

Friars, Robert Browning, Snowsfields and Tower Bridge Primary Schools

We learn and succeed together



@FriarsSE1 @PrimaryRobert @SNSPrimary @TBPrimary

Find us at: WWW.bridgesfederation.org.uk

Newsletter 4th March 2022

Dear Parents, Thank you for all the hard work you have put into your children's World Book Day costumes. The children looked fab-u-lous! Please see pages 3 to 9 of the newsletter for some of the amazing costumes across the federation. Please also take a look at your class twitter. Next week on Wednesday 8th March your children will be reading about Inspirational Women for International Women's Day. Please ask them, who they have read about.

Your children may be worried about Russia's invasion of Ukraine, there is lots of valuable information here:

<https://www.bbc.co.uk/newsround#more-stories-2>

Have a restful weekend.

Spring term

5th January – Friday 11th February 2022

Half Term: 14th February -18th February 2022

Monday 21st February – Friday 1st April 2022

Summer term

Wednesday 20th April 2022 – Friday 27th May 2022

Half Term: 30th May 2022 – 3rd June 2022

Monday 6th June – Wednesday 20th July 2022

Robert Browning, Snowsfields and Tower Bridge SCHOLARPACK APP 4 WEEKS TO GO

Do you have access to the scholarpack App? If not, please contact your school office for an access code. From 1st April 2022 we will only be using the App to communicate with parents, we will no longer be sending texts. If you need help to download and access the app, please come and speak to a member of the office team who will be happy to assist.

Nursery Places

We have Nursery places available. If you have a Nursery age child or know of friends or family who do please let them know! Children are eligible if they were born between 1st September 2018 and 31st August 2019. Please ask a member of staff on the gate for a Nursery application form or telephone the school office.

Reading Raffle

Children who have their reading record or journal signed 3 times a week are entered into the weekly reading raffle. Please make sure that your child brings a book bag (or other bag) to school every day so that they can take home a reading book and their reading journal each night.

End of the day

Please can you remind your children not to use the playground equipment or scoot in the playground at the end of the school day.
Thank you.

Certificate Winners at Snowsfields



Our Super Stars of the week at Friars and children showing our values.

This week the science leaders at Robert Browning gave out a Science Award to a child in Red Class for using scientific vocabulary.

Well done!



Reading Raffle Winners at Snowsfields!



Certificate Winners at Tower Bridge



Certificate Winners at Robert Browning



We won the Reading Raffle at Tower Bridge this week!

World Book Day 2022 - Tower Bridge School

Well done to everyone who participated!

We loved seeing all of your World Book Day

Costumes!



Our Costume Winners!

Check out the class Twitter pages for more!



Thank you to School Council who led an assembly to celebrate the day. Thank you to everyone who made lovely costumes!

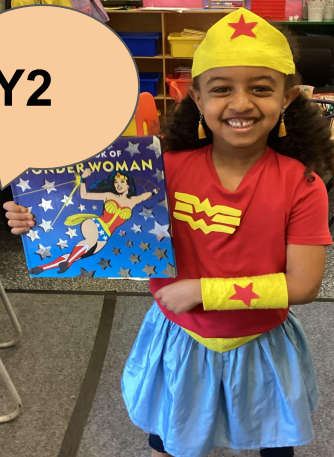


World Book Day 2022

Snowsfields School Costume Winners!

On Thursday 3rd March, we celebrated World Book Day at the Bridges Federation! The theme this year was 'You are a reader'. Children across the federation dressed up as their favourite book characters and participated in a wide variety of activities aimed at celebrating books and our love for reading. Each class voted on the best costumes and won book prizes. Some classes joined live online events which featured some of our favourite authors like Malorie Blackman and Michael Morpurgo! We also shared lots of books, created bookmarks, designed book covers, studied illustrators like Allen Fatimaharan, decorated classroom book corners, listened to stories and so much more. It was a wonderful day enjoyed by all!

