

# Robert Browning, Snowfields and Tower Bridge Primary Schools

We learn and succeed together



[@PrimaryRobert](#) [@SNSPrimary](#) [@TBPrimary](#)

Find us at: [www.thebridgesfederation.org.uk](http://www.thebridgesfederation.org.uk)

## Newsletter 10th February 2023

Dear Parents,  
We had a fantastic week talking about Safer Internet Day and taking part in the NSPCC 'Speak Out, Stay Safe' Assemblies. Thank you for your generous contributions to the NSPCC. Across the Federation we raised a fantastic £249.61.

Please take a look at page 7 of the newsletter for the latest newsflash from Southwark's Local Offer. The Local Offer website [Southwark Local Offer](#) provides advice and up to date guidance for families of children with special educational needs and disabilities. It's a great resource with a wealth of information so please take a look!

At the Bridges Federation we are celebrating **World Book Day** on Tuesday 28th February. We would like the children to wear home made costumes on 28th February. During half term please support your children with making a costume based on their favourite book character. Homemade costumes are the best!

The children will bring home a World Book day £1 voucher to spend at a local book shop. For more information click on the links:

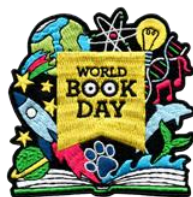
[Families - World Book Day](#)

[HOMEMADE COSTUME IDEAS](#)

Have a restful half term and we look forward to seeing you all back on Monday 20th February, gates open at 8:45 am.

### National Online Safety Guides.

Please find the latest guide on the back page of our newsletter each week. This week's guide looks at '10 ways gaming can support positive outcomes for children and young people'. You can also follow them on twitter [@natonlineafety](#)



## Dates For Your Diary

### Tower Bridge

13th - 17th February - Half Term - School Closed  
1st March - Parent and Pupil Review meetings  
10th March - Year 2 Class Assembly (Friday)  
16th March - Year 1 Class Assembly (Thursday)  
23rd March - Reception Class Assembly (Thursday)

### Robert Browning

28th February - World Book Day  
1st March - Parent and Pupil Review meetings  
10th March - Year 2 Class Assembly (Friday)  
23rd March - Reception Class Assembly (Thursday)  
30th March - Year 1 Class Assembly (Thursday)

### Snowfields

28th February - World Book Day  
1st March - Parent & Pupil Review meetings  
8th March Year 2/ Orange class assembly 2:55pm  
17th March Year 1/ Red class assembly 2:55pm  
22nd March Reception/ Butterfly class assembly 2:55pm

### Term Dates - 2022 - 2023

#### Spring term

Wednesday 4 January - Friday 10 February 2023  
**Half Term Monday 13 February - Friday 17 February 2023**

Monday 20 February – Friday 31 March 2023

#### Summer term

Tuesday 18 April - Friday 26 May 2023  
**Half Term Monday 29 May - Friday 2 June 2023**  
Monday 5 June - Friday 21 July 2023

Parents, please add the 2022-2023 term dates to your diaries. Term time holidays will not be authorised.

### Half Term Fun For Children

Please find in the link below fun activities for children and families to enjoy during half term.

[Half Term Holiday Fun](#)





# EYFS ENTRANCE CHANGE



Due to planned building works, from Monday 20th February children in Caterpillar (Nursery) and Butterfly (Reception) will enter the building via the small door in the main playground. Please can all parents and carers walk their children around to this door to hand over the children. Children will be collected in the usual area near the entrance gate as normal at 3.30pm. Many thanks.

## Staff News

We are sad to announce that Alex, one of our TAs is moving on from Tower Bridge. Alex has been with us since September. Thank you Alex for all your hard work.

## WORLD BOOK DAY

We will be celebrating World Book day on **Tuesday 28th February**. We are encouraging the children to dress as their favourite character by making their own costumes over half term. This can be using clothes they already have, and making accessories. Check out the front of the newsletter for links for costume ideas.



