



Funding for 2021-22 Robert Browning Primary	
Total number of eligible pupils on roll	172
Total amount carried forward 2020/21	0
Total amount allocated 2021/22	£17,720
Total amount of funding for 2021/22 to be spent and reported on by 31/7/22	<b>TOTAL: £17.720</b>

**PE and Sport Priorities for 2021-22**

**Conditions of grant:** The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Review:** This plan will be evaluated termly by the PE Subject Leader working alongside the Leadership Team. The evaluated plan will be published each academic year. Evaluation will be through measuring participation, CPD evaluations, interviews with pupils and sports leaders, questionnaires with parents, staff and pupils.

**ACTION PLAN and Budget Tracking**

Key Indicator : 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
			Amount allocated:	
			% of total allocation:	
INTENT	IMPLEMENTATION		IMPACT	
Physical activity increased in all pupils	Actions to achieve intentions	Funding allocated/ Spent	Evidence of impact- what has changed?	Sustainability and next steps

<p>To receive a minimum of two good quality sessions of PE each week</p> <p>To develop the fundamental movement skills they need to ensure they remain active later in life</p> <p>To enjoy being healthy and active.</p>	<p>Commitment to 2 sessions of good quality PE each week -</p> <p>Daily mile is now embedded in structure of school day - all classes from Reception to year 6 participate daily.</p> <p><b>Extension of the daily mile through continued participation in Virgin Marathon. November encouraging children to 'go the extra mile' and keep running/moving for longer. The aim is for this to help focus on always improving.</b></p> <p>Active learning in the curriculum</p> <p>Promote walk to school – TFL STARS</p> <p><b>Active playgrounds</b> – children to be provided with activities to use during playtimes to engage body and mind. Specific playground equipment, play-leaders to encourage and support games and inclusion. Equipment for playtimes and PE lessons: nets, balls and inclusive games encouraged and supported</p> <p><b>Physically active after school clubs -</b></p> <p>Autumn term = Two football clubs running with aim of encourage players of all genders.</p> <p>'Fizz Free February' – Southwark initiative to combat childhood obesity issues in borough</p> <p>Children identified as 'talented' in sport to be supported and challenged – MAT register with Danny at PESSN. (planned in New Year)</p> <p>To promote Health and Wellbeing throughout the school (KS1 and KS2) through <b>3 full days of Yoga class for years 1-6 in Autumn term (PESSN)</b> and Healthy workshops in spring Term to enable parents opportunities to see our school</p>	<p>Additional adult to support workshops:</p>	<p><b>All classes</b></p>	
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	<p>lunches &amp; support understanding of healthy lunch boxes.</p> <p><b>Whole school homework challenge around favourite healthy lunch. Spring term</b></p> <p>To complete a Sports Day/Week in the summer term and running Race for Life;</p> <p>To promote above to parents through parent workshops.</p>			
<p><b>Key Indicator : 2. The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>			<p>Amount allocated:</p> <p>% of total allocation:</p>	
<b>INTENT</b>	<b>IMPLEMENTATION</b>		<b>IMPACT</b>	
Clear focus	Actions to achieve intentions	Funding allocated/ Spent	Evidence of impact- what has changed?	Sustainability and next steps
To gain an understanding as to why physical activity is vital	<p>Regular discussion in assembly – links to organisations such as Parkrun. Assemblies celebrating our core values through our physical activities – Daily Mile Runner, resilience through sport, league accomplishment and class participation and experience. Rewards and recognition for participation, personal achievements and demonstrating sporting values. Start our high profile days/week with a launch assembly.</p> <p>Regular updates on school newsletter and website – sporting achievements</p> <p>Sports leaders monitoring and supporting the provision – acting as role models and encouraging others</p> <p>Regular meetings with subject leader and sports leaders</p>	<p>Release for PE Leader (3 half days):</p> <p>Release for PE leader</p> <p>1 day per term:</p>	<p><b>All children taking part - anecdotal evidence of pride and achievement</b></p>	potential to embed as a yearly - personal challenge opportunity to continue development of healthy lifestyle

	<p>Carry out a pupil survey</p> <p>Healthy schools award - Healthy School Action Plan - Implementation and evaluation (see plan)</p> <p>To achieve/maintain 'Gold' in the School Games Mark Award</p> <p>Premier League – display, certificates</p> <p>Southwark initiative 'Fizz Free February' to raise the profile of healthy eating and exercise.</p> <p>Sharing good practice across other curriculum areas:</p> <ul style="list-style-type: none"> <li>• Does your PE teaching enable the development of life skills that are transferred to other curriculum areas, wider school and beyond?</li> <li>• Does your PE teaching develop the whole person including thinking, social and personal skills?</li> <li>• Do you have external recognition for PE and the impact it has on the schools priorities, values and ethos?</li> <li>• Does your PE teaching aid fine and gross motor skill development?</li> <li>• Are sporting role models used to engage and raise achievement?</li> <li>• Is PE and school sport visible in the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils)</li> </ul>		<p>sports leaders to support introduction of healthy lunches card game</p> <p>ACE cricket - Shamar Anderson coach. Aims include encouraging interest in the sport from diverse backgrounds for whom the sport can be viewed as 'exclusive'. November 2021</p>	
<b>Key Indicator : 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Amount allocated: % of total allocation:	
<b>INTENT</b>	<b>IMPLEMENTATION</b>		<b>IMPACT</b>	
Clear focus	Actions to achieve intentions	Funding allocated/ Spent	Evidence of impact- what has changed?	Sustainability and next steps

