

Newsletter 18th March 2022

Dear Parents, Thank you for completing the Parents' Questionnaire, it was lovely to hear how positive you feel about our schools.

We are very much looking forward to our <u>annual</u> <u>Easter Egg fun</u>, we are all planning to play Easter Egg Bingo or hold an Easter Egg Raffle on the last week of term. We would really appreciate <u>donations of Easter</u> <u>Eggs</u> which will be the prizes. Please can any donations of Easter Eggs be handed into the school offices by Monday 28th March. Thank you

Please also take a look at the National Online Safety Guides, which you will find on the back page of our newsletters. Have a lovely weekend. **Events** happening across the Federation next term to look out for:

Reading Cafe Sports Day and Race for Life Summer Fair



Term Dates 2021 - 2022 Spring term

Wednesday 5th January – Friday 11th February 2022 Half Term: 14th February -18th February 2022 Monday 21st February – Friday 1st April 2022

Summer term

Wednesday 20th April 2022 – Friday 27th May 2022 Half Term: 30th May 2022 – 3rd June 2022 Monday 6th June – Wednesday 20th July 2022 Remember we finish at 1pm on Friday 1st April.

Shoelaces

If your child wears shoes with shoelaces, please can you make sure that they are able to tie them, themselves. Thank you,

Nursery Places

We have Nursery places available. If you have a Nursery aged child or know of friends or family who do please let them know! Children are eligible if they were born between 1st September 2018 and 31st August 2019. Please ask a member of staff on the gate for a Nursery application form or telephone the school office.

Collection of children in EYFS and KS1

A reminder that children in nursery, reception, year 1 and year 2, can only be collected by an adult aged 16 and over. Thank you.

Robert Browning,Snowsfields and Tower Bridge SCHOLARPACK APP 2 WEEKS TO GO

Do you have access to the scholarpack App? If not, please contact your school office for an access code. From 1st April 2022 we will <u>only</u> be using the App to communicate with parents, we will no longer be sending texts. If you need help to download and access the app, please come and speak to a member of the office team who will be happy to assist.

Southwark Free Swim and Gym

If you are a southwark resident, please click on the link below to register for free swimming. Our year 3 parents and carers might want to take up this offer in readiness for the swimming lessons that will be starting after the Easter holiday for children in year three.

https://www.everyoneactive.com/southwa rk-free-swim-gym/free-swim-and-gym-app lication/

Term Dates - Planning Ahead 2022 - 2023

Autumn term

Monday 5 September 2022 - Friday 21 October 2022 Half Term Monday 24 October 2022 - Friday 28 October 2022 Monday 31 October 2022 - Friday 16 December 2022

Spring term

Wednesday 4 January 2023 - Friday 10 February 2023 Half Term Monday 13 February 2023 - Friday 17 February 2023 Monday 20 February 2023 – Friday 31 March 2023

Summer term

Tuesday 18 April 2023 - Friday 26 May 2023 Half Term Monday 29 May 2023 - Friday 2 June 2023 Monday 5 June 2023 - Friday 21 July 2023

Certificate Winners at Snowsfields





Our Super Stars of the week at Friars and children showing our values.

Certificate Winners at Robert Browning





Snowsfields Reading Raffle winners!

Certificate Winners at Tower Bridge





We won the Reading Raffle at Tower Bridge this week!

STEM Day at Friars - Tuesday 15th March

We mixed up all the classes and took part in different activities.



The activities included:

- Investigating what lives around a tree
- Building a working Roman groma
- Creating our own outdoor gym
- Researching climate change
- Creating a new animal and making a model with clay
- Digging for worms
- Building a nest like a penguin
- Making stretchy slime
- Learning about DNA and building our own proteins



Attendance and Punctuality Overall whole school attendance for week beginning: 07/03/2022 : 92.47%

1st Place Attendance: Y1,Y2,Y4,Y5 1st Place Punctuality: Y6

Classes	Absences	Lates	Points
Year 1	0	13	25
Year 2	0	9	225
Year 3	4	13	0
Year 4	0	6	325
Year 5	0	18	300
Year 6	1	5	375

Attendance and Punctuality Overall whole school attendance for week beginning: 07/03/2022 : 96.31%



1st Place Attendance: Year 2

1st Place Punctuality: Year 4

Classes	Absences	Lates	Total Attendance
Year 1—Red Class	5	12	92.00%
Year 2—Orange Class	2	4	98.40%
Year 3—Yellow Class	14	8	96.92%
Year 4 - Green Class	3	10	95.24%
Year 5—Blue Class	12	8	96.92%
Year 6—Purple Class	6	10	96.43%



