pupils experiences of healthy practices. This is part of a wider vision of encouraging health and well-being activities across the whole school and bringing in parents to learn alongside their children. Some of these activities were begun before lockdown (Reception and some year 1 yoga sessions) and some were halted</p>	<p>Release for PE Leader (3 half days):</p> <p><b>£395</b></p> <p><b>Additional 3 half days release due to Covid</b></p> <p><b>+£395</b></p>

	<p>before they had begun (parent and child wellbeing hub). It is high on the agenda to start up again as soon as our risk assessments allow for this.</p> <p>Regular updates on school newsletter and website – sporting achievements of all year groups – use of Google Classroom during lockdown for teachers to share and celebrate achievements.</p> <p>Sports Leaders – acting as role models, sharing information through google meet assembly and supporting during Sports Week in summer term.</p> <p>Regular communication with subject leader, sports leaders and sports leaders teachers.</p> <p>Fizz Free February’ – Southwark initiative to combat childhood obesity issues in the borough.</p> <p>Pupil Survey completed to find out pupil views of P.E over the year and to encourage their voice with a view to considering future learning.</p> <p>School Games mark (paused during Covid)</p> <p>Premier League – display, certificates</p> <p>Active lunchtimes and ‘lunch clubs’ run by sports coach. Encouraging children to take part in games and focussed skill activities during lunch break.</p> <p>Updating Healthy Schools status (paused during Covid)</p> <p>Focus on reviewing skills practised through using our class learning journeys - raising the profile of PE beyond the sports pitch and encouraging critical thinking skills.</p> <p>Sharing good practice across other curriculum areas: (PESSN used to support where possible)</p> <ul style="list-style-type: none"> <li>• Does your PE teaching enable the development of life skills that are transferred to other curriculum areas, wider school and beyond?</li> <li>• Does your PE teaching develop the whole person including thinking, social and personal skills?</li> <li>• Do you have external recognition for PE and the impact it has on the schools priorities, values and ethos?</li> <li>• Does your PE teaching aid fine and gross motor skill development?</li> <li>• Is sport used as a vehicle to engage and raise achievement in other subjects, such as Maths and English?</li> </ul>	<p>Release for PE leader 1 day per term: <b>£789.37</b></p>
<p><b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>PESSN CPD for staff including:</p> <ul style="list-style-type: none"> <li>• bespoke 1-1 sessions with coach guided by teachers identifying own area of need</li> <li>• CPD for support staff new to working with SEND <a href="#">this did not happen due to Covid, it becomes a priority for next year</a></li> </ul> <p>Other CPD :</p> <ul style="list-style-type: none"> <li>• Training for TA’s supervising activities at lunch and break times (recap from last year and monitored)</li> </ul>	<p>Supply cover for PE leader (6 half days): <b>£791.18</b></p> <p><b>£4,780 sports coach providing CPD for</b></p>

	<ul style="list-style-type: none"> <li>Sports coach modelling high quality, active lessons as CPD support for teachers.</li> <li>PE lead modelling and supporting teaching of dance in EYFS</li> </ul>	<b>teachers through lesson observation</b>
<b>4. Broader experience of a range of sports and activities offered to all pupils</b>	<p>Use of PESSN lesson plans as a <b>starting point</b> for broad use of skills. <i>Sessions adjusted in line with any covid protocols and with the focus on 'active' sessions.</i></p> <p>Coach led P.E sessions to focus on physical literacy, personal, social, creative and problem solving skills which match alongside subject specific skills.</p> <p>Wide range of After School Clubs on offer each term based on children's needs and interests to maximize up take:  Autumn Term: <i>N/A due to covid</i>  Spring Term: <i>N/A due to covid</i>  Summer Term: <i>N/A due to covid</i></p> <p><u>Sports Coach</u>  Identify children as gifted and talented.  Children signposted to external clubs where appropriate and identified as being gifted and talented within specific areas  Select children for teams within leagues.  Gross motor skills support given to identified children one to one by TA's within bubbles  Run after school sports clubs (with specific focus on engaging target groups ie girls football, pupil premium) <i>no clubs this year due to covid restrictions - active lunchtimes within bubbles.</i></p> <p>PESSN Broader experiences for pupils including:</p> <ul style="list-style-type: none"> <li>Playmaker sessions for sports leaders (<i>not during covid</i>)</li> <li>Reception and Year 1 Yoga sessions over half term – Some of year 1's sessions missed due to Covid.</li> <li>SEN sport festival KS1 &amp; KS2 (<i>not during covid</i>)</li> <li>SEN opportunities such as badminton, ice-skating, boccia, trampoline, seated volleyball – this year this was achieved through the remote SEN multi-skills league which was limited to one term due to Covid restrictions.</li> <li>Health and Wellbeing hub run by PESSN and working with parents/carers alongside their children with healthy eating &amp; yoga/mindfulness sessions (<i>did not happen due to covid</i>)</li> </ul> <p>Y6 (3 day) residential activity centre: (<i>did not happen due to covid</i>)</p> <ul style="list-style-type: none"> <li>Rock climbing</li> <li>Abseiling</li> </ul>	<p>Cost of Adults to run after school clubs:  £17.85 per session per adult for 32 weeks:</p> <p><b>No after school clubs due to Covid</b></p> <p><b>-£4,660.90</b></p> <p>No after school clubs happened this year due to covid</p> <p>Sports coach lunchtime club  <b>£3,120</b></p>