<p>To support all staff in the teaching of physical activity</p>	<p>PESSN CPD for staff including:</p> <ul style="list-style-type: none"> <li>• CPD sessions</li> <li>• <b>Disney Alstars Football for Girls (November 2021)</b></li> <li>• Half Termly support sessions for PE leader</li> <li>• CPD support staff (TAs) working with SEND – in school support</li> <li>• Attend SEND festivals/events.</li> </ul> <p>Other planned CPD :</p> <ul style="list-style-type: none"> <li>• Training for lunchtime supervisors supervising activities</li> <li>• Visiting coaches as role models (<b>Football coach from Snowsfields School with Football Club</b>)</li> </ul>	<p>Supply cover for</p> <p>PE leader (6 half days): <b>£791.18</b></p> <p><b>Staff attending CPD</b></p>	<p><b>Carol (TA) - CPD Girls Football (November 2021)</b></p> <ul style="list-style-type: none"> <li>• <b>Girls Football in years 4&amp;5 CPD for attending teachers and TA (November 2021)</b></li> <li>• <b>ACE Cricket in years 5&amp;6 (November 2021)</b></li> </ul>	
<p><b>Key Indicator : 4. Broader experience of a range of sports and activities offered to all pupils</b></p>			<p>Amount allocated: % of total allocation:</p>	
<p><b>INTENT</b></p>	<p><b>IMPLEMENTATION</b></p>		<p><b>IMPACT</b></p>	
<p>Clear focus</p>	<p>Actions to achieve intentions</p>	<p>Funding allocated/ Spent</p>	<p>Evidence of impact- what has changed?</p>	<p>Sustainability and next steps</p>
<p>To experience a range of different sports and skills</p>	<p>Use of PESSN lesson plans as a starting point for broad use of skills. Class teacher led P.E sessions to focus on broader skills beyond physical</p> <p>Wide range of After School Clubs on offer each term based on children’s needs and interests to maximize up take:</p>	<p>Cost of Adults to run after school clubs:</p>		

	<p>Children signposted to external clubs where appropriate and identified as being gifted and talented within specific areas</p> <p>Gross motor skills support given in small groups during curriculum to help bridge gap in access to full P.E curriculum.</p> <p>Run after school clubs</p> <p>PESSN Broader experiences for pupils including:</p> <ul style="list-style-type: none"><li>● A focus on mental health and wellbeing for Autumn term 2020 post lockdown.</li><li>● SEN sport festival KS1</li><li>● SEN identification package</li><li>● MAT identification package</li><li>● Other sporting/physical activity opportunities such as badminton, ice-skating, trampoline, seated volleyball</li><li>● Opportunities to watch professional sports matches</li><li>● Aim to attend 3 leagues per year with a range of children and including both boys and girls</li><li>● Each year group in KS2 to attend at least 2 competitions throughout the year. This can include in-school intra and virtual events</li></ul> <p>Our aim to engage more girls in sport. To this end, the PESSN are offering a FA girls program: a 6-week taster session with up to 60 girls and then offer pathways to play football out of school.</p> <p>Y5 and Y6 (3 day) residential activity centre</p> <ul style="list-style-type: none"><li>● Rock climbing</li><li>● Abseiling</li><li>● Zip wire</li></ul>			
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	<ul style="list-style-type: none"> <li>• Orienteering</li> </ul>			
<b>Key Indicator : 5. Increased participation in competitive sport</b>			Amount allocated:	
			% of total allocation:	
<b>INTENT</b>	<b>IMPLEMENTATION</b>		<b>IMPACT</b>	
Clear focus	Actions to achieve intentions	Funding allocated/ Spent	Evidence of impact- what has changed?	Sustainability and next steps
To celebrate their success and develop the drive to improve	LPESSN Competitions including: <ul style="list-style-type: none"> <li>• Cross country running</li> <li>• Tournaments</li> <li>• KS1 experiences</li> <li>• KS2 challenge days</li> <li>• Leagues – try to attend 3 per year</li> <li>• Virtual competitions</li> </ul> Sports coach to train/prepare teams for participation	Additional adult costs to take children to sports tournaments  Approximately 12 events over the year with 2 adults to take the children:		
<b>SWIMMING</b>				
	Provision of swimming for an additional two terms in Year 4  Provision of swimming for an additional half term in Year 6	Cost of swimming pool and instructor (Over and above NC requirements) :	<b>Meeting NC Requirements for Swimming and Water Safety:</b>	
			What % of the current Y6 cohort swim competently, confidently and proficient over a distance of 25m?	
			What % of the current Y6 cohort use a range of strokes effectively	
			What % of your current Y6 cohort perform safe self-rescue in different water based situations	