Y2



Y4



Y4



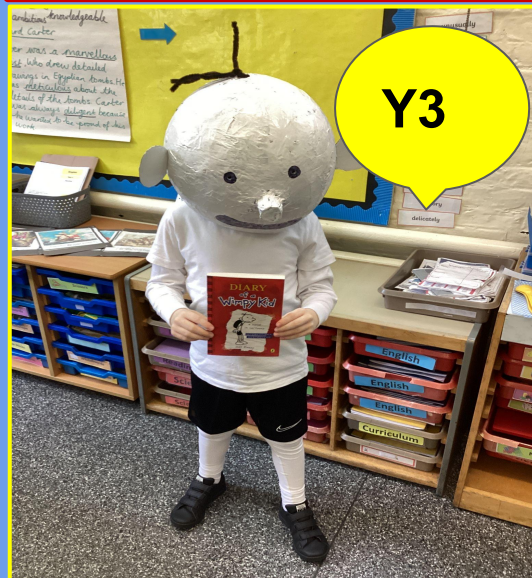
Y5



Y1



Y3



Y6



World Book Day 2022

Snowsfields School



World Book Day 2022

Snowsfields School



Nursery
and
Reception



World Book Day 2022

Friars School



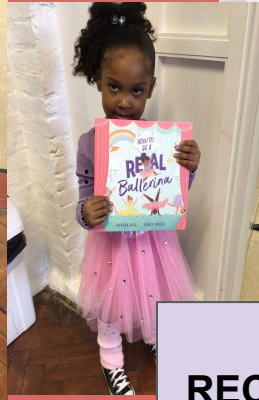
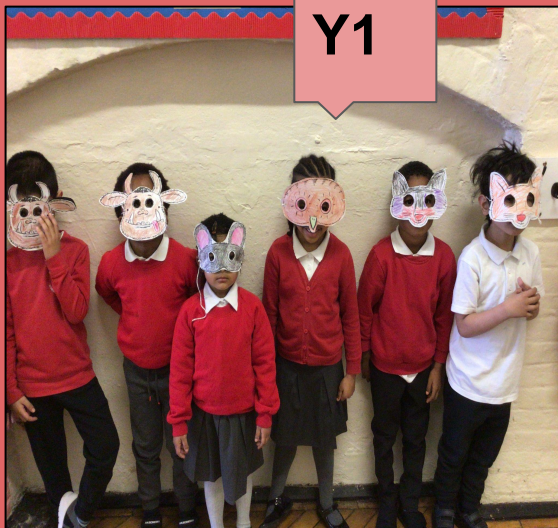
We had a fantastic time on World Book Day! One of the highlights of the day was listening to a story read to us by a different teacher!
We had a non-fiction pop up library in Year 3 and completed some code breaking activities linked to some famous authors. Some of the children won the best costume competition and received a book each as a prize.

World Book Day 2022

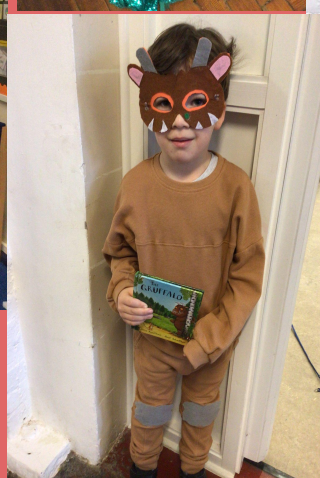
Robert Browning School



Y1



REC



NUR



Y3

Our World Book Day Winners at Robert Browning!

Well done to all the children who came to school in their wonderful costumes inspired by their favourite books. Everyone was so inspired and impressed by all the hard work

World Book Day 2022

Robert Browning School



The Rights of the Reader

by Daniel Pennac
illustrated by Quentin Blake



1 The right not to read.



2 The right to skip.



3 The right not to finish a book.



4 The right to read it again.



5 The right to read anything.



6 The right to mistake a book for real life.



7 The right to read anywhere.



8 The right to dip in.



9 The right to read out loud.



10 The right to be quiet.

10 rights — 1 warning
Don't make fun of people
who don't read —
or they never will.





Attendance and Punctuality

Overall whole school attendance for week beginning: 21/02/2022 : **93.37%**

1st Place Attendance: Y4,Y5,Y6 1st Place Punctuality: Y6

Classes	Absences	Lates	Points
Year 1	10	19	0
Year 2	8	10	125
Year 3	10	19	0
Year 4	0	8	225
Year 5	0	14	275
Year 6	00	6	200

Attendance and Punctuality

Overall whole school attendance for week beginning: 21/02/2022 : **96.43%**

1st Place Attendance: Year 4 1st Place Punctuality: Year 2



Classes	Absences	Lates	Total Attendance
Year 1—Red Class	10	9	93.57%
Year 2—Orange Class	4	0	100.00%
Year 3—Yellow Class	13	4	99.46%
Year 4 - Green Class	0	12	94.46%
Year 5—Blue Class	5	12	95.38%
Year 6—Purple Class	9	13	95.36%