	<ul style="list-style-type: none"> <li>• Zip wire</li> <li>• Orienteering</li> </ul>	
<b>5. Increased participation in competitive sport</b>	<p>PESSN Competitions including:</p> <ul style="list-style-type: none"> <li>• SEN multi-skills league during first term within school - <b>then stopped due to Covid restrictions</b></li> <li>• Sports Week in summer term where all children from nursery to year 6 participated in both collaborative and competitive activities within bubbles.</li> <li>• Girls in football through PESSN <b>unable to happen this year but is already booked in for next year.</b></li> <li>• Sports leagues – one per term with mixed gender teams <b>(did not happen due to covid)</b></li> <li>• PESSN run competitions and events <b>(no external competitions this year due to covid)</b></li> <li>• Sports Coach prepares teams for competitions <b>(did not happen due to covid)</b></li> </ul>	<p>Additional adult costs to take children to sports tournaments:</p> <p>Approximately 12 events over the year with 2 adults to take the children:</p> <p><b>No tournaments due to Covid</b></p> <p><b>-£2,496.96</b></p>
<b>6. Swimming</b>	<p>Provision of swimming for an additional two terms in Year 3 – core <b>No swimming due to Covid</b></p> <p>Provision of swimming for an additional half term in Year 6 – update of skills <b>No swimming due to Covid</b></p>	<p>Cost of swimming pool and instructor:</p> <p><b>-£4,290</b></p>
<b>7. PSHE</b>	<ul style="list-style-type: none"> <li>• Focus on mental health throughout the year. Special consideration given to the return to school during a pandemic. Journaling and one to one discussions between teachers and children timetabled.</li> <li>• All classes using the same 'Zones of Regulation' to enable continuity through school in future. These will be used alongside mood boards which will reflect the colours of each zone.</li> <li>• Promoting children's emotional literacy through use of 'mood' boards to support children recognise, understand and label emotions they and others feel.</li> <li>• New PSHE curriculum introduced, school nurse providing/modelling some lessons in Summer term.</li> </ul>	<p><b>£1,000 resources</b></p> <p><b>+ additional £500 due to covid</b></p>
<b>8. Southwark Healthy School Award</b>	<ul style="list-style-type: none"> <li>• Gold status to be updated and applied.</li> </ul>	
<b>Cost of PESSN</b>		<b>£5500</b>
<b>Total Cost Planned</b>		<b>£29,966.41</b>
<b>Actual Spend</b>		<b>£18,270.55</b>

**1. The engagement of all pupils in regular physical activity**

All of our children from Reception to Year 6 know that Daily Mile is a part of every day and all children take part, this is a firmly embedded part of our school day. While all children take part encouraging all children to be really physically active needs specific attention and support. This physically active participation is further encouraged through supporting events like the London Mini Marathon and Race for Life, which we did in the Autumn term and Summer term respectively. For some of our children the added element of competition (improving one's own achievement or seeking to compete against others) is motivation and for others it is the buzz of 'special' activity which enables their motivation for activity. Finding a love competition supports the motivation for continuing to be physically active. The success of this is evident from having more children who were running for longer at the end of the year than in the Autumn term.