This week has had a focus on **safety**. Thank you to our Digital Leaders who led a whole school assembly on Tuesday morning to kick off **Safer Internet Day**. Please read the **Acceptable User Policy** your child has brought home this week and please discuss the internet with your children regularly! We continued this on Wednesday with our fundraiser for the **NSPCC - Speak Out, Stay Safe**. Thank you to all the children who wore green and donated money to the NSPCC.



# HOMEWORK PROJECTS



*just some of the amazing work from the children*

Thank you Green Class for a fantastic assembly about Romans. Such a lot of information given and delivered with confidence! We are really enjoying these assemblies - thank you to all the parents for coming to support your children. Look on the front page of this newsletter to see when other class assemblies are taking place.



A reminder that **SCHOOL JUMPERS** must be worn on PE days. Thank you to all the parents for ensuring children are wearing school jumpers.



## Safer Internet Day

For internet safety day, our digital leaders lead an assembly on the theme 'want to talk about it.' We discussed what we like about the internet, such as playing games, chatting with friends and learning new things. We also considered the importance of sharing our experiences and opinions about going online with trusted adults.



## NSPCC - Speak Out Stay Safe

On Wednesday, we had class assemblies where we learnt that we all have the right to feel safe. We talked about who our trusted adults are and what to do if we are worried about ourselves or our friends. We also wore our class colours to raise money for the NSPCC.



A group of lucky Year 4 children got to take part in a bowling competition on Wednesday- they made it to the final! They had a great time!



## Children's Mental Health Week

As part of Children's Mental Health Week, Groundwork lead assemblies for KS1 and KS2 - with the theme of 'connections'. We explored how connecting with others and showing empathy helps to improve wellbeing.



We would like to thank all the families that have donated clothing- particularly in EYFS.

A special shout out to **George in Year 5** for raising extra money for the NSPCC! Thank you!

## Save the Date!

**World Book Day** will be celebrated at the Bridges Federation on **Tuesday 28th February.**

We are encouraging children to dress up as a character from a book that they have read on the day. **Homemade costumes only please.**

See page 1 of the newsletter for more information!

## Save the Date!

### Mini London Marathon

We have signed up to take part in this again this year and we will share further information when we receive it.

It will take place on **Saturday 22nd April.** Children will be chosen based on how well they participate in the daily mile at school.

**Parents will need to accompany their child.**



**Last week Butterfly Class took a trip to the station- they were learning about all kinds of transport!**







# Snowsfields Primary School

**Safer Internet Day 2023**  
**'Want to talk about it?'** was the theme for staying safe online. Our Digital Leaders confidently presented to the whole school the message: 'talk about what you do online with your trusted adults'.

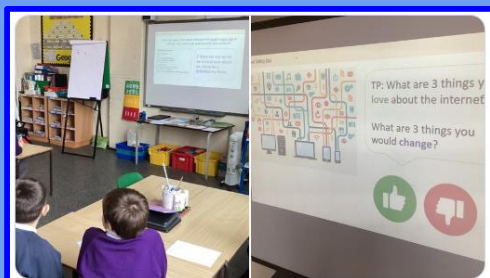
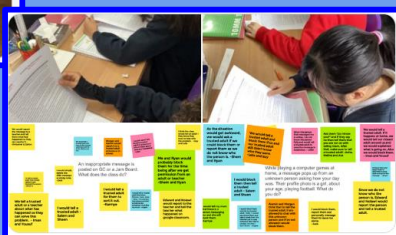
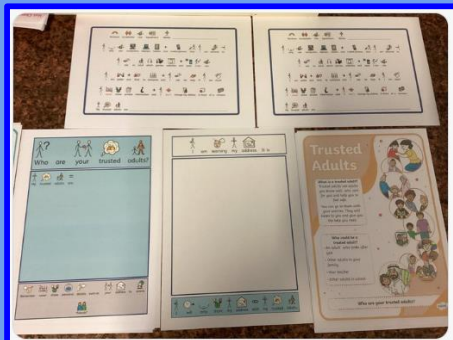


**NSPCC -Speak Out, Stay Safe**  
 Snowsfields was a rainbow of colour on Wednesday as we raised money for the NSPCC and talked about who our trusted adults are and how we need to speak out to keep safe. Thank you for all of your generous contributions which raised a huge £123.61 for the NSPCC.