Attendance and Punctuality Overall whole school attendance for week beginning: 07/03/2022: 95.15%

1st Place Attendance: Y5 1st Place Punctuality: Y5

Classes	Absences	Lates	Points
Year 1—Red Class	11	14	175
Year 2—Orange Class	8	8	350
Year 3—Yellow Class	24	10	300
Year 4 - Green Class	24	12	525
Year 5—Blue Class	6	5	1025
Year 6—Purple Class	7	8	1025



Attendance and Punctuality Overall whole school attendance for week beginning 07/03/2022: 94.44% **1st Place Attendance: Year 6 1st Place Punctuality: Year 4**

Classes	Absences	Lates	Points
Year 1—Red Class	5 1/2	25	150
Year 2—Orange Class	11 1/2	17	275
Year 3—Yellow Class	5	13	700
Year 4 - Green Class	6	5	700
Year 5—Blue Class	6	13	300
Year 6—Purple Class	1	7	800

Family Activities EASTER HOLIDAYS

Saturday 2nd April 2:00pm - 4:00pm - Story Dice Be inspired by the stories in our exhibition, and within the walls of Two Temple

TEMPLE

Place itself. Join us to find out how to create story dice with your favourite characters and use them to tell your own stories.

Wednesday 6th April 10:30am - 12:30pm - Creative Coiling Learn about the pottery technique of coiling and find out how to make your own pot out of recycled newspaper.

Friday 8th April 10:30am - 12:30pm - Scratchy Sgraffito 'Sgraffito' comes from an Italian word meaning 'to scratch' and involves scratching through a top layer to reveal different colours, textures and materials underneath. Inspired by the sgraffito works in our exhibition, make your own sgraffito picture using wax crayons and paper.

Saturday 9th April 10:30am - 12:30pm - Amazing Armour Express yourself with your own armour plate art, inspired by Phoebe Collings-James' work in our exhibition.

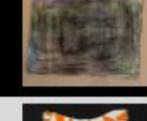
Monday 11th April 10:30am - 12:30pm - Nature Tiles Jade Montserrat's film, Clay, looks at the tactile experience of working with the clay and the natural world. Use different natural found objects to help you create your own clay tile design.

Thursday 14th April 2:00pm - 4:00pm - Story Pots

Stories and storytelling are very important in our exhibition, as well as in Two Temple Place itself. Create a collage inspired by your favourite stories (or your own story!) to make your own paper pot.

BODY VESSEL CLAY

& CONTEMPORARY ART 29 January - 24 April 2022











Kids in Kids in Museum Museum



Free Easter Holiday Family Activities with the London Wildlife Trust at the Centre for Wildlife Gardening 28 Marsden Road SE15 4EE

Monday & Tuesday 4th&5th April 10 till 3 Brilliant Birds

A fun two day course for families living in Southwark to discover garden birds, make nests, find out about spring migration, play games, learn to use binoculars, stories and crafts.

Monday&Tuesday 11th&12th April 10 till 3 Marvellous Minibeasts

A fun two days for families living in Southwark to discover the important little animals in our garden and have fun exploring different habitats such as the pond, the log pile and the trees. Games, crafts, trails, animal Olympics. Supports school learning too.





Funded by



Limited places. To book visit https:// www.wildlondon.org.uk/events

Email dwallace@wildlondon.org.uk or phone 07740 717930 Fitle: Southwark-based Sports Camp for Local Children delivered by LSBU Students

A Sports Camp at LSBU is a chance for your child to Make New Friends | Learn New Skills | Create New Memories We accept tax free childcare, childcare vouchers and offer a 10% sibling discount!

Every half term LSBU Active bring a jam-packed programme of Multi Sports so all children can find a piece of camp they love. From mini tennis to dance, from football to brand new games and activities and even ending each day with free choice.

This April we are delivering 2 weeks of fun. Our first week will be based around team games and skill development in sports such as basketball, football, netball, tennis and athletics. Our second week will focussed on introducing new skills to children such as dance, yoga, gymnastics, boccia and much morel

Our holiday sports camps introduce children to new sports activities and boost their physical, social and mental development.

We asked parents what skills their children learned at LSBU Active Sports Camps

- Social Skills Respect
- Listening
- Teamwork
- Confidence

Our Sports Camps also provide LSBU students with real life experiences and employability skills which prepare them for their career after University plus they're qualified, supportive and encouraging coaches with a passion for sport and physical activity!

