## Friars, Robert Browning, Snowsfields and Tower Bridge Primary Schools We learn and succeed together



<u>@FriarsSE1</u> <u>@PrimaryRobert</u> <u>@SNSPrimary @TBPrimary</u> Find us at: <u>www.bridgesfederation.org.uk</u>

## Newsletter 7th October 2022

### Dear Parents,

It's been another busy week across the Federation, you will have received a letter inviting you to choose an appointment slot to meet with your child's class teacher on Monday 9th November. Please return your slip on Monday if you haven't already.

It is World Mental Health Day on Monday 10th October. We would like the children to wear an item of YELLOW this could be a yellow pair of socks, a yellow jumper or a yellow accessory, We will talk about the ways that we continue to look after our own Mental Health in assembly on Monday.

Our classes are starting to prepare for International Week which is leading to a performance to parents in our playgrounds. Please see the dates for your diary for the performance date in your school.

Have a lovely weekend and see you on Monday, the gates open at 8:45 am Please remember that your child is late if they arrive after 9am.

Parents, please add the 2022-2023 term dates to your diaries. Term time holidays will not be authorised.

## Term Dates - 2022 - 2023

#### Autumn term

Monday 5 September 2022 - Friday 21 October 2022 Half Term Monday 24 October 2022 - Friday 28 October 2022 Monday 31 October 2022 - Friday 16 December 2022 Spring term

Wednesday 4 January 2023 - Friday 10 February 2023 Half Term Monday 13 February 2023 - Friday 17 February 2023 Monday 20 February 2023 - Friday 31 March 2023

#### Summer term

Tuesday 18 April 2023 - Friday 26 May 2023 Half Term Monday 29 May 2023 - Friday 2 June 2023 Monday 5 June 2023 - Friday 21 July 2023

## **Dates For Your Diary**

## <u>Tower Bridge</u>

17th-21st October- International Week 18th October- International Week Performance - 3.30pm 9th November - Parent and Pupil Review Meetingsschool closed

## **Robert Browning**

17th-21st October- International Week Wednesday 19th October - International Week Performance at 3:15pm 9th November - Parent and Pupil Review Meetingsschool closed

## **Snowsfields**

11th October 9am - Parent workshop - Y6 to Y7 secondary applications.
17th-21st October - International Week
Thursday 20th October - International Week Performance at 3:30pm
9th November - Parent and Pupil Review Meetings-school closed

## **Friars**

17th-21st October- International Week Friday 21st October - International Week Performance at 3:30pm 9th November - Parent and Pupil Review Meetingsschool closed

## SCHOLARPACK APP

From 1<sup>st</sup> April 2022 we will <u>only</u> be using the App to communicate with parents, we will no longer be sending texts. <u>When</u> you set this up or update your phone, you will need to contact the school office for a new access code.





This week is dedicated to the fun and adventures had by the Year 6 pupils at PGL last week.



Thank you to all the children who took risks. listened carefully and prioritised fun!



Thank you to Kate. Tony and Christine for taking the children away and encouraging them to sleep!



Thank you to the parents for supporting us all to ensure your children have these opportunities.





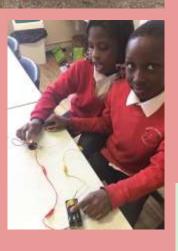
## **Robert Browning**

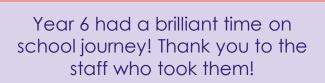


A group of children took part in the TCS Mini London Marathon on Saturday 1st October. They had a brilliant time and all completed the mile successfully. Some children even appeared in the highlights on BBC1! Thank you to all the parents who came and helped.













Year 4 have been learning how to make a circuit. They learnt about insulators and conductors.



On Thursday afternoons we read with our reading buddies from different classes.





## **Snowsfields Primary School**











Y6 PGL Trip Last week some of our Y6 pupils

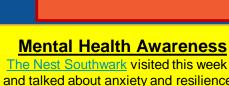
had the opportunity to take part in some memorable life-enriching adventures. They all had great fun while taking part in many team building activities. Their behaviour was impeccable and they represented their school and the federation very well. Thank you to Kate, Christine and Tony who took care of our children during their time away!



Marathon Thank you to all our children and parents who took part in this Mini Marathon. You have helped to raise much needed funds for our school. A huge thank you to Kate our PE Lead for organising this opportunity for our

children.

TCS Mini London





Pop Up Book Hut Remember from Monday, you can choose to bring back the book you took home and swap it for a different book from the book hut, it works just like a library.



### Young Marketeers

On Wednesday 5th October, our young marketeers sold produce from our school garden at Borough Market. All money raised will go towards charity. Thank you to all the children who attended and to Debbie for all the guidance and support given to these marketeers! We raised £68.50, which will be able to provide roughly 3,144 meals for those in need!

**Mental Health Awareness** 

and talked about anxiety and resilience.



## Friars Primary School





Year 6 have had a busy week! We went on a local walk looking at areas of significance during WWII. We also visited the Imperial War Museum where we looked at artifacts and explored what life was like during the war.



The year 5 children had a great time at the PESSN football competition. Team One and Two scored 11 goals overall!

This week, the Year 5 spent a day at the British museum learning many facts about Ancient Greece.





On Wednesday, our young marketeers headed to Borough Market to sell some of the crops they have grown in school. We would like to thank some of our lovely parents who came to support the children.

One of the highlights of the day was ringing the market bell to announce the start of trading.







W - Working together!



Reading Raffle Winners!