## **Children's Mental Health Week**

This week, the children celebrated Mental Health week. They learnt about the importance of talking about their concerns and ways to make meaningful connections to support their mental health.



**Uniform Swap Shop**  
 Thank you to all the parents who have either donated to or used our uniform swap shop. A special shout out goes to Ali our parent governor who organised this half termly uniform shop. Please remember to donate to the school any uniform items your child has outgrown.







D - Diversity Is Celebrated



Reading Raffle Winners



Our Value this week is: respect

Reading Raffle Winners



Reading Raffle Winners



I - Inclusive and inspirational



Times Tables Rock Stars!





	Absence	Lates	Total
Year 1	2	14	275
Year 2	8	16	50
Year 3	6.5	13	200
Year 4	5	15	225
Year 5	2	8	775
Year 6	3.5	11	700

**Overall whole school attendance for week beginning 30/1/2023: 93.8%**

**1st Place Attendance: Y6**

**1st Place Punctuality: Y6**



**Overall whole school attendance for week beginning: 30/1/2023: 93.43%**

**1st Place Attendance: Y3**

**1st Place Punctuality: Y2**

	Absence	Lates	Total
Year 1	11	8	95.42%
Year 2	14	3	90.79%
Year 3	4	11	98.28%
Year 4	6	8	97.12%
Year 5	18	6	89.77%
Year 6	29	8	87.92%



	Absence	Lates	Total
Year 1	8	9	350
Year 2	23	5	100
Year 3	1	9	325
Year 4	17	6	100
Year 5	19	1	600
Year 6	6	1	425

**Overall whole school attendance for week beginning: 30/1/2023: 93.82%**

**1st Place Attendance: Y3**

**1st Place Punctuality: Y5 & Y6**



February 2023



# Local Offer Newsflash

Welcome to the 3rd edition of Southwark's Local Offer Newsflash! Here you can find new information for children and young people with SEND (special educational needs and disabilities).

## EHCP School Transition Information Session

Next steps if you have concerns about  
your child attending the school named in  
the EHCP

Date: Friday 24th February

Time: 10.30-12pm

Location: Tooley Street, SE1 2HZ  
or join online

To attend in-person [please register here](#)

To attend online [please register here](#)

## Autism Support Team training for Early Years settings

Make Sense of Autism - Early Years

7th February 2023

9.30-1pm

Tooley Street, SE1 2HZ

[Please register your interest here](#)

[Click here to visit the AST page for families](#)  
[Click here to visit the AST page for professionals](#)



## The SIAS Sunshine House drop-in is back!

SIAS will be returning to Sunshine House to  
provide face-to-face drop-in appointments.  
Our online drop-in will continue on Tuesdays.

**SIAS Drop-in details:**

**Tuesdays 9.30am-1pm (term time)**

**Online or Video appointments only**

[Please click here to book an appointment  
for a phone or video appointment](#)

**Thursdays 2-5pm (term time)**

**In-Person sessions**

First come, first serve

Last appointment at 4.30pm

Location: Sunshine House, 27 Peckham Road,  
SE5 8UH

## Active Together Festival 2023

An inclusive multi-sports festival for D/deaf,  
disabled, neurodivergent people and their families  
in Southwark. [Click here for more information!](#)

Sunday 19th February 11am-1pm

LSBU Sports Centre

116 London Road, SE1 6LN

[Click here to sign up and secure your free space](#)

For further information, advice and guidance please visit the  
[Southwark Local Offer](#) or contact the [SIAS Team](#).