Key Information:

Visit our website to find out more here or email/ ring us on sportscentre@lsbu.ac.uk/ 02078157812 to register your child

The holiday sports camps are open Monday to Friday (excluding bank holidays) from 9:30am to 4:00pm, 10% discount is available for children of students and staff and for siblings (TS&CS Apply).

Week 1: 4 April 2022 - 8 April 2022 Location: Geraldine Mary Harmsworth Sports Facility Week 2: 11 April 2022- 14 April 2022 Location: St Jude's Primary School, Colnbrook St, London SE1 6HA

Price: 1 Week: £120.00 1 Day: £28.00

"I got to learn new activities I have never done before - February 2022 Camper"

"The Sports Ambassadors were excellent and couldn't have been more encouraging - February Camp Parent

"I would love to carry on this journey as a sports coach and run my own Basketball Club – Jhon, Sports Ambassador, Year 1 Applied Science Student"

LSBU Active Sports Camp

Bringing 2 weeks of fun activities and lots of memories this April Holiday

Location: Geraldine Mary Harmsworth Sports Facility

Week 2: Monday 11 April – Thursday 14 April Location: St Jude's Primary School, Colnbrook St, London SE1 6HA Our Sports Camps provide LSBU students with real life experiences and employability skills which prepare them for their career after University – they're qualified, supportive and encouraging coaches with a passion for sport and physical activity!



"I would love to carry on this journey as a sports coach and run my own Basketball Club" Sports Ambo

"I got to learn new activities I have never done before"

"The Sports Amba were excellent and couldn't have been more encouraging February Camp Paren

For more information on our LSBU Active Sports Camps for 2022 and how to book on please contact **sportscentre@lsbu.ac.uk** | **020 7815 7812**

Make new friends | Learn new skills | Create new memories

*children must be 5 years or older and in at least Year 1 of school



Kinship Hub is a community-based service aimed at supporting kinship carers across London and the UK. Kinship carers are people raising relatives or children within their network, who, for one reason or another, are unable to live with their parents. It is estimated that kinship carers prevent approximately 64,000 children from entering the care system each year; however, unlike foster carers and adopters, they receive very little support from Local Authorities.

Kinship Hub runs the **Kinship Carers Cooking Club**, a weekly group where children and carers can get together and cook a meal from scratch. The project involves delivering ingredients and recipe cards to kinship families (delivery currently available in South London only) and then facilitating a group cooking session on Zoom later on the same day. We also in-person cooking sessions every month, based in South London. The sessions are open to any UK based kinship carer and their children. Session dates can be found at: https://www.kinshipcarershub.org/news-and-events

Kinship Hub also offers **free online webinars** to kinship carers and children on a range of topics from managing contact safely, to promoting a positive sense of identity, life story work and building resilience.

More recently, we have launched our **employability program** through our catering company, **Kinship Kitchen**. The aim of this program is to train kinship carers in food safety and provide paid employment opportunities for them through our catering company; while at the same time generating income to sustain our other community projects.

Kinship Carers can **self-refer at <u>www.kinshipcarershub.org/contact</u>**, or can be referred by a social worker or other supporting professional. For more information please contact Director **Anna-Lou Manca on 07792 320 549 or email <u>info@kinshipcarershub.com</u>.**

Website: https://www.kinshipcarershub.org/ Facebook: @kinshiphubLondon Instagram: @kinship_hub Twitter: @kinshiphub





ARE YOU A KINSHIP CARER RAISING A RELATIVE OR A FRIENDS' CHILD? JOIN OUR FREE KINSHIP CARERS COOKING CLUB WHERE YOU AND YOUR CHILD(REN) JOIN OTHER KINSHIP FAMILIES TO SOCIALISE AND MAKE HEALTHY AND DELICIOUS MEALS TOGETHER!

How it works:

- We will deliver your ingredients to you every week with a recipe card.
- We will send you a link to join a group cooking session on Zoom, where together with other kinship families we will all cook a healthy meal.
- Once a month we will meet in person to socialise, have fun, and of course cook!