Our value this week is resilience.

Reading Raffle Winners



	Absence	Lates	Total Points
Year 1	3	17	100
Year 2	6½	17	50
Year 3	4	11	150
Year 4	1 ½	8	225
Year 5	4 1⁄2	4	425
Year 6	0	7	175

Overall whole school attendance for week beginning 26/09/2022: 96.36%

**1st Place Attendance: Y6 1st Place Punctuality: Y5** 



Overall whole school attendance for week beginning: 26/09/2022: 97.4%

**1st Place Attendance: Y4 1st Place Punctuality: Y6** 

	Absence	Lates	Total
Year 1	7	4	97.67%
Year 2	14	9	91.76%
Year 3	4	10	98.52%
Year 4	0	7	100%
Year 5	7	4	96.82%
Year 6	7	1	97.59%

	Absence	Lates	Total Points
Year 1	21	4	200
Year 2	30	6	50
Year 3	8	2	500
Year 4	13	11	200
Year 5	8	3	250
Year 6	21	1	375

Overall whole school attendance for week beginning: 26/09/2022: 92.53 %

1st Place Attendance: Y5 & Y6 1st Place Punctuality: Y6



Overall whole school attendance for week beginning:26/09/2022: 95.27%

1st Place Attendance: Y 1 & Y5 1st Place Punctuality: Y5

	Absence	Lates	Total Points
Year 1	0	11	175
Year 2	16	6	0
Year 3	30	9	50
Year 4	16	12	50
Year 5	0	2	200
Year 6	7	7	150

## SYNERGY GYMNASTICS LONDON



# **GYMNASTICS** Lessons For Kids & Adults



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d an informed conversation about online safety with their children, should they fee visit www.nationaloniinesafety.com for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about

BeReal is the latest trending social media app. The concept is that people see others in their authentic day-to-day lives, sharing candid photos without editing or applying filters. Each day at a random time, users are simultaneously notified to take a picture of what they're doing at that exact moment. The two-minute window to submit an image means there's no time to select a particularly glamorous or exciting activity. BeReal shares two pictures: a selfie, and an image of the immediate surroundings, Users can only view and react to their friends' photos once they upload their own.

## CONTINUOUS NOTIFICATIONS

WHAT ARE THE RISKS?

Like any social media app, BeRedi's developers want users to be on it regularly and scrolling for long periods. BeReal only sends one notification to post a picture each day, but there are other alerts for events such as mentions, comments, friend requests and reactions to your photo. This can cause young users to feel pressure to open the app and respond, distracting them from other activities. (174

### CONNECTING WITH STRANGERS

When someone signs up to BeReal, it highlights anyone in their phone's contacts list who already has the app – so users can connect with friends, or invite others from their contacts. The 'Discovery' feed, meanwhile, shows posts from strangers and gives users the option to add them as friends, too. This means your child could potentially connect with – and communicate with – a stranger. 1010

## PUBLIC SHARING

As well as sharing posts with friends in the moment, the app also allows posts to be shared publicly and public content to be viewed. Before a user can see this public content, they must post their own photo first. Unfortunately, there currently seems to be a lack of moderation on the content that's being uploaded, so a young user could be exposed to posts which aren't suitable for their age.

## EASY LOCATION

BeReal's default setting is to share the exact location of where a post was sent from. Given that images are usually shared within the two-minute window, anyone your child is friends with on the app will know exactly where they are (or at least, where they were two minutes earlier). As we've noted, this could include strangers who are intending to use this geographical information for malicious purposes.

RATING

## VISIBLE PERSONAL DATA

Time to Berest

**KEEP IT AMONG FRIENDS** 

CREATE A SAFE PROFILE

Remind your child why adding strangers to their contacts isn't a good idea, and advise them to decline any friend requests from people they don't know in real life. If something your child sees on BeReal makes them feel uncomfortable, they can report it by clicking on the three dots in the top right. The reporting tool allows them to state the reason that they're flagging up the post.

Remind your child to use an avatar as their profile pic (as opposed to a photo of themselves) and use a nickname or just their first name, not their full name. Any information they add to their bio (which is optional) should be kept vague, and personal details should remain private. It's also worth turning off the geolocation feature either through the device's settings or in BeReal itself.

As with any other form of social media, it's important that your child doesn't share too much personal information on their profile. BeReal allows for a photo, full name, approximate location and a short bio. It's safest to make sure that your child's profile doesn't display anything which could identify where they go to school or exactly where they live.

#### **REPUTATIONAL DAMAGE**

What your child says and does online – their digital footprint – shapes the way that other people see them. It's essential that young people understand that when they post something online, the are giving the app in question the right to do whatever they wish with that image or content, including sharing it elsewhere. This form of permission is explicitly referenced in BeReal's terms of use.

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## **Advice for Parents & Carers**

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## LIMIT NOTIFICATIONS

BeReal offers the option to turn off individual types of notification. Doing this will significantly reduce the number of times your child is tempted to open the app by incoming comments, uploads, friend requests and so on. Ironically, it will allow them to actually 'be real' by being present in the moment and their current environment as opposed to being engrossed on social media.

## STOP AND TH/NK

BeReal's goal is for users to be authentic with friends, removing the pressure of that flawless photo or perfectly worded post. It's still vital, though, that children stop and think rather than uploading something risky just to meet the two-minute deadline. Point out to them what kind of information strangers could extract from an image; school crests, street names or local landmarks, for example. 6

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

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#WakeUpWednesday

National

Online Safety

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