

HOME SCHOOL AGREEMENT 2021

AS STAFF WE WILL:

1. Ensure that all federation schools are happy and safe spaces where pupils receive the best quality learning and teaching
2. Provide a curriculum that is interesting, engaging and built on children's interests
3. Expect and encourage all children to do their best and reward success
4. Expect everyone to have respect for one another and listen to what the children say
5. Encourage all children to make a positive contribution to the life of the school and community
6. Expect each pupil to come to school every day and get here on time.
7. Make sure that children are provided with the support they need
8. Set exciting homework projects
9. Contact parents if problems arise
10. Keep parents informed about their child's progress and achievements
11. Keep parents informed about events and school activities
12. Respect issues of confidentiality

AS A PUPIL I WILL:

1. Do my best at all times, show resilience and independence.
2. Respect myself, each other and the school environment.
3. Be kind, keep myself and others safe.
4. Be on time in the correct uniform and ready to learn.
5. Complete my homework and read at home.

AS A FAMILY WE WILL:

1. Encourage our child to do their best at school and reward their successes
2. Support our child to follow the school rules
3. Make sure that our child arrives at school on time every day and contact the school before 9.30am if they are absent
4. Communicate to the school anything which might be of concern and work with the school to support our child if problems arise
5. Attend Pupil Review Meetings and other relevant meetings
6. Make sure we talk to our child about their homework and support them to complete and return it on time
7. Make sure our child reads every day
8. Make sure that our child is dressed appropriately for school in uniform and does not wear jewellery. The school uniform consists of:

| Robert Browning | Snowsfields and Tower Bridge |
|---|--|
| White shirt, polo shirt or blouse; grey skirt, tunic or trousers; red cardigan or sweatshirt. Summer (optional) plain grey shorts (not football shorts); red and white gingham dress. | White shirt, polo shirt or blouse; grey skirt, tunic or trousers; navy cardigan or sweatshirt. Summer (optional) plain grey shorts (not football shorts); navy and white gingham dress. |
| P.E plain navy or black shorts, leggings, or jogging bottoms; white t-shirt; trainers for outside P.E. | |

All items should be marked with your child's name. This means that any lost property can be quickly returned.

9. Make sure that our child does not bring toys, money, sweets, mobile phones etc unless agreed with the school.
10. Not send in cakes, food or party bags for birthdays.
11. Make sure I read all the letters that are sent home and on the school website, including the weekly newsletter.
12. Set a good example to my own and other children when on school premises
13. Approach the teachers and other members of staff, parents and pupils in a respectful and non-threatening manner
14. Keep any mobile or hand held device switched off and out of sight whilst on the school premises.
15. Use social media platforms responsibly and avoid sharing any content that might bring disrepute to the school and its staff
16. I agree to support the policies of the school which can be found on our website.

Signed:

Date:

All people working with children have a duty of care to safeguard children and promote their welfare.

THIS MEANS THAT STAFF MUST REPORT ANY CONCERNS WHICH MAY INCLUDE:

- any injuries or marks that cannot be explained
- unusual behaviour
- physical punishment that is not reasonable or not appropriate (this includes anything to the face or head or using any object or implement)
- worrying things said by or about the child

Staff will speak to a Designated Person in school, who will then call the Duty Desk at Children's Social Care Services for advice and guidance. The Social Worker on Duty may then request a referral is made by the school and inform us of the next steps.

WILL PARENTS BE INFORMED BEFORE CHILDREN'S SOCIAL CARE SERVICES ARE CONTACTED?

Where possible, staff will contact parents, however there may be occasions where we are advised not to by Children's Social Care Services. This is usually if they think this may cause more harm for the child or put them in danger.

WHAT HAPPENS AFTER A REFERRAL IS MADE?

Children's Social Care Services will find out more information from the family, the child and other services. Referrals can sometimes be upsetting for parents and carers, but please remember that if a child is referred to Social Services, staff are not accusing anyone.

Referrals will often be false alarms, but staff must put the needs of children and young people first and not take any risks with the safety or welfare of young children, even if this means upsetting parents or carers.

Snowsfields

DESIGNATED SAFEGUARDING LEADS: Kate Wooder (Executive Headteacher) Jo Cranmer (Co Head of School) Zohra Benotmane (Co Head of School)

SAFEGUARDING TEAM MEMBERS: Maureen Chance (Deputy Headteacher), Michelle Owens (Senior Business Manager), Lisa Pitter and Debbie Thorpe (Learning Mentors)

Tower Bridge

DESIGNATED SAFEGUARDING LEADS: Kate Wooder (Executive Headteacher) Helen Viggiani (Co Head of School) and Laura Neuveglise (Co Head of School)

SAFEGUARDING TEAM MEMBERS: Maureen Chance (Deputy Headteacher), Michelle Owens (Senior Business Manager), Michelle Moran and Sarah Maugey (Learning Mentors)

Robert Browning

DESIGNATED SAFEGUARDING LEADS: Sarah Manley (Headteacher), Anna Mulhern (Deputy Headteacher) and Yvonne Parsons

SAFEGUARDING TEAM MEMBERS: Kate Wooder (Executive Headteacher), Emma Flanagan (Deputy Headteacher), Lena Oliviera (Inclusion Officer) and Kylie Harries (Early Years)

This duty of care and safeguarding procedure is the same in all schools across the country and is explained to all parents on the enrolment of their child. A copy of our full policy can be found on our website www.thebridgesfederation.org.uk.

If you would like more information on safeguarding procedures please contact Helen, Anna or Jo or ask to see the Southwark booklet for parents, 'Protecting children in education settings'.