REGISTER AT:

WWW.KINSHIPCARERSHUB.ORG/CONTACT OR FOR MORE INFORMATION PLEASE EMAIL INFO@KINSHIPCARERSHUB.COM OR CALL 07792320549





SUPPORTING CHILDREN TO DEAL WITH UPSETTING CONTENT **A Guide For Parents and Carers**

Raising children in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From the continuing impact of COVID-19 to the war in Ukraine, right now children across the globe can scarcely go online without being exposed to unsettling stories, images and ideas. Reassuring a concerned child can be difficult, especially when bad news feels omnipresent. We've put together some advice to help you in discussing upsetting events with young ones.

.

FIND OUT WHAT YOUR CHILD KNOWS

1

3

4

5

6

00

There are many ways that children are exposed to upsetting content in the media, both online and offline. Before swamping your child with information, find out what they know already. Show them you're interested in what they have to say, practice active listening and try to gauge how much your child has been impacted by what they have seen.

RIGHT TIME, RIGHT PLACE

Starting a conversation about upsetting content probably isn't the best idea when your child is studying for an exam or about to go to bed. Choose a time when they're relaxed and open to talking, to make sure you have their full attention. Remember, these conversations can become emotional, so choose somewhere your child feels sofe and comfortable.

KEEP IT AGE APPROPRIATE

With younger children, try and keep the conversation more general and avoid leading questions and complex detail. You can go slightly deeper into the specifics with young teenagers but keep monitoring their emotional response. With older teens, you can be more open about the realities and consequences of what is happening – but again, do stay aware of their emotional state. PG

EMPHASISE HOPE

Upsetting content can make us feel angry, scared, Upsetting content can make anyone feel angry, scared, sad or overwhelmed. Try to find stories of hope, generasity and strength related to the content you're discussing. Children often feel reassured when they know they can do something to help, so encourage your child's sense of control through activities which make them feel they're positively impacting the events they're concerned about.

MONITOR REACTIONS

All children react differently, of course, and young people might not directly say that they re scared, angry, anxious, confused or uncomfortable. Emotional reactions are natural when discussing upsetting topics, so take note of your child's body language and reactions. Allow them to express their feelings in a non-judgmental space and try to stay mindful of how they might be feeling.

CONSIDER YOUR EMOTIONS

It's not only young people who find upsetting news difficult to process: adults also have to deal with strong emotions in moments of stress. Children develop coping strategies by mirroring those around them, so staying ontop of how you appear to be regulating your emotio on the outside is important for supporting your child through worrying times.

Meet Our Expert

Coyley Jorgensen is the director of FaceUp South Africa, w is a reporting system that is currently being used by achor and companies to fight bullying around the world. FaceUp helps give a voice to bystanders by encouraging them to speak up and get the help they not only want but need.

🥣 @natonlinesafety

/NationalOnlineSafety

O @nationalonlinesafety

Users of this guide do so at th on. No liability is entered into. Curr t as of the date of release: 09.03.2022

SET LIMITS

Managing screentime and content can be difficul at the best of times, but especially in unusual or stressful periods (at the start of the pandemic, for example). It's virtually impossible to keep children away from upsetting content completely, but it's important to try and at least limit exposure by using parental controls, talking about the dangers of harmful content and enforcing screentime limits.

TAKE THINGS SLOWLY

Try not to overwheim your child with information all at once: instead, take the discussion one step at a time. You could make the first conversation a simple introduction to a potentially upsetting subject and then wait until your child is ready to talk again. Opening the door to the conversation and demonstrating that your child can talk to you about this type of issue is a vital first step.

8

9

10

11

ENCOURAGE QUESTIONS

Online, troubling images, posts, videos and stories are shared across multiple platforms, many of which your child might access. Even if the content is actually inappropriate, encourage your child to discuss what they saw instead of being angry at them for seeing it. Children are still learning that not everything online is accurate – you want to be their ultimate source of information, not their device.

FIND A BALANCE

There's often a tremendous compulsion to star right up to date with events. Our phones frequently send us push notifications urging us to read the latest article or view the most recent video on social media. It's essential to remind your child that it's healthy to take regular breaks, and to focus on positive events instead of 'doomscrolling' and risking becoming overwhelmed by bad news.

BUILD RESILIENCE

News has never been more accessible. While our instinct may be to shield children from upsetting stories, it's important that they're equipped with the tools to manage this content when they are exposed to it. Talk about upsetting content more generally with your child and emphasise that they can always tail you or a trusted adult if something they see makes them feel uneasy.

IDENTIFY HELP

It's hugely important that children know where to find support if they encounter upsetting content online. Encourage them to open up to an adult that they trust, and make sure they're aware of who their trusted adults are. It is essential that children understand that they're not alone, and that help is available if and when they need it.