**2. The profile of PE and sport being raised across the school as a tool for whole school improvement (including Health and Wellbeing)**

Our PE has a very clear focus on the skills required for fine and gross motor skill development through our ABC focus during lessons. This has been continued throughout this year with our use of specifically developed lessons for socially distant activities by PESSN that we used especially in the Autumn term.

PE is well used to support raising achievement when linked to current maths topic e.g. Reception using doubling as part of scoring in P.E when this was the maths focus.

The impact of the Daily Mile has been building over the years we have been doing it. It is fantastic to see that our children are also making the link between physical activity and mental health. In our P.E questionnaire it was asked why the children thought they did the Daily Mile. 100% of respondents cited health or fitness and 29% mentioned the link to mental health.

The experience of the consecutive Yoga session was really enriching for our younger children in Reception and Year 1. The value of these activities is clear in their requests to remember, revisit and show their new found poses in subsequent lessons. A clear favourite was the tree!

Our TFL Stars surveys indicate that the majority of our pupils have an active journey to school with only a small percentage using cars, buses or trains to journey. Our school has become safer for those walking, biking and scooting to school through the daily timed closure of the street on which our main entrance stands. Our current TFL Stars accreditation is Gold.

Our current School Games Mark is Silver. For the academic year 2020/21, the School Games Mark Framework will be positioned as a self-review tool to support schools to reflect on pupils physical activity levels in light of the effect Covid has had on sports clubs, schools and how individuals feel about accessing these facilities. We are set to use this tool at the beginning of next year in order to capture the most recent and relevant data to work with.

Our data shows that Covid has had an overall effect on the number of children working at or above ARE in PE this year.

Year 1: 76% Year 2: 78% Year 3: 88% Year 4: 93% Year 5: 82% Year 6: 88% working at or above ARE overall.

### 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

During lockdown while most children were at home all year groups (1-6) used the resources – videos, links, virtual competitions and challenges etc provided by the PESSN. Daily videos were uploaded to their website, YouTube channel and daily updates to their Twitter feed. This allowed teachers to provide provision to those who were learning from home while supporting those children in school. There was a focus on mental health and wellbeing this year. We held a mental health and wellbeing focus week in the Spring term to allow children to reflect and talk about their experiences. The PESSN further helped support staff by providing yoga, mindfulness and resources on their website and YouTube channel to support teachers CPD.

Our Sports Coach has been available to model lessons providing all staff with CPD opportunities.

Looking to next year we will be making sure to take advantage of all CPD opportunities for all staff working with children across the school. PESSN will continue to be the main support for teaching and learning through their resources, planning materials and CPD opportunities.

### 4. Broader experience of a range of sports and activities offered to all pupils

Clubs	Autumn	Spring	Summer	Total 20-21	Total 19-20
Number of sport and physical activity clubs offered	0	0	0	0	8
Number of pupils participating in sport and physical activity clubs	0	0	0	0	146
Number of girls/boys participating in sport and physical activity clubs	0	0	0	0	44/102
Number of pupils with SEND participating in sport and physical activity clubs	0	0	0	0	34
Number of pupil premium pupils participating in sport and physical activity clubs	0	0	0	0	48

### 5. Increased participation in competitive sport

All competitive sport this year was done within bubbles and year groups, usually during PE lessons. Our SEN team participated in one term of the virtual Multi-skills league before this was stopped due to Covid. In the summer term all children participated in competitive activities within bubbles as part of our Sports Week which included a Sports Day and participation in Race for Life events. Our girls' football through PESSN was cancelled in the Autumn term (due to covid) and this has been rebooked for next year.

### 6. Swimming-unable to take place this academic year due to COVID

Meeting national curriculum requirements for swimming and water safety	Year 3 19-20	Year 3 20-21	Year 6 19-20	Year 6 20-21
Swim competently, confidently and proficiently over a distance of at least 25 metres?	% n/a	% n/a	% n/a	% n/a
Use a range of strokes effectively?	% n/a	% n/a	% n/a	% n/a
Perform safe self-rescue in different water-based situations?	% n/a	% n/a	% n/a	% n/a