[Keep track of new events, training and information session on our 'What's On' page!](#)

Email:

[localoffer@southwark.gov.uk](mailto:localoffer@southwark.gov.uk)



[@LocalOfferSwk](#)



# ROAD SAFETY

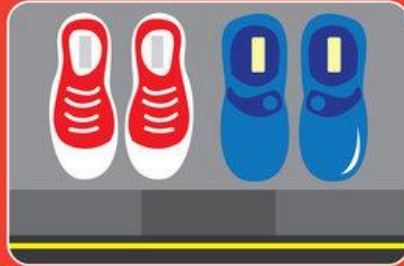
## THINK

about where  
you should cross.



## STOP

in a safe place  
at the side  
of the road.



USE YOUR  
EYES & EARS  
to see and hear  
any approaching  
vehicles.



## WAIT

until all the  
vehicles have  
passed.



## LOOK AND LISTEN

again to make  
sure all is clear.



## CROSS

the road.  
Keep looking  
and listening.







# **JUNIOR BAKE OFF**



**...IS LOOKING FOR THE UK'S  
BEST YOUNG BAKERS  
AGED 9 - 12**



**[WWW.APPLYFORJUNIORBAKEOFF.CO.UK](http://WWW.APPLYFORJUNIORBAKEOFF.CO.UK)**

**APPLICATIONS CLOSE  
SUNDAY 12th MARCH 2023**

**Enquiries:**

**[applyforjuniorbakeoff@loveproductions.co.uk](mailto:applyforjuniorbakeoff@loveproductions.co.uk)**





Are you aged  
**6 and over?**

Do you have a  
**physical  
or visual  
disability?**



Want to get into  
**swimming?**

Come along to a fun, friendly swimming session where you can develop your skills in the water.

To find out more information email:  
[paratalent@swimming.org](mailto:paratalent@swimming.org) or complete this online form:



Swim  
England



Swim England  
London

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of 1





Introducing free - funded service for Southwark residents

## Worried about the rising cost-of-living? Get into work with our support

**Access part-time vacancies, get paid the London Living Wage or above, get trained, and grow in your career while supporting your family during the cost-of-living crisis.**

Find out how by getting in touch with us. Email your full name, phone number, and postcode to [Sahan@stepahead.co.uk](mailto:Sahan@stepahead.co.uk) or call **0745 814 3136**





# THE PARENT/CARER CHAMPION INFORMATION SHARING EVENT



**SCAN ME**  
TO REGISTER INTEREST

## TOPICS YOU WILL HEAR ABOUT

- ▶ Mental Health & Wellbeing
- ▶ Grooming & Child Exploitation
- ▶ The Youth Justice System
- ▶ Social Inclusion & County Lines

## WHEN:

Tue, 21st February 2023  
9.15-10.15 AM

**OR**

Wed, 22nd February 2023  
2.00-3.00 PM

## WHERE?

Queensborough Community Centre Scovell  
Road  
London  
SE1 1QQ

## WHAT IS IT?

We recognise the challenges that can come with being a parent or carer of a young person today.

Our Champions form a network of active parents/carers in the community who are here to share information with you covering some of the most pressing topics for young people today.

## WANT TO FIND OUT MORE?

✉ [allison.bishop@groundwork.org.uk](mailto:allison.bishop@groundwork.org.uk)

☎ 07912274700



MAYOR OF LONDON  
VIOLENCE REDUCTION UNIT



# 10 WAYS GAMING CAN SUPPORT POSITIVE OUTCOMES in Children and Young People

Gaming, of course, is phenomenally popular with children and young people. In 2021, for instance, more than three-quarters of teenagers played online games, with almost 70% of primary school aged children doing likewise. If enjoyed in moderation and supported by a healthy routine (staying hydrated, good sleep habits, taking breaks and so on), gaming can actually benefit a person's mental health. As long as we stay alert for potential risks, games can be much more than what we see on the surface: they can be a way to socialise, an avenue for creativity and a route to solving problems. Check out our top ten tips on how gaming online can sometimes work to your child's advantage ...