Attendance and Punctuality

Overall whole school attendance for week beginning: 21/02/2022: **97.70%**

1st Place Attendance: Y5 1st Place Punctuality: Y5

Classes	Absences	Lates	Points
Year 1—Red Class	13	7	150
Year 2—Orange Class	10	7	250
Year 3—Yellow Class	7	9	225
Year 4 - Green Class	8	6	450
Year 5—Blue Class	0	2	750
Year 6—Purple Class	12	3	775



Attendance and Punctuality

Overall whole school attendance for week beginning 21/02/2022: **92.97%**

1st Place Attendance: Year 6 1st Place Punctuality: Year 6

Classes	Absences	Lates	Points
Year 1—Red Class	8	24	125
Year 2—Orange Class	11 1/2	7	275
Year 3—Yellow Class	4	12	525
Year 4 - Green Class	5 1/2	8	525
Year 5—Blue Class	5 1/2	11	325
Year 6—Purple Class	1 1/2	4	550

Teddy Bear Hospital

A team from Kings College Hospital is visiting Nursery, Reception and Year One
at **Robert Browning on Wednesday 9th March.**

Children in these classes can bring in a teddy from home to help with their learning!



Free emotional map- making workshop for 8-10- year-old young artists

Saturday 5 March at 11am, Old Kent Road Arts Club. Contact **Rachel** rachel@fatstudio.co.uk to express an interest.

Old Kent Road Arts Club are supporting [Urban Futures London](#) – an event that centres art as a tool for expressing things that words cannot and expanding our ability to imagine what's possible for our cities.

Details

After the session, there will be free refreshments, snacks and a chance to chat.

The session will be recorded by Gold Host and referenced during a panel discussion around the subject of 'art and urban futures'.

All facilitators have DBS checks and have experience working with young people.

Young people need to be accompanied by their parents, who will be accommodated with drinks, snacks and a comfortable place to sit.

Urban Futures London will build on Gold Host's [Urban Futures programme in Accra, Ghana](#), which took place in December 2020. By running a sister workshop here in London, they hope to create a form of connection between participants from the two cities.

They'll be introducing ideas around mapping and abstract art and blending both processes in a guided session that will support young people to make their own 'emotional maps' of Southwark, starting with Old Kent Road.

Mindful March 2022

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY



1 Set an intention to live with awareness and kindness

2 Notice three things you find beautiful in the outside world

3 Start today by appreciating your body and that you're alive

4 Notice how you speak to yourself and choose to use kind words

5 Bring to mind people you care about and send love to them

6 Have a 'no plans' day and notice how that feels

7 Take three calm breaths at regular intervals during your day

8 Eat mindfully. Appreciate the taste, texture and smell of your food

9 Take a full breath in and out before you reply to others

10 Get outside and notice how the weather feels on your face

11 Stay fully present while drinking your cup of tea or coffee

12 Listen deeply to someone and really hear what they are saying

13 Pause to watch the sky or clouds for a few minutes today

14 Find ways to enjoy any chores or tasks that you do

15 Stop. Breathe. Notice. Repeat regularly

16 Get really absorbed with an interesting or creative activity

17 Look around and spot three things you find unusual or pleasant

18 If you find yourself rushing, make an effort to slow down

19 Appreciate nature around you, wherever you are

20 Focus on what makes you and others happy today
dayofhappiness.net

21 Listen to a piece of music without doing anything else

22 Notice something that is going well, even if today feels difficult

23 Tune into your feelings, without judging or trying to change them

24 Appreciate your hands and all the things they enable you to do

25 Focus your attention on the good things you take for granted

26 Choose to spend less time looking at screens today

27 Cultivate a feeling of loving-kindness towards others today

28 Notice when you're tired and take a break as soon as possible

29 Choose a different route today and see what you notice

30 Mentally scan your body and notice what it is feeling

31 Discover the joy in the simple things of life



ACTION FOR HAPPINESS

Happier · Kinder · Together

What Parents & Carers Need to Know about

WHATSAPP



WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.

WHAT ARE THE RISKS?

SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

Advice for Parents & Carers

[CLICK HERE](#)

CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' – choosing one of the latter two ensures that your child's profile is better protected.



EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.



REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.



LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.



THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.



DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.



CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.



Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks, a web resource that helps parents and children thrive in a digital world.



National Online Safety

#WakeUpWednesday



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