## THE FEEL-GOOD FACTOR

Gaming is so popular because at the base level, it's enjoyable for the player. Succeeding in any game or contest releases dopamine in our brains: the 'feel-good' chemical that makes us happy or excited. Those emotions can be incredibly beneficial for mental wellbeing – as long as young players don't become reliant solely on playing video games to make themselves feel happy.

## ACHIEVEMENT & PRIDE

A sense of achievement is incredibly important to all of us and can be particularly valuable to someone who's feeling unhappy or distracted. It's easy to get caught up in our thoughts, which can sometimes take a negative turn. So even achieving something small – like finishing a difficult level in a Mario or Sonic game – can feel like conquering Everest and give us renewed optimism.

## SOCIAL SALVATION

Gaming can be an incredibly social activity. When playing online with trusted friends, what usually start out as chats specifically about the game can often develop into conversations about school and life. Even if they've had a bad day, simply knowing that a friend is there, on the other end of their headset, can provide young gamers with a sense of security and some welcome laughs.

## TEAMWORK MAKES THE DREAM WORK

In many online games, teamwork is crucial to winning. Often, people who are struggling with their mood tend to feel like they fail or let others down a lot. Working as a team with trusted friends or family in a game can reinforce a young person's self-importance: striving for a common goal and succeeding together can remind them that they're an integral part of something bigger.

## REAL-WORLD RELATABILITY

Because many major releases are shooting or action games, when some people hear "gaming" they think of guns, explosions and violence. What's less recognised is how many titles explore relatable issues such as overcoming anxiety or coping with grief. These games allow young players to understand their emotions more deeply and realise they aren't alone in how they might be feeling.

## A DIGITAL COMFORT

Video games can provide a reliable constant. No matter what happens in school or between friends, playing a favourite game is something that youngsters can look forward to all day and can help them de-stress. Let's not forget, games are fun – and, when approached safely, an interactive activity in which the player has a degree of control over what happens next can feel immensely reassuring.

## PROBLEM-SOLVING PRACTICE

It can be difficult for young people to handle the feeling that nothing is going right or that their problems are insurmountable. Gaming can help alleviate that by presenting challenges to be overcome, either solo or alongside trusted friends. Defeating a powerful monster or solving a tricky puzzle reminds young gamers that even the most daunting obstacles can be faced and conquered.

## THE GREAT ESCAPISM

A certain amount of escapism is fabulous – allowing us to temporarily park some stress while exploring a world other than our own. For children, gaming can be like reading a novel or watching a film: a moment in the day when the fantastical becomes real, firing their imagination and immersing them in a story. Who wouldn't want to venture to the stars? Or battle monsters to save the planet?

## TRIED & TRUSTED

There can be reassurance in repeating tasks. It often promotes a controlled outcome, which is ideal when life feels overwhelming or out of control. Replicating an experience, such as playing the same level of a game over and over to perfection, gives the player a sense of control and familiarity: it's like listening to a favourite song that always makes you feel happy or confident.

## ENCOURAGING CREATIVITY

Inventiveness is a huge part of many modern games: in Minecraft and Roblox, for example, players regularly dream up amazing structures or new ways to play. Using our imagination to create something (whether digitally or physically) is massively beneficial for the brain; that's why Lego is sometimes used in the medical sector as both a stress reliever and a brain injury rehabilitation tool.

## Meet Our Expert

Daniel Upscombe is a writer who specialises in technology, video gaming, virtual reality and Web3. Author of 15 guidebooks for children on games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft, his work has also been published in the likes of PC Gamer, Kotaku, Pocket Gamer and VG247.



Source: [https://www.ofcom.gov.uk/\\_data/assets/pdf\\_file/0024/234808/childrens-media-use-and-attitudes-report-2022.pdf](https://www.ofcom.gov.uk/_data/assets/pdf_file/0024/234808/childrens-media-use-and-attitudes-report-2022.pdf)



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